

UNDERGRADUATE CATALOG

2007 – 2009 ADDENDUM

This addendum only lists additions and corrections to the 2007-2009 Undergraduate Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2009-2011. It will be available in June 2009.

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The University shall not discriminate against any individual because of race, color, religion, creed, national or ethnic origin, gender, age, disability, veteran's status, sexual orientation or any other reason prohibited by applicable federal, state or local laws.

The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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University Calendar (Historic Campus)

Academic Calendar

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Compressed classes are offered during the fall and spring semesters. Add/drop dates for these particular classes will be listed on the course syllabi. The Academic Calendar is also available on the Registrar's web page on the Texas Wesleyan web site, www.txwes.edu/registrar.

SUMMER 2008

(Dates and times subject to change)

Summer I March 31- April 4	Monday- Friday	Advising week (senior-sophomore)
April 7-14		Priority registration for Summer I 2008
April 7-18		Freshman advising weeks for Summer and Fall 08
April 15	Tuesday	Financial Aid Priority Application Deadline for Summer 2008
April 15-June 1		Open online registration for Summer I 2008
May 5	Monday	Last day to pay 100% to hold Summer I 2008 registration
May 10-11	Saturday- Sunday	Weekend Track A&C classes begin
May 17-18	Saturday Sunday	Weekend Track B classes begin
May 26	Monday	Memorial Day; University closed
June 9	Monday	Classes begin; Official first day of classes; Late registration
June 10	Tuesday	Last day to register or to add a class for Summer I 2008
June 26	Thursday	Last day to apply for Fall 2008 housing
July 2	Wednesday	Last day to drop a class for Summer I 2008
July 4	Friday	University closed
July 9	Wednesday	Final examinations

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Summer II

March 31- April 4	Monday- Friday	Advising week (senior-sophomore)
April 7-14		Priority online registration for Summer II 2008
April 7-18		Freshman advising weeks for Summer and Fall 08
April 15	Tuesday	Financial Aid Priority Awarding Date Summer 2008
April 15-July 6		Open online registration for Summer II 2008
June 5	Thursday	Monday Last day to pay 100% to hold Summer II 2008 registration
June 26	Thursday	Last day to apply for Fall 2008 housing
July 4	Friday	University closed
July 14	Monday	Classes begin; Official first day of classes; Late registration
July 15	Tuesday	Last day to register or add a class for Summer II 2008
July 29	Tuesday	Last day to drop a class for Summer II and Weekend Program 2008
August 2-3	Saturday- Sunday	Weekend Track A final examinations
August 9-10	Saturday- Sunday	Weekend Track B&C final examinations
August 13	Thursday	Final examinations; Last day of class

FALL 2008

(Dates and times subject to change)

April 1	Tuesday	Last day to apply for December 2008 graduation
March 31- April 4	Monday- Friday	Advising week (senior-sophomore)
April 7-14		Priority online registration for Fall 2008
April 7-18		Freshman advising weeks for Summer and Fall 08
April 15-June 15		Open online registration for Fall 2008

University Calendar 5

May 15	Thursday	Financial Aid Priority Awarding Date Fall 2008
June 16- August 20		Late online registration; Late fee applies
June 26	Thursday	Last day to apply for Fall 2008 housing
August 5	Tuesday	Last day to make 25% payment to hold Fall 2008 Registration
August 21	Thursday	Residence Halls open 2 p.m.
August 21	Thursday	Faculty arrive 9:00 a.m. for fall semester; Late registration
August 21-27	Thursday- Wednesday	Late registration in Office of Student Records; Late fee applies
August 23-24	Saturday- Sunday	Weekend Program Track A&C classes begin
August 25	Monday	Classes begin 8:00 a.m.; Official first day of classes
August 26	Tuesday	President's Picnic 3:00 p.m.
August 29	Friday	Last day to register or add a class for Fall 2008
August 30-31	Saturday- Sunday	No Weekend classes; Labor Day holiday
September 1	Monday	Labor Day; University closed
September 6-7	Saturday- Sunday	Weekend Program Track B classes begin
September 9	Tuesday	Faculty/Staff Convocation 12:05 p.m.
September 25	Thursday	Last day to remove grade of "I"
October 10	Friday	Fall break; University closed
October 14	Monday	Mid-semester grades due noon
October 20-24	Monday- Friday	Advising week for Spring and May Term 2009 (senior-sophomore)
October 27- November 3		Priority online registration for Spring and May Term 2009
October 27- November 7		Freshman advising weeks for Spring and May Term 2009
November 3	Monday	Last day to apply for Spring or Summer 2009 graduation

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November 20	Thursday	Last day to drop a class for Fall 2008
November 22-23	Saturday	Weekend Program Track A final examinations
November 26	Wednesday	Thanksgiving holiday begins; University closed beginning at 2:00 p.m.
November 27-28	Thursday-Friday	Thanksgiving holiday; University closed
November 29-30	Saturday-Sunday	No Weekend Program classes
December 1	Monday	Classes resume 8:00 a.m.
December 3	Wednesday	Official last day of classes
December 4	Thursday	Final examinations for Thursday evening classes; no day classes (Dead Day)
December 5	Friday	Last day to make 25% payment to hold Spring 2009 Registration
December 4-9	Thursday-Tuesday	Final examinations
December 6-7	Saturday-Sunday	Weekend Program Track B&C final examinations
December 12	Friday	Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 2:00 p.m.; Graduation Convocation 7:00 p.m.; Fall semester ends; Office of Student Records closed for graduation preparation.
December 22-January 2		Christmas and New Year's holiday; University closed

WINTER TERM 2009

(Specially designed courses; dates and times to be announced)

SPRING 2009

(Dates and times subject to change)

October 20-24	Monday-Friday	Advising week (senior-sophomore)
October 27-November 3		Priority online registration for Spring and May Term 2009
October 27-November 7		Freshman advising weeks for Spring and May Term 2009

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November 3	Monday	Last day to apply for Spring or Summer 2009 graduation
November 4- December 5		Open registration for Spring and May term 2009
November 15	Saturday	Financial Air Priority Awarding Date for Spring 2009
December 5	Friday	Last day to make 25% payment to hold Spring 2009 early registration
December 8 - January 9		Late online registration for Spring 2009; Late fee applies.
January 11	Sunday	Residence Halls open 2:00 p.m.
January 12	Monday	Faculty arrive 9:00 a.m. for Spring semester; Late registration
January 12-13	Monday- Tuesday	Late registration in Office of Student Records; Late fee applies
January 13	Tuesday	Faculty/staff information session 10:00 a.m.
January 14	Wednesday	Classes begin 8:00 a.m.; Official first day of classes for Spring 2009
January 16	Friday	Last day to register or add a class for Spring 2009
January 17-18	Saturday- Sunday	Weekend Program Track A&C classes begin
January 19	Monday	Martin Luther King, Jr. Day; University closed
January 24-25	Saturday- Sunday	Weekend Track B classes begin
February 13	Friday	Last day to remove grade of "I"
March 5	Wednesday	Mid-semester grades due noon
March 16-20		Spring Break
March 21-22	Saturday- Sunday	No Weekend Program classes
March 23	Monday	Classes resume 8:00 a.m.
April 1	Wednesday	Last day to apply for December 2009 graduation
April 9-10	Thursday- Friday	Easter vacation begins 8:00 a.m.; University closed

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April 11-12	Saturday-Sunday	No weekend classes; Easter holiday
April 13	Monday	Classes resume 8:00 a.m.
April 13	Monday	Last day to drop a class
May 2-3	Saturday-Sunday	Weekend Program Track A final examinations
May 5	Tuesday	Official last day of classes
May 6	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day); Awards Day 11–12:00 p.m.
May 9-10	Saturday-Sunday	Weekend Program Track B&C final examinations
May 7-12	Thursday-Tuesday	Final examinations; Last day of classes
May 15	Friday	Robing Ceremony 11:00 a.m.; Law School Commencement Ceremony 2:00 p.m.; Graduation Convocation 7:00 p.m.; Spring semester ends; Office of Student Records closed for graduation preparation
May 16	Saturday	Residence Halls close

MAY TERM 2009

(Dates and times subject to change)

October 20-24	Monday-Friday	Advising week (senior-sophomore)
October 27-November 3		Priority registration for May Term 2009
October 27-November 7		Freshman advising weeks
November 4-January 16		Open online registration for May Term 2009
December 5	Friday	Last day to make 25% payment to hold May Term 2009 early registration
March 23-27	Monday-Friday	Advising week (senior-sophomore)
March 30-April 7		Priority registration for May Term 2009

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March 30- April 8		Freshman advising weeks
April 8-May 1		Open online registration for May Term 2009
May 5	Tuesday	Last day to make 100% payment to hold May Term 2009 registration
May 18	Monday	Classes begin; Late registration; Last day to register or add a May Term 2009 class
May 25	Monday	Memorial Day; University closed
May 29	Friday	Last day to drop a May Term 2009 class
June 5	Friday	Final exam or Project due

THE UNIVERSITY

Accreditation

Texas Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's level degrees, the juris doctor degree, and the doctorate of nurse anesthesia practice. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Wesleyan University.

UNDERGRADUATE ADMISSION

Course Credit by Examination and Advanced Placement

While earning a baccalaureate degree from Texas Wesleyan University, a student will be allowed a maximum of 30 hours for correspondence courses, Advanced Placement Program (AP) tests, College Level Examination Program (CLEP) examinations, International Baccalaureate, and challenge examinations. No more than one-fourth of the requirements for a major subject may be completed by these courses. **A student may not apply CLEP, AP, International Baccalaureate or challenge exam credit to the 45-credit hour residency requirement.**

Results from the Advanced Placement Examinations of the College Board, which are taken at the completion of high school AP classes, may be submitted for college credit to the Office of Student Records. (The AP exams reflect the material generally agreed upon to be appropriate for introductory course work at the college level.) Academic credit or advanced placement will be granted for a score of 3, 4, or 5, depending on the subject. Consult with the Office of Admission for specific requirements.

