

Student Learning Outcomes and Assessments

Program Objective 1: (*Core – Philosophy, Ethics, and Diversity*)

The graduate will gain the required skills, knowledge, and dispositions to effectively manage educational environments in an ethical and culturally diverse manner.

Learning outcomes	Course(s)
<p>Graduates will be able to:</p> <ul style="list-style-type: none"> Ethically apply all legal and institutional policies Articulate ethical behavior associated with institutional guidelines Identify diverse perspectives within educational environments Ethically apply resources to obtain equity for diverse populations Explain the impact of diverse cultures on educational decision making Develop appropriate materials and environments for diverse populations Ethically interpret data from students, district, and state sources to ensure cultural equity in their decision making 	<p>EDU 7301 EDU 7306 EDU 7313 EDU 7320</p>

Program Objective 2: (*Core – Technology*)

The graduate will gain the required skills, knowledge, and dispositions to investigate current and future technology advancements as well as the impact these advances might have on education including: information and intellectual property, privacy issues in a digital environment and the relationship of individual, governmental and societal concerns in an ever-advancing electronic community.

Learning outcomes	Course(s)
<p>Graduates will be able to:</p> <ul style="list-style-type: none"> Summarize major research findings and trends related to the use of technology in education Develop a general vision for technology in an educational environment Evaluate the effectiveness of technology in educational settings Analyze future trends and critical issues in technology Identify action/implementation plans to help integrate technology Examine resources for technology staff development Analyze various electronic sources for research ideas Apply methods for analyzing ethical issues in research and technology Analyze existing laws and guidelines regarding electronic communication 	<p>EDU 7308 EDU 7313 EDU 7315 EDU 7316 EDU 7318 EDU 7321</p>

Program Objective 3: (*Core – Research*)

The graduate will gain the required skills, knowledge, and dispositions to design, implement, and evaluate appropriate research methodology to effectuate educational achievement at both the local and national levels.

Learning outcomes	Course(s)
Graduates will be able to: <ul style="list-style-type: none">• Explain the nature of qualitative and quantitative research and its role in academic and societal arenas• Compare the structural components of categories within qualitative and quantitative research• Apply research design criteria to field studies• Explain the internal and external threats to the validity and reliability associated with research designs• Develop connections between the impact and focus of researchers and theorists in the educational field and current practice in education institutions• Select and refine an original research problem based on a literature review• Present a thorough literature review which delineates the need for a particular research problem• Select an appropriate research design• Select an appropriate data analysis technique	EDU 7302 EDU 7303 EDU 7305 EDU 7305 EDU 7307 EDU 7317 EDU 7328 EDU 7329 EDU 7330 EDU 7609 EDU 7323

Program Objective 4: (*Curriculum and Instruction Focus*)

The graduate will gain the required skills, knowledge, and dispositions to understand and apply educational theory and practice in the design of curriculum and instruction to meet the needs of diverse learning communities.

Learning outcomes	Course(s)
Graduates will be able to: <ul style="list-style-type: none">• Be knowledgeable about current trends and issues impacting curriculum and instruction• Construct appropriate curriculum to meet the needs of diverse students• Identify and provide appropriate staff development to meet the professional needs of faculty• Identify appropriate resources to support curriculum and to facilitate effective instruction• Analyze and evaluate effectiveness of staff development• Use student data to ensure appropriate changes to curriculum and instruction• Interpret and implement (removed “state”) standards/changes impacting curriculum and instruction• Effectively and clearly articulate curriculum design, format, instructional strategies, etc. to diverse audiences• Examine strategies to promote higher-level thinking using technology as a tool	EDU 7312 EDU 7313 EDU 7314 EDU 7315 EDU 7316 EDU 7317 EDU 7318 EDU 7328 EDU 7329 EDU 7330 EDU 7609 EDU 7310 EDU 7311

<ul style="list-style-type: none"> • Identify effective approaches to integrate the use of computer technology into curricular areas • Examine the process of evaluating educational software programs • Develop resources that assist in implementing technology-based instruction 	
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Program Objective 5: (*Educational Leadership Focus*)

The graduate will gain the required skills, knowledge, and dispositions to understand and apply researched based practices to effectively lead educational agencies and promote the success of all students.

Learning outcomes	Course(s)
<p>Graduates will be able to:</p> <ul style="list-style-type: none"> • Develop the capacity to forecast, plan for, and manage organizational change based upon data driven decisions and the creation of an inclusive, collaborative culture • Facilitate the development, articulation and implementation of shared vision of learning that is supported by the community • Manage the resources of the community to provide a safe, efficient and effective learning environment • Collaborate with all community stakeholders by responding to diverse community interests and needs • Act with integrity, fairness and in an ethical manner • Understand and respond appropriately to the larger political, social, economic, legal and cultural landscapes • Nurture and sustain a school culture and instructional program conducive to student learning and staff professional growth • Explore the use of the Internet in the educational setting • Examine the process of evaluating educational software programs • Develop resources that assist in implementing technology-based instruction • Examine the use of technology as a management tool • Construct a plan to manage various technologies in an educational setting • Describe and maintain current information involving facilities planning issues related to hardware, software, networking, and support 	EDU 7314 EDU 7320 EDU 7321 EDU 7323 EDU 7324 EDU 7325 EDU 7326 EDU 7328 EDU 7329 EDU 7330 EDU 7609 EDU 7310 EDU 7311 EDU 7317