



UNDERGRADUATE CATALOG

2011 – 2013 Addendum

This addendum only lists additions and corrections to the 2011-2013 Undergraduate Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/academics/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2013-2015. It will be available in June 2013.

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The University shall not discriminate against any individual because of race, color, religion, creed, national or ethnic origin, gender, age, disability, veteran's status, sexual orientation or any other reason prohibited by applicable federal, state or local laws.

The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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University Calendar (Historic Campus)

Academic Calendar

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Courses also are offered on compressed schedules during the fall and spring semesters. Check the course syllabi for add/drop dates. The Academic Calendar is also available at the Registrar's webpage on the Texas Wesleyan website, www.txwes.edu/academics/registrar/.

SUMMER 2012

(Dates and times subject to change)

SUMMER EXTENDED SESSION (SUE)

May 12-August 12

May 12-13	Saturday-Sunday	Track A & C classes begin; Official first day of Weekend Program
May 14	Monday	Selected weekday and online courses begin; Students and Faculty should check course schedule in Ramlink for course meeting dates
May 19-20	Saturday-Sunday	Weekend Track B classes begin

SUMMER I (SU1)

March 14	Wednesday	Financial Aid Priority Application Date
March 26-30	Monday-Friday	Advising week (senior-sophomore)
April 2-13		Freshman advising weeks
April 2-9		Priority online registration for SU1 2012
April 10-May 27		Open online registration for SU1 2012
May 4	Friday	Last day to pay 100% to hold SU1 2012 registration
May 28	Monday	Memorial Day; University closed
June 4	Monday	Classes begin; Official first day of classes; Late registration
June 5	Tuesday	Last day to register or add a class for SU1 2012
June 26	Tuesday	Last day to drop a class for SU1 2012
July 4	Wednesday	University holiday, offices closed

July 5 SUMMER II (SU2)	Thursday	Last day of classes / Final examinations
March 14	Wednesday	Financial Aid Priority Application Date
March 26-30	Monday-Friday	Advising week (senior-sophomore)
April 2-13		Freshman advising weeks
April 2-9		Priority online registration for SU2 2012
April 10- July 8		Open online registration for SU22012
June 5	Tuesday	Last day to pay 100% to hold SU22012 registration
July 4	Wednesday	University holiday, offices closed
July 9	Monday	Classes begin; Official first day of classes; Late registration
July 10	Tuesday	Last day to register or add a class for SU2 2012
July 31	Tuesday	Last day to drop a class for SU2 and Weekend Program
August 4-5	Saturday-Sunday	Weekend Track A final examinations
August 8	Wednesday	Last day of classes/Final examinations SU2 2012
August 11-12	Saturday-Sunday	Weekend Track B&C final examinations

FALL 2012

(Dates and times subject to change)

March 14	Wednesday	Financial Aid Priority Application Date for Fall 2012
March 26-30	Monday-Friday	Advising week (senior-sophomore)
April 2	Monday	Last day to apply for December 2012 graduation
April 2-9		Priority online registration for Fall 2012
April 2-13		Freshman advising weeks
April 10- June 15		Open online registration for Fall 2012
June 16- August 19		Late online registration; Late fee applies
August 6	Monday	Last day to make 25% payment to hold Fall

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August 17	Friday	2012 Registration Faculty arrive 9:00 a.m. for fall semester for All Faculty Meeting & School Meetings
August 19	Sunday	Residence Halls open 2 p.m.
August 20-21		Students and Faculty should check course schedule in Ramlink for course meeting dates.
August 20-24	Monday- Friday	Late registration in Office of Student Records; Late fee applies
August 22	Wednesday	Classes begin 8:00 a.m.; Official first day of Weekday classes
August 23	Thursday	President's Picnic 4:30 p.m.
August 24	Friday	Last day to register or add a class for Fall 2012
August 25-26	Saturday- Sunday	Track A&C classes begin; Official first day of Weekend Program
August 28	Tuesday	Faculty/Staff Convocation 12:05 p.m.
September 1- September 2	Saturday- Sunday	Weekend program classes do not meet
September 3	Monday	Labor Day; University closed.
September 8- September 9	Saturday- Sunday	Weekend Track B classes begin
September 24	Monday	Last day to remove grade of "I"
October 8	Monday	Fall break; University closed
October 16	Tuesday	Mid-semester grades due noon
October 22-26	Monday- Friday	Advising week for Spring and May Term 2013 (senior-sophomore)
November 1	Thursday	Last day to apply for Spring or Summer 2013 graduation
October 29- November 5		Priority online registration for Spring and May Term 2013
October 29- November 9		Freshman advising weeks for Spring and May Term 2013
November 6- December 5		Open online registration for Spring and May Term 2013
November 15	Thursday	Last day to drop a class for Fall 2012
November 21	Wednesday	University closes at 2 p.m.
November 22- November 23	Thursday- Friday	Thanksgiving holiday; University closed

November 24- November 25	Saturday-	No Weekend Program classes
November 26	Monday	Classes resume 8:00 a.m.
December 1- December 2	Saturday- Sunday	Weekend Program Track A final examinations
December 4	Tuesday	Official last day of classes
December 5	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day)
December 5	Wednesday	Last day to make 25% payment to hold Spring 2013 Registration
December 6- December 11	Thursday- Tuesday	Final examinations
December 6- January 11		Late registration for Spring 2013; Late fee applies
December 8-9	Saturday- Sunday	Weekend Program Tracks B & C final examinations
December 14	Friday	Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 1pm; Graduation Convocation Historic Campus 4 pm & 7 pm; Semester ends; Office of Student Records closed for graduation preparation.
December 19- January 1		Christmas and New Year's holiday; University closed

WINTER TERM 2012

(Specially designed courses; dates and times to be announced)

SPRING 2013

(Dates and times subject to change)

October 22- October 26	Monday- Friday	Advising week (senior-sophomore)
October 29- November 5		Priority online registration for Spring 2013
October 29- November 9		Freshman advising weeks
November 6- December 5		Open online registration
December 5	Wednesday	Last day to make 25% payment to hold Spring 2013 early registration
December 6- January 11		Late registration for Spring 2013; Late fee applies.
November 14	Wednesday	Financial Aid Priority Application Date for Spring 2013

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January 6	Sunday	Residence Halls open 2:00 p.m.
January 7	Monday	Faculty arrive 9:00 a.m. for spring semester; Late registration
January 9	Wednesday	Classes begin 8:00 a.m. Official first day of weekday classes
January 9-11	Wednesday- Friday	Late registration in Office of Student Records; Late fee applies
January 11	Friday	Last day to register or add a class for Spring 2013
January 12-13	Saturday- Sunday	Track A&C classes begin; Official first day of Weekend Program
January 15	Tuesday	Faculty/staff information session 12:05 p.m.
January 21	Monday	Martin Luther King, Jr. Day; University closed
January 26-27	Saturday- Sunday	Weekend Track B classes begin
February 15	Friday	Last day to remove grade of "I"
March 5	Tuesday	Mid-semester grades due noon
March 11-15	Monday- Friday	Spring Break
March 16-17	Saturday- Sunday	No Weekend Program classes
March 18	Monday	Classes resume 8:00 a.m.
March 21-27	Thursday- Wednesday	Advising weeks (Sophomore – Senior)
March 28-29	Thursday- Friday	Easter vacation begins 8:00 a.m.; University closed
March 30-31	Saturday- Sunday	No Weekend Program classes; Easter holiday
April 1	Monday	Classes resume 8:00 a.m.
April 1	Monday	Last day to apply for December 2013 graduation
April 1-8		Priority online registration for Fall 2013
April 1-12		Freshman advising weeks
April 9- June 15		Open online registration for Fall 2013
April 16	Tuesday	Last day to drop a class

April 27- 28	Saturday- Sunday	Weekend Program Track A final examinations
April 30	Tuesday	Official last day of classes
May 1	Wednesday	Final examinations for Wednesday evening classes; No day classes (Dead Day)
May 2-7	Thursday- Tuesday	Final examinations
May 4-5	Saturday- Sunday	Weekend Program Track B&C final examinations
May 10	Friday	Robing Ceremony 11:00 a.m.; Spring semester ends; Office of Student Records closed for graduation preparation
May 11	Saturday	Law School Commencement Ceremony 10:00 a.m.; Graduation Convocation Historic Campus 2:00 p.m.; Residence Halls close

MAY TERM 2013

(Dates and times subject to change)

October 22-26	Monday- Friday	Advising week (senior-sophomore)
October 29- November 5		Priority online registration for May 2013
October 29- November 9		Freshman advising weeks
November 6- January 4		Open online registration for May 2013
December 5	Wednesday	Last day to make 25% payment to hold May 2013 early registration
March 21-27	Thursday- Wednesday	Advising week (senior-sophomore)
April 1-8		Priority online registration for May 2013
April 1- 12		Freshman advising weeks
April 9- May 6		Open online registration for May 2013
May 6	Monday	Last day to make 100% payment to hold May 2013 registration
May 13	Monday	Classes begin; Late registration; Last day to register or add a May 2013 class
May 24	Friday	Last day to drop a May 2013 class
May 27	Monday	Memorial Day; University closed
May 31	Friday	Final exam or Project due

THE UNIVERSITY

Mission

Texas Wesleyan University, founded in 1890 in Fort Worth, is a United Methodist institution with a tradition in the liberal arts and sciences and a focus on professional and career preparation. Our mission at Texas Wesleyan University is to develop students to their full potential as individuals and as members of the world community. The University is committed to the principles that each student deserves personal attention and that all members of the academic community must have freedom to pursue independent thought and to exercise intellectual curiosity. The University actively seeks and employs faculty and staff with commitment and dedication to teaching, inspiring, and serving students. Texas Wesleyan University recognizes its responsibility to the community by providing leadership and talent through programs that enable and enrich society.

The University endeavors to create a learning environment where each student is provided an opportunity to pursue individual excellence, to think clearly and creatively, and to communicate effectively. The University also strives to develop a sense of civic responsibility and spiritual sensitivity, with a commitment to moral discrimination and action. Texas Wesleyan University strives to develop informed, responsible, and articulate citizens.

Vision

Texas Wesleyan University aspires to be a values- and student-centered university where motivated students prepare for graduate school and leadership in professional careers.

This vision is premised upon the understanding that professional employers seek individuals who have attained the essential skills of critical thinking, analytical reasoning and creative problem solving. Texas Wesleyan believes that the best way for undergraduate students to learn these skills is in a liberal arts setting through intentionally small classes led by gifted faculty who are committed to student success. This vision also recognizes that most students will need graduate professional degrees to further their careers and that these same skills are required for admission to and successful completion of graduate professional programs.

Realizing that most students will enter the workforce before returning to graduate school, Texas Wesleyan University will maintain graduate professional programs of high quality in formats that are accessible to working adults. These programs will focus on deepening and broadening critical thinking, analytical reasoning and creative problem solving skills in the context of professional content.

Organization

The governance of the University is vested in a Board of Trustees, as provided in its 1890 charter. The board delegates to an executive committee the authority to conduct the business of the University.

The board meets in regular session semi-annually and at other times as needed. The board elects the President, manages the property of the corporation, and determines general policy. The organizational structure of the University fosters a student-centered approach to learning. Reporting to the President are the Provost and Senior Vice President with the responsibility for all academic matters and institutional research as well as information technology; the Vice President of Finance and Administration with responsibility for finance and budget, administrative services, and human resources; the Vice President for University Advancement with responsibility for development and alumni affairs; the Vice President for Marketing and Communications with responsibilities for designing and coordinating University marketing and communication to both internal and external markets; the Vice President of Enrollment and Student Services with responsibilities for admissions, student engagement and student services; the Chief of Staff with responsibilities for managing the President's office and staff, advising and assisting the President, and serving as a liaison with the board of trustees, faculty, staff, and external constituencies; the University resident chaplain; the Director of Grants and Research with responsibility for research and production of grants, and to serve as a liaison to governmental officials; the Athletic Director with responsibility to manage the operations of the athletic department and administer intercollegiate athletics.**

The academic schools and programs reporting to the Provost include the Schools of Arts and Letters, Business Administration, Education, Law, and Natural and Social Sciences led by the dean of each respective school, and the Graduate Program of Nurse Anesthesia led by a director.

Members of the Board of Trustees, principal administrative officers, administrative staff, and faculty are listed in the back of this addendum.

**** Changes were made in the principle administrative officers and administrative staff who report to the President.**

UNDERGRADUATE ADMISSION

Texas Wesleyan University welcomes students from a variety of educational, ethnic, and religious backgrounds and experiences. All applicants are reviewed on an individual basis, with emphasis placed on general academic performance and evidence of ability to accomplish college work.

The Committee on Admissions, Scholarships, and Financial Aid will annually evaluate the admission requirements and policies and present these, in addition to proposed changes and/or a report for the previous year's admissions procedures, to the Academic Affairs committee for review.

Admission of Freshman Students

Students who will graduate or who have graduated from high school or its equivalent, and beyond, are invited to apply for undergraduate admission. Freshman students are those who have graduated or will graduate from high school, have completed or will complete a home schooling program, hold a General Education Development (GED) Diploma, or who have completed fewer than 12 credits of college work. In addition, high school students who gained college credits while attending high school are considered freshman applicants.

All applicants to the freshman class must submit the following to the Office of Admission:

1. **Application for Admission**—A completed application for admission. Forms may be obtained online from the Admissions page on the Texas Wesleyan University website, www.txwes.edu.
2. **High School Transcript**—An official high school transcript, official General Education Development Diploma results, or documented home school transcript. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature. Acceptance to the University may be granted on the basis of an official transcript showing six semesters' work. However, a final high school transcript documenting graduation and the successful completion of any qualifying exams required by the state for graduation or a statement of explanation must be submitted prior to the beginning of the student's initial semester at Texas Wesleyan University.
3. **Tests**—Official results from the American College Testing (ACT) program or the Scholastic Aptitude Test (SAT) of the College Board must be sent directly to the Office of Admission or recorded on an official high school transcript. Texas Wesleyan's ACT code number is 4222 and SAT code number is 6828. Student applicants who have been out of high school for seven or more years must submit a current ACT or SAT score or submit official THEA (Texas Higher Education Assessment) results for admission.

High school graduates will be reviewed for regular admission according to the following criteria**:

1. Cumulative weighted high school grade point average (GPA) of 2.5 or above (on a 4.0 scale).
2. Minimum Scholastic Aptitude Test (SAT) score of 920 (combined Critical Reading and Math) or American College Testing (ACT) Composite score of 19.

The following distribution of high school units is strongly recommended for preparing to attend Texas Wesleyan University: English, 4; Mathematics, 4; Social Sciences, including 1 unit of American history, 3 1/2; Natural Science, 3; Foreign language, 2; Electives, 8. Non-academic vocational units should be limited to 2.

Students not meeting both of the above criteria are subject to review by the Committee on Admissions, Scholarships, and Financial Aid for final decision regarding admission. If selected for committee review, a student may be asked for additional information, such as a personal essay, letters of recommendation, a personal interview, or other items.

Specific academic programs may require higher entrance requirements, and applications are subject to review by the dean of the appropriate school for admission approval.

Home-Schooled Students—An applicant who has been home-schooled is expected to meet all admission requirements for regular high school graduates with the exception of a high school diploma.

General Education Development (GED) Diploma Holders—An applicant with an average score of 450 on the General Education Development Diploma testing program may be considered for acceptance to Texas Wesleyan University. An official copy of the GED certificate and an official report of test results must accompany the admission application. Applicants under the age of 25 are expected to meet all admission requirements for regular high school graduates with the exception of a high school diploma.

**** Admissions Criteria amended**

Freshman Admission Status

Each application for admission is individually reviewed by admission officers under the guidelines provided by the Committee on Admissions, Scholarships, and Financial Aid.

Regular Academic Acceptance**—Granted to applicants who meet the regular criteria as outlined above and/or after review by the Committee on Admissions, Scholarships, and Financial Aid.

A freshman applicant who is in her/his last year of high school and has not yet graduated, who has submitted all official, required documents (including, but not limited to official transcripts), and who has met all admission requirements, may be admitted provisionally. The applicant must sign the Provisional Admission Form agreeing to submit all official, required papers documenting graduation and/or the successful completion of any qualifying exams required by the state of Texas during the initial semester of enrollment. Early submission of application materials is recommended to preclude last minute problems in registration. Upon receipt of all required documents listed on the Provisional Admission Form, the applicant will be released from Provisional Acceptance and

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moved to Regular Acceptance. A hold will be placed on all incomplete provisional files preventing grades from being released as well as preventing registration for the following semester. Applicants whose admissions files are complete after the priority date may be subject to committee review and/or approval.

Conditional Academic Acceptance—May be granted after review by the Committee on Admissions, Scholarships, and Financial Aid, composed of appointed faculty members. Applicants who are referred to the admission committee for consideration must demonstrate evidence of potential success. The conditions, requirements, or any limitations of acceptance are outlined in the conditional acceptance letter.

Denied—A first-time college applicant may be denied admission if academic preparation is not adequate for regular or conditional acceptance. Freshman students who are denied admission may enroll in the Texas Wesleyan University summer session. By completing 6 hours or more of academic course work with a grade of “C” or better, 3 hours of which must be in English 1301 or 1302 or the equivalent, a first-time college applicant may petition for reconsideration for admission. Any student may be denied admission at the sole discretion of the University.