Texas Wesleyan University currently honors the following exams for credit in the courses indicated:

Advanced Placement

Exam Title	Score	Credited Course
World History	3	HIS 2301
	4	plus HIS 2303
European History	3,4,5	HIS 3334 OR HIS 3335

Additional exams approved for credit are available on page 39 of the 07-09 Undergraduate Catalog.

Placement Exams

Reading Placement Exam

All freshman students with an SAT verbal score below 530, or the equivalent ACT score, must take the Reading Placement Exam. Students who do not achieve a score of 78 or above must enroll in RDG 0301. Students enrolled in RDG 0301 must demonstrate learned proficiency receiving a grade of "C" and passing an exit exam. Students who are unable to demonstrate proficiency are required to enroll in RDG 0302 the following semester. Students who place into RDG 0301 and/or RDG 0302 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.

Students who transfer in with 31 hours or more or with a verbal SAT score of 530 or above or the equivalent ACT score are exempt from taking the Reading Placement Exam.

Students should consult either the Office of Admission or the Academic Resource Center for scheduled testing dates.

Transfer Credit

A student transferring from a regionally accredited college or university will be granted credit for work earned elsewhere, provided the work is comparable to that offered by Texas Wesleyan University. All transferring student documents will be evaluated in accordance with the academic standards as outlined in the Texas Wesleyan University catalog regarding academic probation, suspension, and readmission after academic suspension.

A student who transfers to Texas Wesleyan University may receive credit for courses taken more than once if, and only if, the institution of higher education granting the original credit indicates in its catalog that the course may be re-taken for credit.

A student who transfers to Texas Wesleyan University with an Associate of Arts degree from an accredited Texas college or university with corresponding four-year General Education Requirements will be exempt from the General Education Curriculum. **A student who transfers from Tarrant County College with the “core curriculum certificate of completion” designation will also be exempt from the General Education Curriculum.** However, all students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements.

In the General Education Curriculum, KIN 1220 is a wellness course for which an activity course will **not** substitute.

The University Registrar, in consultation with the appropriate academic dean, determines the transferability of courses.

The transfer of courses is subject to the limitations of the residency requirement for the major and for graduation. Transfer of courses is also limited by the provision that courses that were completed 10 or more years before matriculation may, at the discretion of the dean of the school in which the student is enrolled, have to be repeated.

Texas Wesleyan University will not accept the transfer of Intermediate Algebra for credit from any institution.

The Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE) - Police officers enrolling as students who provide official evidence of passing the TCLEOSE state licensing examination will be provided the following credit:

CRJ 1301	Introduction to Criminal Justice
CRJ 2323	Legal Aspects of Law Enforcement
CRJ 2314	Criminal Investigation
CRJ 2328	Police Systems and Practice

ACADEMICS: PROGRAMS, OFFICES, POLICIES

Changes in Programs Offered

MAJORS

Major degree programs have been revised in these areas:

Business Administration—B.B.A, Concentration in General Business
History—B.A., B.S.
Liberal Studies—B.A., B.S.
Political Science, Pre-Law Emphasis—B.S.
Psychology—B.A., B.S.

MINORS

Minors have been revised or added in these areas:

Counseling
Psychology

TEACHER CERTIFICATION & ENDORSEMENT

Post-Baccalaureate Certification is available to individuals who possess a B.A. or B.S. from an accredited university; meet admission requirements to Texas Wesleyan University; and have been approved to take education courses by the Certification Officer.

Bachelor's Degree Requirements

Basic to all bachelor's degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete Education Requirements. Specific requirements are listed on page 83.

GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with "literacy" defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:

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Language Literacy

- Competency in a variety of communication skills
 - This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
 - This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.
- A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.
- Sufficient skills in information technology and information retrieval methods.

Analytic Literacy

- Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.
- Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

Cultural Literacy

- An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works representative of various cultural periods, and personal participation.
- An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.
- Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.

Social Literacy

- Informed citizenship with an understanding of the structure and operation of the American democratic political system and of the philosophical values that underlie this tradition. Also, an understanding of how American capitalism relates both philosophically and operationally to that system.

- An understanding of the principles and practices required to exercise responsibility for one's own well-being, including physical, psychological, and intellectual health.

Philosophy of General Education

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private four-year liberal arts institution stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. Students should refer to the listings of major requirements for details.

All students, except transfer students with an approved Associate of Arts degree or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in this catalog for specific information regarding this requirement.

A student who transfers to Texas Wesleyan University with an Associate of Arts degree from an accredited Texas college or university with corresponding four-year General Education Requirements will be exempt from the General Education Curriculum. However, the student will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements.

While not part of the General Education Curriculum, GST 1111, Freshman Seminar, is required for all first semester freshmen or freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. GST 1112, Freshman Seminar Laboratory, is a mandatory course for all freshman students placed on academic probation following their first semester.

GENERAL EDUCATION CURRICULUM REQUIREMENTS

Language Literacy..... 12
 English.....9
 ENG 1301
 ENG 1302
 one of the following courses:
 ENG 2301, ENG 2302, ENG 2311, ENG 2312,
 ENG 2321, or ENG 2322

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Interdisciplinary Integrative Course.....3
choose one course:
HUM 2340
HUM 2341

Analytic Literacy..... 10-11

Choose one option:
Option #1: two math / one science (10 hours);
Option #2: one math / two sciences (11 hours)

Mathematics:

MAT 1302, MAT 1304 (if allowed by major), or any math course with MAT 1302 or higher as a prerequisite (excluding MAT 1304)

Note: MAT 1304 is acceptable for all programs in the School of Arts and Sciences except for the programs in Biology, Chemistry, Computer Science, and Mathematics. MAT 1304 is acceptable for all programs in the School of Education. MAT 1304 is not acceptable for any programs in the School of Business and Professional Programs.

Science:

Choose 1 or 2 of the following courses with accompanying lab:
BIO 1321 and 1121, BIO 1322, and 1122, BIO 1340 and 1140, BIO 1341 and 1141, CHE 1315 and 1115, CHE 1316 and 1116, GEO 1401, GEO 1402, NSC 1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407, NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC 2401, NSC 2402, PHY 1401, PHY 1402

Cultural Literacy..... 12
HIS 2322

Choose 3 hours from one of the following:
ART, FAR, MUS, or THA

Choose 3 hours from one of the following:
REL 1311, REL 1312, REL 1313, REL 1321

Choose 3 hours from one of the following:
ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303, PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313, or REL 1321

Social Literacy..... 10-11
KIN 1220

Choose any 3 of the following courses with at least two different academic areas represented: BUA 1301, ECO 2305, **FIN 1325****, POL 2311, PSY 1301, SOC 1302, SOC 2301, SOC 2302

TOTAL44-46

**** Starting June 1, 2008, FIN 1325 is an option to meet one Social Literacy course requirement.**

Academic Policies

COURSES

Class Attendance

Regular and punctual attendance at all scheduled classes is expected of all students. University regulations authorize certain absences of students when representing the University (e.g. participation in Intercollegiate athletic competitions, and student government, student development, or fine arts events). Absences that may be necessary to fulfill course requirements and are approved by the Provost are also considered to be authorized. **The maximum number of authorized absences during one semester is five for a Monday-Wednesday- Friday class, three for a Tuesday-Thursday class, and two for a class or laboratory meeting once a week.** Additional authorized absences may be granted on an individual basis when extreme circumstances warrant (e.g. advancement to and representation of the university at regional or national level intercollegiate athletic, academic, or fine arts competition). Individual faculty may not enforce a more restrictive policy than what is set by the University. Students are **required** to notify instructors prior to any missed class and will be held responsible for all class and laboratory assignments.

Unauthorized absences may be excused when caused by illness or other emergencies and should be reported promptly to the instructor. When a student has a number of unauthorized absences equal to the number of days the class meets per week, the student **may** be dropped from the class roll by the instructor of the class. (See “Faculty Initiated Student Withdrawal from a Course” in the 07-09 University Catalog.)

Class attendance is critical to a student's success in the **C. E. Hyde Weekend/Evening Program**, since many classes meet every other weekend. A student who is absent from class must contact the instructor before the absence if possible. Class absences jeopardize a student's academic success and grade. Each instructor determines specific attendance policies.

Developmental Program

The purpose of the Texas Wesleyan Developmental Program is to provide an opportunity for students with assessed deficiencies in reading, mathematics, or writing to receive appropriate developmental education in order to perform satisfactorily in college-level coursework. Freshmen who do not meet required scores on the reading, mathematics, and English placement exams must enroll in the appropriate developmental courses. Transfer students who have not completed the Associates of Arts degree or the freshman English and/or mathematics course requirements also are required to complete the appropriate placement exams before enrollment in English or mathematics courses. Texas Wesleyan offers developmental courses in reading, math, and English. The developmental courses do count towards Financial Aid purposes but do not count towards hours needed for graduation. Developmental courses do figure into a student's overall GPA.

Withdrawals/Drops

Withdrawal from the University: A student wishing to withdraw from all classes must formally withdraw from the University by completing the withdrawal form available in the Office of Student Records. This form must be signed by the Director of Financial Aid, Cashier, and the University Registrar. For the withdrawal to be complete, the form must be returned to the Office of Student Records along with the student's identification card.

A student who withdraws from the University after the last day to drop a course as specified in the University Academic Calendar or who withdraws without following the official procedure will be given the grade of "F" in all courses. A student who withdraws from the University is still obligated to pay the tuition and fees incurred at the time of registration.

A student may be dropped from the University when her/his instructors and the dean of her/his school determine that the student is not achieving passing grades in the academic work or for other sufficient causes, including but not limited to poor class attendance, failing to meet program or University ethical, integrity, or other standards.

SCHOOL OF ARTS AND SCIENCES

Miriam Tankersley Espinosa, Dean

Mission

The School of Arts and Sciences integrates the liberal arts, the visual and performing arts, the social sciences, and the physical sciences with professional and career preparation at the undergraduate level and in selected graduate areas. The Pre-Professional Program offers encouragement and support for students studying for graduate and professional school.

