

## UNDERGRADUATE CATALOG

### 2009 – 2011 ADDENDUM

This addendum only lists additions and corrections to the 2009-2011 Undergraduate Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at [www.txwes.edu/registrar](http://www.txwes.edu/registrar). The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2011-2013. It will be available in June 2011.

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The University shall not discriminate against any individual because of race, color, religion, creed, national or ethnic origin, gender, age, disability, veteran's status, sexual orientation or any other reason prohibited by applicable federal, state or local laws.

The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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# THE UNIVERSITY

## *Added Memberships*

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National Association of Schools and Colleges of the United Methodist Church (NASCUMC)

## *Accreditation*

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Texas Wesleyan University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's, and doctoral level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 (web site: [www.sacscoc.org](http://www.sacscoc.org)) only for questions relative to the accreditation of Texas Wesleyan University. The School of Law is accredited by the American Bar Association. Program accreditation includes:

The Association of Collegiate Business Schools and Programs  
State Board for Educator Certification  
National Association of Schools of Music  
Council on Accreditation of Nurse Anesthesia Educational Programs  
University Senate of the United Methodist Church

## UNDERGRADUATE ADMISSION

### *Placement Exams*

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#### **English Placement Exam**

All students who have not earned college credit for ENG 1301 are required to take the ACCUPLACER Written Essay Exam, which tests writing proficiency. Students who pass the exam with a score of 6 or higher will be eligible to enroll in English 1301; students who score 5 will also be given the Sentence Skills Exam. Those students with a 5 and an 80 or above on the Sentence Skills exam will be eligible for English 1301; students scoring below 80 will enroll in ENG 0300. All students scoring a 4 or below on the ACCUPLACER Written Essay exam will be placed into English 0300. Students must enroll in ENG 1301 and ENG 1302 within their first 30 cumulative hours.

Students who transfer in ENG 1301 or score a 4 or better on the AP English exam are exempt from the English Placement Exam.

Students should consult the Office of New Student Programs for scheduled testing dates.

### *Transfer Credit*

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A student transferring from a regionally accredited college or university will be granted credit for work earned elsewhere, provided the work is comparable to that offered by Texas Wesleyan University. All transferring student documents will be evaluated in accordance with the academic standards as outlined in the Texas Wesleyan University catalog regarding academic probation, suspension, and readmission after academic suspension.

A student who transfers to Texas Wesleyan University may receive credit for courses taken more than once if, and only if, the institution of higher education granting the original credit indicates in its catalog that the course may be re-taken for credit.

If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan University and will be substituted for Texas Wesleyan's General Education Curriculum (GEC). A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisites for required courses.**

In the General Education Curriculum, KIN 1220 is a wellness course for which an activity course will **not** substitute.

The University Registrar, in consultation with the appropriate academic dean, determines the transferability of courses.

The transfer of courses is subject to the limitations of the residency requirement for the major and for graduation. Transfer of courses is also limited by the provision that courses that were completed 10 or more years before matriculation may, at the discretion of the dean of the school in which the student is enrolled, have to be repeated.

## **ACADEMIC AND STUDENT SERVICES**

### *Academic Success Center*

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The Academic Success Center is a critical link between undergraduate students and a fully successful academic experience. Located on the first floor of the library, the Center provides many different types of assistance including a Learning Specialist, writing and math tutoring, college study skills, a small computer lab for research and writing purposes, Developmental Programs, New Student Programs, Mentorship Program, and the Ram Parent Association.

Writing and math assistance is provided by faculty and student tutors and offers Texas Wesleyan undergraduate students the opportunity to strengthen writing, math, and study skills that are necessary to succeed at the college level.

<b>ACADEMICS: PROGRAMS, OFFICES, POLICIES</b>
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### *Changes in Programs Offered*

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The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2010 – Spring 2011.

#### **MAJORS**

*Major degree programs have been added or revised in these areas:*

Criminal Justice—B.S.  
 Business Administration, Accounting Concentration— B.B.A./M.B.A  
 Business Administration, Accounting Concentration with Forensic/Fraud  
 Emphasis—B.B.A.  
 Business Administration, Accounting Concentration with Forensic/Fraud  
 Emphasis— B.B.A./M.B.A  
 Business Administration, Management Concentration with Project  
 Management Emphasis—B.B.A.  
 Political Science—B.A., B.S.

*Major degree programs have been removed in these areas:*

Business Administration, Computer Information Systems Concentration—  
 B.B.A.  
 Sociology, Criminal Justice Emphasis—B.S.  
 Master in Management—M.i.M.

#### **MINORS**

Minors have been revised or added in these areas:

Criminal Justice  
 Forensic Science

### *Bachelor's Degree Requirements*

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Basic to all bachelor's degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete Education Requirements. Specific requirements are listed on page 88 of the 2009-2011 catalog.

#### **GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS**

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with "literacy" defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:

### Language Literacy

- Competency in a variety of communication skills
  - This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
  - This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.
- A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.
- Sufficient skills in information technology and information retrieval methods.

### Analytic Literacy

- Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.
- Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

### Cultural Literacy

- An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works representative of various cultural periods, and personal participation.
- An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.
- Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.



## Social Literacy

- An understanding of the social forces that influence individual and collective behavior, including economic, political, psychological, and sociological forces.
- Awareness of the practices required and resources available to respond purposefully to social forces that affect one's physical, mental, and emotional health.

### *Philosophy of General Education*

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private, comprehensive university with a tradition in the liberal arts stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student.

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. Students should refer to the listings of major requirements for details.

**All students, except transfer students for whom the General Education curriculum has been waived following the policy below or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in this catalog for specific information regarding this requirement.**

If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan University and will be substituted for Texas Wesleyan's General Education Curriculum (GEC). A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisites for required courses.**

While not part of the General Education Curriculum, ASE 1111, Freshman Seminar, is required for all first semester freshmen or freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. ASE 1112, Freshman Seminar Laboratory, is a

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mandatory course for all freshman students placed on academic probation following their first semester.

### GENERAL EDUCATION CURRICULUM REQUIREMENTS

#### Language Literacy ..... 12

English ..... 9

ENG 1301

ENG 1302

one of the following courses:

ENG 2301, ENG 2302, ENG 2311, ENG 2312,

ENG 2321, or ENG 2322

Interdisciplinary Integrative Course..... 3

choose one course:

HUM 2340

HUM 2341

#### Analytic Literacy ..... 10-11

Choose one option:

Option #1: two math / one science (10 hours);

Option #2: one math / two sciences (11 hours)

Mathematics:

MAT 1302, MAT 1304 (if allowed by major), or any math course with MAT 1302 or higher as a prerequisite (excluding MAT 1304)

Note: MAT 1304 is acceptable for all programs in the School of Natural and Social Sciences except for the programs in Biology, Chemistry, Computer Science, and Mathematics. MAT 1304 is acceptable for all programs in the School of Arts and Letters and the School of Education. MAT 1304 is not acceptable for any program in the School of Business and Professional Programs.

