This addendum only lists additions and corrections to the 2009-2011 Graduate Catalog. It is a supplement to the main catalogs, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2011-2013. It will be available in June 2011.

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Fort Worth, Texas 76105-1536
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Fax: 817/531-4425
www.txwes.edu

The University shall not discriminate against any individual because of race, color, religion, creed, national or ethnic origin, gender, age, disability, veteran's status, sexual orientation or any other reason prohibited by applicable federal, state or local laws.

The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.
# Table of Contents

Table of Contents ................................................................. 2

THE UNIVERSITY .................................................................. 3
  Added Memberships .............................................................. 3
  Accreditation ....................................................................... 3

ACADEMICS: PROGRAMS, OFFICES, POLICIES .................. 4
  Changes in Programs Offered ............................................. 4
  Majors/Degrees .................................................................. 4
  Academic Policies ............................................................... 4
  Transcript Request ............................................................ 4

GRADUATE PROGRAMS IN BUSINESS .............................. 5
  Changes in Programs Offered ............................................. 5
  Majors/Degrees .................................................................. 5
  Course Descriptions .......................................................... 11

GRADUATE PROGRAMS IN EDUCATION ........................... 13
  Course Descriptions for Education .................................. 13
  Course Descriptions for Counseling ................................. 14

COURSE DELETIONS ............................................................. 16

TRUSTEES, ADMINISTRATION, FACULTY .......................... 17

Index ...................................................................................... 18
THE UNIVERSITY

Added Memberships

National Association of Schools and Colleges of the United Methodist Church (NASCUMC)

Accreditation

Texas Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master’s, and doctoral level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 (web site: www.sacscoc.org) only for questions relative to the accreditation of Texas Wesleyan University. The School of Law is accredited by the American Bar Association. Program accreditation includes:

The Association of Collegiate Business Schools and Programs
State Board for Educator Certification
National Association of Schools of Music
Council on Accreditation of Nurse Anesthesia Educational Programs
University Senate of the United Methodist Church
Changes in Programs Offered

MAJORS/DEGREES
Major degree programs have been added or revised in these areas:
Business Administration, Accounting Concentration—B.B.A./M.B.A
Business Administration, Accounting Concentration with Forensic/Fraud Emphasis—B.B.A./M.B.A

Major degree programs have been removed in these areas:
Master in Management—M.i.M.

Academic Policies

TRANSCRIPT REQUEST
Students may order official transcripts by mailing the request to:
Office of Student Records
Texas Wesleyan University
1201 Wesleyan Street
Fort Worth, Texas 76105

Students may also fax the request to 817/531-4464. A transcript request form is available on the Texas Wesleyan University web site, www.txwes.edu/registrar. The request should include the student’s name, University ID number or social security number, telephone number, approximate dates of attendance, any address to which the transcript should be sent, and the student’s signature. Students may also complete a request form in the Office of Student Records. The transcript fee is $5 per copy. Allow 3 - 5 business days for processing. Allow additional time for processing if ordering transcripts during registration periods or graduation.

Realizing that emergencies occur, a student may receive expedited mailing. There is an additional fee of $16 if the transcript is mailed using express mail.
Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2010 – Spring 2011.

MAJORS/DEGREES

Major degree programs have been added or revised in these areas:

Business Administration—B.B.A./M.B.A.

Concentration offered:

Accounting Concentration, B.B.A./M.B.A.
Accounting Concentration with Forensic/Fraud Emphasis,
B.B.A./M.B.A.

Major degree programs have been removed in these areas:

Master in Management—M.I.M.
MAJORS/DEGREES

Bachelor of Business Administration/
Master of Business Administration
in Accounting

The joint B.B.A./M.B.A. degree with a specialty in accounting is designed for the student who desires both an undergraduate degree in accounting and an advanced degree specializing in accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration program and follow that program’s requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, she/he may choose to remain in her/his original undergraduate catalog year for graduate school or change to the current graduate catalog year.

Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.

For the M.B.A. degree, the student must complete 30-33 hours of the M.B.A. core courses. In addition to the core courses, students will select 3-6 hours of graduate-level electives.