Through a wide variety of general education and major courses the School of Arts and Sciences creates a learning environment where the student is provided an opportunity to pursue individual excellence, to think clearly and creatively, and to communicate effectively. The Arts and Sciences faculty is dedicated to the development of each student to her or his full potential as an individual and a member of the world community.

Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

MAJORS/DEGREES

Biochemistry—Bachelor of Arts

Chemistry, Teaching Emphasis—Bachelor of Arts

History—Bachelor of Arts, Bachelor of Science

Liberal Studies—Bachelor of Arts, Bachelor of Science

Political Science, Pre-Law Emphasis—Bachelor of Science

Psychology—Bachelor of Arts, Bachelor of Science

MINORS

Psychology

DEPARTMENT OF CHEMISTRY

Katherine Prater, Chair

Faculty

Lori S. Dieckman
Robert Landolt
Katherine Prater, Chair

Ricardo E. Rodriguez
Francisco Sanchez

Changes in Programs Offered

MAJORS/DEGREES

Biochemistry, Health Science Emphasis—Bachelor of Arts
Chemistry, Teaching Emphasis—Bachelor of Arts

MAJORS/DEGREES

Biochemistry Bachelor of Arts Health Science Emphasis

GENERAL EDUCATION CURRICULUM 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES 31-39

Biology.....	8-16
BIO 1321	Introduction to Cell Biology*
BIO 1121	Introduction to Cell Biology Laboratory*
BIO 1322	Introduction to Genetics*
BIO 1122	Introduction to Genetics Laboratory*
BIO 2341	Microbiology
BIO 2141	Microbiology Laboratory
BIO 2324	Evolution and Ecology
BIO 2124	Evolution and Ecology Laboratory
English.....	3
ENG 3300E	Writing in the Sciences
Foreign Language.....	6

Mathematics.....	6
MAT 1324	Calculus I
MAT 1325	Calculus II
Physics.....	0-8
PHY 1401	University Physics I*
PHY 1402	University Physics II*

MAJOR REQUIREMENTS 26-34

Chemistry.....	26-34
CHE 1315	General Chemistry I*
CHE 1115	General Chemistry Laboratory I*
CHE 1316	General Chemistry II*
CHE 1116	General Chemistry Laboratory II*
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry Laboratory I
CHE 2317	Organic Chemistry II
CHE 2217	Organic Chemistry Laboratory II
CHE 3218	Analytical Chemistry Laboratory
CHE 3305	Physical Chemistry I
CHE 3105	Physical Chemistry Laboratory I
CHE 3172	Chemical Literature
CHE 4101	Seminar in Chemistry
CHE 4102	Seminar in Chemistry
CHE 4326	Biochemistry I
CHE 4226	Biochemistry Laboratory
CHE 4327	Biochemistry II

ELECTIVES..... 8

Courses in Humanities are recommended.
 Recommended Chemistry and Biology Courses:

Chemistry	
CHE 3306	Physical Chemistry II
CHE 3106	Physical Chemistry Laboratory II
CHE 4251	Research in Chemistry I
CHE 4252	Research in Chemistry II
CHE 4311	Advanced Analytical Chemistry
CHE 4312	Advanced Instrumental Analysis
CHE 4113	Advanced Instrumental Laboratory
CHE 4331	Advanced Inorganic Chemistry
CHE 4341	Advanced Organic Chemistry
Biology	
BIO 3401	Developmental Biology
BIO 3405	Introduction to Human Physiology
BIO 3420	Assays and Experiments in Medical Botany
BIO 3431	Genetics
BIO 4412	Techniques of Molecular Biology
BIO 4426	Infection and Immunity

TOTAL HOURS 124

**Chemistry
 Bachelor of Arts
 Teaching Emphasis**

GENERAL EDUCATION CURRICULUM 45-46

The General Education Curriculum (GEC) is listed on page 14 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

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Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES 26-34

English.....	3
ENG 3300E Writing in the Sciences	
Foreign Language.....	6
Geology.....	0-4
GEO 1401 Principles of Physical Geology*	
Mathematics.....	6
MAT 1324 Calculus I	
MAT 1325 Calculus II	
Natural Science.....	3-7
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 4301 Teaching Science in the Secondary Classroom	
Physics.....	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	

MAJOR REQUIREMENTS 23-31

Chemistry.....	23-31
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry Laboratory I	
CHE 2317 Organic Chemistry II	
CHE 2217 Organic Chemistry Laboratory II	
CHE 3218 Analytical Chemistry Laboratory	
CHE 3305 Physical Chemistry I	
CHE 3105 Physical Chemistry Laboratory I	
CHE 3172 Chemical Literature	
CHE 4101 Seminar in Chemistry	
CHE 4111 Teaching of Chemistry Laboratory I	
CHE 4251 Research in Chemistry I	
CHE 4326 Biochemistry I	

ELECTIVES 0-6

The following electives are recommended for students who intend to pursue careers as chemistry professionals:

Chemistry	
CHE 3306 Physical Chemistry II	
CHE 3106 Physical Chemistry Laboratory II	
CHE 4251 Research in Chemistry I	
CHE 4311 Advanced Analytical Chemistry	
CHE 4312 Advanced Instrumental Analysis	
CHE 4113 Advanced Instrumental Laboratory	
CHE 4326 Biochemistry I	
CHE 4226 Biochemistry Laboratory	
CHE 4327 Biochemistry II	
CHE 4311 Advanced Analytical Chemistry	
CHE 4331 Advanced Inorganic Chemistry	
CHE 4341 Advanced Organic Chemistry	

Mathematics
MAT 2331 Calculus III
MAT 2351 Differential Equations

EDUCATION REQUIREMENTS 25

Education 22

- EDU 2300 Introduction to Education
- EDU 3301 Roles and Responsibilities
- EDU 3304 Secondary Instruction and Assessment
- EDU 3308 The Exceptional Child
- EDU 3310 Multicultural Education
- EDU 4110 Pedagogy and Professional Development
- EDU 4604 Secondary Student Teaching

Reading 3

- RDG 4347 Reading in the Content Area

TOTAL HOURS 135

**DEPARTMENT OF
HUMANITIES**

Carl Smeller, Chair

Faculty

Peter Colley
Terri Cummings
Kathryn Hall
Carl Smeller, Chair

Changes in Programs Offered

MAJORS/DEGREES

Liberal Studies—Bachelor of Arts
Liberal Studies—Bachelor of Science

Liberal Studies promotes understanding of several disciplinary perspectives, a greater appreciation of differences and similarities among disciplines, and the integration of diverse views. This major is appropriate for students whose career and personal goals require no specific major. It is not recommended for students continuing toward a specialized advanced degree requiring a specific undergraduate major. Students cannot add a minor to this program. Liberal Studies is particularly suited for those working professionals seeking to broaden their skills and enhance their opportunity for advancement.

**Liberal Studies
Bachelor of Arts**

GENERAL EDUCATION REQUIREMENTS..... 45-46

The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES..... 15-18

English.....	3
ENG 3300 Style and Structure.....	
Foreign Language.....	12
(for options see “Foreign Language Requirement” under “Graduation (Degree) Requirements” in this catalog)	
Philosophy.....	0-3
PHI 2301 Logic*.....	

MAJOR REQUIREMENTS 36

Choose one or two clusters and complete a minimum of 9 hours in each selected cluster. At least 18 hours must be upper division. If only one cluster is chosen, courses from at least two disciplines must be taken.

Cluster I

- English
- Fine Arts/Art/Music/Theater Arts
- History
- Languages
- 3PR – Pre-Professional
- Religion/Philosophy/Bible/Ethics

Cluster II

- Counseling*****
- Education*****
- Paralegal Studies
- Political Science
- Psychology
- Sociology
- Criminal Justice

Cluster III

- Business (Accounting, Business Administration, Economics, Finance, International Business, Management, Management Information Systems, Marketing)

Cluster IV

- Computer Science
- Mathematics
- Science

ELECTIVES..... 24-28

TOTAL HOURS 124

***Counseling option starts June 1, 2008. Courses offered through School of Education (see page 42).

Students who have graduated without certification or who have graduated with a Liberal Studies degree and have completed all Education coursework may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must be under the supervision of a Wesleyan faculty member and have met all Education course requirements (see program descriptions on page 39). Students who do not complete all required education coursework prior to graduation are not eligible for the internship.

**Liberal Studies
Bachelor of Science**

GENERAL EDUCATION REQUIREMENTS..... 45-46

The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

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For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES..... 3-6

English.....	3
ENG 3300 Style and Structure	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS36

Choose one or two clusters and complete a minimum of 9 hours in each selected cluster. At least 18 hours must be upper division. If only one cluster is chosen, courses from at least two disciplines must be taken.

Cluster I

- English
- Fine Arts/Art/Music/Theater Arts
- History
- Languages
- 3PR – Pre-Professional
- Religion/Philosophy/Bible/Ethics

Cluster II

Counseling***

Education***

- Paralegal Studies
- Political Science
- Psychology
- Sociology
- Criminal Justice

Cluster III

- Business (Accounting, Business Administration, Economics, Finance, International Business, Management, Management Information Systems, Marketing)

Cluster IV

- Computer Science
- Mathematics
- Science

ELECTIVES 36-40

TOTAL HOURS 124

***Counseling option starts June 1, 2008. Courses offered through School of Education (see page 42).

Students who have graduated without certification or who have graduated with a Liberal Studies degree and have completed all Education coursework may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must be under the supervision of a Wesleyan faculty member and have met all Education course requirements (see program descriptions on page 39). Students who do not complete all required education coursework prior to graduation are not eligible for the internship.