Science:

Choose 1 or 2 of the following courses with accompanying lab:

BIO 1321 and 1121, BIO 1322, and 1122, BIO 1340 and 1140, BIO 1341 and 1141, CHE 1315 and 1115, CHE 1316 and 1116, GEO 1401, GEO 1402, NSC 1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407, NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC 1414\*\*, NSC 2401, NSC 2402, PHY 1401, PHY 1402

#### Cultural Literacy ..... 12

HIS 2322

Choose 3 hours from one of the following:

ART, FAR, MUS, or THA

Choose 3 hours from one of the following:

REL 1311, REL 1312, REL 1313, REL 1321, REL 1322

Choose 3 hours from one of the following:

ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303, PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313, or REL 1321, SPC 1301

**Social Literacy ..... 10-11**  
 KIN 1220

Choose any 3 of the following courses with at least two different academic areas represented: BUA 1301, ECO 2305, FIN 1325, GEG 2304, GEG 2305, POL 2311, PSY 1301, SOC 1302, SOC 2301, SOC 2302

**TOTAL ..... 44-46**

**\*\* Starting June 1, 2010, NSC 1414 is a new option to meet one Analytic Literacy science requirement.**

**MAJOR REQUIREMENTS**

A major program is composed of a minimum of 30 semester hours, 15-18 of which must be upper level (3000 or 4000 level) of academic credit in an approved program. Major requirements are described under each school. The following are the basic requirements for the bachelor's degrees offered at Texas Wesleyan University:

*Bachelor of Arts*

General Education Curriculum.....	44-46
Required Related Courses .....	6-43
Major Requirements .....	33-67
Education Requirements.....	0-31
Electives .....	3-34
Total Hours.....	124-136

Specific requirements are listed under each school's degree programs.

*Bachelor of Business Administration*

General Education Curriculum.....	44-46
Required Related Courses .....	3-12
Major Requirements .....	60-75
Electives .....	0-13
Total Hours.....	124

Specific requirements are listed under School of Business Administration and Professional Programs degree programs.

*Bachelor of Music*

General Education Curriculum.....	44-46
Required Related Courses .....	0
Major Requirements .....	72
Education Requirements.....	0-25
Electives .....	0
Total Hours.....	142

Specific requirements are listed under School of Arts and Sciences.

*Bachelor of Science*

General Education Curriculum.....	44-46
Required Related Courses .....	0-47
Major Requirements .....	30-74
Education Requirements.....	0-25
Electives .....	0-40
Total Hours.....	124-147

## *Academic Policies*

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### **TRANSCRIPT REQUEST**

Students may order official transcripts by mailing the request to:

Office of Student Records  
Texas Wesleyan University  
1201 Wesleyan Street  
Fort Worth, Texas 76105

Students may also fax the request to 817/531-4464. A transcript request form is available on the Texas Wesleyan University web site, [www.txwes.edu/registrar](http://www.txwes.edu/registrar). The request should include the student's name, University ID number or social security number, telephone number, approximate dates of attendance, any address to which the transcript should be sent, and the student's signature. Students may also complete a request form in the Office of Student Records. The transcript fee is \$5 per copy. Allow 3 - 5 business days for processing. Allow additional time for processing if ordering transcripts during registration periods or graduation.

Realizing that emergencies occur, a student may receive expedited mailing. There is an additional fee of \$16 if the transcript is mailed using express mail.

## SPECIAL ACADEMIC PROGRAMS

### *Developmental Program*

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The purpose of the Texas Wesleyan Developmental Program is to provide an opportunity for students with assessed deficiencies in reading, mathematics, or writing to receive appropriate developmental education in order to perform satisfactorily in college-level coursework. Freshmen who do not meet required scores on the reading, mathematics, and English placement exams must enroll in the appropriate developmental courses. Transfer students who have not completed the Associates of Arts degree or the freshman English and/or mathematics course requirements also are required to complete the appropriate placement exams before enrollment in English or mathematics courses. The developmental course hours do count towards Financial Aid purposes but do not count towards hours needed for graduation. Developmental courses are calculated in a student's overall GPA.

The following developmental courses are offered:

ENG 0300	Composition and Grammar
MAT 0300	Beginning Algebra
MAT 0301	Intermediate Algebra
<b>RDG 0301</b>	<b>Reading Techniques I**</b>
<b>RDG 0302</b>	<b>Reading Techniques II**</b>

**\*\*RDG 0301 and 0302 are a part of the Texas Wesleyan Developmental Program.**

### *Wesleyan Scholars Honors Program*

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The purpose of the Wesleyan Scholars Program is to provide motivated students the opportunity to enrich their university experience, to recognize outstanding academic work beyond degree requirements, to provide a forum for student-student and student-faculty exchange of ideas, to celebrate opportunities for conversations across discipline boundaries, and to affirm the University as a place of informed and reasoned dialogue.

The Wesleyan Scholars Program consists of two separate programs: University Honors and Departmental Honors. A student must earn either Departmental or University Honors (or both) for designation to appear on the student's diploma.

#### **UNIVERSITY HONORS—UNIVERSITY SCHOLAR**

For admission into the University Honors Program, freshmen must have an SAT score of 1200 (Math and Verbal) or an ACT score of 24 and a high school GPA of 3.5. Students who transfer with fewer than 30 hours may be admitted to the University Honors Program if they have the above mentioned SAT or ACT scores and a cumulative GPA of 3.5 from their transferring institution. **Texas Wesleyan and transfer students with 31-60 hours may be admitted if they have a cumulative 3.5 GPA. Students with more than 60 hours are encouraged to participate in their discipline's departmental honors. \*\***

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To qualify for University Honors recognition on their diploma, students must complete four (4), two-hour honors seminars in sequence and maintain a cumulative GPA of 3.5.

**\*\*University Honors admission policies updated.**

**SCHOOL OF  
BUSINESS ADMINISTRATION AND  
PROFESSIONAL PROGRAMS**

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**Hector Quintanilla, Dean  
Sameer Vaidya, Associate Dean**

***Changes in Programs Offered***

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The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2010 – Spring 2011.

**MAJORS/DEGREES**

*Major degree programs have been added or revised in these areas:*

- Bachelor of Business Administration/Master of Business Administration in Accounting Concentration (concurrent degrees)
- Bachelor of Business Administration/Master of Business Administration in Accounting Concentration with Forensic/Fraud Emphasis (concurrent degrees)
- Business Administration—Bachelor of Business Administration Concentrations offered:
  - Accounting Concentration, B.B.A.
  - Accounting Concentration with Forensic/Fraud Emphasis, B.B.A.
  - Management Concentration with Project Management Emphasis, B.B.A.

*Major degree programs have been removed in these areas:*

- Business Administration, Computer Information Systems Concentration—B.B.A.

