UNDERGRADUATE CATALOG
2007 – 2009 ADDENDUM

This addendum only lists additions and corrections to the 2007-2009 Undergraduate Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2009-2011. It will be available in June 2009.

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The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.
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University Calendar (Historic Campus)

Academic Calendar

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Compressed classes are offered during the fall and spring semesters. Add/drop dates for these particular classes will be listed on the course syllabi. The Academic Calendar is also available on the Registrar’s web page on the Texas Wesleyan web site, www.txwes.edu/registrar.

SUMMER 2008
(Dates and times subject to change)

<table>
<thead>
<tr>
<th>Summer I</th>
<th>Month</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 31-</td>
<td>Monday-Friday</td>
<td>Advising week (senior-sophomore)</td>
<td></td>
</tr>
<tr>
<td>April 4</td>
<td></td>
<td></td>
<td>Priority registration for Summer I 2008</td>
</tr>
<tr>
<td>April 7-14</td>
<td></td>
<td></td>
<td>Freshman advising weeks for Summer and Fall 08</td>
</tr>
<tr>
<td>April 15</td>
<td>Tuesday</td>
<td>Financial Aid Priority Application Deadline for Summer 2008</td>
<td></td>
</tr>
<tr>
<td>April 15-June 1</td>
<td>Open online registration for Summer I 2008</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 5</td>
<td>Monday</td>
<td>Last day to pay 100% to hold Summer I 2008 registration</td>
<td></td>
</tr>
<tr>
<td>May 10-11</td>
<td>Saturday-Sunday</td>
<td>Weekend Track A&amp;C classes begin</td>
<td></td>
</tr>
<tr>
<td>May 17-18</td>
<td>Saturday-Sunday</td>
<td>Weekend Track B classes begin</td>
<td></td>
</tr>
<tr>
<td>May 26</td>
<td>Monday</td>
<td>Memorial Day; University closed</td>
<td></td>
</tr>
<tr>
<td>June 9</td>
<td>Monday</td>
<td>Classes begin; Official first day of classes; Late registration</td>
<td></td>
</tr>
<tr>
<td>June 10</td>
<td>Tuesday</td>
<td>Last day to register or to add a class for Summer I 2008</td>
<td></td>
</tr>
<tr>
<td>June 26</td>
<td>Thursday</td>
<td>Last day to apply for Fall 2008 housing</td>
<td></td>
</tr>
<tr>
<td>July 2</td>
<td>Wednesday</td>
<td>Last day to drop a class for Summer I 2008</td>
<td></td>
</tr>
<tr>
<td>July 4</td>
<td>Friday</td>
<td>University closed</td>
<td></td>
</tr>
<tr>
<td>July 9</td>
<td>Wednesday</td>
<td>Final examinations</td>
<td></td>
</tr>
</tbody>
</table>
## Summer II

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 31</td>
<td>Monday</td>
<td>Advising week (senior-sophomore)</td>
</tr>
<tr>
<td>April 4</td>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>April 7-14</td>
<td></td>
<td>Priority online registration for Summer II 2008</td>
</tr>
<tr>
<td>April 7-18</td>
<td></td>
<td>Freshman advising weeks for Summer and Fall 08</td>
</tr>
<tr>
<td>April 15</td>
<td>Tuesday</td>
<td>Financial Aid Priority Awarding Date Summer 2008</td>
</tr>
<tr>
<td>April 15-July 6</td>
<td></td>
<td>Open online registration for Summer II 2008</td>
</tr>
<tr>
<td>June 5</td>
<td>Thursday</td>
<td>Monday Last day to pay 100% to hold Summer II 2008 registration</td>
</tr>
<tr>
<td>June 26</td>
<td>Thursday</td>
<td>Last day to apply for Fall 2008 housing</td>
</tr>
<tr>
<td>July 4</td>
<td>Friday</td>
<td>University closed</td>
</tr>
<tr>
<td>July 14</td>
<td>Monday</td>
<td>Classes begin; Official first day of classes; Late registration</td>
</tr>
<tr>
<td>July 15</td>
<td>Tuesday</td>
<td>Last day to register or add a class for Summer II 2008</td>
</tr>
<tr>
<td>July 29</td>
<td>Tuesday</td>
<td>Last day to drop a class for Summer II and Weekend Program 2008</td>
</tr>
<tr>
<td>August 2-3</td>
<td>Saturday-Sunday</td>
<td>Weekend Track A final examinations</td>
</tr>
<tr>
<td>August 9-10</td>
<td>Saturday-Sunday</td>
<td>Weekend Track B&amp;C final examinations</td>
</tr>
<tr>
<td>August 13</td>
<td>Thursday</td>
<td>Final examinations; Last day of class</td>
</tr>
</tbody>
</table>

## FALL 2008

(Dates and times subject to change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1</td>
<td>Tuesday</td>
<td>Last day to apply for December 2008 graduation</td>
</tr>
<tr>
<td>March 31</td>
<td>Monday</td>
<td>Advising week (senior-sophomore)</td>
</tr>
<tr>
<td>April 4</td>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>April 7-14</td>
<td></td>
<td>Priority online registration for Fall 2008</td>
</tr>
<tr>
<td>April 7-18</td>
<td></td>
<td>Freshman advising weeks for Summer and Fall 08</td>
</tr>
<tr>
<td>April 15-June 15</td>
<td></td>
<td>Open online registration for Fall 2008</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event</td>
</tr>
<tr>
<td>------------</td>
<td>-----------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>May 15</td>
<td>Thursday</td>
<td>Financial Aid Priority Awarding Date Fall 2008</td>
</tr>
<tr>
<td>June 16-</td>
<td></td>
<td>Late online registration; Late fee applies</td>
</tr>
<tr>
<td>August 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 26</td>
<td>Thursday</td>
<td>Last day to apply for Fall 2008 housing</td>
</tr>
<tr>
<td>August 5</td>
<td>Tuesday</td>
<td>Last day to make 25% payment to hold Fall 2008 Registration</td>
</tr>
<tr>
<td>August 21</td>
<td>Thursday</td>
<td>Residence Halls open 2 p.m.</td>
</tr>
<tr>
<td>August 21</td>
<td>Thursday</td>
<td>Faculty arrive 9:00 a.m. for fall semester; Late registration</td>
</tr>
<tr>
<td>August 21-27</td>
<td>Thursday-</td>
<td>Late registration in Office of Student Records; Late fee applies</td>
</tr>
<tr>
<td>August 23-24</td>
<td>Saturday-</td>
<td>Weekend Program Track A&amp;C classes begin</td>
</tr>
<tr>
<td>August 25</td>
<td>Monday</td>
<td>Classes begin 8:00 a.m.; Official first day of classes</td>
</tr>
<tr>
<td>August 26</td>
<td>Tuesday</td>
<td>President’s Picnic 3:00 p.m.</td>
</tr>
<tr>
<td>August 29</td>
<td>Friday</td>
<td>Last day to register or add a class for Fall 2008</td>
</tr>
<tr>
<td>August 30-31</td>
<td>Saturday-</td>
<td>No Weekend classes; Labor Day holiday</td>
</tr>
<tr>
<td>September 1</td>
<td>Monday</td>
<td>Labor Day; University closed</td>
</tr>
<tr>
<td>September 6-7</td>
<td>Saturday-</td>
<td>Weekend Program Track B classes begin</td>
</tr>
<tr>
<td>September 9</td>
<td>Tuesday</td>
<td>Faculty/Staff Convocation 12:05 p.m.</td>
</tr>
<tr>
<td>September 25</td>
<td>Thursday</td>
<td>Last day to remove grade of “I”</td>
</tr>
<tr>
<td>October 10</td>
<td>Friday</td>
<td>Fall break; University closed</td>
</tr>
<tr>
<td>October 14</td>
<td>Monday</td>
<td>Mid-semester grades due noon</td>
</tr>
<tr>
<td>October 20-24</td>
<td>Monday-</td>
<td>Advising week for Spring and May Term 2009 (senior-sophomore)</td>
</tr>
<tr>
<td>October 27- November 3</td>
<td></td>
<td>Priority online registration for Spring and May Term 2009</td>
</tr>
<tr>
<td>October 27- November 7</td>
<td></td>
<td>Freshman advising weeks for Spring and May Term 2009</td>
</tr>
<tr>
<td>November 3</td>
<td>Monday</td>
<td>Last day to apply for Spring or Summer 2009 graduation</td>
</tr>
</tbody>
</table>
November 20    Thursday     Last day to drop a class for Fall 2008
November 22-23 Saturday     Weekend Program Track A final examinations
November 26   Wednesday    Thanksgiving holiday begins; University closed beginning at 2:00 p.m.
November 27-28 Thursday-Friday Thanksgiving holiday; University closed
November 29-30 Saturday-Sunday No Weekend Program classes

December 1    Monday       Classes resume 8:00 a.m.
December 3    Wednesday    Official last day of classes
December 4    Thursday     Final examinations for Thursday evening classes; no day classes (Dead Day)
December 5    Friday       Last day to make 25% payment to hold Spring 2009 Registration
December 4-9  Thursday-Tuesday Final examinations
December 6-7  Saturday-Sunday Weekend Program Track B&C final examinations
December 12   Friday       Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 2:00 p.m.; Graduation Convocation 7:00 p.m.; Fall semester ends; Office of Student Records closed for graduation preparation.
December 22- January 2   Christmas and New Year’s holiday; University closed

WINTER TERM 2009
(Specially designed courses; dates and times to be announced)

SPRING 2009
(Dates and times subject to change)

October 20-24 Monday-Friday     Advising week (senior-sophomore)
October 27- November 3     Priority online registration for Spring and May Term 2009
October 27- November 7     Freshman advising weeks for Spring and May Term 2009
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 3</td>
<td>Monday</td>
<td>Last day to apply for Spring or Summer 2009 graduation</td>
</tr>
<tr>
<td>November 4-December 5</td>
<td></td>
<td>Open registration for Spring and May term 2009</td>
</tr>
<tr>
<td>November 15</td>
<td>Saturday</td>
<td>Financial Aid Priority Awarding Date for Spring 2009</td>
</tr>
<tr>
<td>December 5</td>
<td>Friday</td>
<td>Last day to make 25% payment to hold Spring 2009 early registration</td>
</tr>
<tr>
<td>December 8-January 9</td>
<td></td>
<td>Late online registration for Spring 2009; Late fee applies</td>
</tr>
<tr>
<td>January 11</td>
<td>Sunday</td>
<td>Residence Halls open 2:00 p.m.</td>
</tr>
<tr>
<td>January 12</td>
<td>Monday</td>
<td>Faculty arrive 9:00 a.m. for Spring semester; Late registration</td>
</tr>
<tr>
<td>January 12-13</td>
<td>Monday-Tuesday</td>
<td>Late registration in Office of Student Records; Late fee applies</td>
</tr>
<tr>
<td>January 13</td>
<td>Tuesday</td>
<td>Faculty/staff information session 10:00 a.m.</td>
</tr>
<tr>
<td>January 14</td>
<td>Wednesday</td>
<td>Classes begin 8:00 a.m.; Official first day of classes for Spring 2009</td>
</tr>
<tr>
<td>January 16</td>
<td>Friday</td>
<td>Last day to register or add a class for Spring 2009</td>
</tr>
<tr>
<td>January 17-18</td>
<td>Saturday-Sunday</td>
<td>Weekend Program Track A&amp;C classes begin</td>
</tr>
<tr>
<td>January 19</td>
<td>Monday</td>
<td>Martin Luther King, Jr. Day; University closed</td>
</tr>
<tr>
<td>January 24-25</td>
<td>Saturday-Sunday</td>
<td>Weekend Track B classes begin</td>
</tr>
<tr>
<td>February 13</td>
<td>Friday</td>
<td>Last day to remove grade of “I”</td>
</tr>
<tr>
<td>March 5</td>
<td>Wednesday</td>
<td>Mid-semester grades due noon</td>
</tr>
<tr>
<td>March 16-20</td>
<td></td>
<td>Spring Break</td>
</tr>
<tr>
<td>March 21-22</td>
<td>Saturday-Sunday</td>
<td>No Weekend Program classes</td>
</tr>
<tr>
<td>March 23</td>
<td>Monday</td>
<td>Classes resume 8:00 a.m.</td>
</tr>
<tr>
<td>April 1</td>
<td>Wednesday</td>
<td>Last day to apply for December 2009 graduation</td>
</tr>
<tr>
<td>April 9-10</td>
<td>Thursday-Friday</td>
<td>Easter vacation begins 8:00 a.m.; University closed</td>
</tr>
</tbody>
</table>
### Texas Wesleyan University