Appeal—A student who has been denied undergraduate admission may elect to appeal the decision to the Committee on Admissions, Scholarships, and Financial Aid. The student should complete and submit the appeal form (available online and in the Office of Admission) along with updated transcripts, grade reports, test scores, up to two letters of recommendation, a personal statement, and any other updated academic information. Appeals are only considered if the applicant has new information regarding extenuating circumstances or new or updated information to the academic record. Only one appeal per academic year is permitted. All appeal requests will be reviewed thoroughly by the Committee on Admissions, Scholarships, and Financial Aid. Appeal decisions are considered final.

Texas Wesleyan University reserves the right to process background checks on any applicants prior to admission to the University. Information pertaining to the admission of a student shall become the property of the University and may not be returned to the student.

**** Clarification made to Regular Admissions Policy**

Admission of Transfer Students

Students who have successfully completed thirteen or more transferable credits from another accredited college are invited to apply for undergraduate transfer admission. Transfer students are those who hold a high school diploma or the accepted equivalent and have attended another college or university.

A student applying for admission to Texas Wesleyan University as a transfer student from another accredited college must submit the following to the Office of Admission:

For all transfer students:

1. **Application for Admission**—A completed application for admission. Forms may be obtained online from the Admissions page on the Texas Wesleyan University website, www.txwes.edu.

2. **Transcripts**—Official final transcripts from all colleges and universities previously attended. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature. Failure to list all previously attended institutions on the application can result in future dismissal. Transcripts presented for admission will be destroyed after one year if applicant does not enroll.

For transfer students with fewer than 30 hours of transferable work:

1. **Application for Admission**—A completed application for admission. Forms may be obtained from the Office of Admission or online from the Admission page on the Texas Wesleyan University web site, www.txwes.edu/admission.
2. **Transcripts**—Official final transcripts from all colleges and universities previously attended. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature.
3. **High School Transcript**—Each applicant transferring with fewer than 30 hours of transferable work from a regionally accredited institution must submit an official transcript from the high school from which she/he graduated or an official copy of the General Education Development Diploma test results.
4. **Tests**—Applicants transferring with fewer than 30 hours of college credit must submit official results from the American College Testing (ACT) program or the Scholastic Aptitude Test (SAT) of the College Board directly to the Office of Admission from the testing services or via an official high school transcript. Texas Wesleyan's ACT code number is 4222 and SAT code number is 6828. (Although only the critical reading and math scores are required, applicants are encouraged to also submit the writing scores for the SAT.) Transfer applicants with fewer than 30 hours of transferable credit who have been out of high school for seven or more years must submit a current ACT or SAT score or submit official THEA (Texas Higher Education Assessment) results for admission. Higher THEA scores may be required for admission to specific academic programs.

For regular admission, transfer student applicants (students with previous college/university level work) must hold a high school diploma or the accepted equivalent and meet the following criteria:

Cumulative grade point average (GPA) of 2.0 or above (on a 4.0 scale). GPA is computed based on college/university level work transferred from regionally accredited institutions not to include remedial or non-college level work. Coursework taken in through a trimester system will be converted to a 4.0 scale.

1. Students transferring fewer than 30 semester hours must provide official high school transcripts or equivalent, and a combined university-level/high school level GPA will be computed. These students must also submit a minimum SAT combined score of 920 (Critical Reading and Math) or a minimum ACT composite score of 19 to be eligible for an admission decision. Transfer applicants who take the THEA must score a 230 on the Reading and Mathematics sections. For the Writing section, the minimum passing score is 220.

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2. Specific academic programs may require higher entrance requirements, and applications are subject to review by the dean of the appropriate school for admission approval.

For information regarding the awarding of transfer credits, please refer to the Transfer Credit section listed later in the undergraduate catalog.

A student suspended from another university who transfers to Texas Wesleyan University must have served the suspension according to Texas Wesleyan University guidelines or show documentation for eligibility to return to the suspending institution prior to enrollment. **Coursework taken during suspension is not transferable to Texas Wesleyan University.** See the Readmission After Academic Suspension section in the Academics: Programs, Offices, Policies section listed later in the undergraduate catalog.

Transfer Admission Status

Each application for transfer admission is individually reviewed by admission officers under the guidelines provided by the Committee on Admissions, Scholarships, and Financial Aid.

Regular Academic Acceptance**—Granted to applicants who meet the regular criteria as outlined by the transfer admission standards and/or after review by the Committee on Admissions, Scholarships, and Financial Aid.

A transfer applicant who is still enrolled and in good standing at a college/university at the time of admission review, who has submitted all official, required documents (including, but not limited to all official transcripts) showing the most up-to-date coursework and grades (including in-progress coursework) from all institutions attended, and who has met all admission requirements, may be admitted provisionally. The applicant must sign the Provisional Admission Form agreeing to submit all official, required papers documenting completion of any in-progress coursework and/or any other documents during the initial semester of enrollment. Early submission of application materials is recommended to preclude last minute problems in registration. Upon receipt of all required documents listed on the Provisional Admission Form, the applicant will be released from Provisional Acceptance and moved to Regular Acceptance. A hold will be placed on all incomplete provisional files preventing registration for the following semester. Applicants whose admissions files are complete after the priority date may be subject to committee review and/or approval.

Conditional Academic Acceptance—May be granted after review by the Committee on Admissions, Scholarships, and Financial Aid, composed of appointed faculty members. Applicants who are referred to the admission committee for consideration must demonstrate evidence of potential success and may be required to submit a personal essay, letters of recommendation, or other items. The conditions, requirements, or any limitations of acceptance are outlined in the conditional acceptance letter.

Probationary Academic Status—New undergraduate students applying as transfer students, who are or were on probationary status at the last college/university attended, may be admitted and enroll under probationary status at Texas Wesleyan University. Refer to the section on “Academic Standards” of the undergraduate catalog regarding this enrollment status.

Denied—Denied transfer students may request admission counseling for a strategy to improve their overall cumulative grade point average prior to enrollment. Any student may be denied admission at the sole discretion of the University.

Appeal— A student who has been denied undergraduate admission may elect to appeal the decision to the Committee on Admissions, Scholarships, and Financial Aid. The student should complete and submit the appeal form (available online and in the Office of Admission) along with updated transcripts, grade reports, test scores, up to two letters of recommendation, a personal statement, and any other updated academic information. Appeals are only considered if the applicant has new information regarding extenuating circumstances or new or updated information to the academic record. Only one appeal per academic year is permitted. All appeal requests will be reviewed thoroughly by the Committee on Admissions, Scholarships, and Financial Aid. Appeal decisions are considered final.

Texas Wesleyan University reserves the right to process background checks on any applicants prior to admission to the University. Information pertaining to the admission of a student shall become the property of the University and may not be returned to the student.

**** Clarification made to Regular Admissions Policy**

Admission of International Students

Texas Wesleyan University welcomes applications from international students. International students seeking admission to Texas Wesleyan University must hold the equivalent of a U.S. high school diploma and be proficient in English. For complete application instructions, international applicants should refer to the international admissions pages at www.txwes.edu.

First-year applicants will be reviewed for regular admission according to a cumulative weighted secondary school grade point average (GPA) of 2.5 or above (on a 4.0 scale). Applicants with thirteen or more transferable college-level credits are reviewed for regular admission based on a U.S. equivalent cumulative GPA of 2.0 or above (on a 4.0 scale). GPA does not include remedial or non-college level work. Coursework taken in through a trimester system will be converted to a 4.0 scale.**

For undergraduate admission consideration, international applicants must submit the following:**

1. Completed and signed International Student Application.
2. Transcripts, marks-sheets, and other evidence of the applicant's educational experience, including complete records from secondary schools and each college or university attended. Applicants with the equivalent of one year or more of college-level study may submit only college or university records. Records should include courses taken and grades received and must reflect degrees and diplomas awarded. Certified English translations must be submitted as requested and as appropriate. Texas Wesleyan University evaluates all records, determines equivalency per the U.S. credit system and, in certain cases, may require evaluation by a university-approved foreign credentials evaluator.

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3. Evidence of English proficiency through one of the following:
 - a. TOEFL (Test of English as a Foreign Language) score of 68/190/520 (internet, computer, paper-based) minimum (must be less than two years old);
 - b. IELTS score of 6.0 minimum (must be less than two years old);
 - c. Other official evidence of English language proficiency, as approved by Texas Wesleyan University.

Note: The University is the sole judge of a student's English proficiency.

To be issued Form I-20, international applicants must be admitted to the academic program and must submit evidence of sufficient funding for the period of study in the U.S.

Prior to registration, proof of medical insurance approved by Texas Wesleyan University is required.

**** Changes made to GPA requirements and documentation required for international student admission; See Office of International Programs for details and deadlines.**

International Admission Status**

Each application for international admission is individually reviewed by international admission officers under the guidelines above.

Regular Academic Acceptance—Granted to applicants who meet regular international admissions criteria.

Conditional Academic Acceptance—May be granted after review by the Committee on International Education. Applicants referred to the Committee for consideration must demonstrate evidence of potential success through a review of transcripts, a personal essay, letters of recommendation, resumes, and/or test scores. The Committee will offer conditional admission to an applicant a) with a record of continuously-improving academic performance through the most recent term of enrollment, b) who presents a grade point average not meeting requirements for regular admission due to one or more terms of poor academic performance occurring more than 3 years prior to the last term of enrollment, and/or c) who, through a personal essay, letters of recommendation, resumes, and/or test scores, reflects an ability to succeed within the Texas Wesleyan University academic environment, provided the environment is substantively different than that previously available to the applicant. The Committee will furthermore offer conditional admission only to applicants not meeting minimum GPA requirements; the Committee may not conditionally admit applicants not meeting minimum English proficiency requirements who are not otherwise waived from providing proof of English proficiency. The conditions, requirements, or any limitations of acceptance are outlined in the conditional acceptance letter.

Provisional Acceptance—International students admitted based on unofficial transcripts and uncertified copies of official academic transcripts, diplomas, test scores, marks sheets, grade reports, and other credentials, are admitted provisionally. Provisional applicants are regularly admitted upon receipt of identical official academic documents or certified copies thereof.

Probationary Academic Status—New undergraduate students applying as international students, who are or were on probationary status at the last college/university attended, may be admitted and enroll under probationary status at Texas Wesleyan University. Refer to the section on “Academic Standards” of the undergraduate catalog regarding this enrollment status.

Denied—Students not offered regular or conditional admission are denied. Applicants denied may request admission counseling for a strategy to improve their overall cumulative grade point average prior to enrollment. Any student may be denied admission at the sole discretion of the University.

Appeal—An international applicant denied undergraduate admission may elect to appeal the decision to the Committee on International Education. The student should complete and submit the appeal form (available online and in the Office of Admission) along with updated transcripts, grade reports, test scores, up to two letters of recommendation, a personal statement, and any other updated academic information. Appeals are only considered if the applicant has new information regarding extenuating circumstances or new or updated information to the academic record. Only one appeal per academic year is permitted. All appeal requests will be reviewed thoroughly by the Committee on Admissions, Scholarships, and Financial Aid. Appeal decisions are considered final.

Applicants whose admissions files are complete after the priority date may be subject to committee review and/or approval.

Texas Wesleyan University reserves the right to process background checks on any applicants prior to admission to the University. Information pertaining to the admission of a student shall become the property of the University and may not be returned to the student.

**** Explanation of Admissions statuses available to international students added**

Bacterial Meningitis Immunization**

The 82nd Texas Legislature approved Senate Bill 1107, requiring all new students under the age of 30 to submit evidence of being immunized against bacterial meningitis. This vaccination requirement under Chapter 21, Student Services, Subchapter T, Sections 21.610 – 21.614 applies to:

- All first-time freshmen
- All new transfer students
- All new graduate and law students
- All returning students who have experienced a break in their enrollment of at least one fall or spring semester.

LIMITED EXCEPTIONS

The following students are not required to submit proof of receiving a bacterial meningitis vaccination:

- Students who are 30 years of age or over
- Students enrolled only in online or other distance education courses
- Students with an affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United

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States that states that the vaccination would be injurious to the health and well-being of the student.

- Students who sign an affidavit stating that the student declines the bacterial meningitis vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used. This affidavit requires a notarized signature and must be submitted prior to registration.

The effective date of this statute is January 1, 2012; thus this requirement applies to all new students enrolling for the Spring 2012 semester or later.

Vaccination policy is subject to changes in regulations by the State of Texas.

UNIVERSITY-WIDE POLICY

Students who fail to provide the required documentation will not be allowed to register for classes. However, these students will be allowed to be advised when attending orientation so they are prepared to register once they do provide the required bacterial meningitis documentation.

MARKETING/OUTREACH

The University will maintain a website reflecting the bacterial meningitis immunization requirement as well as additional vaccination requirements for students living on-campus. This site is accessible to all university constituents, including current and future students, parents, faculty, staff, etc. The site contains information specific to the new statute, documentation required, meningitis information, area health clinics that offer vaccinations, limited exceptions allowed by law, and a downloadable immunization form that can be printed by new students and taken to their physician's office for completion. For more information, please visit our website:

<http://txwes.edu/life/bacterialMeningitis.aspx>

MISDIRECTED MAIL

Texas Wesleyan University is not responsible for misdirected mail or for forms/documentation that have been lost in transit.

INCOMPLETE/ILLEGIBLE DOCUMENTS

Incomplete or illegible submissions are unacceptable.

**** New State vaccination policy**

Course Credit by Examination

While earning a baccalaureate degree from Texas Wesleyan University, a student will be allowed a maximum of 30 hours for correspondence courses, Advanced Placement Program (AP) tests, College Level Examination Program (CLEP) examinations, International Baccalaureate, and challenge examinations. No more than one-fourth of the requirements for a major subject may be completed by these courses. **A student may not apply CLEP, AP, International Baccalaureate or challenge exam credit to the 45-credit hour residency requirement.**

COLLEGE LEVEL EXAMINATION PROGRAM

Texas Wesleyan University welcomes a wide variety of students and recognizes that many of them possess previously acquired knowledge of specific subjects. The University, therefore, honors such knowledge by awarding credit for the following CLEP tests, provided that an acceptable score is attained and certain guidelines are followed, when applicable. A list of required scores is available from the Office of Student Records. Also, CLEP credits that meet Texas Wesleyan University standards will be accepted for transfer students.

CLEP Title	Credited Course**
American Literature	ENG 2326
English Literature	ENG 2327

Guidelines:

CLEP exams represent entry-level courses and, except under rare circumstances to be determined by the appropriate dean, should be taken during the first two years of college study.

A CLEP exam cannot be used to receive credit for any course that is a prerequisite to a course in which the student has already earned college credit.

Passing CLEP scores cannot be used to replace any grade, including an "F," that the student has previously earned for a course at Texas Wesleyan University, or at another college or university.

CLEP scores will not be included in the grade point average at Texas Wesleyan University, but they will be included in the total required credit hours and on the transcript.

**** Changes made in Literature courses awarded credit**

Placement Exams

English Placement Exam

All students who have not earned college credit for ENG 1301 are required to take the Texas Wesleyan University English Placement Exam. Students who pass the exam will be eligible to enroll in ENG 1301. Students who do not pass the exam must enroll in ENG 0300. Students must demonstrate learned proficiency receiving a grade of "C" or better to move to ENG 1301. Students must enroll in ENG 1301 and ENG 1302 within their first 30 cumulative hours.

Students who transfer in ENG 1301 or score at or above the following thresholds are exempt from the English Placement Exam: a 4 on the AP English exam, a 520 on the SAT Writing section, a 550 on the SAT Critical Reading section, or a 28 on the ACT English section.**

Students should consult the Office of New Student Programs for scheduled test dates.

**** Additional exemptions created for the English Placement Exam**

EXPENSES

All tuition, fees, and room and board charges quoted in this addendum are subject to change without notice.

Expenses 2012-2013**UNDERGRADUATE TUITION AND FEES**

Full-time students (12-18 hours) per semester.....	\$9361
Part-time students (1-11 hours) per semester hour	635
Students enrolled for more than 18 hours, per additional semester hour.....	635
Auditing courses, per course.....	185
Summer school tuition, per semester hour.....	635
General fees	
Full-time (12-18 semester hours)	717
Part-time (1-11 semester hours)	54/credit hour
19 hours or more.....	54/additional credit hour
Technology fees	
Full-time (12-18 semester hours)	234
Part-time (1-11 semester hours)	26/credit hour
19 hours or more.....	26/additional credit hour

COURSE FEES

Art Studio Fee.....	\$15/credit hour
Art/Theatre Arts 3303.....	115
Business Administration 2310.....	81
Computer Science Course Fee.....	50
Conference course, in addition to tuition	
One-Hour course	220
Two-Hour course.....	385
Three-Hour course.....	545
IAC (Integrated Arts Core) Fee	
1000, 2000, 3000 level courses	25
4000 level courses.....	115
Music Applied X100, X101 (1 hour) Concentration or Secondary	90
Music Applied X200, X201 (2 hours) Concentration or Secondary ..	180
Music 1101, 1102, 2101, 2102	25
Music Practice and Equipment Use.....	90
Science Laboratory Fee	125
Theatre Arts Fee	15/credit hour
Theatre Arts 3311, 3312.....	70

MISCELLANEOUS FEES

Admission application fee	\$0
Catalog (printed copy).....	5
Checks returned by bank for insufficient funds.....	30
Graduation Fee	*100
Law Graduation Fee	150
Graduation Application Late Fee.....	25
Graduation Fee within two months of graduation	175
Identification card replacement	15
International student insurance (annually).....	1200
Student athlete insurance (annually).....	260
Late Registration Fee.....	100

Official Transcript Fee	5
Study abroad.....	varies with program

Note: Students may expect to incur small incidental fees or expenses not listed here.

