



**LEADERSHIP ACADEMY NETWORK (LAN) STEERING COMMITTEE MEETING  
LEADERSHIP ACADEMY AT MAUDE I. LOGAN ELEMENTARY**

***December 10, 2019***

***9:00-11:00 a.m.***

Call to Order

Note Time and Who Called the Meeting to Order

Dr Carlos Martinez called the meeting to order at 9:04 am

I. Roll Call

Members Present: Dr Carlos Martinez, Patricia Scott, Darren Moore, Janie Farris, Hank Johnson, Jeremy Smith, Ken Helvey, Erika Beltran

Member(s) Absent: Norrie Pride-Womack

Other Attendees: Arista Owens-McGowan, Sarah Geer, Molly Cobb, Angela Hall, Steven Moore, Priscila Dilley, Whitney Clark, Chris Shropshire, Bethany Mulligan

II. Conflicts of Interest - Having reviewed the agenda, please disclose any conflicts of interest or potential conflicts you may have with any item on today's agenda.

Note any stated Conflicts:

None



III. Public Comment on Agenda Items

Note Name, Affiliation (Parent, Teacher, Community Member, etc), Nature of Comment

None

IV. Approval of the Agenda

Motioned By: Hank Johnson

Seconded By: Jeremy Smith

Yeas: Patricia Scott, Darren Moore, Erika Beltran, Janie Farris, Dr Carlos Martinez, Ken Helvey

Nays: None

Abstention(s): None

Result of Vote (Approved, Not Approved): **Approved**

V. Approval of October 24, 2019 Meeting Minutes

Motion By: Janie Farris

Seconded By: Ken Helvey

Yeas: Patricia Scott, Darren Moore, Erika Beltran, Jani Farris, Hank Johnson, Dr Carlos Martinez

Nays: None

Abstention(s): None

Result of Vote (Approved, Not Approved): **Approved**



Notes:

It was requested that the length of time spent on discussions be noted for the meeting minutes where applicable.

There was a discussion of whether or not to record meetings and also to calibrate meeting minutes to ensure consistency, transparency and clarity.

VI. Greetings from Maude I. Logan

Background on Logan Elementary

Summarize Key Points of Presentation, Note any questions (and who asks them)

Presentation began: 9:14 am

Principal Moore welcomed everyone to the Leadership Academy at Maude I Logan Elementary School. Mr. Moore spoke about the history of the school in the community and the importance of being embedded in the community. Mr. Moore discussed the school-wide student achievement goals being 75% of students approaching - 38% meeting - 12% exceeding and explained that meeting these goals would result in Logan being a B campus in 2019 - 2020.

Molly Cobb, who is an Instructional Coach at the school noted that there is a great feeling in the building and greatly enjoys the school culture and focus on student achievement. Ms. Cobb has been with Logan throughout the transition to a Leadership Academy.

Mr. Moore talked about the physical upgrades and aesthetic work that had been done on the building to make the environment more conducive to joyful learning and less institutional feeling. The bars on all school windows have been removed and staff noted the positive impact the environment is having on students and families.

Mr. Moore noted current enrollment being 407 students with a staff complete with grade level teachers, behavioral interventionist, instructional coaches, data analyst and support personnel. Principal Moore highlighted the operation and impact of the implemented house setting, which features frequent parent contact, goal-setting and school-wide committee work to celebrate and engage students.



Questions:

Jeremy Smith - How was the transition? Are the hours sustainable? Yes, we support our teachers with celebrations and recognition.

Erika Beltran- How do you distribute support? Coaches, AP and principal: Calendar it out.

Dr Carlos Martinez - What is your great challenge? Keeping our teacher encouraged! OUR students come with trauma and that can get tiring so the celebrations are important.)

Discussion/Presentation Ended: 9:30am

School Tour: 9:30am - 9:57am

Comments after Tour

Janie Farris- Great Climate change! Been here many times in the past years.

Arista- Culture is felt throughout the school. Teachers using the same language, all on the same page.

Ericia Beltran - Saw great independent learning.

- VII. LAN Update(s) Whitney Clark
  - a. Academic Performance: Interim Assessment
  - b. Social-Emotional Learning Supports

Summarize Key Points of Presentation, Note any questions (and who asks them):

Beginning Time: 10:02 am

Mrs. Clark described the instructional support model from the network level to the teacher level. Clark noted the data review-analysis cycle, which takes place every six weeks. Previous six week periods are used as benchmarks for improvement based upon identified areas of



improvement. Areas of focus are informed by data obtained in the review cycle. Clark informed the Committee that students are taking STAAR-aligned Benchmark Assessments to ascertain student performance at this point in the year and also fill gaps in advance of STAAR testing in Spring 2020.

Discussion/Questions:

Jeremy Smith - Are the benchmarks the same questions each time?