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 11-12</td>
<td>Saturday-Sunday</td>
<td>No weekend classes; Easter holiday</td>
</tr>
<tr>
<td>April 13</td>
<td>Monday</td>
<td>Classes resume 8:00 a.m.</td>
</tr>
<tr>
<td>April 13</td>
<td>Monday</td>
<td>Last day to drop a class</td>
</tr>
<tr>
<td>May 2-3</td>
<td>Saturday-Sunday</td>
<td>Weekend Program Track A final examinations</td>
</tr>
<tr>
<td>May 5</td>
<td>Tuesday</td>
<td>Official last day of classes</td>
</tr>
<tr>
<td>May 6</td>
<td>Wednesday</td>
<td>Final examinations for Wednesday evening classes; no day classes (Dead Day); Awards Day 11–12:00 p.m.</td>
</tr>
<tr>
<td>May 9-10</td>
<td>Saturday-Sunday</td>
<td>Weekend Program Track B&amp;C final examinations</td>
</tr>
<tr>
<td>May 7-12</td>
<td>Thursday-Tuesday</td>
<td>Final examinations; Last day of classes</td>
</tr>
<tr>
<td>May 15</td>
<td>Friday</td>
<td>Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 2:00 p.m.; Graduation Convocation 7:00 p.m.; Spring semester ends; Office of Student Records closed for graduation preparation</td>
</tr>
<tr>
<td>May 16</td>
<td>Saturday</td>
<td>Residence Halls close</td>
</tr>
</tbody>
</table>

### MAY TERM 2009

(Dates and times subject to change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 20-24</td>
<td>Monday-Friday</td>
<td>Advising week (senior-sophomore)</td>
</tr>
<tr>
<td>October 27- November 3</td>
<td>Friday</td>
<td>Priority registration for May Term 2009</td>
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<tr>
<td>October 27- November 7</td>
<td></td>
<td>Freshman advising weeks</td>
</tr>
<tr>
<td>November 4- January 16</td>
<td></td>
<td>Open online registration for May Term 2009</td>
</tr>
<tr>
<td>December 5</td>
<td>Friday</td>
<td>Last day to make 25% payment to hold May Term 2009 early registration</td>
</tr>
<tr>
<td>March 23-27</td>
<td>Monday-Friday</td>
<td>Advising week (senior-sophomore)</td>
</tr>
<tr>
<td>March 30-April 7</td>
<td></td>
<td>Priority registration for May Term 2009</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event Description</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td>March 30-</td>
<td></td>
<td>Freshman advising weeks</td>
</tr>
<tr>
<td>April 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 8-May</td>
<td></td>
<td>Open online registration for May Term 2009</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 5</td>
<td>Tuesday</td>
<td>Last day to make 100% payment to hold May Term 2009 registration</td>
</tr>
<tr>
<td>May 18</td>
<td>Monday</td>
<td>Classes begin; Late registration; Last day to register or add a May Term 2009 class</td>
</tr>
<tr>
<td>May 25</td>
<td>Monday</td>
<td>Memorial Day; University closed</td>
</tr>
<tr>
<td>May 29</td>
<td>Friday</td>
<td>Last day to drop a May Term 2009 class</td>
</tr>
<tr>
<td>June 5</td>
<td>Friday</td>
<td>Final exam or Project due</td>
</tr>
</tbody>
</table>
THE UNIVERSITY

Accreditation

Texas Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's level degrees, the juris doctor degree, and the doctorate of nurse anesthesia practice. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Wesleyan University.
UNDERGRADUATE ADMISSION

Course Credit by Examination and Advanced Placement

While earning a baccalaureate degree from Texas Wesleyan University, a student will be allowed a maximum of 30 hours for correspondence courses, Advanced Placement Program (AP) tests, College Level Examination Program (CLEP) examinations, International Baccalaureate, and challenge examinations. No more than one-fourth of the requirements for a major subject may be completed by these courses. A student may not apply CLEP, AP, International Baccalaureate or challenge exam credit to the 45-credit hour residency requirement.

Results from the Advanced Placement Examinations of the College Board, which are taken at the completion of high school AP classes, may be submitted for college credit to the Office of Student Records. (The AP exams reflect the material generally agreed upon to be appropriate for introductory course work at the college level.) Academic credit or advanced placement will be granted for a score of 3, 4, or 5, depending on the subject. Consult with the Office of Admission for specific requirements.

Texas Wesleyan University currently honors the following exams for credit in the courses indicated:

Advanced Placement

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Score</th>
<th>Credited Course</th>
</tr>
</thead>
<tbody>
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<td>World History</td>
<td>3</td>
<td>HIS 2301</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>plus HIS 2303</td>
</tr>
<tr>
<td>European History</td>
<td>3,4,5</td>
<td>HIS 3334 OR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HIS 3335</td>
</tr>
</tbody>
</table>

Additional exams approved for credit are available on page 39 of the 07-09 Undergraduate Catalog.

Placement Exams

Reading Placement Exam

All freshman students with an SAT verbal score below 530, or the equivalent ACT score, must take the Reading Placement Exam. Students who do not achieve a score of 78 or above must enroll in RDG 0301. Students enrolled in RDG 0301 must demonstrate learned proficiency receiving a grade of “C” and passing an exit exam. Students who are unable to demonstrate proficiency are required to enroll in RDG 0302 the following semester. Students who place into RDG 0301 and/or RDG 0302 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.

Students who transfer in with 31 hours or more or with a verbal SAT score of 530 or above or the equivalent ACT score are exempt from taking the Reading Placement Exam.

Students should consult either the Office of Admission or the Academic Resource Center for scheduled testing dates.
Transfer Credit

A student transferring from a regionally accredited college or university will be granted credit for work earned elsewhere, provided the work is comparable to that offered by Texas Wesleyan University. All transferring student documents will be evaluated in accordance with the academic standards as outlined in the Texas Wesleyan University catalog regarding academic probation, suspension, and readmission after academic suspension.

A student who transfers to Texas Wesleyan University may receive credit for courses taken more than once if, and only if, the institution of higher education granting the original credit indicates in its catalog that the course may be re-taken for credit.

A student who transfers to Texas Wesleyan University with an Associate of Arts degree from an accredited Texas college or university with corresponding four-year General Education Requirements will be exempt from the General Education Curriculum. A student who transfers to Tarrant County College with the “core curriculum certificate of completion” designation will also be exempt from the General Education Curriculum. However, all students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements.

In the General Education Curriculum, KIN 1220 is a wellness course for which an activity course will not substitute.

The University Registrar, in consultation with the appropriate academic dean, determines the transferability of courses.

The transfer of courses is subject to the limitations of the residency requirement for the major and for graduation. Transfer of courses is also limited by the provision that courses that were completed 10 or more years before matriculation may, at the discretion of the dean of the school in which the student is enrolled, have to be repeated.

Texas Wesleyan University will not accept the transfer of Intermediate Algebra for credit from any institution.

The Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE) - Police officers enrolling as students who provide official evidence of passing the TCLEOSE state licensing examination will be provided the following credit:

CRJ 1301 Introduction to Criminal Justice
CRJ 2323 Legal Aspects of Law Enforcement
CRJ 2314 Criminal Investigation
CRJ 2328 Police Systems and Practice
Changes in Programs Offered

MAJORS

Major degree programs have been revised in these areas:

Business Administration—B.B.A, Concentration in General Business
History—B.A., B.S.
Liberal Studies—B.A., B.S.
Political Science, Pre-Law Emphasis—B.S.
Psychology—B.A., B.S.

MINORS

Minors have been revised or added in these areas:

Counseling
Psychology

TEACHER CERTIFICATION & ENDORSEMENT

Post-Baccalaureate Certification is available to individuals who possess a B.A. or B.S. from an accredited university; meet admission requirements to Texas Wesleyan University; and have been approved to take education courses by the Certification Officer.

Bachelor’s Degree Requirements

Basic to all bachelor’s degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete Education Requirements. Specific requirements are listed on page 83.

GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with “literacy” defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:
Language Literacy

- Competency in a variety of communication skills
  - This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
  - This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.

- A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.

- Sufficient skills in information technology and information retrieval methods.

Analytic Literacy

- Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.

- Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

Cultural Literacy

- An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works representative of various cultural periods, and personal participation.

- An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.

- Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.

Social Literacy

- Informed citizenship with an understanding of the structure and operation of the American democratic political system and of the philosophical values that underlie this tradition. Also, an understanding of how American capitalism relates both philosophically and operationally to that system.
• An understanding of the principles and practices required to exercise responsibility for one's own well-being, including physical, psychological, and intellectual health.

Philosophy of General Education

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private four-year liberal arts institution stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student.

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. Students should refer to the listings of major requirements for details.

All students, except transfer students with an approved Associate of Arts degree or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in this catalog for specific information regarding this requirement.

A student who transfers to Texas Wesleyan University with an Associate of Arts degree from an accredited Texas college or university with corresponding four-year General Education Requirements will be exempt from the General Education Curriculum. However, the student will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements.

While not part of the General Education Curriculum, GST 1111, Freshman Seminar, is required for all first semester freshmen or freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. GST 1112, Freshman Seminar Laboratory, is a mandatory course for all freshman students placed on academic probation following their first semester.

GENERAL EDUCATION CURRICULUM REQUIREMENTS

Language Literacy............................................................ 12

| English................................................................. 9 |
| ENG 1301 |
| ENG 1302 |

one of the following courses:

| ENG 2301, ENG 2302, ENG 2311, ENG 2312, ENG 2321, or ENG 2322 |
Interdisciplinary Integrative Course...........................3
choose one course:
HUM 2340
HUM 2341

Analytic Literacy ......................................................... 10-11
Choose one option:
Option #1: two math / one science (10 hours);
Option #2: one math / two sciences (11 hours)

Mathematics:
MAT 1302, MAT 1304 (if allowed by major), or any math
course with MAT 1302 or higher as a prerequisite
(excluding MAT 1304)

Note: MAT 1304 is acceptable for all programs in the
School of Arts and Sciences except for the programs in
Biology, Chemistry, Computer Science, and
Mathematics. MAT 1304 is acceptable for all programs
in the School of Education. MAT 1304 is not
acceptable for any programs in the School of Business
and Professional Programs.