*The graduation fee must be paid even if the graduate does not participate in the commencement ceremony. The fee covers the cost of the printed diploma and the academic regalia, including hood. Late applications are subject to an additional fee depending on the severity of the missed deadline (see page 41).

RESIDENTIAL LIVING FEES

General information, applications, and pricing for room and board can be obtained from the Office of Residential Life (817/413-5000) or from the Office of Admission.

Contract Term	Type	Rate
<i>Elizabeth Armstrong Hall</i>		
Fall and spring semesters	Single	\$3035/semester
<i>Stella Russell Hall</i>		
Fall and spring semesters	Single	\$2532/semester
Fall and spring semesters	Double	\$1690/semester
Contract Term	Type	Rate
<i>West Village</i>		
Fall and spring semesters	Single	\$4680/semester
	Double	\$2485/person/semester
	Four Bedroom	\$2190/person/semester
Summer	Single	\$946/session
	Double	\$504/person/session
	Four Bedroom	\$436/person/session

MEAL PLAN FEES

Students may choose from the Platinum, Gold, or Silver meal plans. All meal plans are the same price and are non-refundable after the official 12th day of class. All undergraduate students living in the residence halls must be on a meal plan. Commuter and graduate students may purchase any of the meal plans by contacting the Office of Residence Life (817/413-5000). All students may add a cash amount declining balance to their account by contacting the Office of Residence Life.

Meal Plans (semester price)

\$1545 DB + TAX (ALL PLANS)

Platinum - Unlimited all you care to eat meals per week at the Dora Roberts Dining Hall plus \$50 Declining Balance Dollars per semester to be used at the Sub.

Gold - Fifteen all you care to eat meals per week at the Dora Roberts Dining Hall plus \$100 Declining Balance Dollars per semester to be used at the Sub.

Silver - Twelve all you care to eat meals per week at the Dora Roberts Dining Hall plus \$150 Declining Balance Dollars per semester to be used at the Sub.

ACADEMIC AND STUDENT SERVICES

Academic Success Experience

The University strives to provide continuing services and assistance that will aid new students in their transition to the University, introduce new students to the broad educational opportunities of the University, and integrate new students into the life of the University. The Academic Success Experience has been developed by Texas Wesleyan University to assist new freshmen in becoming familiar with the University and to be more successful in their academics. The first course in the program, ASE 1111, is required for all freshmen and freshman transfer students and is designed to address issues related to the successful transition from high school to the University. Campus orientation, time management, college level study skills, and other transitional issues are covered. International students also participate in an international student orientation addressing their specific needs, including an orientation to immigration regulations and adjustment to living and studying in the U.S.

The Transfer Success Experience course ASE 2111 is a one hour elective course offered to new transfer students to assist them in their assimilation to Texas Wesleyan University. Although not new to college, these students are new to Wesleyan. The course serves as an introduction to the campus, its policies and procedures, available resources, academic integrity, and many other resources available to our students.**

**** Introduction of transfer student course to the Academic Success Experience**

Academic Computer Labs

COMPUTER LABS

Computer labs are available on the campuses and Burleson site to provide access to information technology resources for students and employees. The computers run Windows operating systems, have printing capabilities, and have a variety of software for academic and administrative use and Internet access. Registered students receive a specific allotment of printing for free each semester and are able to purchase additional printing over that allotment.

OPEN USE COMPUTERS

Open use computers are available on the first and second floors of the West Library and in the Law Library. These computers are available to students during the library's operating hours.

DEPARTMENTAL TEACHING LABS

Departmental Teaching Labs are located in various building across the campuses and Burleson site. These labs are for instructional use and are operated by academic departments. Curriculum-based software such as programming languages, tax preparation software, multimedia software, etc. is available in respective locations.

MULTI-MEDIA CENTER

Multimedia production resources, including video & audio capture hardware and editing software are available to students and employees. The MMC is located in the basement of the Eunice and James L. West Library (B-20). The lab is available to students throughout the week.

CLASSROOM.NEXT

Classroom.NEXT is an award winning next-generation classroom that was designed by Texas Wesleyan faculty and staff. The classroom features furniture and equipment that can easily reconfigured to promote multiple instructional methods and student comfort. This space also offers dedicated technology, including whiteboards, laptops, and iPod Touch, to enable and support collaborative learning goals.

WIFI

Wireless network access is available to students and employees in all dormitories, common use areas, and educational spaces throughout the institution. For assistance with Wifi connectivity, please contact IT at 817/531-4428.

**** Added Classroom.NEXT to services provided**

Athletics

Intercollegiate athletic programs are a vital component of the educational experience at Texas Wesleyan University. The primary goal of Texas Wesleyan University Athletics is to support the student athlete concept where students come first. The department employs team-building concepts, physical and mental conditioning, community involvement and goal attainment to achieve educational growth, build self-esteem, and develop leadership qualities in its student athletes.

Texas Wesleyan is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Collegiate Table Tennis Association (NCTTA), which allows for a variety of experiences for both participants and spectators. The University has a rich tradition of successful intercollegiate competition including fourteen national titles, many conference championships, and numerous All American and All-American Scholar-Athletes across a spectrum of sports.

Texas Wesleyan University is a member of the NAIA Red River Athletic Conference that includes member institutions in Texas, New Mexico, Louisiana and Oklahoma. National and conference membership allows Texas Wesleyan University's intercollegiate programs to compete for titles in men and women's soccer, women's volleyball, men and women's cross country, men and women's basketball, men's baseball, men and women's track and field, men and women's golf**, and women's softball. Texas Wesleyan also sponsors one co-ed club sport, Table Tennis. Table tennis participates in the National Collegiate Table Tennis Association (NCTTA).

Athletic facilities include the Sid W. Richardson Gymnasium (men and women's basketball, women's volleyball and table tennis); Sycamore Park (men's baseball and women's softball), Martin Field (men and women's soccer); and the Jack and Jo Willa Morton Fitness Center.

Texas Wesleyan University athletics is supported by three certified (NATA) athletic trainers that are responsible for monitoring and caring for the medical needs of the student-athletes. The department also employs two sports information staff members charged with the role of producing and distributing media related materials and statistics pertaining to the accomplishments and accolades of its athletic programs and student-athletes.

**** Added women's golf to Athletics**

Career Development

CAREER SERVICES

Faculty advisors provide assistance and guidance to students and alumni during their preparation for entry into their chosen career fields. Career Services, located in Brown Lupton, North Wing, offers individual career counseling to determine interests and aptitudes for specific occupations and assistance on résumé preparation, interviewing skills, job placement and conducting career research. Career Services also provides a website for career information at <http://www.txwes.edu/life/careerservices>.**

Current employment and internship opportunities (categorized according to career fields) are available in Career Services, and current information about hiring trends, as well as company contact information, is available. Online resources for résumé construction and job locations are available as well. Texas Wesleyan is a member of the Metroplex Area Consortium of Career Centers, the National Association of Colleges and Employers, and the National Career Development Association.

INTERNSHIPS

Internships are graded academic experiences in a chosen career field and are coordinated through academic departments. Information and notices of available internships as well as necessary registration forms are available in academic departments. Career Services provides assistance by helping students network with employers for internship opportunities.

**** Updated Career Services Website**

Health Center

Texas Wesleyan University Health Center maintains a nurse-directed Health Center whose goal is to promote a positive and balanced lifestyle for each student. The Health Center is located in the West Village Building 1, Room 110. The Health Center is operated by the Coordinator of Health Services and is staffed 30 hours per week. Confidential assessments are generally provided at no additional cost. A minimal fee may be included with some immunizations and services. The Health Center can administer first aid, immunizations, and provides treatment of minor illnesses. They can assist with counseling regarding personal needs, insurance, and educational programming. Referrals can be made to a variety of medical providers based on need. The Health Center phone number is 817/531-4948.

Student Employment

In conjunction with the Office of Financial Aid, through which students who qualify for the federal work-study programs are identified, on-campus student employment is coordinated by the Office of Human Resources for both work-study and non-work-study students. All students desiring on-campus employment should contact the Office of Human Resources, where available positions are listed, and all necessary forms are processed. The list of available positions can also be found at <http://www.txwes.edu/hr/studentemployment.aspx>. The Office of Human Resources is located in the Oneal-Sells Administration Building and can be contacted by calling 817/531-4403.

**** Updated HR Student Employment website**

Student Life and Student Activities

It is the primary function of the Office of Student Life to encourage the development of a loyal student community by providing opportunities that promote student growth, development, involvement, and achievement. The Office of Student Life also supervises the housing of all students on campus.

The office of Student Activities is located on the first floor of the Brown-Lupton Campus Center and is supervised by the Dean of Students. This office is responsible for special events, diversity programs, recreation, intramurals, and many other services. Students participate in selecting, planning and producing programs through The Social Rams Programming Board who also determine how student activity fees are spent. Additionally, the Student Government Association and the many other campus organizations provide a variety of activities and programs. To contact the Office of Student Life, call 817/531-4872.

In addition to the Office of Student Activities is the Student Project Center. This office is located in the Loft above the Grill area in the SUB and is used as a meeting space for all students and student organizations and an area for students to work on projects. To contact the Student Project Center, call 817/531-6522.

Student Organizations

There are numerous recognized student organizations at Texas Wesleyan University. These organizations serve the voluntary and social interests of the students. Student organizations may be established for any legal purpose whether the aims are religious, cultural, political, professional, academic, social, service, or common interest. All recognized student organizations must be registered and organized through the Office of Student Life. Membership in all University-related student organizations shall be open to any student who is willing to subscribe to the stated aims of the organization and to meet its obligations. Membership will not be denied solely on the basis of age, gender, race, national origin, religion, disability, citizenship, or veteran's status.

UNIVERSITY POLICIES

Access to Student Records

The US Department of Education reiterates that FERPA (Family Educational Rights and Privacy Act) rights transfer to a student when s/he enters a postsecondary institution. Texas Wesleyan University supports this statement in regard to access to individual student academic records and will not provide record access to parents without signature of the student. A specific form (located on the website) is available for this purpose. FERPA does allow institutions to disclose information to appropriate officials in a health or safety emergency, including parents if the emergency involves their child. Texas Wesleyan reserves the right to notify appropriate officials and parents in any situation determined to be an emergency.

RECORDS MAINTAINED

1. The University maintains records for each student that may include: name; address; student identification number; contact information for parents, guardian, and/or spouse; general information on academic status at the University; previous school data; results of standardized admissions, examinations, official transcripts, admission applications, acceptance letters and courses previously taken or being taken; credits; and grades. The University Registrar is responsible for maintaining all of these records, except for those involving financial aid, or records pertaining to students in the Nurse Anesthesia programs which are maintained in that school. These records are available to the University Registrar, the Dean of Students, the President, the Provost and Senior Vice President, the Vice President for Enrollment and Student Services, the Director of Financial Aid, and to the faculty of the University. Staff members affiliated with the University may be designated as having access to the records on a need-to-know basis. The University Registrar, in consultation with the Provost and Senior Vice President, will be the individual charged with responsibility for determining the need to know. Prior consent is not required for the release of educational information under certain circumstances such as the need to know by other school officials when a student transfers to another school, when requested by federal/state officials functioning in their official capacity, for financial aid purposes, to certain educational organizations, and in certain emergency situations.

2. Applicants for financial aid have an additional file that contains information submitted as part of the process of applying for financial assistance. Records involving financial aid are maintained by the Director of Financial Aid and are available to the Director and staff, the President, the Associate Vice President for Student Services, the Provost and Senior Vice President, and to the Committee on Scholarships for the purpose of granting and administering the University's financial aid programs. All of these records also are available to such other organizations and persons as are entitled to them under Part 99 of the Code of Federal Regulations.

3. The University complies with the federal record keeping requirements relating to all students to which it issues a Form I-20 Certificate of Eligibility, as listed in the Code of Federal Regulations 8 C.F.R. § 241.3(g)(1) including a) identification of the school, to include name and full address; b) identification of the student, to include name while in attendance (record any legal name change), date and place of birth, country of citizenship, and school's student identification number; c) current address where the student and his or her dependents physically reside, including a current mailing address in the Student and Exchange Visitor Information System (SEVIS). If the mailing address and the physical address are not the same, the University will maintain a record of both mailing and physical addresses; d) record of coursework, including the student's degree program and field of study, periods of enrollment for each course, course identification code and course title, number of credits, and grade; e) date of course withdrawals; f) grade point average for each session or term; g) cumulative credits or clock hours and cumulative grade point average; h) record of transfer-in credit accepted, including type of hours, course identification, grades; i) academic status, including the effective date or period if suspended, dismissed, placed on probation, or withdrawn; j) whether the student was certified for practical training, and the beginning and end dates of certification; k) title of degree or credential received, date conferred, program of study or major; l) SEVIS termination date and reason; m) written application to the school; n) transcripts or other records of courses taken, and other supporting documents, as part of the admission application; o) documentation that the appropriate admissions officer accepted the student for enrollment in a full course of study; p) documents used by the student to show financial support; q) medical documentation from a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist that was used by a student to substantiate an illness or medical condition for which a medical condition reduced course load in SEVIS was authorized; r) photocopy of the student's most current Form I-20; s) photocopy of the student's latest U.S. visa, passport photo page, and I-94 card prior to initial enrollment in the University. The above records are maintained for a minimum of three years following a student's completion of studies or post-completion practical training, whichever is later, between the offices of Student Records and International Programs. Current or former students issued an I-20 from Texas Wesleyan University for any purpose should request any of the above records directly through the International Programs Office.
4. The University considers the following to be directory information: student's name; hometown address; student's local address; telephone listing; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; grade level; enrollment status; degrees and awards received; the most recent previous educational agency or institution attended by the student; and the student's thesis title.
5. The University maintains a development database that is intended for the use of University employees and volunteers acting on behalf of the University. The database may include information on students as drawn from the registrar file and may include directory information. The information is not for sale to outside agencies and is released outside the internal campus

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community when necessary for University business. Research and gift information contained in the database is strictly confidential and will only be released outside the Office of Advancement when necessary for University business.

6. The University also maintains for each student a medical record showing history, treatment, etc. These records are maintained at the Student Health Center and, while specifically excluded from Public Law 90-247, are still available for inspection by the individual student on request.
7. The University also maintains for each student seen by the Career Services records of those visits and other relevant records in those offices.
8. The University also maintains advising information on each student. Unofficial and informal advising materials may be maintained by individual faculty advisors.

**** Policy on records maintained for F-1 students updated; Clarified which records are maintained by the Office of Student Records**

Inclement Weather University Closing

Decisions regarding the closing of the University for inclement weather are made for the entire University and are not made for or by each unit of the University. Faculty, staff, and students who are registered with the Wesleyan Emergency Management System (WEMS) will automatically receive official closure announcements by phone, text message, and/or e-mail. These announcements are sent within minutes of a decision being made. Registration with WEMS is automatic, and all faculty, staff, and students are urged to update their contact information immediately by visiting <https://www.mir3.com/txwes/>. To unsubscribe to WEMS, log into Ramlink and select the WEMS opt-out form, which is located in the communication section of the main menu.

Otherwise, faculty, staff, and students may check the Texas Wesleyan web site, www.txwes.edu, www.star-telegram.com, and the following radio or television stations to receive University closure information due to inclement weather:

FOX 4 Channel 4
KXAS Channel 5
WFAA Channel 8

KTVT Channel 11
WBAP 820 AM

Announcements will be made on the above stations after 5 a.m. weekdays for closures during the week. Weekend closures and class cancellations may be announced on the preceding 10 p.m. newscast and/or the morning of the closure. A recorded announcement will be available through the switchboard (817/531-4444). Classes cancelled because of inclement weather may necessitate scheduling additional class days. These make-up days will be announced through appropriate campus publications and to the faculty and staff within two weeks after the classes have been cancelled. University offices may open with limited services to assist students who are living on campus. The opening of these offices will be on an individual case basis and may include food service, the library, and the Brown-Lupton Campus Center.

**** Star-Telegram.com added to notification list for University closings and WEMS information updated.**

Ramlink**

Ramlink is a web interface that allows you to securely access the university's administrative database. Ramlink provides direct and secure web access to a student's academic and financial records. Once you have applied, you can access our online service for students, Ramlink, to check the status of your application as well as the status of financial aid and scholarships. It can be used to view the schedule, make payments, view grades, search for courses and register for classes. You may also access Ramlink as a guest to see the upcoming course schedule.

A Ramlink account may be established by going to the Texas Wesleyan University website, <http://txwes.edu>, and selecting the Ramlink portal. Follow the instructions provided to get your User ID. Students with problems logging on should contact the IT Help Desk at 817/531-4428 during normal business hours Monday - Friday 8AM.-5PM.

**** Information on Ramlink, Texas Wesleyan's student portal, added.**

Unified Harassment and Discrimination Policy**

STATEMENT

Harassment and discrimination, including sexual harassment and discrimination, are illegal under federal and state statutes, including but not limited to, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and the Texas Commission on Human Rights Act, and is prohibited at Texas Wesleyan University (the "University").