DEPARTMENT OF PSYCHOLOGY

Marcel Kerr, Chair

Faculty

Jay C. Brown
Dana Gresky
John Hall
Lisa Hensley

Allen Henderson
Marcel Kerr, Chair
Marilyn Pugh

Changes in Programs Offered

MAJORS/DEGREES

Psychology—Bachelor of Arts, Bachelor of Science

MINORS

Psychology

The purpose of the psychology major is to provide students with an understanding of the substantive fields and methodological issues of psychology as a science and as a profession. Psychology majors can pursue a number of career alternatives following graduation and are encouraged to select a program of study to meet their individual needs. Those planning to become professional psychologists should plan to attend graduate school to earn the appropriate advanced degree. Those with a bachelor's degree may work in various human service settings such as industrial, youth, religious, or health organizations, as well as for the government. Still others may be employed in research-related fields, such as advertising, marketing, and human factors engineering. Psychology majors must maintain a minimum grade point average of 2.5 in psychology courses to graduate.

MAJOR/DEGREES

**Psychology
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES	15-21
English.....	3
ENG 3300 Style and Structure	
Humanities.....	3
HUM 2340 The Human Experience I *	
or	
HUM 2341 The Human Prospect I*	
<i>Note: The specific course will be the one not taken to fulfill the GEC requirement.</i>	
Foreign Language.....	6
for alternatives, see “Foreign Language Requirement” in this catalog	
any 6 hours from the following disciplines	0-6
Art*, Fine Arts*, foreign language, Music*, or Theatre Arts*	
Speech.....	3
SPC 1301 Fundamentals of Speech	
 MAJOR REQUIREMENTS	 37-40
Psychology.....	37-40
PSY 1301 General Psychology*	
PSY 2303 Foundations of Psychology	
PSY 2392 Introduction to Counseling	
PSY 2420 Statistics	
PSY 3375 International and Cultural Psychology	
PSY 4351 Experimental and Research Methods	
PSY 4362 History and Systems of Psychology	
PSY 4375 Abnormal Psychology	
choose one:	
PSY 3303	Infant and Child Development
PSY 3305	Adolescent Development
PSY 3308	Adult Development and Aging
any two of the following experimental courses:	
PSY 3315	Social Psychology
PSY 3362	Learning and Conditioning
PSY 4364	Psychology of Cognition and Memory
PSY 4366	Psychology of Personality
PSY 4368	Biological Psychology***
any two of the following applied courses:	
PSY 2341	Dynamics of Mental Health
PSY 2348	Human Sexuality
PSY 3309	Death and Dying
PSY 3353	Tests and Measurements
PSY 3370	Drugs, Alcohol, and Human Behavior
PSY 3372	Crisis Intervention
PSY 4315	Attitudes and Social Influence
PSY 4331	Industrial/Organizational Psychology***
 ELECTIVES	 17-27
 TOTAL HOURS	 124

**Psychology
Bachelor of Science**

GENERAL EDUCATION CURRICULUM 45-46
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For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES 12-13

- English 3
 - ENG 3300 Style and Structure
- Humanities 3
 - HUM 2340 The Human Experience I*
 - or
 - HUM 2341 The Human Prospect I*
 - Note: The specific course will be the one not taken to fulfill the GEC requirement.*
- Laboratory Science or Mathematics 3-4
 - one additional laboratory science or mathematics course from the Analytic Literacy category of the General Education Requirement.
- Speech 3
 - SPC 1301 Fundamentals of Speech

MAJOR REQUIREMENTS 37-40

- Psychology 37-40
 - PSY 1301 General Psychology*
 - PSY 2303 Foundations of Psychology
 - PSY 2392 Introduction to Counseling
 - PSY 2420 Statistics
 - PSY 3375 International and Cultural Psychology
 - PSY 4351 Experimental and Research Methods
 - PSY 4362 History and Systems of Psychology
 - PSY 4375 Abnormal Psychology
 - choose one:
 - PSY 3303 Infant and Child Development
 - PSY 3305 Adolescent Development
 - PSY 3308 Adult Development and Aging
 - any two of the following experimental courses:
 - PSY 3315 Social Psychology
 - PSY 3362 Learning and Conditioning
 - PSY 4364 Psychology of Cognition and Memory
 - PSY 4366 Psychology of Personality
 - PSY 4368 Biological Psychology*****
 - any two of the following applied courses:
 - PSY 2341 Dynamics of Mental Health
 - PSY 2348 Human Sexuality
 - PSY 3309 Death and Dying
 - PSY 3353 Tests and Measurements
 - PSY 3370 Drugs, Alcohol, and Human Behavior

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PSY 3372 Crisis Intervention
PSY 4315 Attitudes and Social Influence
PSY 4331 **Industrial/Organizational Psychology*****

ELECTIVES 25-30

TOTAL HOURS124

MINOR

Psychology

MINOR REQUIREMENTS.....18

Psychology 18

PSY 1301 General Psychology
PSY 2303 Foundations of Psychology
PSY 2392 Introduction to Counseling
any one of the following experimental courses:
PSY 3315 Social Psychology
PSY 3362 Psychology of Learning
PSY 4364 Psychology of Cognition and Memory
PSY 4366 Psychology of Personality
PSY 4368 Biological Psychology***

any one of the following applied courses:
PSY 2341 Dynamics of Mental Health
PSY 2348 Human Sexuality
PSY 3309 Death and Dying
PSY 3353 Tests and Measurements
PSY 3370 Drugs, Alcohol, and Human Behavior
PSY 3372 Crisis Intervention
PSY 4315 Attitudes and Social Influence
PSY 4331 Industrial/Organizational Psychology***
and any 3 hours of advanced psychology courses (3000 or above)

*** Additional course options beginning June 1, 2008 that may fulfill experimental or applied course requirements.

DEPARTMENT OF SOCIAL SCIENCE

Brenda Taylor Matthews, Chair

Faculty

Elizabeth Alexander
John Gregory Gullion
Sara Horsfall

Brenda Taylor Matthews, Chair
Michelle M. Payne
Ibrahim Salih

Changes in Programs Offered

MAJORS/DEGREES

History—Bachelor of Arts, Bachelor of Science
Political Science, Pre-Law Emphasis—Bachelor of Science

MAJOR/DEGREES

**History
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM 45-46
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For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES 24-36

- Economics..... 0-3
 - ECO 2305 Principles of Economics*
 - English..... 3
 - ENG 3300 Style and Structure
 - Geography..... 3
 - GEG 3304 World Geography
 - Foreign Language..... 12
for alternatives, see “Foreign Language Requirement” in this catalog
 - History..... 0-3
 - HIS 2321 Fundamentals of Early American History*
 - Humanities..... 3
 - HUM 2340 The Human Experience I*
or
HUM 2341 The Human Prospect I*
- Note: The specific course will be the one not taken to fulfill the GEC requirement.*

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Political Science 0-3
POL 2311 American Government I*

Religion 0-3
REL 1321 Introductory Studies in World Religions*

Speech 3
SPC 1301 Fundamentals of Speech

MAJOR REQUIREMENTS 36-39

All history courses in the major must be passed with a grade of “C” or above. All history majors must enroll in at least 9 hours of research classes. Research classes are designated in the catalog description with an “R” after the course number.

History 36-39

choose one of the following:***

HIS 2301 World Civilizations to 1648*

HIS 2303 World Civilizations from 1648*

HIS 3352 Internship

HIS 3380 Workshop in Historical Methods

HIS 4390 Historiography

choose one of the following:

HIS 3319 The Sixties

HIS 3361 Women in the Western World since 1500

HIS 3362R Women and Reform

HIS 4363R Race and Gender in American History

any 15 hours of advanced United States history courses
3000 level or above)

any 6 hours of European History, 3000 level or above

any 3 hours of Latin American History, 3000 level or above

ELECTIVES 3-16

Electives for history majors should be chosen in consultation with the student’s major advisor and selected with the student’s future career plans in mind.

TOTAL HOURS124

*** Adjustment made to accurately reflect degree requirements.

**History
Bachelor of Science**

GENERAL EDUCATION CURRICULUM 45-46

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For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES 18-30

Economics..... 0-3
 ECO 2305 Principles of Economics*

English..... 3
 ENG 3300 Style and Structure

Geography..... 3
 GEG 3304 World Geography

History..... 0-3
 HIS 2321 Fundamentals of Early American History*

Humanities..... 3
 HUM 2340 The Human Experience I*
 or
 HUM 2341 The Human Prospect I*
 Note: *The specific course will be the one not taken to fulfill the GEC requirement.*

Political Science..... 0-3
 POL 2311 American Government I*

Religion..... 0-3
 REL 1321 Introductory Studies in World Religions*

Speech..... 3
 SPC 1301 Fundamentals of Speech

6 hours from two of the following areas:..... 3-6
 PHI 2301 Logic*
 SOC 4347 Statistics
 any POL, 3000 level or above
 any SOC, 3000 level or above

MAJOR REQUIREMENTS 36-39

All history courses in the major must be passed with a grade of “C” or above. All history majors must enroll in at least 9 hours of research classes. Research classes are designated in the catalog description with an “R” after the course number.

History 36-39

choose one from the following:***

HIS 2301 World Civilizations to 1648*

HIS 2303 World Civilizations from 1648*

HIS 3352 Internship

HIS 3380 Workshop in Historical Methods

HIS 4390 Historiography

choose one from the following:

HIS 3319 The Sixties

HIS 3361 Women in the Western World since 1500

HIS 3362R Women and Reform

HIS 4363R Race and Gender in American History

any 15 hours of advanced United States history courses
 3000 level or above

any 6 hours of European History, 3000 level or above

any 3 hours of Latin American History, 3000 level or above

ELECTIVES 9-22

Electives for history majors should be chosen in consultation with the student’s major advisor and selected with the student’s future career plans in mind.

TOTAL HOURS 124

*** Adjustment made to accurately reflect degree requirements.

**Political Science
Pre-Law Emphasis**
Bachelor of Science**

GENERAL EDUCATION CURRICULUM 45-46
The General Education Curriculum (GEC) is listed on page 14 of this addendum.

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Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 of the 07-09 University Catalog.