Science:
Choose 1 or 2 of the following courses with
accompanying lab:
BIO 1321 and 1121, BIO 1322, and 1122, BIO 1340
and 1140, BIO 1341 and 1141, CHE 1315 and 1115,
CHE 1316 and 1116, GEO 1401, GEO 1402, NSC
1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407,
NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC
2401, NSC 2402, PHY 1401, PHY 1402

Cultural Literacy.............................................................. 12
HIS 2322

Choose 3 hours from one of the following:
ART, FAR, MUS, or THA

Choose 3 hours from one of the following:
REL 1311, REL 1312, REL 1313, REL 1321

Choose 3 hours from one of the following:
ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303,
PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313,
or REL 1321

Social Literacy ........................................................... 10-11
KIN 1220

Choose any 3 of the following courses with at least two
different academic areas represented: BUA 1301, ECO
2305, FIN 1325**, POL 2311, PSY 1301, SOC 1302, SOC
2301, SOC 2302

TOTAL ....................................................................................44-46

** Starting June 1, 2008, FIN 1325 is an option to meet one Social
Literacy course requirement.
**Academic Policies**

**COURSES**

**Class Attendance**

Regular and punctual attendance at all scheduled classes is expected of all students. University regulations authorize certain absences of students when representing the University (e.g. participation in Intercollegiate athletic competitions, and student government, student development, or fine arts events). Absences that may be necessary to fulfill course requirements and are approved by the Provost are also considered to be authorized. **The maximum number of authorized absences during one semester is five for a Monday-Wednesday- Friday class, three for a Tuesday-Thursday class, and two for a class or laboratory meeting once a week.** Additional authorized absences may be granted on an individual basis when extreme circumstances warrant (e.g. advancement to and representation of the university at regional or national level intercollegiate athletic, academic, or fine arts competition). Individual faculty may not enforce a more restrictive policy than what is set by the University. Students are **required** to notify instructors prior to any missed class and will be held responsible for all class and laboratory assignments.

**Unauthorized absences** may be excused when caused by illness or other emergencies and should be reported promptly to the instructor. When a student has a number of unauthorized absences equal to the number of days the class meets per week, the student **may** be dropped from the class roll by the instructor of the class. (See “Faculty Initiated Student Withdrawal from a Course” in the 07-09 University Catalog.)

Class attendance is critical to a student's success in the **C. E. Hyde Weekend/Evening Program**, since many classes meet every other weekend. A student who is absent from class must contact the instructor before the absence if possible. Class absences jeopardize a student's academic success and grade. Each instructor determines specific attendance policies.

**Developmental Program**

The purpose of the Texas Wesleyan Developmental Program is to provide an opportunity for students with assessed deficiencies in reading, mathematics, or writing to receive appropriate developmental education in order to perform satisfactorily in college-level coursework. Freshmen who do not meet required scores on the reading, mathematics, and English placement exams must enroll in the appropriate developmental courses. Transfer students who have not completed the Associates of Arts degree or the freshman English and/or mathematics course requirements also are required to complete the appropriate placement exams before enrollment in English or mathematics courses. Texas Wesleyan offers developmental courses in reading, math, and English. The developmental courses do count towards Financial Aid purposes but do not count towards hours needed for graduation. Developmental courses do figure into a student’s overall GPA.
Withdrawals/Drops

Withdrawal from the University: A student wishing to withdraw from all classes must formally withdraw from the University by completing the withdrawal form available in the Office of Student Records. This form must be signed by the Director of Financial Aid, Cashier, and the University Registrar. For the withdrawal to be complete, the form must be returned to the Office of Student Records along with the student’s identification card.

A student who withdraws from the University after the last day to drop a course as specified in the University Academic Calendar or who withdraws without following the official procedure will be given the grade of "F" in all courses. A student who withdraws from the University is still obligated to pay the tuition and fees incurred at the time of registration.

A student may be dropped from the University when her/his instructors and the dean of her/his school determine that the student is not achieving passing grades in the academic work or for other sufficient causes, including but not limited to poor class attendance, failing to meet program or University ethical, integrity, or other standards.
Mission

The School of Arts and Sciences integrates the liberal arts, the visual and performing arts, the social sciences, and the physical sciences with professional and career preparation at the undergraduate level and in selected graduate areas. The Pre-Professional Program offers encouragement and support for students studying for graduate and professional school.

Through a wide variety of general education and major courses the School of Arts and Sciences creates a learning environment where the student is provided an opportunity to pursue individual excellence, to think clearly and creatively, and to communicate effectively. The Arts and Sciences faculty is dedicated to the development of each student to her or his full potential as an individual and a member of the world community.

Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

MAJORS/DEGREES
Biochemistry—Bachelor of Arts
Chemistry, Teaching Emphasis—Bachelor of Arts
History—Bachelor of Arts, Bachelor of Science
Liberal Studies—Bachelor of Arts, Bachelor of Science
Political Science, Pre-Law Emphasis—Bachelor of Science
Psychology—Bachelor of Arts, Bachelor of Science

MINORS
Psychology
Changes in Programs Offered

MAJORS/DEGREES
Biochemistry, Health Science Emphasis—Bachelor of Arts
Chemistry, Teaching Emphasis—Bachelor of Arts

MAJORS/DEGREES

Biochemistry
Bachelor of Arts
Health Science Emphasis

GENERAL EDUCATION CURRICULUM ............................................ 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES ..................................................... 31-39

Biology ................................................................. 8-16
BIO 1321  Introduction to Cell Biology*
BIO 1121  Introduction to Cell Biology Laboratory*
BIO 1322  Introduction to Genetics*
BIO 1122  Introduction to Genetics Laboratory*
BIO 2341  Microbiology
BIO 2141  Microbiology Laboratory
BIO 2324  Evolution and Ecology
BIO 2124  Evolution and Ecology Laboratory

English ................................................................. 3
ENG 3300E  Writing in the Sciences

Foreign Language ............................................................. 6
Mathematics ................................................................. 6
MAT 1324  Calculus I
MAT 1325  Calculus II

Physics ................................................................. 0-8
PHY 1401  University Physics I*
PHY 1402  University Physics II*

MAJOR REQUIREMENTS .................................................. 26-34
Chemistry ................................................................. 26-34
CHE 1315  General Chemistry I*
CHE 1115  General Chemistry Laboratory I*
CHE 1316  General Chemistry II*
CHE 1116  General Chemistry Laboratory II*
CHE 2316  Organic Chemistry I
CHE 2116  Organic Chemistry Laboratory I
CHE 2317  Organic Chemistry II
CHE 2217  Organic Chemistry Laboratory II
CHE 3218  Analytical Chemistry Laboratory
CHE 3305  Physical Chemistry I
CHE 3105  Physical Chemistry Laboratory I
CHE 3172  Chemical Literature
CHE 4101  Seminar in Chemistry
CHE 4102  Seminar in Chemistry
CHE 4326  Biochemistry I
CHE 4226  Biochemistry Laboratory
CHE 4327  Biochemistry II

ELECTIVES ................................................................. 8
Courses in Humanities are recommended.
Recommended Chemistry and Biology Courses:

Chemistry
CHE 3306  Physical Chemistry II
CHE 3106  Physical Chemistry Laboratory II
CHE 4251  Research in Chemistry I
CHE 4252  Research in Chemistry II
CHE 4311  Advanced Analytical Chemistry
CHE 4312  Advanced Instrumental Analysis
CHE 4113  Advanced Instrumental Laboratory
CHE 4331  Advanced Inorganic Chemistry
CHE 4341  Advanced Organic Chemistry

Biology
BIO 3401  Developmental Biology
BIO 3405  Introduction to Human Physiology
BIO 3420  Assays and Experiments in Medical Botany
BIO 3431  Genetics
BIO 4412  Techniques of Molecular Biology
BIO 4426  Infection and Immunity

TOTAL HOURS ............................................................ 124

Chemistry
Bachelor of Arts
Teaching Emphasis

GENERAL EDUCATION CURRICULUM ................................ 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.
Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see 92 of the 07-09 University Catalog.

**REQUIRED RELATED COURSES** ............................................................. **26-34**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3300E</td>
<td>Writing in the Sciences</td>
<td>3</td>
</tr>
<tr>
<td>GEO 1401</td>
<td>Principles of Physical Geology*</td>
<td>0-4</td>
</tr>
<tr>
<td>MAT 1324</td>
<td>Calculus I</td>
<td>6</td>
</tr>
<tr>
<td>MAT 1325</td>
<td>Calculus II</td>
<td>6</td>
</tr>
<tr>
<td>NSC 1405</td>
<td>Meteorology, Oceanography, and Space Science*</td>
<td>3-7</td>
</tr>
<tr>
<td>NSC 4301</td>
<td>Teaching Science in the Secondary Classroom</td>
<td></td>
</tr>
<tr>
<td>PHY 1401</td>
<td>University Physics I*</td>
<td>0-8</td>
</tr>
<tr>
<td>PHY 1402</td>
<td>University Physics II*</td>
<td></td>
</tr>
</tbody>
</table>

**MAJOR REQUIREMENTS** ............................................................................ **23-31**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 1315</td>
<td>General Chemistry I*</td>
<td>23-31</td>
</tr>
<tr>
<td>CHE 1115</td>
<td>General Chemistry Laboratory I*</td>
<td></td>
</tr>
<tr>
<td>CHE 1316</td>
<td>General Chemistry II*</td>
<td></td>
</tr>
<tr>
<td>CHE 1116</td>
<td>General Chemistry Laboratory II*</td>
<td></td>
</tr>
<tr>
<td>CHE 2316</td>
<td>Organic Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHE 2116</td>
<td>Organic Chemistry Laboratory I</td>
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<tr>
<td>CHE 3218</td>
<td>Analytical Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHE 3305</td>
<td>Physical Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHE 3105</td>
<td>Physical Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHE 3172</td>
<td>Chemical Literature</td>
<td></td>
</tr>
<tr>
<td>CHE 4101</td>
<td>Seminar in Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHE 4111</td>
<td>Teaching of Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHE 4251</td>
<td>Research in Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHE 4326</td>
<td>Biochemistry I</td>
<td></td>
</tr>
</tbody>
</table>

**ELECTIVES** .......................................................................................... **0-6**

The following electives are recommended for students who intend to pursue careers as chemistry professionals:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 3306</td>
<td>Physical Chemistry II</td>
</tr>
<tr>
<td>CHE 3106</td>
<td>Physical Chemistry Laboratory II</td>
</tr>
<tr>
<td>CHE 4251</td>
<td>Research in Chemistry I</td>
</tr>
<tr>
<td>CHE 4311</td>
<td>Advanced Analytical Chemistry</td>
</tr>
<tr>
<td>CHE 4312</td>
<td>Advanced Instrumental Analysis</td>
</tr>
<tr>
<td>CHE 4113</td>
<td>Advanced Instrumental Laboratory</td>
</tr>
<tr>
<td>CHE 4326</td>
<td>Biochemistry I</td>
</tr>
<tr>
<td>CHE 4226</td>
<td>Biochemistry Laboratory</td>
</tr>
<tr>
<td>CHE 4327</td>
<td>Biochemistry II</td>
</tr>
<tr>
<td>CHE 4311</td>
<td>Advanced Analytical Chemistry</td>
</tr>
<tr>
<td>CHE 4331</td>
<td>Advanced Inorganic Chemistry</td>
</tr>
<tr>
<td>CHE 4341</td>
<td>Advanced Organic Chemistry</td>
</tr>
</tbody>
</table>
Mathematics
  MAT 2331  Calculus III
  MAT 2351  Differential Equations

EDUCATION REQUIREMENTS ............................................................... 25
Education.......................................................................................... 22
  EDU 2300  Introduction to Education
  EDU 3301  Roles and Responsibilities
  EDU 3304  Secondary Instruction and Assessment
  EDU 3308  The Exceptional Child
  EDU 3310  Multicultural Education
  EDU 4110  Pedagogy and Professional Development
  EDU 4604  Secondary Student Teaching

Reading.............................................................................................. 3
  RDG 4347  Reading in the Content Area

TOTAL HOURS ................................................................................. 135
Changes in Programs Offered

MAJORS/DEGREES
Liberal Studies—Bachelor of Arts
Liberal Studies—Bachelor of Science

Liberal Studies promotes understanding of several disciplinary perspectives, a greater appreciation of differences and similarities among disciplines, and the integration of diverse views. This major is appropriate for students whose career and personal goals require no specific major. It is not recommended for students continuing toward a specialized advanced degree requiring a specific undergraduate major. Students cannot add a minor to this program. Liberal Studies is particularly suited for those working professionals seeking to broaden their skills and enhance their opportunity for advancement.