## MAJORS/DEGREES

### **Bachelor of Business Administration/ Master of Business Administration in Accounting**

The joint B.B.A./M.B.A. degree with a specialty in accounting is designed for the student who desires both an undergraduate degree in accounting and an advanced degree specializing in accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration program and follow that program's requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, she/he may choose to remain in her/his original undergraduate catalog year for graduate school or change to the current graduate catalog year.

**Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.**

For the M.B.A. degree, the student must complete 30-33 hours of the M.B.A. core courses. In addition to the core courses, students will select 3-6 hours of graduate-level electives.

**GENERAL EDUCATION CURRICULUM .....45-46**  
The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [\*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

**REQUIRED RELATED COURSES .....3-12**  
Economics .....0-3  
    ECO 2305 Principles of Economics I\*  
Management Information Systems .....3  
    MIS 2310 Advanced Business Applications  
Mathematics .....0-3  
    MAT 1310 Mathematics for Business and Economic  
        Analysis\*



Speech .....0-3  
 SPC 1301 Fundamentals of Speech\*

**UNDERGRADUATE MAJOR REQUIREMENTS .....60-63**

**Business Core Curriculum.....33-36**

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

Foundation Courses .....24

Accounting .....6

ACC 2303 Principles of Financial Accounting

ACC 2304 Principles of Managerial Accounting

Economics .....3

ECO 2306 Principles of Economics II  
 Microeconomics)

Finance .....3

FIN 3313 Corporate Finance

Management .....6

MGT 3319 Management Theory and Practice

**MGT 3323 Production/Operations Management\*\***

Management Information Systems .....3

MIS 3305 MIS Analysis and Design

Marketing .....3

MKT 3321 Principles of Marketing

Related Courses .....9

Business Administration.....9

BUA 2321 Business Statistics

BUA 3301 Business Communications

BUA 3311 Business Law I

Capstone Course .....0-3

Management .....0-3

MGT 4337 Business Policy and Decision Making  
 (may be waived for dual accounting degree students)

**Accounting Concentration .....27**

ACC 3311 Intermediate Accounting I

ACC 3312 Intermediate Accounting II

ACC 3325 Accounting and Financial  
 Information Systems

ACC 3340 Cost Accounting I

ACC 4301 Federal Income Taxation I

ACC 4307 Accounting Theory (Accounting Research  
 Course)

ACC 4311 Advanced Accounting

ACC 4328 Auditing

ACC 4332 Introduction to Fraud Examination

**Business Advanced Electives .....0**

requirement fulfilled by M.B.A. courses

**UNDERGRADUATE ELECTIVES .....0-7**

\*\* MGT 3323 added to business core.

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### **MBA CORE COURSES.....30-33**

All students seeking the Master of Business Administration degree must complete the following 30-33 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

#### **Accounting**

- ACC 5336 Ethics and Professionalism in Accounting  
(If a dual accounting degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course.)
- ACC 6301 Integrated Accounting Analysis for Decision Making  
(see graduate electives for option)

#### **Business Administration**

- BUA 6305 Quantitative Methods and Decision Making Strategies
- BUA 6306 Applied Research and Project
- BUA 6310 Business and Organizational Communications

#### **Economics**

- ECO 6308 Managerial Economics

#### **Finance**

- FIN 6303 Integrated Advanced Financial Analysis

#### **Management**

- MGT 6307 Business Strategy and Policy
- MGT 6320 Organizational Behavior

#### **Management Information Systems**

- MIS 6302 Integrating Management Information  
Technology in Business

#### **Marketing**

- MKT 6304 Marketing Management

### **GRADUATE ELECTIVES.....3-6**

In addition to the graduate-level core courses, students must receive credit for 3 hours of graduate-level accounting elective. Dual-degree students may choose to take an additional accounting elective in place of ACC 6301.

### **TOTAL HOURS.....151-154**

## **Bachelor of Business Administration/ Master of Business Administration in Accounting with Forensic/Fraud Emphasis**

The joint B.B.A./M.B.A. degree in accounting with an emphasis in forensic/fraud accounting is designed for the student who desires both an undergraduate degree in forensic/fraud accounting and an advanced degree specializing in forensic/fraud accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration with Forensic/Fraud Emphasis and follow that program's requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, they may choose to remain in their original undergraduate catalog year for graduate school or change to the current graduate catalog year.

**Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.**

For the M.B.A. degree, the student must complete 30 hours of the M.B.A. core courses as well as 13 hours in Forensic/Fraud Accounting.

**GENERAL EDUCATION CURRICULUM .....45-46**

The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [\*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

**REQUIRED RELATED COURSES .....6-15**

Criminal Justice.....	3
CRJ 3310    White Collar Crime/Corporate Crime**	
Economics.....	0-3
ECO 2305    Principles of Economics I*	
Management Information Systems.....	3
MIS 2310    Advanced Business Applications	
Mathematics.....	0-3
MAT 1310    Mathematics for Business and Economic Analysis*	
Speech.....	0-3
SPC 1301    Fundamentals of Speech*	

\*Students pursuing this emphasis should take ECO 2305, MAT 1310 and SPC 1301 as part of their GEC.

\*\*Students pursuing this emphasis must take Criminal Justice (CRJ 3310) as a required related course. This course must be taken before enrolling for ACC 4332 Introduction to Fraud Examination.

**UNDERGRADUATE MAJOR REQUIREMENTS .....57**

**Business Core Curriculum.....33**

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

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Foundation Courses.....	24
Accounting .....	6
ACC 2303 Principles of Financial Accounting	
ACC 2304 Principles of Managerial Accounting	
Economics .....	3
ECO 2306 Principles of Economics II (Microeconomics)	
Finance .....	3
FIN 3313 Corporate Finance	
Management.....	6
MGT 3319 Management Theory and Practice	
<b>MGT 3323 Production/Operations Management**</b>	
Management Information Systems .....	3
MIS 3305 MIS Systems Analysis and Design	
Marketing .....	3
MKT 3321 Principles of Marketing	
Related Courses .....	9
Business Administration.....	9
BUA 2321 Business Statistics	
BUA 3301 Business Communications	
BUA 3311 Business Law I	
<b>Accounting Concentration .....</b>	<b>24</b>
ACC 3311 Intermediate Accounting I	
ACC 3312 Intermediate Accounting II	
ACC 3325 Accounting and Financial Information Systems	
ACC 3340 Cost Accounting I	
ACC 4301 Federal Income Taxation I	
ACC 4307 Accounting Theory (Accounting Research Course)	
ACC 4311 Advanced Accounting	
ACC 4328 Auditing	
<b>Business Advanced Electives .....</b>	<b>0</b>
requirement fulfilled by M.B.A. courses	

**\*\* MGT 3323 added to business core.**

**MBA CORE COURSES.....30**

All students seeking the concurrent BBA/MBA accounting degrees with an emphasis in forensic/fraud must complete the following 30 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

**Accounting**

ACC 5336 Ethics and Professionalism in Accounting  
(If a dual accounting degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course. See graduate electives for option.)