The University is committed to providing an environment of academic study and employment free from harassment or discrimination to all segments of its community, that is, its faculty, staff, students (current or former), guests and vendors. It is the responsibility of members of the University community to conduct themselves so that their words or actions cannot be reasonably perceived as harassing, discriminatory, sexually coercive, abusive or exploitive, or as interfering with any other individual's ability to study or work productively at the University. Furthermore, the University strictly forbids retaliation by any member of the University community against anyone who brings a charge of discrimination, sexual harassment or any other form of harassment.

Once the University has knowledge of conduct or behavior that could be reasonably construed as harassment or discrimination, action under this policy must be initiated and followed to its conclusion.

FACULTY/STAFF-STUDENT RELATIONSHIP POLICY

The University prohibits relationships of a dating, intimate or sexual nature between faculty/staff and any student with whom the faculty or staff member has professional responsibility, even if the relationship is consensual. Professional responsibility may include, but is not limited to athletics, committee work, university sponsored activities or events, and any other direct educational or University employment related control that gives the faculty or staff member authority or power over the student that could subsequently affect the student's academic or work environment and/or success. These types of relationships are strongly discouraged even when there is no direct relationship with authority/power that could be exerted over the student.

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In addition, faculty members may not teach or take any action that may influence the grade of an immediate family member enrolled at the University. Immediate family members are defined as the spouse, significant other, children (natural, adoptive or step) or any dependent person residing with the faculty member. An exception to this policy may be authorized by the dean of the school in question. Faculty members may request an exception, in-writing, to the dean by outlining the reasons that support the requested exception.

DEFINITION OF SEXUAL HARASSMENT

Sexual harassment is any unwelcome sexual advance, request for sexual favors or other verbal, visual or physical conduct of a sexual nature when:

1. Submission to, or rejection of, such conduct is used as the basis for employment or academic decisions or is made a term or condition of employment or academic success; or
2. Such conduct has the purpose or effect of unreasonably interfering with one's work or academic performance by creating an intimidating, hostile or offensive work or academic environment.

OTHER FORMS OF HARASSMENT

1. Any verbal, physical or visual act or conduct which denigrates, threatens or shows hostility toward any individual or group because of a protected status, and which has the purpose or effect of unreasonably interfering with one's work or academic performance by creating an intimidating, hostile or offensive work or academic environment.
2. Any threat or act of violence.
3. Such harassment may be based on, but is not limited to, race, color, national origin, ethnicity, gender, age, religion, disability, sexual orientation or other legally-protected status.

DEFINITION OF DISCRIMINATION

Any act or conduct that is prejudicial toward another person's race, color, national origin, ethnicity, gender, age, religion, disability, sexual orientation or other legally-protected status.

SANCTIONS

Any violation of any aspect of this policy toward any faculty member, staff member, student, guest or vendor will subject the violating faculty member, staff member, student, guest or vendor to appropriate disciplinary action or sanction, which may include: dismissal from employment for faculty and staff, cancellation of student status for students, and loss of business or other campus privileges for vendors and guests.

TIMING OF COMPLAINT

Any complaint, either oral or written, must be communicated to the appropriate University representative immediately as indicated by this policy, but no later than 180 calendar days from the most recent occurrence of the alleged behavior.

CONFIDENTIALITY OF PROCEEDINGS AND RECORDS

All persons involved in the investigation, adjudication or resolution of complaints shall preserve the confidentiality of information relating to such investigation, adjudication or resolution, to the extent possible. Such confidential information shall only be disclosed on a need-to-know basis to those in the University or their designees and legal representatives (including outside counsel) authorized to participate in the investigation, adjudication or resolution, or to those outside the University, as required by court order or otherwise required by law.

The University cannot guarantee confidentiality.

PROCEEDINGS

Once the complaint has been received, the appropriate authority, as defined by this policy, shall promptly initiate the specific complaint and investigation procedure applicable for the accused individual, according to this or other appropriate University policy.

COMPLAINT PROCEDURES IN GENERAL

The University recognizes the need for each of the three segments of the University community (faculty, staff and students), with their unique missions and roles, to have their own respective complaint procedures. Although this is a unified policy for the University community, specific complaint procedures are listed for each segment, depending upon which member of the University community is being charged with harassment or discrimination. Complaints against vendors and guests should follow the complaint procedures for charges against staff employees.

Complaints should be delivered in writing to the appropriate person as specified in this policy. However, verbal complaints may be accepted. Complaints must provide the name of the person alleged to have harassed or discriminated against the complainant, specific details of the alleged conduct or act, a list of witnesses (if any), a desired remedy, and any other pertinent details.

The complaint procedure described herein shall be available to any faculty member, staff member, student, vendor or guest who believes that he or she has been harassed or discriminated against by a faculty member, staff member, student, vendor or guest in the context of the accused individual's performance of University-related functions.

TITLE IX OVERVIEW

Title IX of the Education Amendments Act of 1972 (amending the Higher Education Act of 1965) specifically provides: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance."

The United States Department of Education, Office of Civil Rights ("OCR") is the primary federal agency responsible for enforcing Title IX, and it has developed regulations that require education programs to take steps to prevent and address sex discrimination.

Title IX Scope

Title IX's prohibition against sex discrimination is broad, protecting students, faculty, and staff in federally funded education programs, and

applies to every aspect of the program, including admissions, recruitment, academics, employment, athletics, and student services. Title IX's broad prohibition against sex discrimination also includes sexual harassment, and holds schools responsible for addressing and remedying harassment.

Under Title IX, an educational institution's athletic programs must insure effective accommodation of interests and abilities, equivalence in availability, quality and kinds of other athletic benefits and opportunities, including coaching, equipment, practice and competitive facilities, recruitment, scheduling of games and publicity, and equivalence in financial assistance. Title IX regulations provides that if an institution sponsors an athletic program, it must provide equal athletic opportunities for members of both sexes.

All, faculty, staff or student, complaints of sex discrimination, including sexual harassment or violence, must be reported immediately to the Title IX coordinator (817) 531-4286 or to any assistant coordinator immediately. The Title IX coordinator will take action within a reasonable period of time to effectively correct the situation, prevent a recurrence and remedy any effects of any unlawful harassment. Title IX complaints may also be reported to the OCR.

The Title IX coordinator is responsible for providing a prompt and equitable resolution of all Title IX complaints including conducting a reliable and impartial investigation or coordinating such an investigation through her/his appointment of Title IX assistant coordinators or others at the senior staff level.

Retaliation against any individual who files a complaint or participates in a harassment inquiry is strictly prohibited.

Title IX Coordinator

Associate Vice President for Administrative Services and Human Resources 817/531-4286

Title IX Assistant Coordinators

Academic: Associate Provost 817/531-4405

Athletics: Athletic Director 817/531-4874

Disability Accommodations: Director Graduate Counseling/Disability Accommodation 817/531-7565

Human Resources: Director of Human Resources 817/531-4403

Law School Student Life: Associate Dean for Student Affairs 817/212-4020

Student Life: Dean of Students 817/531-4872

**** Unified Harassment and Discrimination Policy updated**

Campus Hotline

The University provides a third-party campus hotline that all University constituents may use to report concerns. The third-party provider may be reached by calling 866/943-5787.

Wesleyan Emergency Management System (WEMS)**

Texas Wesleyan University will provide accurate and timely information to the Historic, Law School and Burleson campus communities during emergencies via the new Wesleyan Emergency Management System (WEMS). In the case of a severe weather or other emergency, the University will utilize WEMS notification technology to alert students, faculty and staff of the nature of the emergency and of any steps the recipient should take to safeguard his or her personal welfare.

Each student, faculty and staff member should report, and update as necessary, current local and home emergency contact numbers where Texas Wesleyan can most effectively provide the person time-sensitive emergency information – usually this will be a mobile phone or other hand-held electronic device. All Student, Faculty and Staff information submitted is confidential and secure. The University will limit use of this emergency contact information for only the most urgent campus emergencies. Once you have been assigned a University email address you will be automatically registered for WEMS within 24 hours. Registration is Automatic for current employees and enrolled students. You may then log into <https://www.mir3.com/txwes/> to add additional devices for notification. To unsubscribe you must log into Ramlink and select the WEMS Opt-Out form, which is located on the main Student, Faculty and Employee menus in the Communication section.

**** Information on Texas Wesleyan's WEMS added**

ACADEMICS: PROGRAMS, OFFICES, POLICIES

Changes in Programs Offered

DEGREES

Programs of study are offered that lead to the following degrees:

B.A.	Bachelor of Arts
B.B.A.	Bachelor of Business Administration
B.S.	Bachelor of Science

The requirements for the master's and doctoral degrees are found in the Texas Wesleyan University Graduate Catalog and for the J.D. in the separate Texas Wesleyan University School of Law publication.

MAJORS

Major degree programs are available in these areas:

Biochemistry—B.A., B.S.	EC-Grade 6—B.S./M.Ed
Business Administration — B.B.A., M.B.A.	EC-Grade 6— B.A. with Bilingual Certification/M.Ed
Chemistry—B.A., B.S.	English—B.A.
EC-Grade 6—B.S. with ESL Certification	Psychology—B.A., B.S.
EC-Grade 6—B.A. with Bilingual Certification	Theatre Arts—B.A.

MINORS

Minors are available in these areas:

Psychology

TEACHER CERTIFICATION & ENDORSEMENT

Elementary certification (EC – Grade 6) is available as a general program with ESL certification or with bilingual specialization.

Secondary certification (Grade 6–12) is available in the following areas:

English/Language Arts/Reading

Bachelor's Degree Requirements

Basic to all bachelor's degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete Education Requirements. Specific requirements are listed on page 39 of this addendum.

GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with "literacy" defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:

Language Literacy

1. Competency in a variety of communication skills
 - a. This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
 - b. This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.
 - c. Sufficient skills in information technology and information retrieval methods.
2. A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.

Analytic Literacy

3. Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.
4. Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

Cultural Literacy

5. An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works

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representative of various cultural periods, and personal participation.

6. An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.
7. Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.

Social Literacy

8. An understanding of the social forces that influence individual and collective behavior, including economic, political, psychological, and sociological forces.
9. Awareness of the practices required and resources available to respond purposefully to social forces that affect one's physical, mental, and emotional health.

Philosophy of General Education

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private, comprehensive university with a tradition in the liberal arts stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student.

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. Students should refer to the listings of major requirements for details.

All students, except transfer students for whom the General Education curriculum has been waived following the policy below or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in the undergraduate catalog for specific information regarding this requirement.

If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan

University and will be substituted for Texas Wesleyan's General Education Curriculum (GEC). A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisites for required courses.**

While not part of the General Education Curriculum, ASE 1111, Freshman Seminar, is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. ASE 1112, Freshman Seminar Laboratory, is a mandatory course for all freshman students placed on academic probation following their first semester.

GENERAL EDUCATION CURRICULUM REQUIREMENTS

Language Literacy** 12

English..... 9

ENG 1301

ENG 1302

one of the following courses**:

ENG 2324, ENG 2326, ENG 2327, or ENG 2328

Interdisciplinary Integrative Course 3

Choose one course:

HUM 2340

HUM 2341

Analytic Literacy** 10-11

Choose one option:

Option #1: two math / one science (10 hours);

Option #2: one math / two sciences (11 hours)

Mathematics**:

MAT 1302, MAT 1304 (if allowable by major), or any math course with MAT 1302 or MAT 1304 or higher as a prerequisite (students may not satisfy Option #1 with both MAT 1302 and MAT 1304 only)

Note: MAT 1304 is acceptable for all programs in the School of Natural and Social Sciences except for the programs in Biology, Chemistry, Computer Science, and Mathematics. MAT 1304 is acceptable for all programs in the School of Arts and Letters and the School of Education. MAT 1304 is not acceptable for any program in the School of Business and Professional Programs.

Science:

Choose one or two of the following courses with accompanying lab:

BIO 1321 and 1121, BIO 1322, and 1122, BIO 1340 and 1140, BIO 1341 and 1141, CHE 1315 and 1115, CHE 1316 and 1116, GEO 1401, GEO 1402, NSC 1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407, NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC 1414, NSC 2401, NSC 2402, PHY 1401, PHY 1402

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Cultural Literacy 12 HIS 2322

Choose 3 hours from one of the following:
ART, FAR, MUS, or THA

Choose 3 hours from any of the following:
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322

Choose 3 hours from any of the following:
ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303, PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313, or REL 1321, SPC 1301

Social Literacy** 11 EXS 1220

Choose any three of the following courses with at least two different academic areas represented:

BUA 1301, ECO 2305, FIN 1325, GEG 2304, GEG 2305, IST 2300**, POL 2311, PSY 1301, PSY 2342, SOC 1302, SOC 2301, SOC 2302, SOC 2390**

TOTAL 45-46

**** Additional courses added to Language, Analytic, and Social Literacy options**

MAJOR REQUIREMENTS

A major program is composed of a minimum of 30 semester hours, 15-18 of which must be upper level (3000 or 4000 level) of academic credit in an approved program. Major requirements are described under each school. The following are the basic requirements for the bachelor's degrees offered at Texas Wesleyan University:

Bachelor of Arts

General Education Curriculum	45-46
Required Related Courses.....	6-39
Major Requirements	30-72
Education Requirements.....	0-33
Electives	3-39
Total Hours.....	124-149

Specific requirements are listed under each school's degree programs.

Bachelor of Business Administration

General Education Curriculum	45-46
Required Related Courses.....	3-15
Major Requirements	66-76
Electives	0-10
Total Hours.....	124-127

Specific requirements are listed under School of Business Administration and Professional Programs degree programs.

Bachelor of Music

General Education Curriculum	45-46
Required Related Courses.....	0

Major Requirements	76
Education Requirements.....	26
Electives	0
Total Hours.....	147-148

Specific requirements are listed under the School of Arts and Letters.

Bachelor of Science

General Education Curriculum.....	45-46
Required Related Courses	0-38
Major Requirements	30-72
Education Requirements.....	0-26
Electives	0-47
Total Hours.....	124-133

Specific requirements are listed under each school’s degree programs.

GRADUATION (DEGREE) REQUIREMENTS

To qualify for a baccalaureate degree (B.A., B.B.A., B.M., B.S.) from Texas Wesleyan University, a student must complete the following requirements:

- A minimum of 124 hours and a minimum of 248 grade points for a cumulative grade point average of 2.0 on all college work attempted and completed are required for all degrees granted by the University. **A higher number of hours may be required for certain degrees.**
- A minimum of 45 hours or 25% of the credit hours (whichever is greater) of a degree must be earned at Texas Wesleyan. Twenty-four (24) of the 45 hours must be upper division (3000 or 4000 level). A minimum of 15 upper division hours in the major field must be earned at Texas Wesleyan University.
- A major in a department or school must be completed with a minimum grade point average of 2.0. **A higher grade point average may be required by certain departments.** Specific requirements for a grade point average will be discussed in the content of the major program. A student should consult with her/his major advisor regarding specific requirements for that major.
- Basic to success in any academic program is skill in written communication. The student must exhibit a capability in writing as a requirement of any course. Any instructor in any course may require a student who lacks this skill to seek assistance through the Academic Success Center in the West Library.
- All University requirements must be completed.
- Upon receiving a student’s graduation application, the Office of Student Records will process and certify a final official degree plan.
- An application for graduation must be filed in the Office of Student Records during the term prior to completing graduation requirements. November 1 is the application deadline for Spring graduates. April 1 is the application deadline for Fall graduates. If the application deadline falls on a non-business day, applications

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will be due the next university business day. Certifying applicants for graduation is a labor intensive process that takes many months. For this reason, late applications are subject to an additional fee. Extremely late applications submitted within two months of a graduation date pose further challenges and are charged accordingly. **No application will be accepted within three weeks of a graduation date without the review and approval of the Office of the Provost.****

- All financial obligations to the University incurred by each graduating senior must be met before the degree will be conferred.

**** Graduation application policy revised**

*Participation in the Graduation Ceremony/ Walking Guidelines
(available for Spring graduation only)*

Students who have not completed the graduation requirements may petition through the office of their dean to the Provost and Senior Vice President to “walk” (participate in commencement) on the following conditions:

- Note that this is only available for undergraduates who have applied to graduate in the following Summer term as Summer graduation does not have an associated commencement ceremony.**
- Be within two courses (6-8 credit hours) of completing graduation requirements.
- Have previously met all 1000/2000 level requirements and **all general education courses.**
- Have a cumulative 2.0 GPA at the time of petition.
- Demonstrate that there is a plausible non-academic reason beyond the student’s control that prevented completion of all requirements.
- Recognize that this is available for Spring graduation only and not available for December commencement.
- Recognize that the actual graduation date listed on the diploma will be the graduation following the documented completion of all requirements.
- Note that approved petitioners may be able to participate in both the robing and graduation ceremony although a faculty member may elect not to robe students who have not completed their requirements.
- Finally, note that students approved to “walk” are entitled to a letter from the University Registrar/Provost certifying that they have completed all requirements once, in fact, final requirements are met. This may occur prior to the actual graduation date entered on the diploma.

The petition application is available online on the Provost’s web page at www.txwes.edu/info/provost, or in the Office of Student Records.