Liberal Studies
Bachelor of Arts

General Education Requirements.............................................. 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

Required Related Courses...................................................... 15-18

English.................................................................................3
   ENG 3300 Style and Structure

Foreign Language.....................................................................12
(for options see “Foreign Language Requirement” under “Graduation (Degree) Requirements” in this catalog)

Philosophy ...........................................................................0-3
   PHI 2301 Logic*
MAJOR REQUIREMENTS ................................................................. 36
Choose one or two clusters and complete a minimum of 9 hours in each selected cluster. At least 18 hours must be upper division. If only one cluster is chosen, courses from at least two disciplines must be taken.

Cluster I
- English
- Fine Arts/Art/Music/Theater Arts
- History
- Languages
- 3PR – Pre-Professional
- Religion/Philosophy/Bible/Ethics

Cluster II
- Counseling***
- Education***
- Paralegal Studies
- Political Science
- Psychology
- Sociology
- Criminal Justice

Cluster III

Cluster IV
- Computer Science
- Mathematics
- Science

ELECTIVES..................................................................................... 24-28

TOTAL HOURS .................................................................................. 124

***Counseling option starts June 1, 2008. Courses offered through School of Education (see page 42).

Students who have graduated without certification or who have graduated with a Liberal Studies degree and have completed all Education coursework may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must be under the supervision of a Wesleyan faculty member and have met all Education course requirements (see program descriptions on page 39). Students who do not complete all required education coursework prior to graduation are not eligible for the internship.

Liberal Studies
Bachelor of Science

GENERAL EDUCATION REQUIREMENTS.............................................. 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.
For complete Graduation Requirements, see page 92 of the 07­09 University Catalog.

**REQUIRED RELATED COURSES** .......................................................... 3-6
- English ................................................................................................. 3
- Philosophy ............................................................................................. 0-3
  - PHI 2301 Logic*

**MAJOR REQUIREMENTS** ................................................................. 36
Choose one or two clusters and complete a minimum of 9 hours in each selected cluster. At least 18 hours must be upper division. If only one cluster is chosen, courses from at least two disciplines must be taken.

- **Cluster I**
  - English
  - Fine Arts/Art/Music/Theater Arts
  - History
  - Languages
  - 3PR – Pre-Professional
  - Religion/Philosophy/Bible/Ethics

- **Cluster II**
  - **Counseling***
  - **Education***
  - Paralegal Studies
  - Political Science
  - Psychology
  - Sociology
  - Criminal Justice

- **Cluster III**

- **Cluster IV**
  - Computer Science
  - Mathematics
  - Science

**ELECTIVES** .................................................................................... 36-40

**TOTAL HOURS** .............................................................................. 124

***Counseling option starts June 1, 2008. Courses offered through School of Education (see page 42).

Students who have graduated without certification or who have graduated with a Liberal Studies degree and have completed all Education coursework may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must be under the supervision of a Wesleyan faculty member and have met all Education course requirements (see program descriptions on page 39). Students who do not complete all required education coursework prior to graduation are not eligible for the internship.
DEPARTMENT OF PSYCHOLOGY

Marcel Kerr, Chair

Faculty

Jay C. Brown
Dana Gresky
John Hall
Lisa Hensley

Allen Henderson
Marcel Kerr, Chair
Marilyn Pugh

Changes in Programs Offered

MAJORS/DEGREES
Psychology—Bachelor of Arts, Bachelor of Science

MINORS
Psychology

The purpose of the psychology major is to provide students with an understanding of the substantive fields and methodological issues of psychology as a science and as a profession. Psychology majors can pursue a number of career alternatives following graduation and are encouraged to select a program of study to meet their individual needs. Those planning to become professional psychologists should plan to attend graduate school to earn the appropriate advanced degree. Those with a bachelor's degree may work in various human service settings such as industrial, youth, religious, or health organizations, as well as for the government. Still others may be employed in research-related fields, such as advertising, marketing, and human factors engineering. Psychology majors must maintain a minimum grade point average of 2.5 in psychology courses to graduate.

MAJOR/DEGREES

Psychology
Bachelor of Arts

GENERAL EDUCATION CURRICULUM ................................. 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.
REQUIRED RELATED COURSES .................................................. 15-21
English .......................................................................................... 3
    ENG 3300 Style and Structure
Humanities .................................................................................... 3
    HUM 2340 The Human Experience I *
    or
    HUM 2341 The Human Prospect I*
    Note: The specific course will be the one not taken to fulfill the GEC requirement.
Foreign Language .......................................................................... 6
    for alternatives, see “Foreign Language Requirement” in this catalog
any 6 hours from the following disciplines .................................... 0-6
    Art*, Fine Arts*, foreign language, Music*, or Theatre Arts*
Speech .......................................................................................... 3
    SPC 1301 Fundamentals of Speech

MAJOR REQUIREMENTS .......................................................... 37-40
Psychology .................................................................................... 37-40
    PSY T301 General Psychology*
    PSY 2303 Foundations of Psychology
    PSY 2392 Introduction to Counseling
    PSY 2420 Statistics
    PSY 3375 International and Cultural Psychology
    PSY 4351 Experimental and Research Methods
    PSY 4362 History and Systems of Psychology
    PSY 4375 Abnormal Psychology
    choose one:
    PSY 3303 Infant and Child Development
    PSY 3305 Adolescent Development
    PSY 3308 Adult Development and Aging
    any two of the following experimental courses:
    PSY 3315 Social Psychology
    PSY 3362 Learning and Conditioning
    PSY 4364 Psychology of Cognition and Memory
    PSY 4366 Psychology of Personality
    PSY 4368 Biological Psychology***
    any two of the following applied courses:
    PSY 2341 Dynamics of Mental Health
    PSY 2348 Human Sexuality
    PSY 3309 Death and Dying
    PSY 3353 Tests and Measurements
    PSY 3370 Drugs, Alcohol, and Human Behavior
    PSY 3372 Crisis Intervention
    PSY 4315 Attitudes and Social Influence
    PSY 4331 Industrial/Organizational Psychology***

ELECTIVES ................................................................................... 17-27

TOTAL HOURS .............................................................................. 124
Psychology
Bachelor of Science

GENERAL EDUCATION CURRICULUM ............................................ 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES ...................................................... 12-13
English.................................................................................3
   ENG 3300 Style and Structure
Humanities...........................................................................3
   HUM 2340 The Human Experience I*
   or
   HUM 2341 The Human Prospect I*
Note: The specific course will be the one not taken to fulfill the GEC requirement.
Laboratory Science or Mathematics ..................................3-4
   one additional laboratory science or mathematics course from the Analytic Literacy category of the General Education Requirement.
Speech..................................................................................3
   SPC 1301 Fundamentals of Speech

MAJOR REQUIREMENTS .......................................................... 37-40
Psychology.............................................................................. 37-40
   PSY 1301 General Psychology*
   PSY 2303 Foundations of Psychology
   PSY 2392 Introduction to Counseling
   PSY 2420 Statistics
   PSY 3375 International and Cultural Psychology
   PSY 4351 Experimental and Research Methods
   PSY 4362 History and Systems of Psychology
   PSY 4375 Abnormal Psychology
   choose one:
      PSY 3303 Infant and Child Development
      PSY 3305 Adolescent Development
      PSY 3308 Adult Development and Aging
   any two of the following experimental courses:
      PSY 3315 Social Psychology
      PSY 3362 Learning and Conditioning
      PSY 4364 Psychology of Cognition and Memory
      PSY 4366 Psychology of Personality
      PSY 4368 Biological Psychology***
   any two of the following applied courses:
      PSY 2341 Dynamics of Mental Health
      PSY 2348 Human Sexuality
      PSY 3309 Death and Dying
      PSY 3353 Tests and Measurements
      PSY 3370 Drugs, Alcohol, and Human Behavior
PSY 3372  Crisis Intervention
PSY 4315  Attitudes and Social Influence
PSY 4331  Industrial/Organizational Psychology***

ELECTIVES ........................................................................................................ 25-30

TOTAL HOURS ..................................................................................................124

MINOR

Psychology

MINOR REQUIREMENTS ....................................................................................18
Psychology........................................................................................................ 18
PSY 1301  General Psychology
PSY 2303  Foundations of Psychology
PSY 2392  Introduction to Counseling
any one of the following experimental courses:
PSY 3315  Social Psychology
PSY 3362  Psychology of Learning
PSY 4364  Psychology of Cognition and Memory
PSY 4366  Psychology of Personality
PSY 4368  Biological Psychology***
any one of the following applied courses:
PSY 2341  Dynamics of Mental Health
PSY 2348  Human Sexuality
PSY 3309  Death and Dying
PSY 3353  Tests and Measurements
PSY 3370  Drugs, Alcohol, and Human Behavior
PSY 3372  Crisis Intervention
PSY 4315  Attitudes and Social Influence
PSY 4331  Industrial/Organizational Psychology***
and any 3 hours of advanced psychology courses (3000 or above)

*** Additional course options beginning June 1, 2008 that may fulfill experimental or applied course requirements.
DEPARTMENT OF SOCIAL SCIENCE

Brenda Taylor Matthews, Chair

Faculty

Elizabeth Alexander  Brenda Taylor Matthews, Chair
John Gregory Gullion  Michelle M. Payne
Sara Horsfall  Ibrahim Salih

Changes in Programs Offered

MAJORS/DEGREES
History—Bachelor of Arts, Bachelor of Science
Political Science, Pre-Law Emphasis—Bachelor of Science

MAJOR/DEGREES

History
Bachelor of Arts

GENERAL EDUCATION CURRICULUM ................................. 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES ........................................ 24-36
Economics............................................................................0-3
  ECO 2305 Principles of Economics*
English................................................................. 3
  ENG 3300 Style and Structure
Geography................................................................. 3
  GEG 3304 World Geography
Foreign Language......................................................... 12
  for alternatives, see “Foreign Language Requirement” in this catalog
History..............................................................................0-3
  HIS 2321 Fundamentals of Early American History*
Humanities......................................................................... 3
  HUM 2340 The Human Experience I*
  or
  HUM 2341 The Human Prospect I*
  Note: The specific course will be the one not taken to fulfill the GEC requirement.
Political Science ......................................................... 0-3
   POL 2311 American Government I*                 0-3
Religion ...................................................................... 0-3
   REL 1321 Introductory Studies in World Religions* 0-3
Speech ......................................................................... 3
   SPC 1301 Fundamentals of Speech

MAJOR REQUIREMENTS .................................................. 36-39
All history courses in the major must be passed with a grade of “C” or above. All history majors must enroll in at least 9 hours of research classes. Research classes are designated in the catalog description with an “R” after the course number.