**Business Administration**

- BUA 6305 Quantitative Methods and Decision Making Strategies
- BUA 6306 Applied Research and Project
- BUA 6310 Business and Organizational Communications

**Economics**

- ECO 6308 Managerial Economics

**Finance**

- FIN 6303 Integrated Advanced Financial Analysis

**Management**

- MGT 6307 Business Strategy and Policy
- MGT 6320 Organizational Behavior

**Management Information Systems**

- MIS 6302 Integrating Management Information Technology in Business

**Marketing**

- MKT 6304 Marketing Management

**FORENSIC/FRAUD ACCOUNTING EMPHASIS..... 13**

- ACC 5332 Introduction to Fraud Examination
- ACC 5433 Forensic/Fraud IT Audit
- ACC 5334 The Legal Environment and Fraud
- ACC 5335 Forensic/Fraud Practicum

**TOTAL HOURS ..... 151**

**Business Administration  
Bachelor of Business Administration**

Students seeking a bachelor of business administration degree must complete a minimum of 124 credit hours. Depending upon a student’s concentration, the actual number of required credit hours may be greater than 124 credit hours. Students must successfully complete the University’s General Education Curriculum requirements, which total 45-46 credit hours for business administration majors. All business administration students must satisfactorily complete the core curriculum of the School of Business Administration and Professional Programs. The core consists of 39 credit hours. Each concentration within the School of Business Administration and Professional Programs requires additional hours specific to the concentration. Students majoring in business administration also take business-advanced electives as required by the particular concentration. In addition, business majors must take a minimum of 3 hours of required related courses. If needed, students must take free elective credit hours to complete the number of hours required to obtain the bachelor of business administration degree. No more than 6 hours of business transfer credits with a grade of "D" will apply toward major requirements, and no transfer grades of "D" will apply towards concentration courses. In addition, a maximum of 6 hours of transfer credits may be applied to satisfy a concentration requirement.

**GENERAL EDUCATION CURRICULUM.....45-46**

The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

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Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [\*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

**REQUIRED RELATED COURSES .....3-12**

Economics .....0-3  
 ECO 2305 Principles of Economics I\*

Management Information Systems ..... 3  
 MIS 2310 Advanced Business Applications

Mathematics .....0-3  
 MAT 1310 Mathematics for Business and Economic Analysis\*

Speech .....0-3  
 SPC 1301 Fundamentals of Speech\*

**MAJOR REQUIREMENTS .....66-76**  
**Business Core Curriculum..... 36-39**

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites. A prerequisite course requires completion with a grade of C or higher.

Foundation Courses..... 24-27

Accounting ..... 6  
 ACC 2303 Principles of Financial Accounting  
 ACC 2304 Principles of Managerial Accounting

Economics ..... 3  
 ECO 2306 Principles of Economics II  
 (Microeconomics)

Finance ..... 3  
 FIN 3313 Corporate Finance

International Business Administration .....0-3  
 IBA 3345 International Business  
*(Students obtaining an accounting concentration must take ACC 4311 in the accounting core to satisfy this requirement. This requirement applies to both the BBA and joint BBA/MBA degrees. Students obtaining a marketing concentration may take MKT 4342 to satisfy this requirement.)*

Management ..... 6  
 MGT 3319 Management Theory and Practice  
**MGT 3323 Production/Operations Management\*\***

Management Information Systems ..... 3  
 MIS 3305 MIS Systems Analysis and Design

Marketing ..... 3  
 MKT 3321 Principles of Marketing

Related Courses .....9  
 Business Administration..... 9  
 BUA 2321 Business Statistics  
 BUA 3301 Business Communications  
 BUA 3311 Business Law I

Capstone Course ..... 0-3  
 Management .....0-3  
 MGT 4337 Business Policy and Decision Making  
 (waived for dual Accounting students)

**Concentration Requirement .....12-30**  
 Students should choose one of the listed concentrations outlined below.  
 (Complete program requirements listed on following pages for new  
 emphasis in Accounting and Management.)

- |  |  |
|--|--|
| Accounting                                 | Management                                     |
| Accounting<br>with Forensic/Fraud Emphasis | Management with Project<br>Management Emphasis |
| Finance                                    | Marketing                                      |
| General Business                           |  |

**Business Electives .....6-15**  
 Business advanced electives (3000 or above) must be chosen in  
 consultation with advisor.

**ELECTIVES .....0-10**

**TOTAL HOURS .....124-127**

**\*\* MGT 3323 added to business core.**

**Program requirements related to each concentration  
 within the Business Administration major**

(Students may choose any one of the following concentrations):

**Business Administration  
 Bachelor of Business Administration  
 Accounting Concentration**

**GENERAL EDUCATION CURRICULUM.....45-46**  
 The General Education Curriculum (GEC) is listed on page 88 of the  
 2009-2011 catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required  
 Related Courses,” (noted with an asterisk [\*]), may be used to meet  
 requirements in the GEC. Although these courses fulfill requirements in  
 each area, credit hours for these courses, if taken for the GEC, may only  
 be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011  
 catalog.

**REQUIRED RELATED COURSES .....3-12**

**MAJOR REQUIREMENTS .....75**

- |  |    |
|--|----|
| Business Core  | 36 |
| Accounting Concentration                                   | 30 |
| ACC 3311 Intermediate Accounting I                         |    |
| ACC 3312 Intermediate Accounting II                        |    |
| ACC 3325 Accounting and Financial<br>Information Systems   |    |
| ACC 3340 Cost Accounting I                                 |    |
| ACC 4301 Federal Income Taxation I                         |    |
| ACC 4307 Accounting Theory (Accounting Research<br>Course) |    |

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- ACC 4311 Advanced Accounting
  - ACC 4328 Auditing
  - ACC 4332 Introduction to Fraud Examination
  - ACC 4336 Ethics and Professionalism in Accounting
  - Business Electives..... 9
- must be business advanced electives (3000 or above) to be chosen in consultation with the accounting advisor.

**ELECTIVES .....0-1**

**TOTAL HOURS..... 124**

**Business Administration  
 Bachelor of Business Administration  
 Accounting Concentration  
 with Forensic/Fraud Emphasis**

The B.B.A. major in accounting with an emphasis in forensic/fraud examination is designed for the student who desires an undergraduate degree in accounting with specialty coursework in forensic/fraud examination. Students completing this program will have a foundation to become future fraud examiners and forensic accountants as well as opportunities in more traditional accounting careers such as auditors, cost accountants and government accountants. Students who plan on taking the CPA examination in the state of Texas must have a total of 150 semester credit hours. These additional hours of course work may be earned at either Texas Wesleyan or another university. Students may also earn these hours by obtaining the Wesleyan MBA.