REQUIRED RELATED COURSES 6-9
English..... 6
 ENG 3306 The History of Rhetoric
 ENG 3300B Style and Structure
Philosophy 0-3
 PHI 2301 Logic*

MAJOR REQUIREMENTS 39-45
Political Science..... 39-45
 POL 2302 Scope and Methods of Political Science*
 POL 2311 American Government*
 POL 2314 Judicial Process*
 POL 3312 Political Theory
 POL 3318 Legislative Process
 POL 3319 Criminal Law and Justice
 POL 3320 Legal Ethics***
 POL 3322 American Constitutional Law I
 POL 3323 American Constitutional Law II
 POL 3331 European Governments
 POL 3352 Internship
 POL 4302 Critical and Logical Reasoning
 POL 4320 Moot Court
 POL 4321 International Law
 POL 4351 International Relations

ELECTIVES 24-34
The student should choose electives that (1) develop skills in analytical thinking, reading, and writing, and (2) ensure a broad-based background in the liberal arts and sciences. The student should work closely with her/his academic advisor in choosing electives that fulfill these goals.

TOTAL HOURS 124

**See the “Pre-Professional Program” section in the 07-09 University Catalog for additional information about studying for admission to law school.

***POL 3320 added to meet the Ethics course requirement for Political Science, Pre-Law Emphasis.

SCHOOL OF BUSINESS ADMINISTRATION AND PROFESSIONAL PROGRAMS

Hector Quintanilla, Dean
Sameer Vaidya, Associate Dean

Faculty

Thomas J. Bell III
Sandra Hile Hart
Vivian Kindsfather
Thomas Albert Klaasen
Charles Little
Donald Bryan McWilliams
Kalpana Pai

Hector A. Quintanilla, Dean
David Ritter
John F. Shampton
Thomas D. Smith
Thomas Dale Tolleson
Sameer Vaidya, Associate Dean
Kimberly Webb

Revised Mission

The School of Business Administration and Professional Programs (SOBAPP) is a community of learners dedicated to pursuing and sharing the values, knowledge and skills that enable our students to compete in a dynamic and increasingly global environment.

Vision

The Texas Wesleyan School of Business Administration and Professional Programs will be recognized as a leading private provider of business education in North Texas. We will be known for creating a student-centered learning environment characterized by teaching excellence and complemented by scholarly contributions and services.

Values

Our mission implies that the priority of the School is the education of our students. Thus, the School must continuously improve its programs to assure that students' educational experiences are characterized by relevance and quality. The foundations of this education are small class sizes and a knowledgeable faculty dedicated to student learning through the pursuit of scholarly contributions and professional development. The faculty provide service to academic, professional and civic organizations. They also mentor students and support student organizations.

The faculty within the School share the following values and hold that these values are crucial to its success:

- Intellectual honesty, integrity and adherence to ethical and professional standards.
- Excellence in all activities through the use of self-study and continuous improvement.
- Commitment to the personal and professional development of faculty, staff and students.
- Responsiveness, accountability and contribution to our stakeholders.
- Respect for individuals and a diverse culture that creates community among faculty, staff and students.
- Interaction with students in and outside the classroom.

Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

MAJORS/DEGREES

Business Administration—Bachelor of Business Administration

Concentration offered:

General Business

MAJORS/DEGREES

Business Administration Bachelor of Business Administration General Business Concentration

GENERAL EDUCATION CURRICULUM 45-46

The General Education Curriculum (GEC) is listed on page 14 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 92 in the 07-09 University Catalog.

REQUIRED RELATED COURSES 6-12

MAJOR REQUIREMENTS63

Business Core 36

General Business Concentration 12

Economics/Finance..... 3

ECO 4305 Money and Banking

or

FIN 3325 Investments

Marketing 3

MKT 3331 Sales Management

or

MKT 3349 Consumer Behavior

Management..... 6

MGT 3332 Organizational Behavior

MGT 4399 Special Topics

Business Electives.....15***

must be business advanced electives (3000 or above) to be chosen in consultation with the student’s advisor.

ELECTIVES 3-10

TOTAL HOURS124

***MIS 4305 removed from degree requirement and substituted with an additional business advanced elective.

SCHOOL OF EDUCATION

Carlos Martínez, Dean

Mission

The School of Education is dedicated to a mission of education and human services and seeks to prepare students who will become leaders in their professions. The Departments of Education and Kinesiology offer programs in the fields of teaching, recreation, exercise science, and athletic training. Students in both departments are afforded early and continuous practical involvement in environments where they can practice their newly acquired knowledge and skill.

Changes in Programs Offered

The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2008 – Spring 2009.

MINORS

Counseling

EDUCATION CERTIFICATE PROGRAMS

Certification Only Program (Post-Baccalaureate)

EC-Grade 4 Generalist

Secondary Education (4th – 8th) (8th – 12th)

English/Language Arts /Reading

History

Mathematics

Science

Spanish (6th -12th)

DEPARTMENT OF EDUCATION

Lisa Dryden, Chair

Faculty

Aileen Curtin	Ann M. Reed
Lisa Dryden, Chair	Patsy Robles-Goodwin
Willie L. Hailey (retired)	Selena Short
Carlos Martinez, Dean	Kimberly Tyler
Twyla T. Miranda	Carolyn (Lorrie) Webb
Sue Jay Passmore	Robert Joseph Wilson

Changes in Programs Offered

OTHER PROGRAMS

Certification Only Program (Post-Baccalaureate)

EC-Grade 4 Generalist

Secondary Education (4th – 8th) (8th – 12th)

English/Language Arts /Reading

History

Mathematics

Science

Spanish (6th -12th)

Teacher Education Program

The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation. The goal of Texas Wesleyan University's Teacher Education Program is to develop teachers who:

- Possess knowledge to deliver age-appropriate content;
- Possess specialized knowledge and abilities in their teaching fields;
- Communicate effectively with students, parents, and other professionals in a range of formats;
- Apply the principles of instruction and assessment in the delivery of curriculum;
- Use effective teaching practices;
- Value and encourage critical thinking and problem solving;
- Are skilled in the use of instructional technology to promote learning;
- Uphold the ethics of the teaching profession;
- Are committed to continued professional growth and development;
- Actively participate in the democratic process in school and community affairs.

The Teacher Education Program at Texas Wesleyan University, through the General Education Curriculum, encourages its graduates to display the following characteristics:

- A firm grounding in the liberal arts tradition;
- Familiarity with the leading ideas and texts of our civilization;
- An understanding of how ideas formulated in previous centuries and in other cultures influence current thought;

- An appreciation of the philosophical, historical, and economic heritage of the United States;
- A value of the processes that have allowed the above ideas to come to fruition;
- An ability to encourage similar values in their own students.

Admission to the Teacher Education Program

All students interested in entering the Teacher Education Program are responsible for reading this catalog and complying with the requirements stated herein.

To be admitted to the Teacher Education Program, a student **must** successfully complete EDU 2300 Foundations of Education. This course should be completed during second semester of the sophomore year, or, for a transfer student, during the first semester at Texas Wesleyan University.

Formal application to the Teacher Education Program is made within the semester in which a student enrolls in EDU 2300.

To enroll for EDU 2300, a student must have a 2.5 GPA and should have passed all sections of the Texas Higher Education Assessment (THEA) or pass the THEA during the semester in which the student is enrolled for EDU 2300.

Students who have not earned an AA degree from an accredited community college, but have completed all THEA requirements and have a GPA of at least 2.5, may, while enrolled in EDU 2300, take six additional semester hours of 3000 level Education and/or Reading courses with advisor approval.

Students who have earned an AA degree from an accredited community college with a GPA of 3.0 or higher but who have not completed all THEA requirements, may take EDU 2300 plus an additional nine hours of 3000 level Education and/or Reading courses with advisor approval. If a student receives a grade of "T" in EDU 2300 because they have not completed all THEA requirements he/she will not be allowed to register for any Education and/or Reading course until the "T" is removed.

If a student does not successfully complete EDU 2300, then all education courses taken concurrently will receive "T," until EDU 2300 requirements are satisfied.

No 4000 level education or reading courses may be taken before the semester in which the student enrolls in and passes EDU 2300 and EDU 3303. Nor may any 4000 level education or reading courses be taken after EDU 2300 unless the student passes EDU 2300. This rule applies to majors and non-majors.

The Teacher Education Committee will review the student's application for admission after the completion of EDU 2300 and after the student satisfies state requirements for admission to teacher education programs. Admission to the Teacher Education Program will be granted to a student who has:

- Passed EDU 2300;
- Attained at least a 2.5 GPA; Obtained the following scores on THEA exam: Reading=260, Mathematics=230, Writing=220;

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- Demonstrated proficiency in oral English by obtaining a grade of “B” or better in a fundamental speech course.
- Completed at least 9 hours of university English or the equivalent with grades “C” or better.

Admission to the Teacher Education Program is granted for **five years** provided the student maintains a 2.5 grade point average while in the program, both overall and in major course work. A student requiring longer than five years to complete certification requirements will be required to reapply for admission to teacher education through the Teacher Certification Officer.

Students must obtain a grade of “C” or better in all education and reading courses. The Teacher Education Program will not accept for transfer credit any reading or education course in which the student’s grade is below a “C.”

Deferral status will be given to a student who:

- Has less than a 2.5 grade point average;
- Has not passed THEA (Reading=260, Mathematics=230, Writing=220);
- Has not passed EDU 2300.

Students with deferral status **MAY NOT** register for education and/or reading courses. If a deferred student registers for education/reading courses, that student will be withdrawn from those courses.

A student may reapply through the Certification Officer when all admission requirements have been met. Reapplication to the Teacher Education Program is not automatic; the student is responsible for initiating the reapplication process after the student satisfies THEA, GPA, and other EDU 2300 requirements.

THEA Requirement. A student may not be approved for the Teacher Education Program and hence may not enroll in education or reading courses other than EDU 2300 until the student has passed the THEA.

THEA—Current Passing Standards:

Reading: 260

Mathematics: 230

Writing: 220

The THEA may be retaken and will be given several times a year on dates published by the Texas Education Agency. The test is administered at various sites throughout the state, including Tarrant County College and Hill College. THEA registration booklets are available in Dan Waggoner Hall or online at www.thea.nesinc.com.