**** Clarification of walking eligibility**

TRANSCRIPT REQUEST

Students can order official transcripts through the online transcript service at www.txwes.edu/academics/registrar/transcripts. Students may also complete a request form in the Office of Student Records. The transcript fee is \$5 per copy. Allow 3 - 5 business days for processing. Allow additional time for processing if ordering transcripts during registration periods or graduation.**

Realizing that emergencies occur, a student may receive expedited processing and mailing. There is an additional fee of \$30 for this service.

**** New transcript ordering service created**

SPECIAL ACADEMIC PROGRAMS

Academic Success Experience

To assist new freshmen in becoming familiar with Texas Wesleyan University and to be more successful in their academics, Texas Wesleyan University has designed an Academic Success Experience (ASE).

ASE 1111 (Freshman Seminar) is the first course in this program and is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. This course is designed to address issues related to the successful transition from high school to the University. Campus orientation, college level study skills, and other transitional issues are covered. A student may not drop ASE 1111. If a student fails to achieve a passing grade in ASE 1111, the student will be required to retake the course the following semester until a passing grade is achieved.

ASE 1112 (Freshman Seminar Laboratory) is a mandatory course for all freshman students placed on academic probation following their first semester. This class explores the various causes of academic probation and addresses strategies to regain adequate academic standing. Failure to enroll in ASE 1112 as required may result in administrative withdrawal from the University.

ASE 1113 (Ram Rebound)** is a course required of any non-freshman student placed on academic probation. (Freshmen may enroll in ASE 1113 in lieu of 1112 with permission of the Dean of Freshman Success.) This course will address the various barriers to academic success, explore individual goals, strengths, and personal issues, as well as promote the development of time management strategies, study skills, critical thinking, and problem-solving abilities related to academic performance.

ASE 2111 (Transfer Success Experience)** is a course designed for new transfer students. It is a one hour elective course designed to assist new transfer students as they transition to the Wesleyan campus. The course addresses such issues as Wesleyan's policies and procedures, available resources on campus, charting the course for graduation, academic integrity, and other helpful information.

**** New courses created for the Academic Success Experience**

Wesleyan Scholars Honors Program

The purpose of the Wesleyan Scholars Program is to provide motivated students the opportunity to enrich their university experience, to recognize outstanding academic work beyond degree requirements, to provide a forum for student-student and student-faculty exchange of ideas, to celebrate opportunities for conversations across discipline boundaries, and to affirm the University as a place of informed and reasoned dialogue.

The Wesleyan Scholars Program consists of two separate programs: University Honors and Departmental Honors. A student must earn either Departmental or University Honors (or both) for designation to appear on the student's diploma.

DEPARTMENTAL HONORS—WESLEYAN SCHOLAR

Unless otherwise specified, students are eligible for the Departmental Honors Program and may enter their department's program at any time with the approval of the faculty of the student's major program and a GPA in their major of 3.5.

Students in the Departmental Honors Program must complete at least six (6) hours of honors credit. The content and requirements of the honor's credit are determined by each student's participating academic department or program. Students in the Liberal Studies program may earn Departmental Honors by completing departmental honors credit in at least two different disciplines. A total of 12 departmental honors credit hours must be earned between the two selected disciplines.

Students must maintain a GPA in their major of 3.5 to graduate with Departmental Honors designated on their diploma. All students seeking Departmental Honors must make one public presentation of an honors project/thesis at University College Day before graduation.

Chemistry**

In order to fulfill the 6-hour Advanced Chemistry Honors curriculum, a student must complete two semesters of Chemistry research (CHE 4251H and 4252H), with a minimum of 10-12 hours completed per week (as opposed to 8 for non-Departmental Honors students). The student must also complete a Research Thesis (guidelines to be set by the departmental faculty) and present a 60-minute defense of the Research Thesis to a committee of three faculty (two faculty from the Department of Chemistry and Biochemistry and one faculty member from another department).

**** New requirements created for departmental honors in Chemistry**

SCHOOL OF ARTS AND LETTERS

Steven Daniell, Dean

Changes in Programs Offered

MAJORS/DEGREES

Religion, Comparative Religions Emphasis—Bachelor of Science
Theatre Arts—Bachelor of Arts

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

English—Bachelor of Arts with Secondary Certification

**DEPARTMENT OF
RELIGION AND HUMANITIES**

Mark Hanshaw, Chair

Faculty

Ronald Ballard
Gladys Childs
Peter Colley
Kathryn Hall
Mark Hanshaw, Chair

Kendra Irons
Bruce McDonald
Ron McManus
Jesse J. Sowell

Changes in Programs Offered

MAJORS/DEGREES

Religion, Comparative Religions Emphasis—Bachelor of Science

MAJOR/DEGREES

**Religion
Comparative Religions Emphasis
Bachelor of Science**

This degree meets the academic requirements for certification in Christian Education by the Board of Higher Education and Ministry of the United Methodist Church when REL 4302 is elected as part of the “Major Requirements.”

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES18-30

English..... 3

 ENG 3310 Advanced Writing

History..... 3

 choose one of the following:

 HIS 4322 Foreign Policy of the United States

 HIS 4351 International Relations

 HIS 4355 History and Politics of the Middle East

Humanities..... 3

 HUM 2340 The Human Experience I*

 or

 HUM 2341 The Human Prospect I*

Note: The specific course will be the one not taken to fulfill the GEC requirement

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Philosophy	3
any 3 hours of advanced philosophy courses (3000 level or above)	
Psychology	3-6
PSY 1301 General Psychology*	
any 3 hours of psychology courses (2000 level or above)	
Sociology	3-12
SOC 1302 Cultural Anthropology*	
SOC 2301 Introduction to Sociology*	
Any additional 3-6 hours of sociology courses	
MAJOR REQUIREMENTS**	45
Introduction to Comparative Religion	0-6
at least one of the following:	
REL 1321 Introductory Studies in World Religions*	
REL 1322 Ways of Being Religious*	
Regional Studies	6
REL 2321 An Introduction to Asian Religions	
REL 2322 An Introduction to Mediterranean Religions	
Global Religions	6-12
at least two of the following:	
REL 3321 The Hindu Religious Tradition	
REL 3322 The Buddha and his Teachings	
REL 3323 Islam	
REL 3325 Classical Judaism	
REL 4340 Religious Mythology	
Comparative Studies	3
at least one of the following:	
REL 4342 Studies in Comparative Religion	
REL 4343 Great Religious Minds	
REL 4399 Special Topics in Comparative Studies	
Religion and Philosophy	6-12
at least two of the following:	
REL 1311 Introductory Studies in the Old Testament*	
REL 1312 Introductory Studies in the New Testament*	
PHI/REL 1313 Introduction to Ethics*	
REL 3341 Religion and Personality	
REL 4301 Christian Beliefs	
REL 4361 History of the Christian Church I	
REL 4362 History of the Christian Church II	
BIB 3301 Epic Traditions of the Christian Bible	
BIB 3302 Prophetic Traditions in the Christian Bible	
BIB 3303 Wisdom Traditions in the Christian Bible	
BIB 3304 Priestly Traditions in the Christian Bible	
BIB 3331 The Teachings of Jesus	
BIB 3332 Pauline Epistles	
BIB 3333 Johannine Literature	
BIB 4369 Apocalyptic Traditions in the Christian Bible	
Study Abroad or Cross-Cultural Courses	6
must be approved by the Religion faculty	
ELECTIVES	6-34
TOTAL HOURS	124

**** Corrected hour calculation**

DEPARTMENT OF
LANGUAGES AND LITERATURE

Price McMurray, Chair

Faculty

- Elizabeth Battles
Amy Bell
Linda Carroll
Dee Ann Day
Steven Daniell, Dean
Jeffrey DeLotto
Miriam Espinosa
Price McMurray, Chair
Whitney Myers
Stacia Neeley
Carl P. Smeller

Changes in Programs Offered

MAJORS/DEGREES WITH SECONDARY CERTIFICATION
English with Secondary Certification—Bachelor of Arts

MAJORS/DEGREES

English with Secondary Certification
Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES 18

- Foreign Language 12
Students may fulfill this requirement by taking either 12 hours in one language or 6 hours (1341 and 1342 in sequence) in two languages; for alternatives see "Foreign Language Requirement" in the undergraduate catalog.
History 3
any 3000 level or above
Speech 3
SPC 1301 Fundamentals of Speech

MAJOR REQUIREMENTS 33

- English** 33
ENG 2308 Introduction to the Profession of English
ENG 3310 Advanced Writing
ENG 3320 Survey of American Literature
ENG 3322 Survey of World Literature
ENG 3343 Advanced Grammar, Style, and Editing
ENG 4337 Shakespeare

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- ENG 4342 Composition Theory and Practice
 - ENG 4364 Web Culture and New Media Writing
 - ENG 4390 Senior Seminar/Portfolio for Education
- one of the following:
- ENG 3318 Survey in British Literature I
 - ENG 3319 Survey in British Literature II
- any 3 hours of 3000 or 4000 level English courses

EDUCATION REQUIREMENTS.....	33
Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy	8
EDU 3432 Instruction, Assessment and Classroom Management in the Secondary School	
EDU 4110 Pedagogy and Professional Development Laboratory	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Student Teaching	6
EDU 4604 Student Teaching in Secondary School	
Reading.....	10
RDG 4321 Diagnosis and Reading	
RDG 4347 Reading in the Content Area	
RDG 4402 Intermediate Literacy	

TOTAL HOURS 129-130

**** English Major requirement courses updated for Secondary Certification**

DEPARTMENT OF THEATRE

Bryan Stevenson, Chair

Faculty

Brynn Bristol
Joe Brown
Jeanne Everton
Bryan Stevenson, Chair
Connie Whitt-Lambert

Changes in Programs Offered

MAJORS/DEGREES
Theatre Arts—Bachelor of Arts

MINORS
Theatre Arts

MAJORS/DEGREES

**Theatre Arts
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES 9

Foreign Language 6
Humanities..... 3
 HUM 2340 The Human Experience I*
 or
 HUM 2341 The Human Prospect I*

Note: The specific course will be the one not taken to fulfill the GEC requirement.

MAJOR REQUIREMENTS60-66**

- THA 0040 Theatre Arts Practicum (every semester a declared major)
 - THA 1105 Production Laboratory
 - THA 1106 Production Laboratory
 - THA 2105 Production Laboratory
 - THA 2106 Production Laboratory
 - THA 1300 Introduction to Theatre*
 - THA 1301 Acting I*
 - THA 1365 Elements of the Arts*
 - THA 2300 Script Analysis*
 - THA 2303 Technical Theatre I*
 - THA 2305 Technical Theatre II*
 - THA 2365 Contexts for the Arts*
 - THA 3341 Theatre History I
 - THA 3342 Theatre History II
 - THA 3365 Innovations in the Arts
 - THA 4365 Collaborations through the Arts
- any 9 hours of advanced Theatre courses (3000 or above)
20-24 hours of Theatre Arts*, Art*, or Music* or as approved by student's advisor.

ELECTIVES4-6

TOTAL HOURS..... 124

**** Program hours for major requirements clarified**

SCHOOL OF BUSINESS ADMINISTRATION

Hector Quintanilla, Dean
Sameer Vaidya, Associate Dean

Changes in Programs Offered

MAJORS/DEGREES

Business Administration—Bachelor of Business Administration

Business Administration Bachelor of Business Administration

Students seeking a bachelor of business administration degree must complete a minimum of 124 credit hours. Depending upon a student’s concentration, the actual number of required credit hours may be greater than 124 credit hours. Students must successfully complete the University’s General Education Curriculum requirements, which total 45-46 credit hours for business administration majors. All business administration students must satisfactorily complete the core curriculum of the School of Business Administration. The core consists of 39 credit hours. Each concentration within the School of Business Administration requires additional hours specific to the concentration. Students majoring in business administration also take business-advanced electives as required by the particular concentration. In addition, business majors must take a minimum of 3 hours of required related courses. If needed, students must take free elective credit hours to complete the number of hours required to obtain the bachelor of business administration degree. No more than 6 hours of business transfer credits with a grade of "D" will apply toward major requirements, and no transfer grades of "D" will apply towards concentration courses. In addition, a maximum of 6 hours of transfer credits may be applied to satisfy a concentration requirement.

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41 of this addendum.

REQUIRED RELATED COURSES	3-12
Business Administration.....	3
BUA 2310 Advanced Business Applications	
Economics	0-3
ECO 2305 Principles of Economics I*	
Mathematics	0-3
MAT 1310 Mathematics for Business and Economic Analysis*	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS66-76

Business Core Curriculum..... 36-39

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites. A prerequisite course requires completion with a grade of C or higher.

Foundation Courses..... 24-27

Accounting 6

ACC 2303 Principles of Financial Accounting

ACC 2304 Principles of Managerial Accounting

Business Administration.....9-12

BUA 2321 Business Statistics

BUA 3301 Business Communications

BUA 3311 Business Law I

BUA 3345 International Business**

(Students obtaining an accounting concentration must take ACC 4311 in the accounting core to satisfy this requirement. This requirement applies to both the BBA and joint BBA/MBA degrees. Students obtaining a marketing concentration may take MKT 4342 to satisfy this requirement.)

Economics 3

ECO 2306 Principles of Economics II
(Microeconomics)

Finance 3

FIN 3313 Corporate Finance

Management 6

MGT 3319 Management Theory and Practice

MGT 3323 Production/Operations Management

Management Information Systems 3

MIS 3305 MIS Systems Analysis and Design

Marketing 3

MKT 3321 Principles of Marketing

Capstone Course 0-3

Management 0-3

MGT 4337 Business Policy and Decision Making
(waived for dual Accounting students)

Concentration Requirement 12-30

Students should choose one of the listed concentrations outlined below.

Accounting

Accounting with Forensic/Fraud Emphasis

Finance

General Business

Management

Marketing

Project Management

Business Electives 6-15

Business advanced electives (3000 or above) must be chosen in consultation with advisor.

ELECTIVES0-10

TOTAL HOURS.....124-137

** Course prefix changed for International Business course.

SCHOOL OF EDUCATION

Carlos Martinez, Dean

Mission

The School of Education is dedicated to a mission of education and human services and seeks to prepare students who will become leaders in their professions. The Departments of Undergraduate Education and Kinesiology offer programs in the fields of teaching, recreation, exercise science, and athletic training. Students in both departments are afforded early and continuous practical involvement in environments where they can practice their newly acquired knowledge and skill.

Changes in Programs Offered

MAJORS/DEGREES

EC-Grade 6 Generalist with ESL Certification—Bachelor of Science

EC-Grade 6 Bilingual—Bachelor of Arts

EC-Grade 6 Generalist with ESL Certification—Bachelor of Science/
Master of Education (concurrent degrees)

EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent degrees)

DEPARTMENT OF EDUCATION

William Newton, Chair

Faculty

Elsa Anderson
Joe Dryden
Lisa Dryden
Carlos Martinez, Dean
Twyla Miranda
William Newton, Chair

Patsy Robles-Goodwin
Annette Torres Elias
Kimberly Tyler
Julie Vowell
Elizabeth Ward
Robert Joseph Wilson

Changes in Programs Offered

MAJORS/DEGREES

EC-Grade 6 Generalist with ESL Certification—Bachelor of Science

EC-Grade 6 Bilingual—Bachelor of Arts

EC-Grade 6 Generalist with ESL Certification—Bachelor of Science/
Master of Education (concurrent degrees)

EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent
degrees)

**** Clarifications made to Teacher Education Program and degree program requirements.**

Teacher Education Program

The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation. The goal of Texas Wesleyan University's Teacher Education Program is to develop teachers who:

- Possess the knowledge and skills required to deliver age-appropriate content;
- Possess the specialized knowledge and abilities required to deliver content specific instruction;
- Communicate effectively with students, parents, and other professionals in a range of formats;
- Apply the principles of instruction and assessment in the delivery of curriculum;
- Use effective teaching practices;
- Value and encourage critical thinking and problem solving;
- Use instructional technology to skillfully promote learning;
- Uphold the ethics of the teaching profession;
- Are committed to continued professional growth and development;
- Actively participate in the democratic process in school and community affairs.

The Teacher Education Program at Texas Wesleyan University, through the General Education Curriculum, encourages its graduates to display the following characteristics:

- A firm grounding in the liberal arts tradition;
- A familiarity with the leading ideas and texts of our civilization;
- An understanding of how ideas formulated in previous centuries and in other cultures influence current thought;
- An appreciation of the philosophical, historical, and economic heritage of the United States;
- A value of the processes that have allowed the above ideas to come to fruition;
- An ability to encourage similar values in their own students.

Admission to the Teacher Education Program

All students interested in entering the Teacher Education Program are responsible for reading this addendum and complying with the requirements stated herein.

University admission and admission to the undergraduate education programs require different admissions criteria. Thus, admission into the university does not guarantee admission into the undergraduate programs.