**GENERAL EDUCATION CURRICULUM .....45-46**

The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [\*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

**REQUIRED RELATED COURSES .....6-15**

- Criminal Justice ..... 3
  - CRJ 3310 White Collar Crime/Corporate Crime\*\*
- Economics .....0-3
  - ECO 2305 Principles of Economics I\*
- Management Information Systems ..... 3
  - MIS 2310 Advanced Business Applications
- Mathematics .....0-3
  - MAT 1310 Mathematics for Business and Economic Analysis\*
- Speech .....0-3
  - SPC 1301 Fundamentals of Speech\*



\*Students pursuing this emphasis should take ECO 2305, MAT 2310 and SPC 1301 as part of their GEC.

\*\*Students pursuing this emphasis must take Criminal Justice (CRJ 3310) as a required related course. This course must be taken before enrolling for ACC 4332 Introduction to Fraud Examination.

<b>MAJOR REQUIREMENTS .....</b>	<b>76</b>
<b>Business Core Curriculum.....</b>	<b>36</b>
(IBA 3345 is not required for the Accounting concentration)	
<b>Accounting Concentration .....</b>	<b>30</b>
ACC 3311	Intermediate Accounting I
ACC 3312	Intermediate Accounting II
ACC 3325	Accounting and Financial Information Systems
ACC 3340	Cost Accounting I
ACC 4301	Federal Income Taxation I
ACC 4307	Accounting Theory (Accounting Research Course)
ACC 4311	Advanced Accounting
ACC 4328	Auditing
ACC 4332	Introduction to Fraud Examination
ACC 4336	Ethics and Professionalism in Accounting
<b>Forensic/Fraud Accounting Emphasis.....</b>	<b>10</b>
ACC 4433	Forensic/Fraud IT Audit
ACC 4334	The Legal Environment and Fraud
ACC 4335	Forensic/Fraud Practicum
<b>ELECTIVES .....</b>	<b>0</b>
<b>TOTAL HOURS .....</b>	<b>127-136***</b>

\*\*\*This total (127 semester credit hours) assumes that students pursuing the forensic/fraud examination emphasis satisfy 9 hours of required related courses by taking them as part of the GEC. These courses are ECO 2305, MAT 1310 and SPC 1301.

## Business Administration Bachelor of Business Administration Management with Project Management Emphasis

<b>GENERAL EDUCATION CURRICULUM .....</b>	<b>45-46</b>
The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.	

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [\*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

<b>REQUIRED RELATED COURSES .....</b>	<b>3-12</b>
<b>MAJOR REQUIREMENTS .....</b>	<b>66</b>

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Business Core ..... 39  
Management Concentration with Project  
Management Emphasis ..... 21  
ACC 3340 Cost Accounting  
MGT 3324 Project Life Cycle Management  
MGT 3334 Earned Value Management  
MGT 3336 Contract Management  
MGT 4312 Operations and Supply Chain Management  
MGT 4340 Project Performance and Quality Management  
MGT 4344 Project Management

Business Electives..... 6  
must be business advanced electives (3000  
or above) to be chosen in consultation with  
the accounting advisor.

**ELECTIVES .....0-10**

**TOTAL HOURS..... 124**

# SCHOOL OF EDUCATION

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Carlos Martinez, Dean

## DEPARTMENT OF EDUCATION

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Lisa Dryden, Chair

### *New Mission*

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The undergraduate Department of Education is committed to the preparation of reflective professionals who are knowledgeable in working collaboratively in diverse educational settings. To that end, the Department provides a student-centered, intellectual environment that promotes quality instruction and research.

Our graduates will:

- Acquire and demonstrate knowledge, skills and understandings of appropriate best practices in school settings,
- Support and create environments for excellence in learning,
- Participate in and contribute to complex and diverse settings.

**SCHOOL OF NATURAL AND  
SOCIAL SCIENCES**

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**Trevor Morris, Dean**

***Changes in Programs Offered***

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The changes in this addendum will only apply to students who begin Texas Wesleyan University in Summer 2010 – Spring 2011.

**MAJORS/DEGREES**

Criminal Justice—Bachelor of Science

Political Science—Bachelor of Arts, Bachelor of Science

**MINORS**

Criminal Justice

Forensic Science

## DEPARTMENT OF SOCIAL SCIENCE

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**Brenda Taylor Matthews, Chair**

### *Changes in Programs Offered*

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#### **MAJORS/DEGREES**

Criminal Justice—Bachelor of Science

Political Science—Bachelor of Arts, Bachelor of Science

#### **MINORS**

Criminal Justice

Forensic Science

### **Criminal Justice Bachelor of Science**

#### **GENERAL EDUCATION CURRICULUM.....45-46**

The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [\*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

#### **REQUIRED RELATED .....0-14**

Laboratory Science.....0-8

NSC 2401 Forensics I\*

choose four hours from the following courses:

BIO 1321 Introduction to Cell Biology\*

BIO 1121 Introduction to Cell Biology Laboratory\*

or

CHE 1315 General Chemistry I\*

CHE 1115 General Chemistry I Laboratory\*

or

NSC 1406 Contemporary Biology\*

Philosophy.....0-3

PHI 2301 Logic\*

Religion.....0-3

REL 1313 Ethics\*

#### **MAJOR REQUIREMENTS .....48-55**

Criminal Justice.....36

CRJ 1301 Introduction to Criminal Justice

CRJ 3312 Juvenile Delinquency

CRJ 3319 Criminal Law and Justice

CRJ 3320 Victimology

CRJ 3397 Criminal Justice Statistics

CRJ 4313 Criminology

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CRJ 4317 Forensic Sociology  
 CRJ 4320 Criminal Justice Research  
 CRJ 4393 Criminal Justice Internship  
 three courses from the following (including courses from Tarrant  
 County College or their equivalent):

choose one:

- CRJ 1316 Criminal and Forensic Procedure
- CRJ 1306 Courts and Criminal Procedures\*\*\*

choose one:

- CRJ 2321 Forensic Investigation
- CRJ 2314 Criminal Investigation \*\*\*

choose one:

- CRJ 2316 Corrections and Community Supervision
- CRJ 2323 Legal Aspects of Law Enforcement \*\*\*
- CRJ 2328 Police Systems and Practice \*\*\*

(\*\*\* taught at TCC or other college or university)

Sociology.....	9-12
SOC 2301 Introduction to Sociology*	
SOC 2390 Minority Groups	
SOC 3322 Family Violence	
SOC 3325 Deviant Behavior	
two courses from the following.....	3-7
CRJ 3310 White Collar/Corporate Crime	
CRJ 3399 Special topics	
NSC 2402 Forensics II*	
any approved upper-level (3000 or above) CRJ course	

**ELECTIVES .....9-27**

**TOTAL HOURS ..... 124**

**Political Science  
 Bachelor of Arts**

**GENERAL EDUCATION CURRICULUM .....45-46**

The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [\*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

**REQUIRED RELATED COURSES .....21**

English.....	3
<b>ENG 3300 Style and Structure**</b>	
Foreign Language .....	12
for alternatives see "Foreign Language Requirement" in this catalog	
Philosophy.....	3
PHI 2321 Introduction to Philosophy	
Speech .....	3
SPC 1301 Fundamentals of Speech	

**MAJOR REQUIREMENTS .....33-36**  
 Political Science ..... 33-36  
     POL 2302 Scope and Methods of Political Science  
     POL 2311 American Government\*  
     POL 2314 Judicial Process  
     POL 3312 Political Theory  
     POL 3318 Legislative Process  
     POL 3322 American Constitutional Law I  
     POL 3323 American Constitutional Law II  
     POL 3331 European Governments  
     POL 3352 Internship  
     POL 4321 International Law  
     POL 4322 Foreign Policy of the United States  
     and any 3 hours of advanced political science courses (3000 or above)

**ELECTIVES .....21-25**

**TOTAL HOURS ..... 124**

**\*\* Correction made to restore ENG 3300 to related requirements.**

**Political Science  
 Bachelor of Science**

**GENERAL EDUCATION CURRICULUM.....45-46**  
 The General Education Curriculum (GEC) is listed on page 88 of the 2009-2011 catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [\*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 89 of the 2009-2011 catalog.