THEA Exemptions. Students may be exempt from the math and writing sections of THEA if they have achieved the following scores on the ACT, SAT, TAAS, or TAKS.

- American College Test (ACT)—Composite score of 23 or higher, with English and mathematics 19 or higher.
- Scholastic Achievement Test (SAT)—For tests taken after April 1995, a combined score of 1070 or higher, with verbal and mathematics scores 500 or higher; for tests taken prior to April 1995, a combined score of 970 or higher, with a verbal score of 420 or higher and a mathematics score of 470 or higher.
- Texas Assessment of Knowledge and Skills (TAKS) exit level—Reading TLI of X-89 or higher, mathematics TLI of X-86 or higher, and writing score of 1770 or higher.

Note: Scores on the ACT and SAT must have been achieved no more than five years prior to, and TAAS or TAKS scores no more than three years prior to, the time the individual applies for admission to the educator preparation program.

Students may also be exempt from the math and writing sections of THEA by earning a grade of “B” or higher in a related course.

- **Writing**—English Composition and Rhetoric, English Composition and Literature
- **Mathematics**—College Mathematics, College Algebra, Plane Trigonometry

There are no exemptions from the reading portion of the THEA.

Each student must consult with her/his faculty advisor before planning/enrolling for the semester’s course work. A faculty advisor must sign the student’s registration card, and have her/his advisor hold removed by the department’s secretary prior to completing registration.

A student currently enrolled in EDU 2300 may not attempt to register for education/reading courses unless the student has at the time a 2.5 GPA and has appropriate scores on THEA.

State Regulations Governing Teacher Certification

The State of Texas teaching certificate requires completion of an approved four-year degree program, clearance on a criminal records search, and appropriate field experience. When students are engaged in field experiences, they are required to follow the policies and regulations of the school system in which they are working.

A student applying for a Texas teaching certificate must pass one or more competency examinations in her/his fields of certification or endorsement. These examinations are called TExES. The following are the required TExES exams by area of certification:

EC-4 Generalist

- TExES 100 - Pedagogy and Professional Responsibilities
- TExES 101 - Generalist
- TExES 154 - ESL Supplemental

EC-4 Bilingual

- TExES 100
- TExES 101
- TExES 102 – Bilingual Supplemental
- TOPT – Spanish Version

Secondary

- TExES 110 – Pedagogy and Professional Responsibilities
(Regardless of their specialization, all students must take this exam)

Specializations

- TExES 131 – English/Reading/Language Arts
- TExES 133 – History
- TExES 136 – Science

- TExES 135 – Mathematics
- ExCET 47 – Spanish

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All-Level Music

TEExES 160 – Pedagogy and Professional Responsibilities

TEExES 177 – Music EC-12

Students are required to complete EDU 4330, Certification Exam Review, and receive approval from the Teacher Certification Officer before registering for the TEExES exam. Once the student has taken and passed the TEExES exams necessary for certification, he or she may apply for certification online at www.SBEC.State.tx.us. For further information, contact the Certification Officer. Certification is not automatic. The student, not Texas Wesleyan University, is responsible for completing certification applications.

Requirements for certification/license are determined by the Texas Education Agency, Division of Educator Certification and Standards and subject to change without previous notification. State rules take precedence over information in this catalog.

A student may be considered for graduation without the Student Teaching/Internship requirement. Education students who have completed all degree coursework may request to graduate without certification. The student must submit a letter to the Certification Officer stating intent to graduate without certification and the reason for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student's request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for **certification** until the student teaching/internship requirement is met.

Post-Baccalaureate Internship Information for Texas Wesleyan graduates only: Students who have graduated in Education without certification or who have graduated with a Liberal Studies degree and have completed all Education coursework may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. Students who do not complete all required education coursework prior to graduation are not eligible for the internship.

OTHER PROGRAMS

Certification-Only Program

The purpose of this program is to provide individuals with completed undergraduate degrees with a means by which to obtain initial Texas teacher certification. This program does not lead to a master's degree.

The program offers the following certifications:

- Generalist EC-4
- Secondary:
 - English/Language Arts/Reading (Grades 4-8, 8-12)
 - History (Grades 4-8)
 - Mathematics (Grades 4-8, 8-12)
 - Science (Grades 4-8, 8-12)
 - Spanish (Grades 6-12)

Admission Requirements

- Bachelor's degree from an accredited institution of higher education.
- 2.5 GPA
- THEA Exam Scores as follows:
 - Reading = 260
 - Writing = 230
 - Mathematics = 220
- 36 hours of coursework in the content area or related fields (for students seeking secondary certification)
- 24 hours of combined Generalist EC-4 coursework in English, Mathematics, Social Studies, and Natural Science. (A minimum of at least 3 hours in each field).

Recommendation for Certification

A candidate recommended for certification by Texas Wesleyan University must meet all State requirements governing teaching certification as described in this catalog and by the Texas Education Agency.

- The program must be completed within five years from the date of admission.
- A cumulative GPA of at least 2.5 in the Certification-Only Program is required.
- Completion of all Certification-Only course requirements with a grade of "C" or better is required.
- Successful Completion of EDU 4604 Student Teaching
- Passing scores on all required licensing exams (TExES) pertaining to the candidate's area of certification must be achieved.

Texas Wesleyan graduates only: Students who have graduated in Education without certification or who have graduated with a Liberal Studies degree may serve a one-year internship where students serve as teacher of record in a public school. Students taking this option must register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. These students will take EDU 4614 Post-Baccalaureate Internship instead of EDU 4604 or EDU 4608. Students who do not complete all required education coursework prior to graduation are not eligible for the internship.

Certification Program Descriptions

**Generalist EC-4
(Pre-Kindergarten – Grade 4)**

CERTIFICATE REQUIREMENTS42

Professional Development 33

 EDU 2300 Introduction to Education

 EDU 3303 Instruction and Assessment in the Elementary Schools

 EDU 3308 Exceptional Child

 EDU 3310 Multicultural Education

 EDU 4310 Language Arts/Social Studies for EC-4

 EDU 4312 Math and Science for EC-4

 EDU 4316 Language Arts/Social Studies for Grades 3 & 4

 EDU 4321 Math and Science for Grades 3 & 4

 EDU 4322 Math for Elementary Teachers

 EDU 4323 Science for Elementary Teachers

 EDU 4330 Certification Exam Review

Reading..... 3

 RDG 4301 Beginning Literacy

Student Teaching..... 6

 EDU 4608 Student Teaching

Required TExES Exams for Certification

 TExES 101 – Generalist EC-4

 TExES 100 – Pedagogy and Professional Responsibilities (PDR)

**English/Language Arts/Reading
(Grades 4-8 and 8-12)**

CERTIFICATE REQUIREMENTS28

Professional Development 16

 EDU 2300 Introduction to Education

 EDU 3301 Roles and Responsibilities

 EDU 3308 Exceptional Child

 EDU 3310 Multicultural Education

 EDU 4110 PPR Exam Review

 ENG 4390 Senior Seminar/Portfolio for Education

Pedagogy 6

 EDU 3304 Instruction and Assessment in the Secondary Schools

 RDG 4347 Reading in the Content Area

Student Teaching..... 6

 EDU 4604 Student Teaching

Required TExES Exams for Certification

 TExES 117 (Grades 4 through 8) or TExES 131 (Grades 8 through 12)

 TExES 110 – Pedagogy and Professional Responsibilities (PDR)

**History
(Grades 8-12)**

CERTIFICATE REQUIREMENTS26

Professional Development 14

 EDU 2300 Introduction to Education

 EDU 3301 Roles and Responsibilities

 EDU 3308 Exceptional Child

EDU 3310 Multicultural Education
 EDU 4110 PPR Exam Review
 HIS 4152 Content Exam Review (History)

Pedagogy 6
 EDU 3304 Instruction and Assessment in the Secondary Schools
 RDG 4347 Reading in the Content Area

Student Teaching..... 6
 EDU 4604 Student Teaching

Required TExES Exams for Certification
 TExES 133 (Grades 8 through 12)
 TExES 130 – Pedagogy and Professional Responsibilities (PDR)

**Math
 (Grades 4-8 and 8-12)**

CERTIFICATE REQUIREMENTS..... 26

Professional Development 14
 EDU 2300 Introduction to Education
 EDU 3301 Roles and Responsibilities
 EDU 3308 Exceptional Child
 EDU 3310 Multicultural Education
 EDU 4110 PPR Exam Review
 MAT4190 Capstone in Teaching Mathematics in Secondary Schools

Pedagogy 6
 EDU 3304 Instruction and Assessment in the Secondary Schools
 RDG 4347 Reading in the Content Area

Student Teaching..... 6
 EDU 4604 Student Teaching

Required TExES Exams for Certification
 TExES 115 (Grades 4 through 8) or TExES 135 (Grades 8
 through 12)
 TExES 110 – Pedagogy and Professional Responsibilities (PDR)

**Science
 (Grades 4-8 and 8-12)**

CERTIFICATE REQUIREMENTS..... 26

Professional Development 14
 EDU 2300 Introduction to Education
 EDU 3301 Roles and Responsibilities
 EDU 3308 Exceptional Child
 EDU 3310 Multicultural Education
 EDU 4110 PPR Exam Review
 BIO 4120 Certification Exam Review (Science)

Pedagogy 6
 EDU 3304 Instruction and Assessment in the Secondary Schools
 RDG 4347 Reading in the Content Area

Student Teaching..... 6
 EDU 4604 Student Teaching

Required TExES Exams for Certification
 TExES 116 (Grades 4 through 8) or TExES 136 (Grades 8
 through 12)
 TExES 110 – Pedagogy and Professional Responsibilities (PDR)

**Spanish
(Grades 6-12)**

CERTIFICATE REQUIREMENTS	28
Professional Development	16
EDU 2300 Introduction to Education	
EDU 3301 Roles and Responsibilities	
EDU 3308 Exceptional Child	
EDU 3310 Multicultural Education	
EDU 4110 PPR Exam Review	
SPN 4330 Spanish Certification Review	
Pedagogy	6
EDU 3304 Instruction and Assessment in the Secondary Schools	
RDG 4347 Reading in the Content Area	
Student Teaching.....	6
EDU 4604 Student Teaching	
Required TExES Exams for Certification	
ExCET 047 (Grades 4 through 8) and (Grades 8-12)	
TExES 110 – Pedagogy and Professional Responsibilities (PDR)	
TOPT, Spanish Version	

OTHER ACADEMIC PROGRAMS

COUNSELING

Michael Ellison, Director

The purpose of the Counseling minor is to provide students with an understanding of the substantive fields and issues of counseling as a profession. To that end, the Department of Graduate Programs in Counseling provides undergraduate students with an undergraduate Counseling education within the liberal arts tradition. The Counseling faculty endeavors to develop students who are well-versed in the critical counseling skills required in the workplace or in graduate training. Counseling faculty members encourage and demonstrate independent thought and intellectual curiosity, both in the classroom and in individual scholarly activity.