Admission Criteria

- Minimum 2.5 Overall GPA;
- THEA Scores of : Reading=260, Mathematics=230, Writing=220 (for details about THEA exemptions see page 57);
- Demonstrated proficiency in oral English by obtaining a grade of "B" or better in a fundamental speech course.
- Completed at least 9 hours of university English or the equivalent with grades "C" or better.
- To be admitted into the EC-6 Bilingual Program, prospective students are required to demonstrate Spanish language

proficiency. For the purpose of program admissions, Spanish proficiency is defined as:

- Grades of A or B in SPN 1341 Spanish I, SPN 1342 Spanish II, SPN 2313 Intermediate Spanish I, and SPN 2314 Intermediate Spanish II or test equivalent.
- Passing Score (700 or above) on the Web Based WebCape Exam, Spanish Version. Students are only allowed to take the WebCape exam once. Students who do not receive a passing score on the WebCape Exam are required to take SPN 2321.
- Students must receive a grade of A or B in SPN 2321 in order to be admitted into the EC-6 Bilingual Program. SPN 2321 can be retaken once.
- Passing grade in EDU 2300 Foundations of Education

Continued Enrollment in the Teacher Education Program

Admission to the Teacher Education Program is granted for **five years** provided the student maintains a 2.5 grade point average while in the program, both overall and in major course work. A student requiring longer than five years to complete certification requirements will be required to reapply for admission to teacher education through the Teacher Certification Officer.

Students must obtain a grade of “C” or better in all education and reading courses in order to continue enrollment in all undergraduate education programs. The Teacher Education Program will not accept for transfer credit any reading or education course in which the student’s grade is below a “C.”

Texas Higher Education Assessment (THEA) Requirements

To be admitted into the Teacher Education Program and hence to enroll in education and/or reading courses other than EDU 2300, a student must pass all sections of the THEA.

THEA—Passing Standards:

- Reading: 260
- Mathematics: 230
- Writing: 220

THEA scores must not be more than five years old. Students may retake the THEA as many times as needed. The test is administered at various sites throughout the state, including Texas Wesleyan University, Tarrant County College and Hill College. THEA registration booklets are available online at www.thea.nesinc.com.

THEA Exemptions. Students may be exempt from the math and writing sections under certain conditions. **There are no exemptions from the reading portion of the THEA.**

- American College Test (ACT)—Composite score of 23 or higher, with English and mathematics scores of 19 or higher.
- Scholastic Achievement Test (SAT)—For tests taken after April 1995, a combined score of 1070 or higher, with verbal and mathematics scores of 500 or higher.
- Texas Assessment of Knowledge and Skills (TAKS) exit level—English language arts score of 2200 or higher, mathematics score of 2200 or higher, and writing score of 3 or higher.

Note: Scores on the ACT and SAT must have been achieved no more than five years prior to, and TAKS scores no more than three years prior to, the time the individual applies for admission to the teacher education program.

THEA Exemptions Based on University Level Coursework

Writing—Students may also be exempt from the writing section of THEA by earning a grade of “B” or higher in one of the following related courses:

- English Composition and Rhetoric;
- English Composition and Literature; or
- A 2000 level Literature course (English Delivery).

Mathematics— Students may also be exempt from the math section of THEA by earning a grade of “B” or higher in one of the following related courses:

- College Mathematics;
- College Algebra;
- Plane Trigonometry.

EDU 2300 Foundations of Education

To be admitted to the Teacher Education Program, a student must successfully complete EDU 2300 Foundations of Education. This course should be completed during the second semester of the sophomore year for students applying for freshman admission, or during the first semester at Texas Wesleyan University for students applying for transfer admission.

Formal application to the Teacher Education Program is made while students are enrolled in EDU 2300.

To enroll for EDU 2300, a student must have a 2.5 GPA. Passing scores on the THEA are not required to enroll in EDU 2300. To receive a grade in EDU 2300, students must pass all sections of the Texas Higher Education Assessment (THEA). Students who do not pass all sections of the THEA prior to the end of the semester in which they are taking EDU 2300 will receive a grade of a “T”.

A student who receives a grade of a ‘T’ in EDU 2300 will not be allowed to register for any Education and/or Reading course until the ‘T’ is removed.

Only students who have completed all THEA requirements and have at least a 2.5 GPA may take six additional semester hours of 3000 level Education and/or Reading courses while enrolled in EDU 2300.

Only students who have earned an Associate degree from an accredited community college with a GPA of 3.0 or higher, but who have not passed all THEA exams, may take nine additional hours of 3000 level Education and/or Reading courses while enrolled in EDU 2300 with advisor approval. If a student receives a “T” in EDU 2300, then all education courses taken concurrently will also receive “T” until EDU 2300 requirements are satisfied.

Students must pass EDU 2300 and EDU 3431 or EDU 3432 before taking any 4000 level Education or Reading courses.

Observation and Field Experience Requirements

The professional contact experiences of our candidates are comprised of field experiences (FE) and observation (O) hours. Field experiences are experiences in which the students are interacting with EC-12 students. These experiences are supervised by the instructor and scheduled within the time allocated for the course. Observation hours are neutral observations in EC-12 classrooms in which the student does not have interaction with the children. Observation hours are required for a number of courses. In order to fulfill observation requirements students are guided to choose a specific school and classroom to conduct their observations. Observation hours are scheduled outside of the time allotted for class.

At the beginning of each semester, if a student enrolls in a course that has an observation or field experience component, the student needs to complete the necessary documentation. Students are provided with letters of explanation regarding the nature of the experience and verifying their enrollment in a course at Texas Wesleyan University. Many districts require a criminal background check for observation and/or field experience. Each student is provided with the requirements for each district in how to proceed with the individual criminal background check required by the specific district. At the end of each observation or field experience session each student is required to provide verification of the school, classroom, and teacher with a data log sheet that requires the teacher's signature. The observation/field experiences hours described below are required.

EC-6 Generalist and Bilingual

Observations Hours

EDU 2300	Introduction to Education.....	10 hours
EDU 3308	The Exceptional Child.....	10 hours
EDU 3318	Introduction to Early Childhood.....	5 hours
EDU 3431	Instruction, Assessment, and Management	5 hours
EDU 4348	Social Studies for the Elementary School	5 hours
TOTAL	.....	35 hours

Field Experience Hours

EDU 3319	Mathematics for Elementary School Teachers	10 hours
EDU 3320	Science for Elementary School Teachers	10 hours
EDU 4610	Environmental Processes and Assessments.....	15 hours
RDG 4401	Beginning Literacy	15 hours
RDG 4402	Intermediate Literacy	15 hours
TOTAL	.....	65 hours

Secondary Education

Observation Hours

EDU 2300	Introduction to Education.....	10 hours
EDU 3308	The Exceptional Child.....	10 hours
EDU 3432	Instruction, Assessment, and Management	20 hours
TOTAL	.....	40 hours

Liberal Studies (Education Cluster Only)

Observations Hours

EDU 2300	Introduction to Education.....	10 hours
EDU 3308	The Exceptional Child.....	10 hours
EDU 3431	Instruction, Assessment, and Management	5 hours
EDU 3318	Introduction to Early Childhood.....	10 hours
TOTAL	.....	35 hours

Field Experience Hours

EDU 3319	Mathematics for Elementary School Teachers	10 hours
EDU 3320	Science for Elementary School Teachers.....	10 hours
RDG 4401	Beginning Literacy.....	15 hours
RDG 4402	Intermediate Literacy	15 hours
TOTAL	.....	50 hours

Fitness to Teach

In addition to satisfying curriculum and testing requirements, to be recommended for teaching certification, all Wesleyan teacher candidates must demonstrate the skill and willingness required to teach children and youth. This preparation results from the combination of successful completion of university coursework and the demonstration of important human characteristics and dispositions that all teachers should possess. If a professor develops a concern regarding a student’s potential fitness to teach, the professor, with a member of the Fitness to Teach (FTT) committee, may complete Fitness to Teach Report. Upon completion, the professor will schedule a meeting with the student to discuss the nature of the concerns and to develop a remediation plan. The Fitness to Teach Report will be placed in the student’s cumulative file. Failure to complete a Fitness to Teach remediation plan will prevent a student from enrolling in student teaching. Students who are currently enrolled in student teaching and who receive a fitness to teach report must resolve the concerns prior to the completion of student teaching. Students have the right to appeal Fitness to Teach Report. Student appeals must follow the appeal process listed in the Fitness to Teach Policy located on the School of Education website.

State Regulations Governing Teacher Certification

The State of Texas teaching certificate requires completion of an approved four-year degree program, clearance on a criminal records search, and appropriate field experience. When students are engaged in field experiences, they are required to follow the policies and regulations of the school system in which they are working.

A student applying for a Texas teaching certificate must pass two or more competency examinations in her/his fields of certification or endorsement. These examinations are called TExES. The following are the required TExES exams by area of certification:

EC-6 Generalist

- TExES 160 Pedagogy and Professional Responsibilities (EC-12)
- TExES 191 Generalist (EC-6)

EC-6 Generalist with ESL Certification

- TExES 154 English as a Second Language Supplemental
- TExES 160 Pedagogy and Professional Responsibilities (EC-12)
- TExES 191 Generalist (EC-6)

EC-6 Bilingual Generalist – Spanish

- TExES 160 Pedagogy and Professional Responsibilities (EC-12)
- TExES 164 Bilingual Education Supplemental
- TExES 190 Bilingual Target Language Proficiency Test (BTLPT)
Spanish
- TExES 191 Generalist (EC-6)

Secondary

- TExES 160 Pedagogy and Professional Responsibilities (EC-12)

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Secondary Content Area Specializations

TExES 115	Mathematics (4-8)
TExES 117	English/Language Arts/Reading (4-8)
TExES 118	Social Studies (4-8)
TExES 131	English/Language Arts/Reading (8-12)
TExES 132	Social Studies (8-12)
TExES 133	History (8-12)
TExES 135	Mathematics (8-12)
TExES 138	Life Science (8-12)
TExES 177	Music (EC-12)

Students are required to complete the appropriate Certification Exam Review course, EDU 4330 for EC-6 students, and receive approval from the Certification Officer before registering for TExES exam. EDU 4110 is a required content review course for secondary students. Once the student has taken and passed the TExES exams necessary for certification, he/she may apply for certification online at www.TEA.State.TX.US. For further information, contact the Certification Officer. Certification is not automatic. The student, not Texas Wesleyan University, is responsible for completing certification applications.

Requirements for certification/licensure are determined by the Texas Education Agency, Division of Educator Certification and Standards, and are subject to change without previous notification. State rules take precedence over information in this addendum.

A student may apply for graduation without completing Student Teaching. Education students who have completed all required coursework may request to graduate without certification. The student must submit a letter to the Certification Officer outlining the reason for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student's request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for **certification** until the student teaching/internship requirement is met.

Post-Baccalaureate Internship Information for Texas Wesleyan graduates only: Education students who have graduated without certification or who have graduated with a Liberal Studies degree from Texas Wesleyan University and have completed all Education coursework may serve a one-year internship as teacher of record in a public school (students must find their own placement for the internship). Students taking this option must apply to the Post Baccalaureate Program and register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. Students who do not complete all required education coursework prior to certification are not eligible for the post-baccalaureate internship.

MAJOR/DEGREES

EC – 6 Bilingual Bachelor of Arts Standard Texas Certificate

GENERAL EDUCATION CURRICULUM45-46
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES.....	31-51
Education.....	3
EDU 4330 Capstone in Education	
English.....	3
ENG 3310 Advanced Writing	
Fine Arts.....	0-3
THA 1365 Elements of the Arts	
Geography.....	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology.....	3
PSY 3303 Infant and Child Development	
Spanish.....	12
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 57)	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS.....	72
Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education.....	25
EDU 3318 Introduction to Early Childhood	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies Methods	
EDU 4610 Environmental Processes and Assessments	
Bilingual Education.....	15
EDU 3324 Language Acquisition	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 ESL Methodology	
EDU 4329 Content Methodology in the Bilingual	
EDU 4362 Reading and Language Arts in the Bilingual Classroom	
Reading.....	11
RDG 3328 Bilingual Children’s Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	

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Bilingual Student Teaching	6
EDU 4357 Bilingual Student Teaching I	
EDU 4358 Bilingual Student Teaching II	
or	
EDU 4613 Bilingual Student Teaching	
Spanish	6
SPN 3340 Advanced Writing in Spanish	
SPN 4369 Hispanic American Literature	
TOTAL HOURS	148-169

**EC-6 Generalist with ESL Certification
Bachelor of Science
Standard Texas Certificate**

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES	19-39
Education	3
EDU 4330 Capstone in Education	
English	3
ENG 3310 Advanced Writing	
Fine Arts	0-3
THA 1365 Elements of the Arts	
Geography	0-3
GEG 2304 World Geography	
Math	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology	3
PSY 3303 Infant and Child Development	
Speech	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS	63
Professional Development	12
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education	25
EDU 3318 Introduction to Early Childhood	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	

EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348	Social Studies Methods	
EDU 4610	Environmental Processes and Assessments	
Reading		14
RDG 3322	Children’s Literature	
RDG 4323	ESL Literacy	
RDG 4401	Beginning Literacy	
RDG 4402	Intermediate Literacy	
ESL.....		6
EDU 3324	Language Acquisition and Development	
EDU 4317	ESL Methodology	
Student Teaching.....		6
EDU 4608	Student Teaching - Elementary	
TOTAL HOURS.....		127-148

**Secondary Education
Bachelor of Arts or Bachelor of Science
Standard Texas Certificate**

Students seeking a Secondary Education Certification must complete all degree requirements within the major, and the following education courses are also required:

EDU 2300	Introduction to Education
EDU 3308	The Exceptional Child
EDU 3310	Studies in Multicultural Education
EDU 3432	Instruction, Assessment, and Classroom Management in the Secondary School
EDU 4110	Pedagogy and Professional Responsibility Review 6-12
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms
RDG 4347	Reading in the Content Areas
EDU 4604	Student Teaching in the Secondary Schools

**Bachelor of Science or Arts/Master of Education
Standard Texas Certificate**

The 5th Year Option B.S. or B.A./M.Ed. program provides students with an undergraduate degree in education and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S. or B.A./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S. or B.A./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted into the Teacher Education Program and must follow the degree requirements of the program. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the 5th Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

EC-6 Bilingual Bachelor of Arts/Master of Education

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 39 of this addendum.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 100 of the Graduate Catalog. Bilingual EC-6 degree requires additional hours in Spanish and in bilingual education. All requirements for undergraduate EC-6 Bilingual must be satisfied.

REQUIRED RELATED COURSES31-51

Education	3
EDU 4330 Capstone in Education	
English	3
ENG 3310 Advanced Writing	
Fine Arts	0-3
THA 1365 Elements of the Arts	
Geography	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology	3
PSY 3303 Infant and Child Development	
Spanish.....	12
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 57)	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS 72

Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education.....	25
EDU 3318 Introduction to Early Childhood	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies Methods	
EDU 4610 Environmental Processes and Assessments	
Bilingual Education	15
EDU 3324 Language Acquisition	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 ESL Methodology	

EDU 4329	Content Methodology in the Bilingual	
EDU 4362	Reading and Language Arts in the Bilingual Classroom	
Reading		11
RDG 3328	Bilingual Children’s Literature	
RDG 4401	Beginning Literacy	
RDG 4402	Intermediate Literacy	
Bilingual Student Teaching		6
EDU 4357	Bilingual Student Teaching I	
EDU 4358	Bilingual Student Teaching II	
or		
EDU 4613	Bilingual Student Teaching	
Spanish		6
SPN 3340	Advanced Writing in Spanish	
SPN 4369	Hispanic American Literature	

M.ED. MAJOR REQUIREMENTS..... 30

EDU 6301	Introduction to Graduate Studies and Research	
EDU 6302	Philosophical Foundations	
EDU 6305	Psychosocial Dimensions	
EDU 6307	Emerging Issues in Education	
EDU 6328	Concentration Area Practicum (practicum with specialist in concentration field)	

Concentration area (choose one area)..... 15

Gifted and Talented.....	15	
EDU 6330	Introduction to Gifted and Talented Students and Programs	
EDU 6331	Assessment and Measurement of Gifted Learners	
EDU 6332	Social and Emotional Needs of Gifted Learners	
EDU 6333	Differentiating Instruction of Gifted Learners	
EDU 6334	Curriculum Development for the Gifted and Talented	

Reading

RDG 6319	Foundations of Reading	
RDG 6320	Diagnosis and Remediation of Reading Difficulties	
RDG 6324	Reading Clinic	
one of the following:		
RDG 6345	Reading in the Content Area—Elementary	
RDG 6346	Reading in the Content Area—Secondary	

one of the following:

RDG 6322	Research Practicum in Reading	
RDG 6325	Developing Literacy	

Second Language Education and Culture..... 15

EDU 6320	ESL Methodology	
EDU 6356	Applied Linguistics	
EDU 6357	Cross-Cultural Communications	
EDU 6358	Improving Practice Internship	
EDU 6360	Language Acquisition	

TOTAL HOURS 165-179

EC-6 Generalist with ESL Certification Bachelor of Science/Master of Education

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 39 of this addendum.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 100 of the Graduate Catalog. Bilingual EC-6 degree requires additional hours in Spanish and in bilingual education. All requirements for undergraduate EC-6 Bilingual must be satisfied.