History ................................................................. 36-39
   choose one of the following:***
      HIS 2301 World Civilizations to 1648*
      HIS 2303 World Civilizations from 1648*
      HIS 3352 Internship
      HIS 3380 Workshop in Historical Methods
      HIS 4390 Historiography
   choose one of the following:
      HIS 3319 The Sixties
      HIS 3361 Women in the Western World since 1500
      HIS 3362R Women and Reform
      HIS 4363R Race and Gender in American History
      any 15 hours of advanced United States history courses (3000 level or above)
      any 6 hours of European History, 3000 level or above
      any 3 hours of Latin American History, 3000 level or above

ELECTIVES ................................................................. 3-16
Electives for history majors should be chosen in consultation with the student’s major advisor and selected with the student’s future career plans in mind.

TOTAL HOURS ............................................................. 124

*** Adjustment made to accurately reflect degree requirements.

History
Bachelor of Science

GENERAL EDUCATION CURRICULUM ............................ 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES ............................... 18-30
Economics ...................................................................................................................... 0-3
  ECO 2305 Principles of Economics*
English ......................................................................................................................... 3
  ENG 3300 Style and Structure
Geography .................................................................................................................... 3
  GEG 3304 World Geography
History ......................................................................................................................... 0-3
  HIS 2321 Fundamentals of Early American History*
Humanities ................................................................................................................... 3
  HUM 2340 The Human Experience I*
  or
  HUM 2341 The Human Prospect I*
  Note: The specific course will be the one not taken to fulfill the GEC requirement.
Political Science ......................................................................................................... 0-3
  POL 2311 American Government I*
Religion ....................................................................................................................... 0-3
  REL 1321 Introductory Studies in World Religions*
Speech ............................................................................................................................ 3
  SPC 1301 Fundamentals of Speech
6 hours from two of the following areas: ................................................................. 3-6
  PHI 2301 Logic*
  SOC 4347 Statistics
  any POL, 3000 level or above
  any SOC, 3000 level or above

MAJOR REQUIREMENTS ...................................................................................... 36-39
All history courses in the major must be passed with a grade of “C” or above. All history majors must enroll in at least 9 hours of research classes. Research classes are designated in the catalog description with an “R” after the course number.
History ....................................................................................................................... 36-39
choose one from the following:***
  HIS 2301 World Civilizations to 1648*
  HIS 2303 World Civilizations from 1648*
HIS 3352 Internship
HIS 3380 Workshop in Historical Methods
HIS 4390 Historiography
choose one from the following:
  HIS 3319 The Sixties
  HIS 3361 Women in the Western World since 1500
  HIS 3362R Women and Reform
  HIS 4363R Race and Gender in American History
any 15 hours of advanced United States history courses
  3000 level or above
any 6 hours of European History, 3000 level or above
any 3 hours of Latin American History, 3000 level or above

ELECTIVES ........................................................................................................... 9-22
Electives for history majors should be chosen in consultation with the student’s major advisor and selected with the student’s future career plans in mind.

TOTAL HOURS ................................................................................................. 124

*** Adjustment made to accurately reflect degree requirements.
**Political Science**  
**Pre-Law Emphasis**  
**Bachelor of Science**

**GENERAL EDUCATION CURRICULUM** ................................. 45-46

The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

**REQUIRED RELATED COURSES** ........................................... 6-9

English ..................................................................................... 6  
ENG 3306 The History of Rhetoric  
ENG 3300B Style and Structure

Philosophy .................................................................................. 0-3  
PHI 2301 Logic*

**MAJOR REQUIREMENTS** .................................................... 39-45

Political Science ........................................................................ 39-45  
POL 2302 Scope and Methods of Political Science*  
POL 2311 American Government*  
POL 2314 Judicial Process*  
POL 3312 Political Theory  
POL 3318 Legislative Process  
POL 3319 Criminal Law and Justice  
**POL 3320 Legal Ethics***  
POL 3322 American Constitutional Law I  
POL 3323 American Constitutional Law II  
POL 3331 European Governments  
POL 3352 Internship  
POL 4302 Critical and Logical Reasoning  
POL 4320 Moot Court  
POL 4321 International Law  
POL 4351 International Relations

**ELECTIVES** ........................................................................... 24-34

The student should choose electives that (1) develop skills in analytical thinking, reading, and writing, and (2) ensure a broad-based background in the liberal arts and sciences. The student should work closely with her/his academic advisor in choosing electives that fulfill these goals.

**TOTAL HOURS** .................................................................... 124

**See the “Pre-Professional Program” section in the 07-09 University Catalog for additional information about studying for admission to law school.

***POL 3320 added to meet the Ethics course requirement for Political Science, Pre-Law Emphasis.
School of Business Administration and Professional Programs

SCHOOL OF
BUSINESS ADMINISTRATION AND
PROFESSIONAL PROGRAMS

Hector Quintanilla, Dean
Sameer Vaidya, Associate Dean

Faculty

Thomas J. Bell III
Sandra Hile Hart
Vivian Kindsfather
Thomas Albert Klaasen
Charles Little
Donald Bryan McWilliams
Kalpana Pai

Hector A. Quintanilla, Dean
David Ritter
John F. Shampton
Thomas D. Smith
Thomas Dale Tolleson
Sameer Vaidya, Associate Dean
Kimberly Webb

Revised Mission

The School of Business Administration and Professional Programs (SOBAPP) is a community of learners dedicated to pursuing and sharing the values, knowledge and skills that enable our students to compete in a dynamic and increasingly global environment.

Vision

The Texas Wesleyan School of Business Administration and Professional Programs will be recognized as a leading private provider of business education in North Texas. We will be known for creating a student-centered learning environment characterized by teaching excellence and complemented by scholarly contributions and services.

Values

Our mission implies that the priority of the School is the education of our students. Thus, the School must continuously improve its programs to assure that students’ educational experiences are characterized by relevance and quality. The foundations of this education are small class sizes and a knowledgeable faculty dedicated to student learning through the pursuit of scholarly contributions and professional development. The faculty provide service to academic, professional and civic organizations. They also mentor students and support student organizations.

The faculty within the School share the following values and hold that these values are crucial to its success:

- Intellectual honesty, integrity and adherence to ethical and professional standards.
- Excellence in all activities through the use of self-study and continuous improvement.
- Commitment to the personal and professional development of faculty, staff and students.
- Responsiveness, accountability and contribution to our stakeholders.
- Respect for individuals and a diverse culture that creates community among faculty, staff and students.
- Interaction with students in and outside the classroom.
Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

MAJORS/DEGREES
Business Administration—Bachelor of Business Administration
Concentration offered:
General Business

MAJORS/DEGREES
Business Administration
Bachelor of Business Administration
General Business Concentration

GENERAL EDUCATION CURRICULUM ............................................... 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 in the 07-09 University Catalog.

REQUIRED RELATED COURSES....................................................... 6-12

MAJOR REQUIREMENTS ............................................................... 63
Business Core ................................................................. 36
General Business Concentration ...................... 12
Economics/Finance ................................................. 3
ECO 4305 Money and Banking
or
FIN 3325 Investments
Marketing ................................................................. 3
MKT 3331 Sales Management
or
MKT 3349 Consumer Behavior
Management ......................................................... 6
MGT 3322 Organizational Behavior
MGT 4399 Special Topics
Business Electives .....................................................15***
must be business advanced electives (3000 or above) to be chosen in consultation with the student’s advisor.

ELECTIVES ...................................................................................... 3-10

TOTAL HOURS ................................................................................. 124

***MIS 4305 removed from degree requirement and substituted with an additional business advanced elective.
Mission

The School of Education is dedicated to a mission of education and human services and seeks to prepare students who will become leaders in their professions. The Departments of Education and Kinesiology offer programs in the fields of teaching, recreation, exercise science, and athletic training. Students in both departments are afforded early and continuous practical involvement in environments where they can practice their newly acquired knowledge and skill.

Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

MINORS
Counseling

EDUCATION CERTIFICATE PROGRAMS
Certification Only Program (Post-Baccalaureate)
   EC-Grade 4 Generalist
   Secondary Education (4\textsuperscript{th} – 8\textsuperscript{th}) (8\textsuperscript{th} – 12\textsuperscript{th})
      English/Language Arts /Reading
      History
      Mathematics
      Science
      Spanish (6\textsuperscript{th} -12\textsuperscript{th})
DEPARTMENT OF EDUCATION

Lisa Dryden, Chair

Faculty

Aileen Curtin
Lisa Dryden, Chair
Willie L. Hailey (retired)
Carlos Martinez, Dean
Twyla T. Miranda
Sue Jay Passmore

Ann M. Reed
Patsy Robles-Goodwin
Selena Short
Kimberly Tyler
Carolyn (Lorrie) Webb
Robert Joseph Wilson

Changes in Programs Offered

OTHER PROGRAMS
Certification Only Program (Post-Baccalaureate)
EC-Grade 4 Generalist
Secondary Education (4th – 8th) (8th – 12th)
English/Language Arts /Reading
History
Mathematics
Science
Spanish (6th -12th)

Teacher Education Program
The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation. The goal of Texas Wesleyan University’s Teacher Education Program is to develop teachers who:

- Possess knowledge to deliver age-appropriate content;
- Possess specialized knowledge and abilities in their teaching fields;
- Communicate effectively with students, parents, and other professionals in a range of formats;
- Apply the principles of instruction and assessment in the delivery of curriculum;
- Use effective teaching practices;
- Value and encourage critical thinking and problem solving;
- Are skilled in the use of instructional technology to promote learning;
- Uphold the ethics of the teaching profession;
- Are committed to continued professional growth and development;
- Actively participate in the democratic process in school and community affairs.

The Teacher Education Program at Texas Wesleyan University, through the General Education Curriculum, encourages its graduates to display the following characteristics:

- A firm grounding in the liberal arts tradition;
- Familiarity with the leading ideas and texts of our civilization;
- An understanding of how ideas formulated in previous centuries and in other cultures influence current thought;
• An appreciation of the philosophical, historical, and economic heritage of the United States;
• A value of the processes that have allowed the above ideas to come to fruition;
• An ability to encourage similar values in their own students.

**Admission to the Teacher Education Program**

All students interested in entering the Teacher Education Program are responsible for reading this catalog and complying with the requirements stated herein.

To be admitted to the Teacher Education Program, a student must successfully complete EDU 2300 Foundations of Education. This course should be completed during second semester of the sophomore year, or, for a transfer student, during the first semester at Texas Wesleyan University.

Formal application to the Teacher Education Program is made within the semester in which a student enrolls in EDU 2300.

To enroll for EDU 2300, a student must have a 2.5 GPA and should have passed all sections of the Texas Higher Education Assessment (THEA) or pass the THEA during the semester in which the student is enrolled for EDU 2300.