Counseling Minor

MINOR REQUIREMENTS.....	18-21
Counseling	18
COU 3301 Substance Abuse in Family, Schools, and Community	
COU 3302 Paradigms of Mental Health	
COU 3303 Bereavement Counseling	
COU 4301 Mental Health and Community Counseling	
COU 4302 Disaster Mental Health: Crisis and Trauma	
COU 4303 Counseling Children and Adolescents in Schools and Communities	
Statistics	3
See below— must be completed for admission to Graduate Counseling Program; not required to confer the minor.	

Admission Criteria for Graduate Counseling Programs

1. Three credit hour Statistics (PSY, MAT, or BUS) course required.
2. Available to any bachelor's degreed student meeting admission standards of GPA, interview, and submission of application materials.
3. Completing counseling minor required for transfer students seeking admission to the Master of Arts in Professional Counseling program; strongly recommended for those seeking admission to the Master of Science in School Counseling program.

COURSE DESCRIPTIONS

Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed the 07-09 University Catalog.

For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University Graduate Catalog or the School of Law bulletin.

Numbering System. Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

0001-0099	Pre-college preparatory (no college credit given)
1000-1999	Freshman-level courses
2000-2999	Sophomore-level courses
3000-3999	Junior-level courses
4000-4999	Senior-level courses
5000 and above	Graduate-level courses
xxxxH	Honor courses
xxxxR	Research-based courses

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of their school.

Course Prefixes. The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

Cross-Listed Courses. Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, (), after the courses title designate the cross-listing(s) of a course, if any.

Former Course Numbers. If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former course number will appear in parentheses, (), after the new title in the course listing.

Prerequisites. A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite.

Research-based Courses. Course numbers ending in an “R” indicate research-based courses.

Special Topics. Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

Undergraduate/Graduate Cross-Listed Courses. Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

GUIDE TO COURSE PREFIXES

Prefix	Field of Study	School/Academic Area
COU	Counseling	Education
EDU	Education	Education
FAR	Fine Arts	Arts and Sciences
MAT	Mathematics	Arts and Sciences
MIS	Management Information Systems	Business Administration and Professional Programs
MUS	Music	Arts and Sciences
NSC	Natural Science	Arts and Sciences
PHI	Philosophy	Arts and Sciences
POL	Political Science	Arts and Sciences
PSY	Psychology	Arts and Sciences
THA	Theatre	Arts and Sciences

Counseling (COU)

3301. Substance Abuse in Family, Schools, and Community 3 hours
This course introduces the student to the concept of addictions; their effect on the individual, family, school, and community (including the workplace). The course includes an examination of the basic physical and psychological impacts of addiction as well as current theory on how addictions develop. The course then explores the pattern of interaction in society with an addicted person. The course also reviews governmental efforts in safety sensitive occupations and current theories, trends, and practices in treatment.

3302. Paradigms of Mental Health 3 hours
This is a study in the various paradigms in the mental health field to include psychiatry, psychology, social work, counseling and family therapy. Emphasis is upon the theoretical and practical delivery of these services and their differences and similarities.

3303. Bereavement Counseling 3 hours
A study of the factors involved in, and there recommended counseling procedures for, the bereavement processes commonly seen in marital separation/divorce, death/dying, and other grief/loss experiences.

4301. Mental Health and Community Counseling 3 hours
This course is designed to provide students with basic counseling skill that they can use during an approved, supervised community counseling experience of 100 hours, beginning at the eight week of instruction and continuing weekly until the end of the semester. As part of the course, students will have the opportunity to participate in individual and group counseling situations, take part in clinical staffing meetings, the intake process, and attend general staff meetings. To prepare for the clinical experience, students will learn basic skills and practice of models typically used in a community based mental health agency, and practice such models through presentations and role play experiences in the classroom.

4302. Disaster Mental Health: Crisis and Trauma 3 hours
This course enables a student to differentiate between crisis and trauma. It develops the fundamental skills that enable a student to assist with the psychological and physiological effects from traumatic stress and critical incident stress on the individual, the family, and the community. The student acquires the intervention skills to be a valuable volunteer for community organizations.

4303. Counseling Children and Adolescents in Schools and Communities **3 hours**

This course is designed to provide students with counseling skills that have been shown to be effective with children and adolescents, ages 5 through 18 years of age. In order to provide these skills, the course will involve direct instruction of models of counseling that work well with children and adolescents and role play situations throughout the semester to increase competency of the skills.

Education (EDU)

4614. Post-Baccalaureate Internship **6 hours**

Provides the post-baccalaureate student with opportunities for supervision and mentoring during the teacher of record experience.

Mathematics (MAT)

0300. Beginning Algebra (1114) **3 hour**

Prerequisite: As indicated by the Mathematics Placement Exam or consent of instructor

Designed to assist students in preparing for Intermediate or College Algebra. Placement in this class is determined by performance on the Mathematics Placement Test. Operations with signed numbers and fractions and the following topics from beginning algebra will be covered: basic set concepts, the four operations with simple polynomials, exponents, roots, radicals, factoring basic polynomials, and solving simple equations and inequalities. Course grade will be "A, B, C, or F." Students who do not earn a grade of 70 or better will earn a grade of "F" in MAT 0300 and **must** retake the course at Texas Wesleyan. Students who pass with a grade of 70 or better will receive the "A, B, or C" grade and credit earned and enroll in MAT 0301. Students are required to attend and participate in class or they will be withdrawn from the course. **This course does not fulfill the mathematics requirement within the General Education Curriculum.**

0301. Intermediate Algebra (1301) **3 hours**

Prerequisite: As indicated by the Mathematics Placement Exam or passing grade in MAT 0300

Fundamental operations, solution of linear equations, products and factoring, functions and graphs, ratio and proportion, exponents and radicals, quadratic equations, and simultaneous equations. Preparatory course for college level mathematics. Course grade will be "A, B, C, or F." Students who do not earn a grade of 70 or better will earn a grade of "F" in MAT 0301 and **must** retake the course at Texas Wesleyan. Students who pass with a grade of 70 or better will receive the "A, B, or C" grade and credit earned and enroll in MAT 1302 or 1304. Students are required to attend and participate in class or they will be withdrawn from the course. **This course does not fulfill the mathematics requirement within the General Education Curriculum. If transfer credit is received for MAT 1302 College Algebra or a subsequent mathematics course, no credit will be given for MAT 0301 Intermediate Algebra.**

Texas Wesleyan University will not accept the transfer of Intermediate Algebra (MAT 0301) for credit from any institution.

1302. College Algebra**3 hours**

Prerequisite: Pass the Mathematics Placement Test or MAT 0301 at Texas Wesleyan University

Co-requisite: MAT 1302L

Set theory, real and complex number system, quadratic equations, quadratic formula, equations involving radicals, inequalities, graphs of quadratic and rational functions, logarithmic functions, exponential functions, theory of equations, matrices and determinants, and mathematical induction.

Music (MUS)

CHAMBER MUSIC

Small chamber music ensembles (saxophone quartet, woodwind quintet, jazz combo, piano accompanying, etc.) rehearse regularly, have weekly lessons, and perform in recital at least once during the semester. Open by audition to experienced instrumentalists.

0088. Chamber Music – Wesleyan Chamber Singers

0 hours

0188. Chamber Music – Wesleyan Chamber Singers

1 hour

A select, small vocal ensemble which performs a diverse repertory. Membership by audition only.

COURSES

3116. Pedagogy Lab

1 hour

Prerequisites: Attainment Division status, MUS 2103

Weekly meetings will include the discussion of rehearsal techniques, pedagogical philosophies and materials. Scheduled observation hours of university ensembles will be required, and students will each be assigned conducting projects for the appropriate laboratory ensemble.

3214. Instrumental Methods I

2 hours

Prerequisites: Attainment Division status, MUS 2103

Fundamental techniques and general pedagogy of symphonic brass and woodwind instruments. Instruments include flute, oboe, clarinet, bassoon, saxophone, trumpet, trombone, French horn, and tuba.

3215. Instrumental Methods II

2 hours

Prerequisites: Attainment Division status, MUS 2103

Fundamental techniques and general pedagogy of symphonic stringed and percussion instruments. Instruments include violin, viola, violoncello, double bass, timpani, snare, drum, tom-toms, mallet instruments, and auxiliary percussion instruments.

3216. Choral Methods and Pedagogy

2 hours

Prerequisites: Attainment Division status, MUS 2103

This class is designed to prepare the student for teaching of choral music K-12 in the public school system in Texas. The student will be exposed to the many music classes being taught in public schools today and to the varied teaching techniques used to convey that music material to the public school students. Instructional strategies and curriculum development will include Essential Elements to be taught in Texas, and the methods and materials presented, will be directed toward understanding those Essential Elements as mandated by the state of Texas. Preparing the student in conducting skills, choral music organization, and planning and management of a public school choral program will be a major objective of this course.