REQUIRED RELATED COURSES19-39

Education	3
EDU 4330 Capstone in Education	
English	3
ENG 3310 Advanced Writing	
Fine Arts	0-3
THA 1365 Elements of the Arts	
Geography	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology	3
PSY 3303 Infant and Child Development	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS63

Professional Development	12
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education.....	25
EDU 3318 Introduction to Early Childhood	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies Methods	
EDU 4610 Environmental Processes and Assessments	
Reading	14
RDG 3322 Children’s Literature	
RDG 4323 ESL Literacy	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	

ESL.....	6
EDU 3324 Language Acquisition and Development	
EDU 4317 ESL Methodology	
Student Teaching.....	6
EDU 4608 Student Teaching - Elementary	
M.ED. MAJOR REQUIREMENTS.....	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations	
EDU 6305 Psychosocial Dimensions	
EDU 6307 Emerging Issues in Education	
EDU 6328 Concentration Area Practicum (practicum with specialist in concentration field)	
Concentration area (choose one area).....	15
Gifted and Talented.....	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	
Reading.....	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	
Second Language Education and Culture.....	15
EDU 6320 ESL Methodology	
EDU 6356 Applied Linguistics	
EDU 6357 Cross-Cultural Communications	
EDU 6358 Improving Practice Internship	
EDU 6360 Language Acquisition	
TOTAL HOURS	154-158

- Timeline for students who are considering the 5th Year Option:
1. Apply for admission after completing 90 hours.
 2. Meet admission requirements, one-time fall admission
 3. Acceptance letter received
 4. Senior year schedule of undergraduate program:
 - Fall first semester:
 - Complete final six hours undergraduate student teaching coursework
 - Three hours required graduate course (EDU 6301)
 - Other three hours undergraduate coursework as needed
 - Spring second semester:
 - Two required graduate courses (EDU 6302, EDU 6305)
 - Summer third/fourth semesters:
 - Three to four graduate courses in concentration area and/or six hours Travel and Teach option as electives

5. Enroll in 5th year schedule:

Fall fifth semester:

Two graduate courses (EDU 6307, one concentration area course)

Spring sixth semester:

Three graduate course hours

Requirements for EC-6 and Secondary Internship or Student Teaching

All students pursuing teacher certification are required to complete student teaching. Student teaching is completed in the final semester of the senior year with a 14-week school assignment. For EC-6 and EC-6 Bilingual majors, this includes two rotations, one in grade levels PK-2 and one in grade levels 3-6. Bilingual students in the BTAP program may elect to do student teaching in two semesters. Secondary Student teaching is completed in the final semester of the senior year with a 14-week assignment in one school or two 7-week assignments in two grade levels.

Students are required to discuss all student teaching guidelines with their advisor. Students will work under the guidance of a university faculty supervisor and a cooperating teaching who will provide guidance, support, and evaluation. Students will be required to attend student teaching training meetings on campus. In order to successfully complete student teaching, candidates must meet all requirements delineated in the Student Teacher Handbook.

A candidate for student teaching **must** complete the following requirements prior to student teaching/internship:

- Be within six hours of completing all required coursework (excluding student teaching);
- Have an overall grade point average of at least 2.5;
- Have a GPA of at least 2.5 in Education course work;
- Have a GPA of at least 2.5 in all content specific coursework (secondary students only);
- Have no grade below “C” in Education/Reading courses;
- Be admitted to the Teacher Education Program via EDU 2300 within the last five years before student teaching/internship;
- Complete the student teaching application by October 1 for the students enrolling in the spring semester and by February 1 for students enrolling in the fall semester;
- There are no internships or student teaching assignments during the summer;
- Be approved by the Teacher Education Committee for internship/student teaching;
- Have a final degree plan on file in the Office of Student Records and the Department of Education;
- Have completed and verified all required field observations and experiences;
- Pass all Texas Wesleyan TExES pretests for Generalist and PPR prior to Student Teaching;
- Complete any and all improvement plans arising from any Fitness to Teach report;
- All EC-6 students must complete EDU 4330 prior to Student Teaching;
- All Secondary students must complete EDU 4110 and any content review courses in their respective field.

Student teaching is a “P” (pass) or “F” (fail) course.

Through the cooperation of various local school districts, arrangements have been made to use their facilities for laboratory purposes. When students are engaged in field experiences, observations, and/or student teaching, students are required to follow the policies and regulations of the school district. Student teachers will observe the public school holidays and not the University holidays while in their assignment. Students may take additional courses during student teaching only with the approval of their advisor. See **Student Teaching Handbook** for more details.

A student may apply for graduation without completing Student Teaching. Education students who have completed all required coursework may request to graduate without certification. Dual degree students may not pursue this option. The eligible student must submit a letter to the Certification Officer outlining the reasons for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student's request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for certification until the student teaching/internship requirement is met.

Prior to student teaching and/or internship, students should be in contact with the education certification officer to ensure that all state and program requirements have been successfully met for recommendation for state teacher certification.

SCHOOL OF NATURAL AND SOCIAL SCIENCES

Marcel Kerr, Interim Dean

Changes in Programs Offered

MAJORS/DEGREES

Biochemistry, Health Science Emphasis—Bachelor of Arts

Biochemistry—Bachelor of Science 3+4 Dual Degree and Dental Early
Admission Program

Chemistry, Teaching Emphasis—Bachelor of Arts

Chemistry—Bachelor of Science 3+4 Dual Degree and Dental Early
Admission Program

Psychology—Bachelor of Arts, Bachelor of Science

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

Newton Hilliard, Chair

Faculty

Michael Gilbert
Newton Hilliard, Chair

Phillip Pelphrey
Katherine Prater

Changes in Programs Offered

MAJORS/DEGREES

Biochemistry, Health Science Emphasis—Bachelor of Arts
Biochemistry—Bachelor of Science 3+4 Dual Degree and Dental Early Admission Program
Chemistry, Teaching Emphasis—Bachelor of Arts
Chemistry—Bachelor of Science 3+4 Dual Degree and Dental Early Admission Program

MAJORS/DEGREES

Biochemistry Bachelor of Arts Health Science Emphasis

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES31-39
Biology 8-16

BIO 1321	Introduction to Cell Biology*
BIO 1121	Introduction to Cell Biology Laboratory*
BIO 1322	Introduction to Genetics*
BIO 1122	Introduction to Genetics Laboratory*
BIO 2341	Microbiology
BIO 2141	Microbiology Laboratory
BIO 2324	Evolution and Ecology
BIO 2124	Evolution and Ecology Laboratory

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English.....	3
ENG 3312 Writing in the Natural Sciences	
Foreign Language.....	6
Mathematics.....	6
MAT 1324 Calculus I	
MAT 1325 Calculus II	
Physics.....	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	
MAJOR REQUIREMENTS **	34
Chemistry.....	34
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry Laboratory I	
CHE 2317 Organic Chemistry II	
CHE 2117 Organic Chemistry Laboratory II	
CHE 3101 Seminar in Chemistry	
CHE 3305 Physical Chemistry I	
CHE 3105 Physical Chemistry Laboratory I	
CHE 3318 Analytical Chemistry	
CHE 3118 Analytical Chemistry Laboratory	
CHE 4101 Seminar in Chemistry	
CHE 4326 Biochemistry I	
CHE 4226 Biochemistry Laboratory	
CHE 4327 Biochemistry II	
ELECTIVES	5-13
Courses in Humanities are recommended.	
Recommended Chemistry and Biology Courses:	
Chemistry	
CHE 3306 Physical Chemistry II	
CHE 3106 Physical Chemistry Laboratory II	
CHE 4251 Research in Chemistry I	
CHE 4252 Research in Chemistry II	
CHE 4311 Advanced Analytical Chemistry	
CHE 4312 Advanced Instrumental Analysis	
CHE 4113 Advanced Instrumental Laboratory	
CHE 4331 Advanced Inorganic Chemistry	
CHE 4341 Advanced Organic Chemistry	
Biology	
BIO 3401 Developmental Biology	
BIO 3405 Introduction to Human Physiology	
BIO 3420 Assays and Experiments in Medical Botany	
BIO 3431 Genetics	
BIO 4412 Techniques of Molecular Biology	
BIO 4426 Infection and Immunity	
TOTAL HOURS	124

** Corrected hour calculation

Chemistry Bachelor of Arts Teaching Emphasis

GENERAL EDUCATION CURRICULUM.....**45-46**
The General Education Curriculum (GEC) is listed on page 39 of this addendum.

School of Natural and Social Sciences/Biochemistry and Chemistry 75

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES 26-34

English.....	3
ENG 3312 Writing in the Natural Sciences	
Foreign Language.....	6
Geology.....	0-4
GEO 1401 Principles of Physical Geology*	
Mathematics.....	6
MAT 1324 Calculus I	
MAT 1325 Calculus II	
Natural Science.....	3-7
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 4301 Teaching Science in the Secondary Classroom	
Physics.....	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	

MAJOR REQUIREMENTS ** 31

Chemistry.....	31
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry Laboratory I	
CHE 2317 Organic Chemistry II	
CHE 2117 Organic Chemistry Laboratory II	
CHE 3101 Seminar in Chemistry	
CHE 3305 Physical Chemistry I	
CHE 3105 Physical Chemistry Laboratory I	
CHE 3318 Analytical Chemistry	
CHE 3118 Analytical Chemistry Laboratory	
CHE 4111 Teaching of Chemistry Laboratory I	
CHE 4251 Research in Chemistry I	
CHE 4326 Biochemistry I	

ELECTIVES 0

The following electives are recommended for students who intend to pursue careers as chemistry professionals:

Chemistry	
CHE 3306 Physical Chemistry II	
CHE 3106 Physical Chemistry Laboratory II	
CHE 4251 Research in Chemistry I	
CHE 4311 Advanced Analytical Chemistry	
CHE 4312 Advanced Instrumental Analysis	
CHE 4113 Advanced Instrumental Laboratory	
CHE 4326 Biochemistry I	
CHE 4226 Biochemistry Laboratory	
CHE 4327 Biochemistry II	
CHE 4311 Advanced Analytical Chemistry	
CHE 4331 Advanced Inorganic Chemistry	
CHE 4341 Advanced Organic Chemistry	

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Mathematics	
MAT 2331	Calculus III
MAT 2351	Differential Equations

EDUCATION REQUIREMENTS.....26

Education.....	23
EDU 2300	Introduction to Education
EDU 3308	The Exceptional Child
EDU 3310	Multicultural Education
EDU 3432	Instruction, Assessment, and Classroom Management in the Secondary School
EDU 4110	Pedagogy and Professional Development
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms
EDU 4604	Secondary Student Teaching
Reading.....	3
RDG 4347	Reading in the Content Area

TOTAL HOURS129-137

**** Corrected hour calculation**

**DENTAL EARLY ADMISSION PROGRAM (DEAP)
UNIVERSITY OF TEXAS HEALTH SCIENCE
CENTER WITH TEXAS WESLEYAN UNIVERISTY**

**Biochemistry
Bachelor of Science
3+4 Dual Degree**

Students who have completed fewer than 30 hours of undergraduate coursework may apply to this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University then four years of dental school at the University of Texas Health Science Center at San Antonio (UTHSCSA).

Early admission to UTHSCSA is guaranteed to the Wesleyan students who have been accepted to the program and maintain the admissions standards while completing the program requirements mandated by both institutions. Following successful completion of the 3+4 program, the student will be awarded the B.S. degree from Texas Wesleyan University and the D.D.S. degree from UTHSCSA. Contact the Director of the M.D. Anderson Pre-Professional Program for more information.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 39 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

School of Natural and Social Sciences/Biochemistry and Chemistry 77

REQUIRED RELATED COURSES	25-33
Biology	8-16
BIO 1321 Introduction to Cell Biology*	
BIO 1121 Introduction to Cell Biology Laboratory*	
BIO 1322 Introduction to Genetics*	
BIO 1122 Introduction to Genetics Laboratory*	
BIO 2341 Microbiology	
BIO 2141 Microbiology Laboratory	
BIO 2324 Evolution and Ecology	
BIO 2124 Evolution and Ecology Laboratory	
English.....	3
ENG 3312 Writing in the Natural Sciences	
Mathematics	6
MAT 1324 Calculus I	
MAT 1325 Calculus II	
Physics.....	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	
MAJOR REQUIREMENTS **	35
Chemistry	35
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry Laboratory I	
CHE 2317 Organic Chemistry II	
CHE 2117 Organic Chemistry Laboratory II	
CHE 3305 Physical Chemistry I	
CHE 3105 Physical Chemistry Laboratory I	
CHE 3306 Physical Chemistry II	
CHE 3106 Physical Chemistry Laboratory II	
CHE 3318 Analytical Chemistry	
CHE 3118 Analytical Chemistry Laboratory	
CHE 4226 Biochemistry Laboratory	
CHE 4326 Biochemistry	
CHE 4251 Research in Chemistry	
ELECTIVES	10-18
TOTAL HOURS	124

** Corrected hour calculation

Chemistry Bachelor of Science 3+4 Dual Degree

Students who have completed fewer than 30 hours of undergraduate coursework may apply to this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University then four years of dental school at the University of Texas Health Science Center at San Antonio (UTHSCSA).

Early admission to UTHSCSA is guaranteed to the Wesleyan students who have been accepted to the program and maintain the admissions standards while completing the program requirements mandated by both institutions. Following successful completion of the 3+4 program, the student will be awarded the B.S. degree from Texas Wesleyan University and the D.D.S. degree from UTHSCSA. Contact the Director of the M.D. Anderson Pre-Professional Program for more information.

GENERAL EDUCATION CURRICULUM.....45-46
 The General Education Curriculum (GEC) is listed on page 39 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES	25-33
Biology	12-16
BIO 1321 Introduction to Cell Biology*	
BIO 1121 Introduction to Cell Biology Laboratory*	
BIO 1322 Introduction to Genetics	
BIO 1122 Introduction to Genetics Laboratory	
BIO 2341 Microbiology	
BIO 2141 Microbiology Laboratory	
BIO 2324 Evolution and Ecology	
BIO 2124 Evolution and Ecology Laboratory	
English.....	3
ENG 3312 Writing in the Natural Sciences	
Mathematics	6
MAT 1324 Calculus I	
MAT 1325 Calculus II	
Physics.....	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	
MAJOR REQUIREMENTS **	35
Chemistry	35
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry Laboratory I	
CHE 2317 Organic Chemistry II	
CHE 2117 Organic Chemistry Laboratory II	
CHE 3305 Physical Chemistry I	
CHE 3105 Physical Chemistry Laboratory I	
CHE 3306 Physical Chemistry II	
CHE 3106 Physical Chemistry Laboratory II	
CHE 3318 Analytical Chemistry	
CHE 3118 Analytical Chemistry Laboratory	
CHE 4226 Biochemistry Laboratory	
CHE 4326 Biochemistry	
CHE 4251 Research in Chemistry	
ELECTIVES	10-18
TOTAL HOURS	124

** Corrected hour calculation

DEPARTMENT OF PSYCHOLOGY

Lisa D. Hensley, Chair

Faculty

Jay C. Brown
John P. Hall
Allen H. Henderson

Lisa D. Hensley, Chair
Marcel S. Kerr
Marilyn A. Pugh

Programs Offered

MAJORS/DEGREES

Psychology—Bachelor of Arts, Bachelor of Science

MINORS

Psychology

The purpose of the psychology major is to provide students with an understanding of the substantive fields and methodological issues of psychology as a science and as a profession. Psychology majors can pursue a number of career alternatives following graduation and are encouraged to select a program of study to meet their individual needs. Those planning to become professional psychologists should plan to attend graduate school to earn the appropriate advanced degree. Those with a bachelor's degree may work in various human service settings such as industrial, youth, religious, or health organizations, as well as for the government. Still others may be employed in research-related fields, such as advertising, marketing, and human factors engineering. Psychology majors must maintain a minimum grade point average of 2.5 in psychology courses to graduate.

MAJOR/DEGREES

Psychology Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES9-18

Humanities..... 3
 HUM 2340 The Human Experience I *
 or
 HUM 2341 The Human Prospect I*
Note: The specific course will be the one not taken to fulfill the GEC requirement.
 Foreign Language 6
 for alternatives, see “Foreign Language Requirement”
 in the undergraduate catalog
 any 6 hours from the following disciplines0-6
 Art*, Fine Arts*, foreign language, Music*, or Theatre Arts*
 Speech0-3
 SPC 1301 Fundamentals of Speech*

MAJOR REQUIREMENTS34-40

Psychology 34-40
 PSY 1301 General Psychology*
 PSY 2303 Foundations of Psychology
 PSY 2392 Introduction to Counseling
 PSY 2420 Statistics
 PSY 4351 Experimental and Research Methods
 PSY 4362 History and Systems of Psychology
 PSY 4375 Abnormal Psychology
 PSY 4376 Senior Capstone
 any one of the following developmental courses:
 PSY 3303 Infant and Child Development
 PSY 3305 Adolescent Development
 PSY 3308 Adult Development and Aging
 any two of the following experimental courses:
 PSY 3315 Social Psychology
 PSY 3362 Psychology of Learning
 PSY 3375 Cultural and International Issues in Psychology
 PSY 4364 Psychology of Cognition and Memory
 PSY 4366 Psychology of Personality
 PSY 4368 Biological Psychology
 any two of the following applied courses:
 PSY 2342 Psychology of Everyday Life*
 PSY 2348 Human Sexuality
 PSY 3309 Death and Dying
 PSY 3353 Tests and Measurements
 PSY 3370 Drugs, Alcohol, and Human Behavior
 PSY 3372 Crisis Intervention
 PSY 3374 Psychology and Law
 PSY 4331 Industrial/Organizational Psychology

ELECTIVES20-36

TOTAL HOURS 124

**Psychology
 Bachelor of Science**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 39 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

School of Natural and Social Sciences/Psychology 81

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 41.