Students who have not earned an AA degree from an accredited community college, but have completed all THEA requirements and have a GPA of at least 2.5, may, while enrolled in EDU 2300, take six additional semester hours of 3000 level Education and/or Reading courses with advisor approval.

Students who have earned an AA degree from an accredited community college with a GPA of 3.0 or higher but who have not completed all THEA requirements, may take EDU 2300 plus an additional nine hours of 3000 level Education and/or Reading courses with advisor approval. If a student receives a grade of “T” in EDU 2300 because they have not completed all THEA requirements he/she will not be allowed to register for any Education and/or Reading course until the “T” is removed.

If a student does not successfully complete EDU 2300, then all education courses taken concurrently will receive “T,” until EDU 2300 requirements are satisfied.

*No 4000 level education or reading courses may be taken before the semester in which the student enrolls in and passes EDU 2300 and EDU 3303. Nor may any 4000 level education or reading courses be taken after EDU 2300 unless the student passes EDU 2300. This rule applies to majors and non-majors.*

The Teacher Education Committee will review the student’s application for admission after the completion of EDU 2300 and after the student satisfies state requirements for admission to teacher education programs. Admission to the Teacher Education Program will be granted to a student who has:

• Passed EDU 2300;
• Attained at least a 2.5 GPA; Obtained the following scores on THEA exam: Reading=260, Mathematics=230, Writing=220;
• Demonstrated proficiency in oral English by obtaining a grade of “B” or better in a fundamental speech course.
• Completed at least 9 hours of university English or the equivalent with grades “C” or better.

Admission to the Teacher Education Program is granted for **five years** provided the student maintains a 2.5 grade point average while in the program, both overall and in major course work. A student requiring longer than five years to complete certification requirements will be required to reapply for admission to teacher education through the Teacher Certification Officer.

Students must obtain a grade of “C” or better in all education and reading courses. The Teacher Education Program will not accept for transfer credit any reading or education course in which the student’s grade is below a “C.”

**Deferral status** will be given to a student who:
• Has less than a 2.5 grade point average;
• Has not passed THEA (Reading=260, Mathematics=230, Writing=220);
• Has not passed EDU 2300.

Students with deferral status **MAY NOT** register for education and/or reading courses. If a deferred student registers for education/reading courses, that student will be withdrawn from those courses.

A student may reapply through the Certification Officer when all admission requirements have been met. Reapplication to the Teacher Education Program is not automatic; the student is responsible for initiating the reapplication process after the student satisfies THEA, GPA, and other EDU 2300 requirements.

**THEA Requirement.** A student may not be approved for the Teacher Education Program and hence may not enroll in education or reading courses other than EDU 2300 until the student has passed the THEA.

THEA—Current Passing Standards:
Reading: 260  Mathematics: 230  Writing: 220

The THEA may be retaken and will be given several times a year on dates published by the Texas Education Agency. The test is administered at various sites throughout the state, including Tarrant County College and Hill College. THEA registration booklets are available in Dan Waggoner Hall or online at [www.thea.nesinc.com](http://www.thea.nesinc.com).

**THEA Exemptions.** Students may be exempt from the math and writing sections of THEA if they have achieved the following scores on the ACT, SAT, TAAS, or TAKS:
• American College Test (ACT)—Composite score of 23 or higher, with English and mathematics 19 or higher.
• Scholastic Achievement Test (SAT)—For tests taken after April 1995, a combined score of 1070 or higher, with verbal and mathematics scores 500 or higher; for tests taken prior to April 1995, a combined score of 970 or higher, with a verbal score of 420 or higher and a mathematics score of 470 or higher.
• Texas Assessment of Knowledge and Skills (TAKS) exit level—Reading TLI of X-89 or higher, mathematics TLI of X-86 or higher, and writing score of 1770 or higher.
Note: Scores on the ACT and SAT must have been achieved no more than five years prior to, and TAAS or TAKS scores no more than three years prior to, the time the individual applies for admission to the educator preparation program.

Students may also be exempt from the math and writing sections of THEA by earning a grade of “B” or higher in a related course.

- **Writing**—English Composition and Rhetoric, English Composition and Literature
- **Mathematics**—College Mathematics, College Algebra, Plane Trigonometry

**There are no exemptions from the reading portion of the THEA.**

Each student must consult with her/his faculty advisor before planning/enrolling for the semester’s course work. A faculty advisor must sign the student’s registration card, and have her/his advisor hold removed by the department’s secretary prior to completing registration.

A student currently enrolled in EDU 2300 may not attempt to register for education/reading courses unless the student has at the time a 2.5 GPA and has appropriate scores on THEA.

**State Regulations Governing Teacher Certification**

The State of Texas teaching certificate requires completion of an approved four-year degree program, clearance on a criminal records search, and appropriate field experience. When students are engaged in field experiences, they are required to follow the policies and regulations of the school system in which they are working.

A student applying for a Texas teaching certificate must pass one or more competency examinations in her/his fields of certification or endorsement. These examinations are called TExES. The following are the required TExES exams by area of certification:

**EC-4 Generalist**
- TExES 100 - Pedagogy and Professional Responsibilities
- TExES 101 - Generalist
- TExES 154 - ESL Supplemental

**EC-4 Bilingual**
- TExES 100
- TExES 101
- TExES 102 – Bilingual Supplemental
- TOPT – Spanish Version

**Secondary**
- TExES 110 – Pedagogy and Professional Responsibilities (Regardless of their specialization, all students must take this exam)

**Specializations**
- TExES 131 – English/Reading/Language Arts
- TExES 133 – History
- TExES 136 – Science

- TExES 135 – Mathematics
- ExCET 47 – Spanish
All-Level Music
TExES 160 – Pedagogy and Professional Responsibilities
TExES 177 – Music EC-12

Students are required to complete EDU 4330, Certification Exam Review, and receive approval from the Teacher Certification Officer before registering for the TExES exam. Once the student has taken and passed the TExES exams necessary for certification, he or she may apply for certification online at www.SBEC.State.tx.us. For further information, contact the Certification Officer. Certification is not automatic. The student, not Texas Wesleyan University, is responsible for completing certification applications.

Requirements for certification/license are determined by the Texas Education Agency, Division of Educator Certification and Standards and subject to change without previous notification. State rules take precedence over information in this catalog.

A student may be considered for graduation without the Student Teaching/Internship requirement. Education students who have completed all degree coursework may request to graduate without certification. The student must submit a letter to the Certification Officer stating intent to graduate without certification and the reason for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student’s request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for certification until the student teaching/internship requirement is met.

Post-Baccalaureate Internship Information for Texas Wesleyan graduates only: Students who have graduated in Education without certification or who have graduated with a Liberal Studies degree and have completed all Education coursework may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. Students who do not complete all required education coursework prior to graduation are not eligible for the internship.
OTHER PROGRAMS

Certification-Only Program

The purpose of this program is to provide individuals with completed undergraduate degrees with a means by which to obtain initial Texas teacher certification. This program does not lead to a master’s degree.

The program offers the following certifications:

- Generalist EC-4
- Secondary:
  - English/Language Arts/Reading (Grades 4-8, 8-12)
  - History (Grades 4-8)
  - Mathematics (Grades 4-8, 8-12)
  - Science (Grades 4-8, 8-12)
  - Spanish (Grades 6-12)

Admission Requirements

- Bachelor’s degree from an accredited institution of higher education.
- 2.5 GPA
- THEA Exam Scores as follows:
  - Reading = 260
  - Writing = 230
  - Mathematics = 220
- 36 hours of coursework in the content area or related fields (for students seeking secondary certification)
- 24 hours of combined Generalist EC-4 coursework in English, Mathematics, Social Studies, and Natural Science. (A minimum of at least 3 hours in each field).

Recommendation for Certification

A candidate recommended for certification by Texas Wesleyan University must meet all State requirements governing teaching certification as described in this catalog and by the Texas Education Agency.

- The program must be completed within five years from the date of admission.
- A cumulative GPA of at least 2.5 in the Certification-Only Program is required.
- Completion of all Certification-Only course requirements with a grade of “C” or better is required.
- Successful Completion of EDU 4604 Student Teaching
- Passing scores on all required licensing exams (TExES) pertaining to the candidate’s area of certification must be achieved.

Texas Wesleyan graduates only: Students who have graduated in Education without certification or who have graduated with a Liberal Studies degree may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. These students will take EDU 4614 Post-Baccalaureate Internship instead of EDU 4604 or EDU 4608. Students who do not complete all required education coursework prior to graduation are not eligible for the internship.
Generalist EC-4  
(Pre-Kindergarten – Grade 4)

**CERTIFICATE REQUIREMENTS** ............................................................42
Professional Development............................................................ 33
   EDU 2300 Introduction to Education
   EDU 3303 Instruction and Assessment in the Elementary Schools
   EDU 3308 Exceptional Child
   EDU 3310 Multicultural Education
   EDU 4310 Language Arts/Social Studies for EC-4
   EDU 4312 Math and Science for EC-4
   EDU 4316 Language Arts/Social Studies for Grades 3 & 4
   EDU 4321 Math and Science for Grades 3 & 4
   EDU 4322 Math for Elementary Teachers
   EDU 4323 Science for Elementary Teachers
   EDU 4330 Certification Exam Review

Reading................................................................................3
   RDG 4301 Beginning Literacy

Student Teaching...........................................................................6
   EDU 4608 Student Teaching

Required TExES Exams for Certification
   TExES 101– Generalist EC-4
   TExES 100 – Pedagogy and Professional Responsibilities (PDR)

**English/Language Arts/Reading**  
(Grades 4-8 and 8-12)

**CERTIFICATE REQUIREMENTS** ............................................................28
Professional Development............................................................ 16
   EDU 2300 Introduction to Education
   EDU 3301 Roles and Responsibilities
   EDU 3308 Exceptional Child
   EDU 3310 Multicultural Education
   EDU 4110 PPR Exam Review
   ENG 4390 Senior Seminar/Portfolio for Education

Pedagogy ......................................................................................6
   EDU 3304 Instruction and Assessment in the Secondary Schools
   RDG 4347 Reading in the Content Area

Student Teaching...........................................................................6
   EDU 4604 Student Teaching

Required TExES Exams for Certification
   TExES 117 (Grades 4 through 8) or TExES 131 (Grades 8 through 12)
   TExES 110 – Pedagogy and Professional Responsibilities (PDR)

**History**  
(Grades 8-12)

**CERTIFICATE REQUIREMENTS** ............................................................26
Professional Development............................................................ 14
   EDU 2300 Introduction to Education
   EDU 3301 Roles and Responsibilities
   EDU 3308 Exceptional Child
EDU 3310 Multicultural Education
EDU 4110 PPR Exam Review
HIS 4152 Content Exam Review (History)

Pedagogy ........................................................................................................ 6
   EDU 3304 Instruction and Assessment in the Secondary Schools
   RDG 4347 Reading in the Content Area

Student Teaching .......................................................................................... 6
   EDU 4604 Student Teaching

Required TExES Exams for Certification
   TExES 133 (Grades 8 through 12)
   TExES 130 – Pedagogy and Professional Responsibilities (PDR)

Math (Grades 4-8 and 8-12)

Certificate Requirements ........................................................................... 26
Professional Development ............................................................................. 14
   EDU 2300 Introduction to Education
   EDU 3301 Roles and Responsibilities
   EDU 3308 Exceptional Child
   EDU 3310 Multicultural Education
   EDU 4110 PPR Exam Review
   MAT 4190 Capstone in Teaching Mathematics in Secondary Schools