GENERAL EDUCATION CURRICULUM ...............................................45-46
The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

REQUIRED RELATED COURSES ...................................................3-12
Economics ......................................................................................0-3
   ECO 2305 Principles of Economics I*
Management Information Systems ..........................................3
   MIS 2310 Advanced Business Applications
Mathematics ..................................................................................0-3
   MAT 1310 Mathematics for Business and Economic Analysis*
Speech ................................................................. 0-3
SPC 1301  Fundamentals of Speech*

**UNDERGRADUATE MAJOR REQUIREMENTS** .............................. 60-63

**Business Core Curriculum** ......................................................33-36

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

Foundation Courses ..............................................................24

Accounting ................................................................. 6
ACC 2303  Principles of Financial Accounting
ACC 2304  Principles of Managerial Accounting

Economics ................................................................. 3
ECO 2306  Principles of Economics II
(Microeconomics)

Finance ........................................................................ 3
FIN 3313  Corporate Finance

Management ........................................................................ 6
MGT 3319  Management Theory and Practice

**MGT 3323  Production/Operations Management**

Management Information Systems .................................. 3
MIS 3305  MIS Analysis and Design

Marketing ........................................................................ 3
MKT 3321  Principles of Marketing

Related Courses .............................................................. 9

Business Administration ............................................... 9
BUA 2321  Business Statistics
BUA 3301  Business Communications
BUA 3311  Business Law I

Capstone Course ............................................................ 0-3

Management ............................................................. 0-3
MGT 4337  Business Policy and Decision Making
(may be waived for dual accounting degree students)

**Accounting Concentration** ................................................ 27

ACC 3311  Intermediate Accounting I
ACC 3312  Intermediate Accounting II
ACC 3325  Accounting and Financial Information Systems
ACC 3340  Cost Accounting I
ACC 4301  Federal Income Taxation I
ACC 4307  Accounting Theory (Accounting Research Course)

ACC 4311  Advanced Accounting
ACC 4328  Auditing
ACC 4332  Introduction to Fraud Examination

**Business Advanced Electives** ................................................ 0

requirement fulfilled by M.B.A. courses

**UNDERGRADUATE ELECTIVES** ...............................................0-7

**MGT 3323 added to business core.**
MBA Core Courses

All students seeking the Master of Business Administration degree must complete the following 30-33 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

Accounting
- ACC 5336 Ethics and Professionalism in Accounting
- ACC 6301 Integrated Accounting Analysis for Decision Making

Business Administration
- BUA 6305 Quantitative Methods and Decision Making Strategies
- BUA 6306 Applied Research and Project
- BUA 6310 Business and Organizational Communications

Economics
- ECO 6308 Managerial Economics

Finance
- FIN 6303 Integrated Advanced Financial Analysis

Management
- MGT 6307 Business Strategy and Policy
- MGT 6320 Organizational Behavior

Management Information Systems
- MIS 6302 Integrating Management Information Technology in Business

Marketing
- MKT 6304 Marketing Management

Graduate Electives

In addition to the graduate-level core courses, students must receive credit for 3 hours of graduate-level accounting elective. Dual-degree students may choose to take an additional accounting elective in place of ACC 6301.

Total Hours

Bachelor of Business Administration/ Master of Business Administration in Accounting with Forensic/Fraud Emphasis

The joint B.B.A./M.B.A. degree in accounting with an emphasis in forensic/fraud accounting is designed for the student who desires both an undergraduate degree in forensic/fraud accounting and an advanced degree specializing in forensic/fraud accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.
Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration with Forensic/Fraud Emphasis and follow that program’s requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, they may choose to remain in their original undergraduate catalog year for graduate school or change to the current graduate catalog year.

Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.

For the M.B.A. degree, the student must complete 30 hours of the M.B.A. core courses as well as 13 hours in Forensic/Fraud Accounting.

**General Education Curriculum** .......................................................45-46
The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

**Required Related Courses** ...........................................................6-15
Criminal Justice..................................................................................3
   CRJ 3310 White Collar Crime/Corporate Crime**
Economics ......................................................................................0-3
   ECO 2305 Principles of Economics [*]
Management Information Systems ...............................................3
   MIS 2310 Advanced Business Applications
Mathematics ....................................................................................0-3
   MAT 1310 Mathematics for Business and Economic Analysis*
Speech ............................................................................................0-3
   SPC 1301 Fundamentals of Speech*

*Students pursuing this emphasis should take ECO 2305, MAT 1310 and SPC 1301 as part of their GEC.

**Students pursuing this emphasis must take Criminal Justice (CRJ 3310) as a required related course. This course must be taken before enrolling for ACC 4332 Introduction to Fraud Examination.

