

# Freshman Student Check Sheet

## 0-30 Credit Hours

**Freshman students are expected to set their own personal development goals, take responsibility for their learning, take advantage of the opportunities available to help them develop and implement their career plans, and to be meaningfully engaged and involved in the campus community. This checklist should serve as a useful guide to students in meeting their goals.**

<u>First Year</u>	
First Semester	Second Semester
___ Schedule a meeting with the freshman advisor - <b>required</b>	___ Re-apply for financial aid – <b>required</b>
___ Register for courses - <b>required</b>	___ Schedule a meeting with the freshman advisor - <b>required</b>
___ Talk with faculty about your (possible) major	___ Register for courses - <b>required</b>
___ Sign up for the mentoring program	___ Apply for scholarships before the first week of February
___ Attend/participate in selected campus events	___ Attend a student club within you major
___ Talk with parents, friends, professors, about career interest	___ Explore internships, cooperative education, and other career-related work experiences with Career Services
___ Attend/Participate in the Majors Fair <ul style="list-style-type: none"> <li>• Explore possible majors</li> <li>• Speak with professors</li> <li>• Determine possible careers</li> </ul>	___ Attend/participate in campus events <ul style="list-style-type: none"> <li>• Cultural</li> <li>• International/diversity</li> <li>• Wellness/outdoor/athletic</li> </ul>
___ Become active on campus in an out-of-class activity that is meaningful to you	___ Take on a position of campus leadership
___ Attend programs on study skills, test taking, time management, and goal setting	___ Investigate summer experiences that will enhance your resume
___ Seek faculty assistance and tutorial services in the ARC for areas which need strengthening	___ Review your program of study and consider summer classes if needed to stay on track
___ Learn about and pursue lifestyle behaviors that contribute to health and wellness	___ Discuss the possibility of a minor with your advisor
___ Draft a beginning resume and have it critiqued by Career Services	___ Talk with faculty about possible research activities you could be involved in