Course Design Institute 2017

The Course Design Institute:

- Brings a cohort of up to 12 faculty together for four days to begin designing or transforming a learning-centered course that embodies teaching excellence
- Focuses on course and syllabus design that reflects the alignment of student outcomes, performance tasks, and learning activities
- Consists of workshops, peer feedback, reflection, and opportunities to consult individually with CETL staff

Participants Will Answer the Following Questions During the Institute

1. **What short- and long-term goals drive my decisions about the content I include in the course? What differentiates students who take my class from those who don't?**

   Participants will:

   - Create concept maps and solicit feedback from colleagues to ensure that verbal explanations of the course match its visual representation
   - Establish measurable course- and unit-level student outcomes

2. **What are my students really learning? Do the assessments align with both the course goals and unit outcomes?**

   Participants will:

   - Examine Fink's taxonomy of significant learning and discuss how to incorporate the six dimensions of significant learning into their courses
   - Identify performance tasks that reflect real-world application of what students are learning
   - Plan at least one major assessment, along with a grading rubric, for inclusion in the syllabus

3. **How do I support student learning?**

   Participants will:

   - Frame the syllabus as a guide to the course that influences motivates students and situates the purpose of the course within a broader context
   - Write a course introduction that inspires students and explains the instructor's commitment to developing a learning partnership with students
   - Describe opportunities for formative assessment and individualized feedback throughout the course

4. **How do my students learn?**

   Participants will:

   - Identifying active learning strategies that foster deeper learning
   - Structure series of activities that keep students engaged with the instructor, the content, and one another
   - Consider instructional technologies that support student engagement and learning

About the Faculty Course Design Institute

Who? Full-time and adjunct faculty who want to design or transform a Fall 2017 course. Space is limited to 12 faculty participants.

What? The four-day Course Design Institute is hosted by the Center for Excellence in Teaching and Learning. Participants will leave with approximately 85% of a completed syllabus that includes course- and unit-level outcomes, instructions and a rubric for at least one major assessment, and other elements as outlined in the Syllabus Rubric created by the University of Virginia's Teaching Resource Center.

When? Monday, May 22 through Thursday, May 25. The registration deadline is Monday, May 15.

What else? The CETL will provide coffee and light refreshments for breakfast, as well as a catered lunch each day. As a token of appreciation for their dedication to teaching excellence, participants will receive a $50 Amazon gift card at the conclusion of the Institute.