**Undergraduate Major Requirements** .........................................57
**Business Core Curriculum** .......................................................33
Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundation Courses</strong></td>
<td>24</td>
</tr>
<tr>
<td>Accounting</td>
<td>6</td>
</tr>
<tr>
<td>ACC 2303</td>
<td></td>
</tr>
<tr>
<td>ACC 2304</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2306</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3313</td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>6</td>
</tr>
<tr>
<td>MGT 3319</td>
<td></td>
</tr>
<tr>
<td>MGT 3323</td>
<td>Production/Operations Management**</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MIS 3305</td>
<td></td>
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<tr>
<td>Marketing</td>
<td>5</td>
</tr>
<tr>
<td>MGT 3321</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>Related Courses</td>
<td>9</td>
</tr>
<tr>
<td>Business Administration</td>
<td>9</td>
</tr>
<tr>
<td>BUA 2321</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>BUA 3301</td>
<td>Business Communications</td>
</tr>
<tr>
<td>BUA 3311</td>
<td>Business Law I</td>
</tr>
<tr>
<td><strong>Accounting Concentration</strong></td>
<td>24</td>
</tr>
<tr>
<td>ACC 3311</td>
<td>Intermediate Accounting I</td>
</tr>
<tr>
<td>ACC 3312</td>
<td>Intermediate Accounting II</td>
</tr>
<tr>
<td>ACC 3325</td>
<td>Accounting and Financial Information Systems</td>
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<td>ACC 4307</td>
<td>Accounting Theory (Accounting Research Course)</td>
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<tr>
<td>ACC 4311</td>
<td>Advanced Accounting</td>
</tr>
<tr>
<td>ACC 4328</td>
<td>Auditing</td>
</tr>
<tr>
<td><strong>Business Advanced Electives</strong></td>
<td>0</td>
</tr>
<tr>
<td>requirement fulfilled by M.B.A. courses</td>
<td></td>
</tr>
</tbody>
</table>

** MGT 3323 added to business core.

**MBA Core Courses**

All students seeking the concurrent BBA/MBA accounting degrees with an emphasis in forensic/fraud must complete the following 30 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

**Accounting**

ACC 5336 Ethics and Professionalism in Accounting
(If a dual accounting degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course. See graduate electives for option.)
Business Administration
BUA 6305  Quantitative Methods and Decision Making Strategies
BUA 6306  Applied Research and Project
BUA 6310  Business and Organizational Communications

Economics
ECO 6308  Managerial Economics

Finance
FIN 6303  Integrated Advanced Financial Analysis

Management
MGT 6307  Business Strategy and Policy
MGT 6320  Organizational Behavior

Management Information Systems
MIS 6302  Integrating Management Information Technology in Business

Marketing
MKT 6304  Marketing Management

FORENSIC/FRAUD ACCOUNTING EMPHASIS ...................................................... 13
ACC 5332  Introduction to Fraud Examination
ACC 5433  Forensic/Fraud IT Audit
ACC 5334  The Legal Environment and Fraud
ACC 5335  Forensic/Fraud Practicum

TOTAL HOURS ............................................................................................... 151

Course Descriptions
Graduate level business courses are described in this section. These courses and the course descriptions are subject to change at the discretion of the Graduate Committee in the School of Business Administration and Professional Programs. Students applying for the joint B.B.A./M.B.A. degrees should consult Texas Wesleyan University's Undergraduate Catalog for undergraduate course descriptions.

Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed in the 2009-2011 Graduate Catalog.

ACCOUNTING (ACC)

5332. Introduction to Fraud Examination  3 hours
Prerequisite: C or better in ACC 3311, 3312, and 3325 as well as CRJ 3310 (for majors with forensic/fraud emphasis)
This course examines the pervasiveness of fraud in society and the elements of the various types of frauds that occur in organizations. The course exposes students to current methodologies of fraud prevention, detection and investigation. The course also stresses the role and responsibilities of the fraud examiner/forensic accountant.

5433. Forensic/Fraud IT Audit  4 hours
Prerequisite: ACC 5332 and a C or better in ACC 4328, and MIS 2310
This course will utilize computer-aided data analysis techniques for detecting and investigating fraud cases, examine issues related to the collection and use of digital evidence and the collection of data from electronic devices. Students will use at least one generalized audit software package to create detection tools and test various transaction cycles for suspicious activity.
5334. The Legal Environment and Fraud 3 hours
Prerequisite: ACC 5332
This course focuses on legal concepts and evidence management, investigative and analysis techniques, interviewing skills and reporting findings in a litigious environment.