REQUIRED RELATED COURSES6-10

Humanities.....	3
HUM 2340 The Human Experience I*	
or	
HUM 2341 The Human Prospect I*	
<i>Note: The specific course will be the one not taken to fulfill the GEC requirement.</i>	
Laboratory Science or Mathematics	3-4
one additional laboratory science or mathematics course from the Analytic Literacy category of the General Education Requirement.	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS34-40

Psychology	34-40
PSY 1301 General Psychology*	
PSY 2303 Foundations of Psychology	
PSY 2392 Introduction to Counseling	
PSY 2420 Statistics	
PSY 4351 Experimental and Research Methods	
PSY 4362 History and Systems of Psychology	
PSY 4375 Abnormal Psychology	
PSY 4376 Senior Capstone**	
any one of the following developmental courses:	
PSY 3303 Infant and Child Development	
PSY 3305 Adolescent Development	
PSY 3308 Adult Development and Aging	
any two of the following experimental courses:	
PSY 3315 Social Psychology	
PSY 3362 Psychology of Learning	
PSY 3375 Cultural and International Issues in Psychology	
PSY 4364 Psychology of Cognition and Memory	
PSY 4366 Psychology of Personality	
PSY 4368 Biological Psychology	
any two of the following applied courses:	
PSY 2342 Psychology of Everyday Life*	
PSY 2348 Human Sexuality	
PSY 3309 Death and Dying	
PSY 3353 Tests and Measurements	
PSY 3370 Drugs, Alcohol, and Human Behavior	
PSY 3372 Crisis Intervention	
PSY 3374 Psychology and Law	
PSY 4331 Industrial/Organizational Psychology	

ELECTIVES28-39

TOTAL HOURS 124

**** Corrected mistaken exclusion of PSY 4376**

MINOR

Psychology

MINOR REQUIREMENTS 18

- Psychology 18
 - PSY 1301 General Psychology
 - PSY 2303 Foundations of Psychology
 - PSY 2392 Introduction to Counseling
 - any one of the following experimental courses:
 - PSY 3315 Social Psychology
 - PSY 3362 Psychology of Learning
 - PSY 3375 Cultural and International Issues in Psychology
 - PSY 4364 Psychology of Cognition and Memory
 - PSY 4366 Psychology of Personality
 - PSY 4368 Biological Psychology
 - any one of the following applied courses:
 - PSY 2342 Psychology of Everyday Life
 - PSY 2348 Human Sexuality
 - PSY 3309 Death and Dying
 - PSY 3353 Tests and Measurements
 - PSY 3370 Drugs, Alcohol, and Human Behavior
 - PSY 3372 Crisis Intervention
 - PSY 3374 Psychology and Law
 - PSY 4331 Industrial/Organizational Psychology
 - and any 3 hours of advanced psychology courses (3000 or above)

**DEPARTMENT OF
MATHEMATICS, COMPUTER SCIENCE,
PHYSICS, AND GEOLOGY**

Jane Moore, Chair

Faculty

Bobby Deaton
Jane Moore, Chair
Michael Petty
Stephen Yuan
Yukong Zhang

Changes in Programs Offered

MAJORS/DEGREES

Computer Science—Bachelor of Science

MINORS

Computer Science

MAJORS/DEGREES

**Computer Science
Bachelor of Science**

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 93 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 95.

REQUIRED RELATED COURSES 15

Mathematics 15

- MAT 1324 Calculus I
- MAT 1325 Calculus II
- MAT 3311 Introduction to Probability and Statistics
- MAT 3321 Linear Algebra
- MAT 3381 Discrete Mathematics

MAJOR REQUIREMENTS42

Computer Science 42

- CSC 1321 Computer Programming with C++
- CSC 1322 Advance Programming with C++
- CSC 1330 Assembly Language Programming
- CSC 2310 Computer Organization
- CSC 2320 Data Structures
- CSC 2340 Object-Oriented Programming and Design
- CSC 3320 Programming Language Concepts
- CSC 3360 Design and Analysis of Algorithms
- CSC 3391 Operating Systems
- CSC 4383 Software Engineering
- CSC 4384 Senior Project

**any 9 hours of the following courses:

- CSC 4320 Artificial Intelligence
- CSC 4341 Principles of Database Systems
- CSC 4351 Computer Graphics
- CSC 4360 Computer Networks
- CSC 4391 Contemporary Topics in Computer Science

ELECTIVES21-22

at least 3 hours must be taken outside of the major. Students considering graduate school or work with scientific applications are strongly encouraged to complete CSC 4371 and any other mathematics/computer science electives available.

TOTAL HOURS 124

MINORS

Computer Science

MINOR REQUIREMENTS27

Computer Science 21

- CSC 1321 Computer Programming with C++
- CSC 1322 Advanced Computer Programming with C++
- CSC 1330 Assembly Language Programming
- CSC 2320 Data Structures
- CSC 2340 Object-Oriented Programming and Design

**any two of the following courses:

- CSC 3320 Programming Language Concepts
- CSC 3360 Designed Analysis of Algorithms
- CSC 3391 Operating Systems
- CSC 4320 Artificial Intelligence
- CSC 4341 Principles of Database Systems
- CSC 4351 Computer Graphics
- CSC 4360 Computer Networks
- CSC 4383 Software Engineering
- CSC 4384 Senior Project

Mathematics 6

- MAT 1324 Calculus I
- MAT 1325 Calculus II

**** Removed deleted course CSC 4371 as an option**

COURSE DESCRIPTIONS

All courses offered by the University on the main campus are listed in this section. For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University Graduate Catalog or the School of Law bulletin.

Numbering System. Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

0001-0099	Pre-college preparatory (no college credit given)
1000-1999	Freshman-level courses
2000-2999	Sophomore-level courses
3000-3999	Junior-level courses
4000-4999	Senior-level courses
5000-6999	Graduate-level courses
8000 and above	Doctoral-level courses
XXXXH	Honor courses
XXXXR	Research-based courses

Course Levels. The first digit of a course number indicates course level.

1000 level	These courses are broad surveys or an introduction to a discipline. They do not have prerequisites, unless it is a sequential course.
2000 level	These courses are introductions to, or principles of, areas of study within a discipline. They may or may not have prerequisites.
3000 level	These are advanced courses, providing depth of study in a specialized topic, or pre-practicums. They often have prerequisites, or assume readiness for advanced level study.
4000 level	These are highly specialized courses, capstone seminars, or capstone practicums. Prerequisites, a level of readiness, or advancement within the major may be required for this advanced level work.
5000 level and higher (graduate courses)	These are courses which develop the practitioners, creators, and originators of knowledge within a discipline. The courses are progressively more advanced in academic content than undergraduate courses and foster independent learning.

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of the school in which the course resides (see page 103 of undergraduate catalog).

Course Prefixes. The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

Cross-Listed Courses. Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, (), after the courses title designate the cross-listing(s) of a course, if any.

Former Course Numbers. If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former course number will appear in parentheses, (), after the new title in the course listing.

Prerequisites. A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite. In some circumstances, a student may register for a course without the stated prerequisite by obtaining consent of the instructor and/or the academic chair/dean of the course.

Research-based Courses. Course numbers ending in an “R” indicate research-based courses.

Special Topics. Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

Undergraduate/Graduate Cross-Listed Courses. Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

Academic Success Experience (ASE)

1113. Ram Rebound

1 hour

This course is designed to address the various barriers to academic success, explore individual goals, strengths, and personal issues, as well as promote the development of time management strategies, study skills, critical thinking, and problem-solving abilities related to academic performance.

2111. Transfer Success Experience

1 hour

A one hour elective course designed to assist new transfer students as they transition to the Wesleyan campus. The course addresses such issues as Wesleyan's policies and procedures, available resources on campus, charting the course for graduation, academic integrity, and other helpful information.

Business Administration (BUA)

3345. International Business (IBA 3345)

3 hours

Prerequisites: ECO 2305 (with a grade of C or better)

A survey of the international dimensions of business. It examines theories of international trade and foreign investment, the location and diffusion of multinational enterprises, the importance of world institutions such as the United Nations and the International Monetary Fund to international business; trends in world trade, investment, and regional integration; and the economic, legal, political, and physical forces present in the world economy today.

Chemistry (CHE)

4251H. Honors Senior Research in Chemistry

2 hours

Prerequisite: CHE 2317 and 3101 with a "C" or better, and consent of instructor

Identification and definition of research problem, design of technical approach, laboratory experimentation, and composition of research report in thesis format. Ten to twelve hours of research activities per week. May be repeated for a total of 4 credit hours.

4252H. Honors Senior Research in Chemistry II

2 hours

Prerequisite: CHE 2317 and 3101 with a "C" or better, and consent of instructor

Identification and definition of research problem, design of technical approach, laboratory experimentation, and composition of research report in thesis format. Ten to twelve hours of research activities per week. May be repeated for a total of 4 credit hours.

Education (EDU)

2300. Foundations of Education

3 hours

Prerequisite: 2.5 GPA

An introduction to teaching, to the Texas Wesleyan University teacher education program and Texas certification standards. Designed to enhance the student's educational understanding and critical thinking. Students will explore links among historical foundations and best practice, learning theorist, and contemporary concerns in education. Ten fieldwork hours are required. This course is a prerequisite for the professional development core and methodology courses. If not completed prior to enrollment, it is

expected that all THEA requirements be completed prior to the completion of this course.

3308. Teaching the Exceptional Child 3 hours

Prerequisite: EDU 2300 and admission to Teacher Education

An introductory study of the various exceptionalities. EDU 3308 requires ten hours of observation in addition to class time.

3310. Studies in Multicultural Education 3 hours

Prerequisite: EDU 2300 and admission to Teacher Education

This course address the attitudes, knowledge, and skills necessary for working with culturally, linguistically, and ability diverse students and their families, especially as it relates to the role of the classroom teacher in providing appropriate cultural experiences, environments, and curriculum for students. The course is based on the application of family-centered practices, including preservation of the home language. The format of the class will provide opportunities for and critical reflection and participation in active learning processes such as role playing, small group discussion, and problem solving with culturally, linguistically, and ability diverse family situations and instructional dilemmas. Five hours of observation are required.

3318. Introduction to Early Childhood Education 3 hours

Prerequisite: EDU 2300 and admission to Teacher Education

This introductory course in Early Childhood Education covers: historical foundations of early childhood education, current programs, best practices, emergent literature, legal and ethical issues, understanding the development of typical and atypical young children and how it influences objectives, activities, materials, and teaching strategies and techniques in an early childhood classroom. EDU 3318 requires ten hours of observation in addition to class time.

3319. Mathematics for Elementary School Teachers 3 hours

Prerequisite: EDU 2300 and admission to Teacher Education

Designed to help future teachers understand the role of mathematics education in the elementary school curriculum and to develop the knowledge and skills needed for mathematics instruction. Ten hours of field experience are required.

3320. Science for Elementary School Teachers 3 hours

Prerequisite: EDU 2300 and admission to Teacher Education

This course is designed to provide pre-service elementary teachers with a general science background. Biological, chemical, physical, and geological concepts are covered in an infused approach. Research design and laboratory safety are included. Ten hours of field experience are required.

**3432. Instruction, Assessment and Classroom Management
in the Secondary School 4 hours**

Prerequisite: EDU 2300 and admission to Teacher Education

Principles of instruction, assessment and classroom management are explored in the context of conceptual development. Includes how to organize and manage a successful learning environment. The course assists teacher candidates develop an individual classroom management and instructional plan appropriate to their proposed teaching field. This course requires twenty observation hours.

4329. Content Methodology in the Dual Language Classroom 3 hours
Prerequisite: Spanish language proficiency, EDU 2300, 3431, 3363 and admission to Teacher Education

This course examines a variety of learning styles and teaching methods that promote an active learning process in teaching modern elementary level mathematics, science, and social studies in a dual language setting. A large majority of the teaching and learning will be in Spanish.

4330. Certification Exam Review 3 hours
Prerequisite: EDU 2300 and 3431, and admission to Teacher Education, and senior status

A review of content related to the TExES and areas of certification in Texas. Student must achieve mastery of material to satisfactorily complete the course.

4331. Differentiating Instruction in Mixed-Ability K-12 Classrooms 3 hours

Prerequisite: EDU 2300, 3431 (or 3432 for secondary students), 3308 and admission to Teacher Education

This course will provide students with research-based resources, strategies, and technology for working with students of all abilities in the regular classroom. Students will examine the role of the classroom teacher in differentiating instruction for special education, average-ability, and gifted students in the content areas.

4348. Social Studies for Elementary School Teachers 3 hours

Prerequisite: EDU 2300, 3431, and admission to Teacher Education

This course is designed to develop the knowledge, skills, and understanding needed to teach Social Studies in the elementary grades. This course uses content from the Texas Essential Knowledge and Skills (TEKS) to plan lessons and units. This course is designed to develop the knowledge, skills and understanding for grades EC-6. Five (5) observation hours in an elementary Social Studies setting arranged by the student is a requirement of this course. Transportation to and from the schools are the responsibility of the student.

4362. Reading and Language Arts in the Dual Language Classroom 3 hours

Prerequisite: Spanish language proficiency; EDU 2300, 3431, 3363 and admission to Teacher Education

This course examines the principles, theories, and techniques involved in the teaching of reading and writing in dual language classrooms. The course also explores the language arts curriculum, the development of language and literary skills of bilingual students, assessment of literacy skills in Spanish, and the use of technology in the teaching of reading and writing to dual language students. A large majority of the teaching and learning will be in Spanish.

4613. Bilingual Student Teaching in Elementary School 3 hours

Prerequisite: Consent of Teacher Education Committee and successful completion of all coursework

The bilingual elementary student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan. Students are required to demonstrate a thorough understanding of the best practice strategies for the bilingual elementary classroom. The course consists of two classroom assignments over a fourteen week period. Students must participate in all aspects of the public school system during the course. This will include instruction, assessment, classroom management, and professional communications in public school setting. Students must apply for student teaching a semester before taking the course, pass all required

practice certification exams, and successfully complete any and all improvement plans arising from any Fitness to Teach Report.

English (ENG)

1301. Composition I **3 hours**

Prerequisite: Satisfactory performance on the English Placement Exam or satisfactory completion of ENG 0300

English 1301 introduces key concepts and competencies of college-level writing including the notion of writing as a process, the ability to recognize and respond to different rhetorical situations, an awareness of genre conventions and strategies, and beginning documentation practices. Students in English 1301 should expect to write and revise work in multiple genres and edit their writing to be grammatically and stylistically appropriate; they will also present their work in an end-of-semester portfolio.

1302. Composition II **3 hours**

Prerequisite: ENG 1301

English 1302 further develops competency in college-level writing by emphasizing the roles of inquiry and revision as students apply appropriate genres and make rhetorical choices according to purpose and audience. A student in English 1302 will be expected to create research questions, use a variety of research methods to find relevant information to answer these questions, and write longer texts. Students will continue to refine their documentation skills and use of multiple technologies for both print and electronic composing processes and will present their work in an end-of-semester portfolio.

2324. Introduction to Creative Writing **3 hours**

Prerequisites: ENG 1301 and 1302

Students will read, discuss, and practice writing various forms of literary expression, such as poetry, fiction, creative non-fiction, the hypertext, and the literary collage in a discussion-oriented workshop setting. By working in a variety of genres and receiving feedback from the instructor and peers, students will develop a beginner's proficiency in narrative and poetic technique and discover avenues for further growth. All majors welcome.

2326. Exploring American Literature (2321, 2322) **3 hours**

Prerequisites: ENG1301 and 1302

This course introduces students to the American literary heritage through an exploration of significant works and the ways in which these works reflect cultural and aesthetic values. Emphasizes critical reading, writing, and thinking.

2327. Exploring World Literature (2311, 2312) **3 hours**

Prerequisites: ENG 1301 and 1302

Introduces students to the world's literary heritage through an exploration of significant works and the ways in which these works reflect cultural and aesthetic values. Emphasizes critical reading, writing, and thinking.

2328. Exploring British Literature (2301, 2302) **3 hours**

Prerequisites: ENG 1301 and 1302

This course introduces students to the British literary heritage through an exploration of significant works and the ways in which these works reflect cultural and aesthetic values. Emphasizes critical reading, writing, and thinking.

Reading (RDG)

4401. Beginning Literacy

4 hours

Prerequisite: EDU 2300, 3431, and admission to Teacher Education

This course focuses on the overall literacy development in young children; pre-birth through age 6. Phonological awareness and phonics skills are taught. Development processes in reading and writing are emphasized. Appropriate teaching strategies and techniques are practiced with primary grade children in a school setting. Fifteen hours of field experience required.

4402. Intermediate Literacy

4 hours

Prerequisite: EDU 2300, 3431 (or 3432 for secondary students), and admission to Teacher Education

This course focuses on the most current research, theory, and methods of reading and writing instruction, while providing students with the background knowledge in language arts necessary to prepare an integrated unit of instruction. Various instructional and assessment techniques are modeled. A practical application project, based on work with a student in an intermediate school setting, is incorporated into the course requirements. Fifteen hours of field experience required.

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Alma Mater

Hail to thee dear Texas Wesleyan,
from the heart I give my praise.
In the paths of high endeavor,
fame and fortune crown your days.

Streaming forth a line of splendor,
stalwart sons and daughters fair,
Living testimony render,
to the worthy name you bear.

~J.C. Denney