**REQUIRED RELATED COURSES .....9-12**  
 English..... 3  
     **ENG 3300 Style and Structure\*\***  
 Philosophy ..... 3-6  
     PHI 2301 Logic\*  
     PHI 2321 Introduction to Philosophy  
 Speech ..... 3  
     SPC 1301 Fundamentals of Speech

**MAJOR REQUIREMENTS .....33-36**  
 Political Science ..... 33-36  
     POL 2302 Scope and Methods of Political Science  
     POL 2311 American Government\*  
     POL 2314 Judicial Process  
     POL 3312 Political Theory  
     POL 3318 Legislative Process  
     POL 3322 American Constitutional Law I  
     POL 3323 American Constitutional Law II  
     POL 3331 European Governments  
     POL 3352 Internship

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POL 4321 International Law  
POL 4322 Foreign Policy of the United States  
and any 3 hours of advanced political science courses (3000 or above)

**ELECTIVES .....30-47**

**TOTAL HOURS ..... 124**

**\*\*Correction made to restore ENG 3300 to related requirements.**

**MINORS**

**Criminal Justice**

**MINOR REQUIREMENTS ..... 18**

Criminal Justice ..... 18

- CRJ 1301 Introduction to Criminal Justice
- CRJ 1316 Criminal and Forensic Procedure
- CRJ 2321 Forensic Investigation
- CRJ 3319 Criminal Law and Justice
- CRJ 4313 Criminology
- SOC 3325 Deviant Behavior

**Forensic Science**

**MINOR REQUIREMENTS .....39**

take 16 hours from the following: ..... 16

Biology

take one group:

- BIO 1140 Human Anatomy and Physiology I Laboratory
- BIO 1340 Human Anatomy and Physiology I
- BIO 1141 Human Anatomy and Physiology II Laboratory
- BIO 1341 Human Anatomy and Physiology II

or

- BIO 1121 Introduction to Cell Biology Laboratory
- BIO 1321 Introduction to Cell Biology
- BIO 1122 Introduction to Genetics Laboratory
- BIO 1322 Introduction to Genetics

Chemistry

- CHE 1115 General Chemistry I Laboratory
- CHE 1315 General Chemistry I
- CHE 1116 General Chemistry II Laboratory
- CHE 1316 General Chemistry II

or 16 hours of any science concentration in a single field

*Note: PHY 1401 and PHY 1402 may be taken instead of one or two of the above courses with their accompanying labs.*

Criminal Justice ..... 15

- CRJ 1316 Criminal and Forensic Procedure
- CRJ 2321 Forensic Investigation
- CRJ 3319 Criminal Law and Justice
- CRJ 4317 Forensic Sociology
- CRJ 4393 Criminal Justice Internship (in an approved Forensic Science area)

Natural Science..... 8

- NSC 2401 Forensic Science I
- NSC 2402 Forensic Science II



## COURSE DESCRIPTIONS

**Changes in courses offered are listed in this section of the addendum. All other courses offered by the University on the main campus are listed the 2009-2011 University Catalog.**

For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University Graduate Catalog or the School of Law bulletin.

**Numbering System.** Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

0001-0099	Pre-college preparatory (no college credit given)
1000-1999	Freshman-level courses
2000-2999	Sophomore-level courses
3000-3999	Junior-level courses
4000-4999	Senior-level courses
5000 and above	Graduate-level courses
xxxxH	Honor courses
xxxxR	Research-based courses

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of their school.

**Course Prefixes.** The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

**Cross-Listed Courses.** Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, ( ), after the courses title designate the cross-listing(s) of a course, if any.

**Former Course Numbers.** If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former course number will appear in parentheses, ( ), after the new title in the course listing.

**Prerequisites.** A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite.

**Research-based Courses.** Course numbers ending in an “R” indicate research-based courses.

**Special Topics.** Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

**Undergraduate/Graduate Cross-Listed Courses.** Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

**GUIDE TO COURSE PREFIXES**

<b>Prefix</b>	<b>Field of Study</b>	<b>School/Academic Area</b>
ART	ART	Arts and Letters
COU	Counseling	Education
EDU	Education	Education
ENG	English	Arts and Letters
FAR	Fine Arts	Arts and Letters
KIN	Kinesiology	Education
MAT	Mathematics	Natural and Social Sciences
MIS	Management Information Systems	Business Administration and Professional Programs
MCO	Mass Communications	Arts and Letters
MUS	Music	Arts and Letters
NSC	Natural Science	Natural and Social Sciences
PHI	Philosophy	Arts and Letters
POL	Political Science	Natural and Social Sciences
PSY	Psychology	Natural and Social Sciences
RDG	Reading	Education/University - General
THA	Theatre	Arts and Letters
WST	Women's Studies	Arts and Letters

***Accounting (ACC)***

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**4332. Introduction to Fraud Examination 3 hours**

*Prerequisite: C or better in ACC 3311, 3312, and 3325 as well as CRJ 3310 (for majors with forensic/fraud emphasis) or their course equivalents*

This course examines the pervasiveness of fraud in society and the elements of the various types of frauds that occur in organizations. The course exposes students to current methodologies of fraud prevention, detection and investigation. The course also stresses the role and responsibilities of the fraud examiner/forensic accountant.

**4433. Forensic/Fraud IT Audit 4 hours**

*Prerequisite: C or better in ACC 4328 and 4332, and MIS 2310 or its equivalent*

This course will utilize computer-aided data analysis techniques for detecting and investigating fraud cases, examine issues related to the collection and use of digital evidence and the collection of data from electronic devices. Students will use at least one generalized audit software package to create detection tools and test various transaction cycles for suspicious activity.

**4334. The Legal Environment and Fraud 3 hours**

*Prerequisite: C or better in ACC 4332*

This course focuses on legal concepts and evidence management, investigative and analysis techniques, interviewing skills and reporting findings in a litigious environment.