5335. Forensic/Fraud Practicum 3 hours
Prerequisite: ACC 5332, 5433, and 5334
The course will cover all of the major methods employees use to commit occupational fraud. Students will learn how and why occupational fraud is committed, how fraudulent conduct can be deterred, and how allegations of fraud should be investigated and resolved.

5336. Ethics and Professionalism in Accounting 3 hours
Prerequisite: C or better in ACC 4328
This course examines various theories of ethical reasoning that accountants could use to resolve ethical dilemmas. Both ethical principles and rules are considered. In addition, the concepts of integrity, objectivity, independence, and other core values as experienced in the accounting profession will be studied. The course incorporates the essentials of professional responsibilities, including a history of the regulatory environment and its impact on accountants and the public interest. This course is intended to satisfy conditions of the Texas State Board of Public Accountancy that require candidates for the CPA Exam to have completed an approved ethics course.
GRADUATE PROGRAMS IN EDUCATION

Carlos Martinez, Dean
Lisa Dryden, Director of Master’s Studies in Education
Michael Ellison, Director of Graduate Programs in Counseling
Aileen Curtin, Director of Doctor of Education Program

Course Descriptions for Education

Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed in the 2009-2011 Graduate Catalog.

EDUCATION (EDU)

7304. Quantitative Design, Statistics and Analysis 3 hours
Prerequisite: EDU 7301 and 7302 and admission to Ed.D. program
The purpose of this course is to acquire the skills for developing an appropriate quantitative research design. Students will learn the correct procedures for selecting participants for research, and preparing for data collection using the following basic methods of research: historical, descriptive, developmental, case and field, correlational, causal-comparative/Ex post Facto, true experimental, quasi experimental and action research.

7307. Statistical Methods of Inquiry 3 hours
Prerequisite: EDU 7301 and 7302 and admission to Ed.D. program
An advanced review of inferential statistics is the basis for this course. In-depth study of descriptive, parametric, and non-parametric measures are applied to specific research problems.

MATHEMATICS (MAT)

6374. Teaching Methods in Algebra for High School Teachers 3 hours
Prerequisite: Demonstrated knowledge of college-level mathematics, classroom teaching experience or permission of the department
A study of current teaching methods and educational research that includes techniques to communicate concepts and understanding of algebra. Research reports that appear in professional publications are examined. A formal report on a given topic in algebra will be developed and presented by each student as a basic course requirement.

6375. Methods in Applications of Algebraic Functions for High School Teachers 3 hours
Prerequisite: MAT 6374 or permission of the department
A study designed to enhance teaching methods and techniques to communicate concepts and understanding of algebra for classroom teachers. An individual Power Point presentation will be developed and presented by each student as a basic course requirement. Individual presentations will include a video of actual teaching by the student as well as the lesson plan and handouts.
6376. Teaching Methods II in Algebra for High School Teachers 3 hours
Fundamental analysis and modeling techniques applied to nonlinear functions in teaching applications of mathematics. Provides high school teachers with fundamental knowledge and skills to apply mathematical thinking in teaching quadratic and other nonlinear functions.

6377. Methods in Applications of Algebraic Quadratic Functions for High School Teachers 3 hours
Emphasizes inquiry-based, process-oriented, cooperative learning, and other teaching strategies. Methods reinforce teaching quadratic and nonlinear functions in Algebra I. Provides high school teachers with fundamental knowledge and skills to apply mathematical thinking in teaching quadratic and other nonlinear functions in Algebra I and encourages development and use of activities specifically designed for the Algebra I classroom. Media presentation is required.

Course Descriptions for Counseling

COUNSELING (COU)

6320. Principles for Marital Therapy (MFT 6320) 3 hours
Prerequisites: COU 6311
This course is a fundamental introduction to the systems approach to interventions that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Special emphasis will be placed on the substance abuse issues and systemic treatment approach to it.

6321. Strategies for Interventions in Family Therapy (MFT 6321) 3 hours
Prerequisites: COU 6311
This course will focus on different therapeutic interventions that are based on family therapy models. Students will become familiar with importance of language and process in the session and how it can be applied to different family or couple issues.

6322. Family Systems (MFT 6322) 3 hours
Prerequisites: COU 6311
A fundamental introduction to the systems approach to intervention that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Clinical diagnosis and treatment are emphasized.