Pedagogy ........................................................................................................ 6
   EDU 3304 Instruction and Assessment in the Secondary Schools
   RDG 4347 Reading in the Content Area

Student Teaching .......................................................................................... 6
   EDU 4604 Student Teaching

Required TExES Exams for Certification
   TExES 115 (Grades 4 through 8) or TExES 135 (Grades 8 through 12)
   TExES 110 – Pedagogy and Professional Responsibilities (PDR)

Science (Grades 4-8 and 8-12)

Certificate Requirements ........................................................................... 26
Professional Development ............................................................................. 14
   EDU 2300 Introduction to Education
   EDU 3301 Roles and Responsibilities
   EDU 3308 Exceptional Child
   EDU 3310 Multicultural Education
   EDU 4110 PPR Exam Review
   BIO 4120 Certification Exam Review (Science)

Pedagogy ........................................................................................................ 6
   EDU 3304 Instruction and Assessment in the Secondary Schools
   RDG 4347 Reading in the Content Area

Student Teaching .......................................................................................... 6
   EDU 4604 Student Teaching

Required TExES Exams for Certification
   TExES 116 (Grades 4 through 8) or TExES 136 (Grades 8 through 12)
   TExES 110 – Pedagogy and Professional Responsibilities (PDR)
Spanish
(Grades 6-12)

CERTIFICATE REQUIREMENTS ............................................................28
Professional Development .................................................................. 16
  EDU 2300 Introduction to Education
  EDU 3301 Roles and Responsibilities
  EDU 3308 Exceptional Child
  EDU 3310 Multicultural Education
  EDU 4110 PPR Exam Review
  SPN 4330 Spanish Certification Review
Pedagogy .................................................................................................. 6
  EDU 3304 Instruction and Assessment in the Secondary Schools
  RDG 4347 Reading in the Content Area
Student Teaching .................................................................................. 6
  EDU 4604 Student Teaching
Required TExES Exams for Certification
  ExCET 047 (Grades 4 through 8) and (Grades 8-12)
  TExES 110 – Pedagogy and Professional Responsibilities (PDR)
  TOPT, Spanish Version
OTHER ACADEMIC PROGRAMS

COUNSELING

Michael Ellison, Director

The purpose of the Counseling minor is to provide students with an understanding of the substantive fields and issues of counseling as a profession. To that end, the Department of Graduate Programs in Counseling provides undergraduate students with an undergraduate Counseling education within the liberal arts tradition. The Counseling faculty endeavors to develop students who are well-versed in the critical counseling skills required in the workplace or in graduate training. Counseling faculty members encourage and demonstrate independent thought and intellectual curiosity, both in the classroom and in individual scholarly activity.

Counseling Minor

MINOR REQUIREMENTS.............................................................................18-21
Counseling .................................................................................................. 18
  COU 3301 Substance Abuse in Family, Schools, and Community
  COU 3302 Paradigms of Mental Health
  COU 3303 Bereavement Counseling
  COU 4301 Mental Health and Community Counseling
  COU 4302 Disaster Mental Health: Crisis and Trauma
  COU 4303 Counseling Children and Adolescents in Schools and Communities

Statistics ....................................................................................................3
See below—must be completed for admission to Graduate Counseling Program; not required to confer the minor.

Admission Criteria for Graduate Counseling Programs

1. Three credit hour Statistics (PSY, MAT, or BUS) course required.
2. Available to any bachelor’s degreeed student meeting admission standards of GPA, interview, and submission of application materials.
3. Completing counseling minor required for transfer students seeking admission to the Master of Arts in Professional Counseling program; strongly recommended for those seeking admission to the Master of Science in School Counseling program.
COURSE DESCRIPTIONS

Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed in the 07-09 University Catalog.

For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University Graduate Catalog or the School of Law bulletin.

Numbering System. Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0001-0099</td>
<td>Pre-college preparatory (no college credit given)</td>
</tr>
<tr>
<td>1000-1999</td>
<td>Freshman-level courses</td>
</tr>
<tr>
<td>2000-2999</td>
<td>Sophomore-level courses</td>
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<tr>
<td>3000-3999</td>
<td>Junior-level courses</td>
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<tr>
<td>4000-4999</td>
<td>Senior-level courses</td>
</tr>
<tr>
<td>5000 and above</td>
<td>Graduate-level courses</td>
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<tr>
<td>xxxxH</td>
<td>Honor courses</td>
</tr>
<tr>
<td>xxxxR</td>
<td>Research-based courses</td>
</tr>
</tbody>
</table>

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of their school.

Course Prefixes. The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

Cross-Listed Courses. Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, ( ), after the courses title designate the cross-listing(s) of a course, if any.

Former Course Numbers. If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former course number will appear in parentheses, ( ), after the new title in the course listing.

Prerequisites. A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite.

Research-based Courses. Course numbers ending in an “R” indicate research-based courses.

Special Topics. Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

Undergraduate/Graduate Cross-Listed Courses. Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.
GUIDE TO COURSE PREFIXES

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Field of Study</th>
<th>School/Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>COU</td>
<td>Counseling</td>
<td>Education</td>
</tr>
<tr>
<td>EDU</td>
<td>Education</td>
<td>Education</td>
</tr>
<tr>
<td>FAR</td>
<td>Fine Arts</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>MIS</td>
<td>Management Information Systems</td>
<td>Business Administration and Professional Programs</td>
</tr>
<tr>
<td>MUS</td>
<td>Music</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>NSC</td>
<td>Natural Science</td>
<td>Arts and Sciences</td>
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<tr>
<td>PHI</td>
<td>Philosophy</td>
<td>Arts and Sciences</td>
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<td>POL</td>
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<tr>
<td>PSY</td>
<td>Psychology</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>THA</td>
<td>Theatre</td>
<td>Arts and Sciences</td>
</tr>
</tbody>
</table>

Counseling (COU)

3301. Substance Abuse in Family, Schools, and Community 3 hours
This course introduces the student to the concept of addictions; their effect on the individual, family, school, and community (including the workplace). The course includes an examination of the basic physical and psychological impacts of addiction as well as current theory on how addictions develop. The course then explores the pattern of interaction in society with an addicted person. The course also reviews governmental efforts in safety sensitive occupations and current theories, trends, and practices in treatment.

3302. Paradigms of Mental Health 3 hours
This is a study in the various paradigms in the mental health field to include psychiatry, psychology, social work, counseling and family therapy. Emphasis is upon the theoretical and practical delivery of theses services and their differences and similarities.

3303. Bereavement Counseling 3 hours
A study of the factors involved in, and there recommended counseling procedures for, the bereavement processes commonly seen in marital separation/divorce, death/dying, and other grief/loss experiences.

4301. Mental Health and Community Counseling 3 hours
This course is designed to provide students with basic counseling skill that they can use during an approved, supervised community counseling experience of 100 hours, beginning at the eight week of instruction and continuing weekly until the end of the semester. As part of the course, students will have the opportunity to participate in individual and group counseling situations, take part in clinical staffing meetings, the intake process, and attend general staff meetings. To prepare for the clinical experience, students will learn basic skills and practice of models typically used in a community based mental health agency, and practice such models through presentations and role play experiences in the classroom.

4302. Disaster Mental Health: Crisis and Trauma 3 hours
This course enables a student to differentiate between crisis and trauma. It develops the fundamental skills that enable a student to assist with the psychological and physiological effects from traumatic stress and critical incident stress on the individual, the family, and the community. The student acquires the intervention skills to be a valuable volunteer for community organizations.
4303. Counseling Children and Adolescents in Schools and Communities 3 hours
This course is designed to provide students with counseling skills that have been shown to be effective with children and adolescents, ages 5 through 18 years of age. In order to provide these skills, the course will involve direct instruction of models of counseling that work well with children and adolescents and role play situations throughout the semester to increase competency of the skills.

Education (EDU)

4614. Post-Baccalaureate Internship 6 hours
Provides the post-baccalaureate student with opportunities for supervision and mentoring during the teacher of record experience.

Mathematics (MAT)

0300. Beginning Algebra (1114) 3 hour
Prerequisite: As indicated by the Mathematics Placement Exam or consent of instructor
Designed to assist students in preparing for Intermediate or College Algebra. Placement in this class is determined by performance on the Mathematics Placement Test. Operations with signed numbers and fractions and the following topics from beginning algebra will be covered: basic set concepts, the four operations with simple polynomials, exponents, roots, radicals, factoring basic polynomials, and solving simple equations and inequalities. Course grade will be “A, B, C, or F.” Students who do not earn a grade of 70 or better will earn a grade of “F” in MAT 0300 and must retake the course at Texas Wesleyan. Students who pass with a grade of 70 or better will receive the “A, B, or C” grade and credit earned and enroll in MAT 0301. Students are required to attend and participate in class or they will be withdrawn from the course. This course does not fulfill the mathematics requirement within the General Education Curriculum.

0301. Intermediate Algebra (1301) 3 hours
Prerequisite: As indicated by the Mathematics Placement Exam or passing grade in MAT 0300
Fundamental operations, solution of linear equations, products and factoring, functions and graphs, ratio and proportion, exponents and radicals, quadratic equations, and simultaneous equations. Preparatory course for college level mathematics. Course grade will be “A, B, C, or F.” Students who do not earn a grade of 70 or better will earn a grade of “F” in MAT 0301 and must retake the course at Texas Wesleyan. Students who pass with a grade of 70 or better will receive the “A, B, or C” grade and credit earned and enroll in MAT 1302 or 1304. Students are required to attend and participate in class or they will be withdrawn from the course. This course does not fulfill the mathematics requirement within the General Education Curriculum. If transfer credit is received for MAT 1302 College Algebra or a subsequent mathematics course, no credit will be given for MAT 0301 Intermediate Algebra.

Texas Wesleyan University will not accept the transfer of Intermediate Algebra (MAT 0301) for credit from any institution.
1302. College Algebra  
**Prerequisite:** Pass the Mathematics Placement Test or MAT 0301 at Texas Wesleyan University

**Co-requisite:** MAT 1302L

Set theory, real and complex number system, quadratic equations, quadratic formula, equations involving radicals, inequalities, graphs of quadratic and rational functions, logarithmic functions, exponential functions, theory of equations, matrices and determinants, and mathematical induction.

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**Music (MUS)**

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**CHAMBER MUSIC**

Small chamber music ensembles (saxophone quartet, woodwind quintet, jazz combo, piano accompanying, etc.) rehearse regularly, have weekly lessons, and perform in recital at least once during the semester. Open by audition to experienced instrumentalists.

0088. Chamber Music – Wesleyan Chamber Singers  
**0 hours**

0188. Chamber Music – Wesleyan Chamber Singers  
**1 hour**

A select, small vocal ensemble which performs a diverse repertory. Membership by audition only.

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**COURSES**

3116. Pedagogy Lab  
**Prerequisites:** Attainment Division status, MUS 2103

Weekly meetings will include the discussion of rehearsal techniques, pedagogical philosophies and materials. Scheduled observation hours of university ensembles will be required, and students will each be assigned conducting projects for the appropriate laboratory ensemble.

3214. Instrumental Methods I  
**Prerequisites:** Attainment Division status, MUS 2103

Fundamental techniques and general pedagogy of symphonic brass and woodwind instruments. Instruments include flute, oboe, clarinet, bassoon, saxophone, trumpet, trombone, French horn, and tuba.