**4335. Forensic/Fraud Practicum 3 hours**

*Prerequisite: C or better in ACC 4332, 4433, and 4334*

The course will cover all of the major methods employees use to commit occupational fraud. Students will learn how and why occupational fraud is committed, how fraudulent conduct can be deterred, and how allegations of fraud should be investigated and resolved.

**4336. Ethics and Professionalism in Accounting** **3 hours***Prerequisite: C or better in ACC 4328*

This course examines various theories of ethical reasoning that accountants could use to resolve ethical dilemmas. Both ethical principles and rules are considered. In addition, the concepts of integrity, objectivity, independence, and other core values as experienced in the accounting profession will be studied. The course incorporates the essentials of professional responsibilities, including a history of the regulatory environment and its impact on accountants and the public interest. This course is intended to satisfy conditions of the Texas State Board of Public Accountancy that require candidates for the CPA Exam to have completed an approved ethics course.

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## ***Biblical Studies (BIB)***

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**3305. Prophets of the Old Testament** **3 hours**

An introduction to the writings and religious concepts of the prophets of ancient Israel. In addition to the writings themselves, attention will be given to the roots of prophecy in ancient Near Eastern religions, the social role of the Israelite prophet, and comparisons with seers and shamans of modern religious traditions.

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## ***Criminal Justice (CRJ)***

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**1301. Introduction to Criminal Justice** **3 hours**

A basic introduction to the Criminal Justice field.

**1316. Criminal and Forensic Procedure (4316)** **3 hours***Prerequisite: CRJ 1301 and 6 additional hours of criminal justice or sociology*

This course covers Texas specific Rules of Evidence and courtroom procedures such as cross-examination, how to get evidence in court and why. Using an understanding of correct forensic investigative procedures, students determine which evidence is admissible and which is not. The usual criminal procedure content, including constitutional criminal procedures such as searches, seizures, arrests, and analysis of problems encountered during police interrogation and interviewing are also covered

**2316. Corrections and Community Supervision (3314)** **3 hours***Prerequisite: CRJ 1301*

A course designed to provide students with the philosophy, nature, and scope of correctional procedures. Probation and community supervision is also covered.

**2321. Forensic Investigation (3321)** **3 hours***Prerequisite: CRJ 1301*

Forensic Investigation is designed to provide students with the basic aspects of evidence collection, such as observation, documentation, preservation, and collection of human remains at the scene of death. It includes how to look for evidence, what the investigator should do and not do, what they should collect, legal rights involved in collecting evidence, and locating next of kin (notification of death).

**3310. White Collar Crime/Corporate Crime** **3 hours**

*Prerequisite: junior standing*

A study of the violent and nonviolent crimes on behalf of white collar criminals and corporations that have significant physical, fiscal and social costs. Included in this course will be a review of widespread victimization, difficulties in crime discovery, ambiguous legal definitions, corporate and individual deterrence and perceived disparities in sanctioning.

**3312. Juvenile Delinquency** **3 hours**

*Prerequisite: CRJ 1301*

A study of possible causes and consequences of juvenile delinquency, societal reactions to it, and an overview of the juvenile justice system.

**3320. Victimology** **3 hours**

*Prerequisite: CRJ 1301*

An overview of the history and theory of victimology in which patterns of victimization are analyzed, with emphasis on types of victims and of crimes. The interaction between victims of crime and the system of criminal justice is considered in terms of the role of the victim and the services that the victim is offered,

**3397. Quantitative Methods** **3 hours**

*Prerequisite: CRJ 1301*

This course provides an introduction to basic statistical techniques used by social scientists to effectively organize and present data about the social world. Interpretation of statistical information is stressed. Topics include measures of central tendency, measures of dispersion, measures of association, normal curve, ANOVA, and multivariate analysis. Students will design and do original research as well as make use of existing data sets.

**4313. Criminology** **3 hours**

*Prerequisite: senior standing*

An examination of the causes and consequences of crime and juvenile delinquency and an evaluation of penal methods and agencies for rehabilitation.

**4317. Forensic Sociology** **3 hours**

*Prerequisite: SOC 2301 and 6 additional hours of criminal justice or sociology*

This course examines the sociological causes of criminal activity and ways to use social characteristics to identify criminal tendencies. Similarities between sociology and the crime scene investigation will be explored through examination of the way in which seemingly isolated events and random pieces of information are embedded in larger frames of social and informational significance that can have predictive relevance and meaning. This course explored the interpretive approach of semiology, the science of reading signs in the social world.

**4320. Criminal Justice Research** **3 hours**

*Prerequisite: CRJ 3397 and 6 hours in criminal justice or sociology (or consent of instructor)*

An introduction to the fundamentals of designing, conducting, and evaluating Criminal Justice, sociological, and organizational research in applied settings.

**4393. Criminal Justice Internship****3 hours***Prerequisite: senior standing*

An academically based work experience within agencies of the criminal justice system. The goal of internship is to provide an arena for the application of classroom principles within the context of the day to day reality of the criminal justice system. The internship includes field supervision as well as classroom experience. Students with previous work experience within the criminal justice system are not eligible.

***English (ENG)***

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**0300. Composition and Grammar (1300)****3 hours**

*Prerequisite: Score of 5 on the ACCUPLACER Written Essay Exam and a score of below 80 on the Sentence Skills or a score of 4 or below on the ACCUPLACER Written Essay Exam.*

Designed to prepare students for ENG 1301, this course addresses grammar, punctuation rules, and essay writing. Only students who have a 70 or better in course work will be eligible to take the final exam; those students not eligible will earn a grade of "F" in ENG 0300 and must retake the course at Texas Wesleyan. Students earning a 70 or better in course work, including the final essay, will receive the earned grade and credit, and must enroll in ENG 1301. This course does not fulfill the English requirement within the General Education Curriculum.

***Management (MGT)***

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**3324. Project Life Cycle Management****3 hours**

This course provides an overview and introduction to the discipline of project management with an examination of the project management process and the project management life cycle. Students learn the operational framework of project management relating to the project lifecycle of project initiating, planning, executing, controlling, and closing in manufacturing or service organizations. Course also explores quality assurance concepts and ethics. This course provides the basis for the more advanced development of project management skills in subsequent project management courses.

**3334. Earned Value Management****3 hours**

*Prerequisite: C or better in MGT 3323 and MGT 3324*

Course covers how to implement and use the earned value management process to establish a realistic project baseline and the strategies used to effectively monitor, measure and control cost and schedule. Topics include the purpose and management of a project baseline, the importance of organizing and defining the work to be accomplished, how to apply effective methods for identifying, monitoring and resolving variance issues of project schedule and budgets, analyzing metrics to measure project success and how this data can be used to accurately forecast project results in calculating a range of estimates (Budget at Completion [BAC]; Estimate at Completion [EAC]) and Variance at Completion [VAC]).