6323. Family of Origin (MFT 6323) 3 hours
Prerequisites: COU 6311
Theoretical bases of family of origin work and transgenerational family systems approach. In-depth examination of the student’s own family history and review of concepts and therapeutic techniques used in family of origin education and counseling.

6424. Family Therapy Practicum (MFT 6424) 4 hours
Prerequisites: COU 6302, 6303, 6305, 6306, 6310, 6311, 6313, 6314, 6415 and 6416; COU/MFT 6320, 6321, 6322, and 6323
Professional supervised experience in counseling couples and families; supervision of live and videotape sessions.
MARRIAGE AND FAMILY (MFT)

6320. Principles for Marital Therapy (COU 6320) 3 hours
Prerequisites: COU 6311
This course is a fundamental introduction to the systems approach to interventions that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Special emphasis will be placed on the substance abuse issues and systemic treatment approach to it.

6321. Strategies for Interventions in Family Therapy 3 hours
Prerequisites: COU 6311
This course will focus on different therapeutic interventions that are based on family therapy models. Students will become familiar with importance of language and process in the session and how it can be applied to different family or couple issues.

6322. Family Systems (COU 6322) 3 hours
Prerequisites: COU 6311
A fundamental introduction to the systems approach to intervention that integrates information regarding the marital, sibling, and individual subsystems, as well as family of origin and external social influences. Clinical diagnosis and treatment are emphasized.

6323. Family of Origin (COU 6323) 3 hours
Prerequisites: COU 6311
Theoretical bases of family of origin work and transgenerational family systems approach. In-depth examination of the student’s own family history and review of concepts and therapeutic techniques used in family of origin education and counseling.

6424. Family Therapy Practicum (COU 6424) 4 hours
Prerequisites: COU 6302, 6303, 6305, 6306, 6310, 6311, 6313, 6314, 6415 and 6416; COU/MFT 6320, 6321, 6322, and 6323
Professional supervised experience in counseling couples and families; supervision of live and videotape sessions.
COURSE DELETIONS

This section of the addendum lists courses no longer offered by the University. All other courses offered by the University on the main campus are listed in the previous section and in the 2009-2011 Graduate Catalog.

GUIDE TO COURSE PREFIXES

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Field of Study</th>
<th>School/Academic Area</th>
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</thead>
<tbody>
<tr>
<td>PUA</td>
<td>Public Administration</td>
<td>Business Administration and Professional Programs</td>
</tr>
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<td></td>
<td>Systems</td>
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</table>

Public Administrations (PUA)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>6311</td>
<td>Public Policy and Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>6312</td>
<td>Public Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>6315</td>
<td>Local Governance Capacity Building through Networks and Public Management</td>
<td>3</td>
</tr>
</tbody>
</table>
TRUSTEES, ADMINISTRATION, FACULTY

Changes in faculty information are listed in this section of the addendum. All other university faculty on the main campus are listed the 2009-2011 University Catalog.

Appointed Graduate Faculty

First date indicates year of original appointment to the University.


JOHN EDWARD MARTIN, Director, Graduate Programs of Nurse Anesthesia, 2002; B.S., The George Washington University, 1981; M.S., Virginia Commonwealth University, 1986; M.S., University of Texas Health Science Center at San Antonio, 1989.


RICARDO ESCOBEDO RODRIGUEZ, Professor of Chemistry and McCann Professor, 1990. B.S., Baylor University, 1982; Ph.D., Texas Christian University, 1987.


Contributing Graduate Faculty

First date indicates year of original appointment to the University.

Index

This addendum only lists additions and corrections to the 2009-2011 Academic Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2011-2013. It will be available in June 2011.

Academic Policies .................................................................................................. 4
Accreditation .......................................................................................................... 3
Appointed Graduate Faculty .................................................................................. 17
Contributing Graduate Faculty .............................................................................. 17
Course Deletions..................................................................................................... 16
Course Descriptions, Graduate Business .............................................................. 11
Course Descriptions, Graduate Counseling .......................................................... 14
Course Descriptions, Graduate Education ............................................................ 13
Graduate Programs in Business ............................................................................. 5
Majors/Degrees Offered .......................................................................................... 4
Master of Business Administration/Bachelor of Business Administration Dual Degree Programs ......................................................... 5
Memberships .......................................................................................................... 3
Programs in Accounting ......................................................................................... 6
Programs in Accounting with Forensic/Fraud Emphasis ........................................ 8
Table of Contents ................................................................................................... 2
Transcript Request ................................................................................................ 4