3215. Instrumental Methods II  
**Prerequisites:** Attainment Division status, MUS 2103

Fundamental techniques and general pedagogy of symphonic stringed and percussion instruments. Instruments include violin, viola, violoncello, double bass, timpani, snare, drum, tom-toms, mallet instruments, and auxiliary percussion instruments.

3216. Choral Methods and Pedagogy  
**Prerequisites:** Attainment Division status, MUS 2103

This class is designed to prepare the student for teaching of choral music K-12 in the public school system in Texas. The student will be exposed to the many music classes being taught in public schools today and to the varied teaching techniques used to convey that music material to the public school students. Instructional strategies and curriculum development will include Essential Elements to be taught in Texas, and the methods and materials presented, will be directed toward understanding those Essential Elements as mandated by the state of Texas. Preparing the student in conducting skills, choral music organization, and planning and management of a public school choral program will be a major objective of this course.
3228. Fundamentals of Conducting 2 hours  
Prerequisites: Attainment Division status, MUS 2103  
A course designed to acquaint students with basic motor skills and techniques involved in conducting.

3241. Language/Diction 2 hours  
Prerequisites: Attainment Division status, MUS 2103  
A study of the phonetics and grammatical structures of the languages basic to singing English and Italian.

3242. Language/Diction 2 hours  
Prerequisites: Attainment Division status, MUS 2103  
A continued study of the phonetics and grammatical structures of the languages basic to singing German and French.

3311. Principles of Music Education, Elementary 3 hours  
Prerequisites: Attainment Division status, MUS 2103  
A study of the foundations and principles of elementary school music instruction as an educational discipline for the music major.

3312. Principles of Music Education, Secondary 3 hours  
Prerequisites: Attainment Division status, MUS 2103  
This course will outline teaching methods and responsibilities common to choral and instrumental instruction in secondary schools. Primary content areas includes aspects of pedagogy such as psychology of young adults, recruitment procedures for high school music ensembles, rehearsal management, ensemble organization, concert programming, performance preparation, fund raising, and managing adjudicated events.

3313. Music History I 3 hours  
Prerequisites: MUS 1201, 1202, 1203, 1204, and 2103  
A stylistic survey of western music from the Greek through the Baroque period.

3315. Music History II 3 hours  
Prerequisite: MUS 2103, MUS 3313 or consent of instructor  
A stylistic survey of western music from the classical period through the twentieth century.

3320. Music in Worship 3 hours  
Prerequisites: Attainment Division status, MUS 2103  
This class prepares students for music leadership in a church setting. Students will examine the meaning of music ministry within the context of Christian faith and explore the practice of music as a specialized ministry career. Special attention will be given to the organizing and directing of choirs for children, youth, and adults as well as bell choirs and additional ensembles that might be a part of church’s music ministry. Music repertoire from all periods appropriate to worship, will be addressed. Additionally, students will develop skills in the use of the lectionary, music in Christian education, church music organization, and in staff relationships.

3321. Studies in the History of Music 3 hours  
Prerequisites: Attainment Division status, MUS 2103  
One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the history of music.
3322. Studies in the Creation of Music

Prerequisites: Attainment Division status, MUS 2103
One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the creative process in music.

3360. Music of Women Composers (WST 3360)

Prerequisites: Attainment Division status, MUS 2103
A historical survey of the music of women composers from medieval times to the present.

3365. Innovations in the Arts (ART 3365, THA 3365)

Prerequisites: Attainment Division status, MUS 2103
The Integrated Arts Core component is a series of case studies concerning innovations in the arts from their inspiration and conception through their influences on current practice in areas such as architecture, dance, design, drama, literature, moving images, music, theatre, and the visual arts. Specific topics will vary each semester. Students will conduct and present research on a variety of topics associated with the case studies and engage in a series of dialogues and exercises with guest artists from a cross-section of arts fields. For each innovation topic, students will develop an individual or group project to demonstrate understanding of the theories and principles in the case studies. Students can expect to work both inside and outside of their chosen majors and areas of specialization.

4000. Senior Project

Prerequisite: Prerequisites: Attainment Division status, MUS 2103, to be done in the final semester of residence
A culminating project planned and carried out by the student under the supervision of a faculty advisor. Projects may vary according to the student's interests and ability and may include a recital, lecture/recital, original composition, or analytical or historical paper.

4101. Senior Oral Exam

Prerequisites: Attainment Division status, MUS 2103
A one-hour comprehensive oral examination executed and adjudicated by three members of the music faculty. Questions for the exam cover a wide range of musical topics.

4102. Music Enrichment and Travel

Prerequisites: Attainment Division status, MUS 2103
A learning-enhanced travel experience with emphasis on some aspects of the arts. Involves domestic or overseas travel and will be offered during Winter Break or May Term. Required once during the undergraduate semesters. A specific fee will be applied to defray travel costs.

4200. Senior Project

Prerequisites: Attainment Division status, MUS 2103
A culminating project planned and executed by the student under the supervision of a faculty advisor. Projects may vary according to the student’s interest and ability. Taken in the final semester of the degree plan in lieu of MAPC courses.

4321. Studies in the Theory of Music

Prerequisites: Attainment Division status, MUS 2103
One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the theory of music.
4322. Studies in the Performance of Music 3 hours
*Prerequisites: Attainment Division status, MUS 2103*
One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the performance of music.

4342. Music Content Certification Exam Review 3 hours
*Prerequisites: Attainment Division status, MUS 2103*
Review of roles and responsibilities of music teachers in Texas public schools.

4365. Collaborations through the Arts (ART 4365, THA 4365) 3 hours
*Prerequisites: Attainment Division status, MUS 2103*
This culminating, Integrated Arts Core (IAC) course is designed to inform, explore, and integrate processes of collaborating in the production and/or performance of the arts, including architecture, dance, design, dramas, literature, moving images, music, theatre, and the visual arts. The course is designed in three segments. First, collaboration will be studied as a process of work in our culture, including the business area, in order for students to collect strategies and processes helpful to such work in the arts. Next, specific instances and case studies of collaborative experiences in the arts will be studied for application guidelines and idea generation. Finally, students will complete the semester with the faculty facilitator in teams and groups, with a collaborative performance or academic presentation as the final project. Students can expect to work both inside and outside of their chosen majors and areas of specialization, and to demonstrate analysis and synthesis skills in a number of ways in class activities and the final project.

4393. Internship I 3 hours
*Prerequisites: Attainment Division status, MUS 2103, Completion of 45 hours or dean’s approval; 2.0 GPA*
Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one’s major field of study.

4394. Internship II 3 hours
*Prerequisites: Attainment Division status, MUS 2103, Completion of 45 hours or dean’s approval; 2.0 GPA*
Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one’s major field of study.

**Natural Science (NSC)**

**NON-SCIENCE MAJOR COURSES**

1414. Cats, Chromosomes and Codons: Genetics at Second Life 4 hours
*Prerequisite: Students enrolling in this course must qualify for TWU English 1301 and Math 0301 or their equivalents at another institution.*
This user’s guide to genetics and the human genome will be taught entirely online at Genome Island, an educational simulation at Second Life. Students will conduct virtual experiments to collect and analyze data that illuminate the principles of genetics and its application to humans. Topics studied will include the structure and replication of DNA, genetic coding and genetic variation, Mendelian inheritance patterns, human chromosomal organization, and features of the human genome, including specific human genes.
Political Science (POL)

3320. Legal Ethics 3 hours
Prerequisite: sophomore standing
This course focuses on dynamic legal ethics within the paralegal profession. Emphasis is placed on ethical duties and responsibilities toward clients, third parties, and other legal and paralegal professions. Course open to all students regardless of major.

Psychology (PSY)

4331. Industrial/Organizational Psychology 3 hours
Prerequisite: PSY 1301, 2303, and 2420
A survey of the major topics studied and methods used in Industrial and Organizational Psychology. The topics and methods will be viewed from theoretical and applied perspectives and will include psychological testing and personnel selection; training and development; job analysis, employee evaluation and performance appraisal; human motivation and job satisfaction; leadership, communication and group processes; and organization theory and development.

4364. Psychology of Cognition and Memory 3 hours
Prerequisite: PSY 1301, 2303, and 2420
An examination of the psychology of thinking, including theory and research on attention, memory, problem solving, and the acquisition of knowledge. Implications for the learning of complex cognitive skills, such as reading, will be considered.

Reading (RDG)

0301. Reading Techniques I 0 hours
Improvement of basic reading skills through individualized development of comprehension, vocabulary, study skills, critical reasoning, and relationships among ideas in written material. Placement based on scoring below 78 on the Accuplacer reading exam. Students enrolled in this course must demonstrate learned proficiency receiving a grade of “C” or higher in the course and by passing an exit exam. Students unable to demonstrate proficiency are required to re-enroll in the course the following semester. This course cannot be used to fulfill degree requirements. Students who place into RDG 0301 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.

0302. Reading Techniques II 0 hours
Further development of the reading skills described in Reading Techniques I with individual emphasis given to those areas requiring remediation. Placement based on scoring below 78 on the Accuplacer reading exam or scoring below 11.0 on the Nelson Denny Test. Students enrolled in 0302 must demonstrate learned proficiency receiving a grade of “C” or better in the course and by passing the exit exam. Students unable to demonstrate proficiency are required to re-enroll in the course the following semester. This course cannot be used to fulfill degree requirements. Students who place into RDG 0302 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.
## COURSE DELETIONS

This section of the addendum lists courses no longer offered by the University. All other courses offered by the University on the main campus are listed in the previous section and in the 07-09 University Catalog.

### Fine Arts (FAR)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>4320</td>
<td>Music Study Tour (MUS 4320)</td>
<td>3 hours</td>
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### Management Information Systems (MIS)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>4305</td>
<td>Advanced Concepts of Management Information Systems</td>
<td>3 hours</td>
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### Music (MUS)

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<th>Course Code</th>
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<tbody>
<tr>
<td>1104</td>
<td>Class Voice</td>
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<tr>
<td>1105</td>
<td>Music Theory Preview</td>
<td>1 hour</td>
</tr>
<tr>
<td>1316</td>
<td>Music History: Western Period and Styles</td>
<td>3 hours</td>
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<tr>
<td>1317</td>
<td>Music History: Western Composers and Works</td>
<td>3 hours</td>
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<tr>
<td>2101</td>
<td>Class Piano</td>
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<tr>
<td>2102</td>
<td>Class Piano</td>
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<tr>
<td>2111</td>
<td>Piano Pedagogy</td>
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<td>2201</td>
<td>Aural Skills III</td>
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<td>2202</td>
<td>Music Theory IV</td>
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<td>2242</td>
<td>Introduction to Musical Instrument Digital Interface (MIDI)</td>
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<tr>
<td>2342</td>
<td>Introduction to Microcomputers</td>
<td>3 hours</td>
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<tr>
<td>3111</td>
<td>String Instrumental Technique</td>
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<td>3112</td>
<td>Percussion Instrumental Technique</td>
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<td>3113</td>
<td>Woodwind Instrumental Technique</td>
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<td>Survey of Musical Theatre</td>
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<td>4110</td>
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<td>4201</td>
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<td>4318</td>
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### Psychology (PSY)

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### Theatre Arts (THA)

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This addendum only lists additions and corrections to the 2007-2009 Academic Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2009-2011. It will be available in June 2009.

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