Answer (P. Dilley-W. Clark) - Different TEKS are tested by the benchmark assessments, which are designed and deployed every six weeks and are cumulative.

Jeremy Smith - I have noticed that Mitchell seems to be green across the board why are they goaled at a C?

Answer: The goal was set at C because Mitchell Boulevard has never been a B campus and the thinking was to ensure appropriate time for students to grow and that growth be sustained.

Erica Beltran - Next time can you show spanish vs english. (Whitney Clark will include spanish seperate next time in the data.)

Noticeable gains: shared for all 5 schools

Next Steps: Upcoming training and plans for collaborations. Campus Culture Investments

LAN Social-Emotional support: House system, wrap around services, leadership development, enrichment opportunities

We are making great growth with the culture and change in these schools and academically.

Discussion/Presentation Ending Time: 10:20am

#### VIII. Policy Updates (S. Rau, Empower Schools)

Summarize Key Points of Presentation, Note any questions (and who asks them)  
Beginning Time: 10:21am



Seth Rau from Empower Schools provided the Committee with updates and an overview of House Bill 3 and also noted various TEA released resources to assist with understanding the various pieces and parts of the bill.

Mr. Rau also noted that there would be new rules to govern 1882 Partnerships to be released in late December with 30 days of public comment to be provided in January 2020.

Questions:

Jeremy Smith - Does the Dallas 1882 situation impact us?

Seth Rau - No it does not. Mr. Rau went on to explain the difference in operation between Dallas and Fort Worth.

Jeremy Smith - Are you going to be keeping up 1882?

Seth Rau: Yes, we are keeping up-to-date on all relevant legislation with any key legislation being flagged and all impacted parties alerted.

Situation in Houston was briefly discussed in relation to 1882 partnership possibilities.

End Time: 10:32am

- IX. Committee Report: Operations, Finance, Policy (C. Shropshire/ C. Martinez, LAN-TXWES)
  - a. Public Comment Policy
  - b. FWISD Policy: LAN Opt-Out(s)

Summarize Key Points, Note Questions/Follow-Up Items

Start Time: 10:33am

Chris Shropshire discussed the Operations and Finance Committee Meeting that was the



week prior.

#### Public Comment Policy

Most notable changes: This is a public body, TXWES has built in public comment. Steering Committee to be the public face. Discussion topics of that call were: Steering Committee Public Comment Policy as well as Policy Opt-Outs related to FWISD Board Policy. The grievance procedure(s) was discussed in relation to the Public Comment Policy. There was discussion around ensuring that the public is aware of the roles and responsibilities of all parties (LAN Leadership Team - TXWES BoT - FWISD BoT - LAN Steering Committee).

Per the Contract, the Partner (TXWES-LAN) has the ability to “opt-out” of Local FWISD Board Policy. The LAN Team in working with legal counsel has identified potential “opt-outs” in order to make operations more efficient within authorized autonomies.

#### Questions/Discussion

Hank Johnson: Does FWISD have to include the ability to opt-out in their board policy?

C. Shropshire: The ability to opt-out is allowable within the contractual relationship between TXWES-FWISD, which was board approved and thus no further modifications or adjustments should be made.

C. Shropshire: The LAN will adhere to all University policies and procedures in working through issues of procurement, budgeting, contracting before requesting payment of the District. Following this process, there will be audited and appropriate checks and balances.

We are approving this to take this to the TXWES board to put this in place.

Motion By: Hank Johnson

Second: Janie Farris

Yeas: Jeremy Smith, Erika Beltran, Darren Moore, Patricia Scott, Dr Carlos Martinez, Ken Helvey

Nays: None

Approved: Approved

10:58am



- X. Discussion Items
  - a. LSG Training 2020

Note Name, Affiliation (Parent, Teacher, Community Member, etc), Nature of Comment

10:58am

Chris Shropshire will send out dates to the committee.

Will be held at TXWES

Public Comment on Action Items

Note Name, Affiliation (Parent, Teacher, Community Member, etc), Nature of Comment:

None

- XI. Action Items
  - a. Public Comment Policy: Approval Requested
  - b. FWISD Policy: LAN Opt-Out(s): Approval for Recommendation Requested

Motion By: Ken Helvey

Seconded By: Janie Farris

Yeas: Jeremy Smith, Erika Beltran, Darren Moore, Patricia Scott, Dr Carlos Martinez, Hank Johnson

Nays: None

Abstention(s): None

Result of Vote (Approved, Not Approved): Approved





Follow-Up Items:

- XII. Items for Next Meeting
  - a. LAN Initiatives Update

Note questions or follow up items

Not discussed

- XIII. Public Comment on any Matter

Note Name, Affiliation (Parent, Teacher, Community Member, etc), Nature of Comment

none

- XIV. Adjournment

Motion: Darren Moore

Second: Hank Johnson

Time Adjourned: 11:00am



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***INTRIGUE - INSTRUCT - INSPIRE***