- 3228. Fundamentals of Conducting** **2 hours**
Prerequisites: Attainment Division status, MUS 2103
A course designed to acquaint students with basic motor skills and techniques involved in conducting.
- 3241. Language/Diction** **2 hours**
Prerequisites: Attainment Division status, MUS 2103
A study of the phonetics and grammatical structures of the languages basic to singing English and Italian.
- 3242. Language/Diction** **2 hours**
Prerequisites: Attainment Division status, MUS 2103
A continued study of the phonetics and grammatical structures of the languages basic to singing German and French.
- 3311. Principles of Music Education, Elementary** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
A study of the foundations and principles of elementary school music instruction as an educational discipline for the music major.
- 3312. Principles of Music Education, Secondary** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
This course will outline teaching methods and responsibilities common to choral and instrumental instruction in secondary schools. Primary content areas includes aspects of pedagogy such as psychology of young adults, recruitment procedures for high school music ensembles, rehearsal management, ensemble organization, concert programming, performance preparation, fund raising, and managing adjudicated events.
- 3313. Music History I** **3 hours**
Prerequisites: MUS 1201, 1202, 1203, 1204, and 2103
A stylistic survey of western music from the Greek through the Baroque period.
- 3315. Music History II** **3 hours**
Prerequisite: MUS 2103, MUS 3313 or consent of instructor
A stylistic survey of western music from the classical period through the twentieth century.
- 3320. Music in Worship** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
This class prepares students for music leadership in a church setting. Students will examine the meaning of music ministry within the context of Christian faith and explore the practice of music as a specialized ministry career. Special attention will be given to the organizing and directing of choirs for children, youth, and adults as well as bell choirs and additional ensembles that might be a part of church's music ministry. Music repertoire from all periods appropriate to worship, will be addressed. Additionally, students will develop skills in the use of the lectionary, music in Christian education, church music organization, and in staff relationships.
- 3321. Studies in the History of Music** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the history of music.

- 3322. Studies in the Creation of Music** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
 One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the creative process in music.
- 3360. Music of Women Composers (WST 3360)** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
 A historical survey of the music of women composers from medieval times to the present.
- 3365. Innovations in the Arts (ART 3365, THA 3365)** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
 The Integrated Arts Core component is a series of case studies concerning innovations in the arts from their inspiration and conception through their influences on current practice in areas such as architecture, dance, design, drama, literature, moving images, music, theatre, and the visual arts. Specific topics will vary each semester. Students will conduct and present research on a variety of topics associated with the case studies and engage in a series of dialogues and exercises with guest artists from a cross-section of arts fields. For each innovation topic, students will develop an individual or group project to demonstrate understanding of the theories and principles in the case studies. Students can expect to work both inside and outside of their chosen majors and areas of specialization.
- 4000. Senior Project** **0 hours**
Prerequisite: Prerequisites: Attainment Division status, MUS 2103, to be done in the final semester of residence
 A culminating project planned and carried out by the student under the supervision of a faculty advisor. Projects may vary according to the student's interests and ability and may include a recital, lecture/recital, original composition, or analytical or historical paper.
- 4101. Senior Oral Exam** **1 hour**
Prerequisites: Attainment Division status, MUS 2103
 A one-hour comprehensive oral examination executed and adjudicated by three members of the music faculty. Questions for the exam cover a wide range of musical topics.
- 4102. Music Enrichment and Travel** **1 hour**
Prerequisites: Attainment Division status, MUS 2103
 A learning-enhanced travel experience with emphasis on some aspects of the arts. Involves domestic or overseas travel and will be offered during Winter Break or May Term. Required once during the undergraduate semesters. A specific fee will be applied to defray travel costs.
- 4200. Senior Project** **2 hours**
Prerequisites: Attainment Division status, MUS 2103
 A culminating project planned and executed by the student under the supervision of a faculty advisor. Projects may vary according to the student's interest and ability. Taken in the final semester of the degree plan in lieu of MAPC courses.
- 4321. Studies in the Theory of Music** **3 hours**
Prerequisites: Attainment Division status, MUS 2103
 One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the theory of music.

4322. Studies in the Performance of Music **3 hours**

Prerequisites: Attainment Division status, MUS 2103

One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the performance of music.

4342. Music Content Certification Exam Review **3 hours**

Prerequisites: Attainment Division status, MUS 2103

Review of roles and responsibilities of music teachers in Texas public schools.

4365. Collaborations through the Arts (ART 4365, THA 4365) **3 hours**

Prerequisites: Attainment Division status, MUS 2103

This culminating, Integrated Arts Core (IAC) course is designed to inform, explore, and integrate processes of collaborating in the production and/or performance of the arts, including architecture, dance, design, drama, literature, moving images, music, theatre, and the visual arts. The course is designed in three segments. First, collaboration will be studied as a process of work in our culture, including the business area, in order for students to collect strategies and processes helpful to such work in the arts. Next, specific instances and case studies of collaborative experiences in the arts will be studied for application guidelines and idea generation. Finally, students will complete the semester with the faculty facilitator in teams and groups, with a collaborative performance or academic presentation as the final project. Students can expect to work both inside and outside of their chosen majors and areas of specialization, and to demonstrate analysis and synthesis skills in a number of ways in class activities and the final project.

4393. Internship I **3 hours**

Prerequisites: Attainment Division status, MUS 2103, Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II **3 hours**

Prerequisites: Attainment Division status, MUS 2103, Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Natural Science (NSC)

NON-SCIENCE MAJOR COURSES

1414. Cats, Chromosomes and Codons: Genetics at Second Life **4 hours**

Prerequisite: Students enrolling in this course must qualify for TWU English 1301 and Math 0301 or their equivalents at another institution.

This user's guide to genetics and the human genome will be taught entirely online at Genome Island, an educational simulation at Second Life. Students will conduct virtual experiments to collect and analyze data that illuminate the principles of genetics and its application to humans. Topics studied will include the structure and replication of DNA, genetic coding and genetic variation, Mendelian inheritance patterns, human chromosomal organization, and features of the human genome, including specific human genes.

Political Science (POL)

3320. Legal Ethics **3 hours**

Prerequisite: sophomore standing

This course focuses on dynamic legal ethics within the paralegal profession. Emphasis is placed on ethical duties and responsibilities toward clients, third parties, and other legal and paralegal professions. Course open to all students regardless of major.

Psychology (PSY)

4331. Industrial/Organizational Psychology **3 hours**

Prerequisite: PSY 1301, 2303, and 2420

A survey of the major topics studied and methods used in Industrial and Organizational Psychology. The topics and methods will be viewed from theoretical and applied perspectives and will include psychological testing and personnel selection; training and development; job analysis, employee evaluation and performance appraisal; human motivation and job satisfaction; leadership, communication and group processes; and organization theory and development.

4364. Psychology of Cognition and Memory **3 hours**

Prerequisite: PSY 1301, 2303, and 2420

An examination of the psychology of thinking, including theory and research on attention, memory, problem solving, and the acquisition of knowledge. Implications for the learning of complex cognitive skills, such as reading, will be considered.

Reading (RDG)

0301. Reading Techniques I **0 hours**

Improvement of basic reading skills through individualized development of comprehension, vocabulary, study skills, critical reasoning, and relationships among ideas in written material. Placement based on scoring below 78 on the Accuplacer reading exam. Students enrolled in this course must demonstrate learned proficiency receiving a grade of "C" or higher in the course and by passing an exit exam. Students unable to demonstrate proficiency are required to re-enroll in the course the following semester. This course cannot be used to fulfill degree requirements. Students who place into RDG 0301 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.

0302. Reading Techniques II **0 hours**

Further development of the reading skills described in Reading Techniques I with individual emphasis given to those areas requiring remediation. Placement based on scoring below 78 on the Accuplacer reading exam or scoring below 11.0 on the Nelson Denny Test. Students enrolled in 0302 must demonstrate learned proficiency receiving a grade of "C" or better in the course and by passing the exit exam. Students unable to demonstrate proficiency are required to re-enroll in the course the following semester. This course cannot be used to fulfill degree requirements. Students who place into RDG 0302 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.

COURSE DELETIONS

This section of the addendum lists courses no longer offered by the University. All other courses offered by the University on the main campus are listed in the previous section and in the 07-09 University Catalog.

Fine Arts (FAR)

4320. Music Study Tour (MUS 4320) 3 hours

Management Information Systems (MIS)

4305. Advanced Concepts of Management Information Systems 3 hours

Music (MUS)

1104. Class Voice	1 hour
1105. Music Theory Preview	1 hour
1316. Music History: Western Period and Styles	3 hours
1317. Music History: Western Composers and Works	3 hours
2101. Class Piano	1 hour
2102. Class Piano	1 hour
2111. Piano Pedagogy	1 hour
2201. Aural Skills III	2 hours
2202. Music Theory IV	2 hours
2242. Introduction to Musical Instrument Digital Interface (MIDI)	2 hours
2342. Introduction to Microcomputers	3 hours
3111. String Instrumental Technique	1 hour
3112. Percussion Instrumental Technique	1 hour
3113. Woodwind Instrumental Technique	1 hour
3114. Brass Instrumental Technique	1 hour
3201. Counterpoint	2 hours
3221. Composition	2 hours
3222. Survey of Musical Theatre	2 hours
3343. Survey of Musical Theatre (THA 3343)	3 hours
4110. Vocal Pedagogy	1 hour
4201. Orchestration	2 hours
4211. Form and Analysis I	2 hours
4228. Instrumental Conducting	2 hours
4229. Choral conducting	2 hours
4232. Advanced Instrumental Conducting	2 hours
4233. Advanced Choral Conducting	2 hours
4318. Instruction in Secondary Schools, Instrumental Methods and Materials	3 hours
4319. Instruction in Secondary Schools, Choral Methods	3 hours
4320. Music Study Tour (FAR 4320)	3 hours
4340. Senior Seminar	3 hours

Philosophy (PHI)

3331. Ethics 3 hours

Psychology (PSY)

3406. Introduction to Neuroscience

4 hours

Theatre Arts (THA)

3343. Survey of Musical Theatre (MUS 3343)

3 hours

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This addendum only lists additions and corrections to the 2007-2009 Academic Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at www.txwes.edu/registrar. The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2009-2011. It will be available in June 2009.

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