**3336. Contract Management****3 hours**

*Prerequisite: C or better in MGT 3324 and ACC 3340*

Course includes writing, negotiating and adhering to contracts, as well as legal and ethical considerations. Procurement, including writing, clarifying and communicating specifications is covered, with an emphasis on contract administration and dealing with subcontractors. Topics include the bidding and proposal process, types of bids (including RFPs, RFQs, IFBs, etc.), types of contracts (Cost Plus, Firm Fixed Price, Fixed

Price Incentive, Time and Material, etc), their respective purposes, and their potential impact on project risk, project contract negotiation and project profitability. Also included are subsequent changes in contracts and methods to resolve disputes are included.

**4312. Operations and Supply Chain Management** **3 hours**

*Prerequisite: C or better in MGT 3323 and MGT 3324*

Course provides an introduction to the study concerned with the efficient and timely flow of materials, products, and information within and among organizations within a project. Operations management encompasses the planning, control and implementation of the processes used to transform inputs into finished goods and services. Supply chain management involves the integration of business processes across organizations, from material sources and suppliers through manufacturing and processing for ultimate delivery of the product or service to the final customer.

**4337. Business Policy and Decision Making** **3 hours**

*Prerequisites: Business Core and senior standing or graduating semester (business major) or concurrent enrollment in ACC 4311*

Course includes readings, cases, and decision simulation in the process of determining and setting policies.

**4340. Project Performance and Quality Management** **3 hours**

*Prerequisite: C or better in MGT 3334 and MGT 3336*

Course covers quality assurance concepts and principles within the quality management framework in manufacturing or service organizations. Topics include how to develop performance measures, benchmarking, the contractual aspects of quality, statistical process control, process improvement, yield management, quality issues of incoming material control and quality audits.

**4344. Project Management** **3 hours**

*Prerequisite: C or better in MGT 3324, MGT 3334, MGT 3336, MGT 4312, and MGT 4340*

This capstone course will provide detailed, hands-on aspects related to the project management techniques that are used to manage projects. The student will learn the basic project management framework as well as the preparation of a basic project plan. Topics include critical path analysis, scheduling metrics, cost control, procurement and contracting, and scheduled risk assessments (SRAs). Through exercises, students examine ways of identifying, evaluating and mitigating risk in project initiation, execution, and closure.

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## ***Philosophy (PHI)***

**1313. Introduction to Ethics (REL 1313)** **3 hours**

An examination of the traditions of moral thought, including an analysis of how traditional problems and processes are reflected in contemporary moral debates, with writing assignments designed to enhance students' appreciation of ethical and moral values.

<b>COURSE DELETIONS</b>
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This section of the addendum lists courses no longer offered by the University. All other courses offered by the University on the main campus are listed in the previous section and in the 2009-2011 University Catalog.

### ***Accounting (ACC)***

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4310. Ethics and Professionalism in Accounting	3 hours
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### ***Computer Information Systems (CIS)***

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3301. Business Telecommunication Network + Certification	3 hours
3305. Fundamentals of Network Security	3 hours
3310. Support Services - Microsoft Certified Desktop Support Technician Help Desk Analyst (HAD)	3 hours
4301. Advance Networking - Cisco Certified Network Associate (CCNA)	3 hours
4305. Systems Administration – Microsoft Certified System Engineering (MCSE)	3 hours

### ***Criminal Justice (CRJ)***

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2101. Introduction to the Field I	1 hour
2102. Introduction to the Field II	1 hour
2390. Minority Groups	3 hours
3322. Family Violence	3 hours
3325. Deviant Behavior	3 hours
3497. Quantitative Method	4 hours
4394. Internship	3 hours
4397. Applied Research Methods	3 hours

### ***Sociology (SOC)***

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3312. Juvenile Delinquency	3 hours
3320. Victimology	3 hours
4317. Forensic Sociology	3 hours

## TRUSTEES, ADMINISTRATION, FACULTY

Changes in faculty information are listed in this section of the addendum. All other university faculty on the main campus are listed the 2009-2011 University Catalog.

### *Faculty*

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First date indicates year of original appointment.

- LINDA CARROLL, Associate Professor of English, 1996. B.A., University of Texas at Arlington, 1970; M.A., Texas Woman's University, 1972; M.A., Texas Tech University, 1983; M.A., University of Illinois, 1987; Ph.D., University of Illinois, 1991.
- STEVEN DANIELL, Dean of the School of Arts and Letters, 2009. B.A., Texas Tech University, 1983; M.A., University of Illinois, 1987; Ph.D., University of Illinois, 1991.
- DEE ANN DAY, Instructor of English and Director of Dual-Enrollment Programs, 1996. B.S., Texas Tech University, 1981; M.A., Tarleton State University, 1991.
- LISA S. DRYDEN, Professor of Education and Reading, 1992. B.S., Louisiana State University, 1983; M.Ed., Louisiana State University, 1987; Ph.D., Florida State University, 1991.
- MICHAEL G. ELLISON, Professor of Counseling and Psychology and Director of Graduate Counseling Program, 1996. B.S., Oklahoma State University, 1972; M.S., California Coast University, 1986; Ph.D., California Coast University, 1987.
- MIRIAM TANKERSLEY ESPINOSA, Professor of English and Director of the M.D. Anderson Pre-Professional Program, 1978. B.A., University of Dallas, 1963; M.A., 1970; Ph.D., University of Texas at Arlington, 1981; J.D., Texas Wesleyan University, 1995.
- RODNEY ERAKOVICH, Assistant Professor of Public Administration and Management, 2008. B.S., Professional Aeronautics, Embry Riddle Aeronautical University, 1984; M.B.A., Embry Riddle Aeronautical University, 1986; Ph.D., University of Texas at Arlington, 2005.
- JOHN GREGORY GULLION, Assistant Professor of Criminal Justice and Sociology, 2004. B.S., East Texas State University, 1981. M.S., Texas A&M University – Commerce, 1998, Ph.D., University of North Texas, 2006.
- CLARENCE BENJAMIN HALE, Professor of Mass Communication, 1982. B.A., Wheaton College, 1965; M.S., Syracuse University, 1967; Ph.D., North Texas State University, 1980.
- MARCEL SATSKY KERR, Associate Professor of Psychology, 2000. B.S., Texas A & M University, 1994, M.A. Texas Tech University, 1996; M.Ed., University of Texas at Brownsville; Ph.D., Texas Tech University, 1999.
- TWYLA MIRANDA, Professor of Education and Reading, 1990. B.S., Abilene Christian University, 1972; M.Ed., Central State University, 1976; Ph.D., University of North Texas, 1990.
- TREVOR MORRIS, Dean of the School of Natural and Social Sciences and Professor of Political Science, 2009. B.A., Roanoke College, 1984; M.A. University of South Carolina, 1987; Ph.D., University of South Carolina, 1995.
- DOUGLAS M. NANCARROW, Professor of Communication, 2002. B.S., Eastern New Mexico University, 1967; M.A., Eastern New Mexico University, 1973; Ph.D., Washington State University, 1980.



- THOMAS W. NICHOLS, Assistant Professor of Management, 2008.  
B.S. Biology, Texas Wesleyan University, 1994; M.B.A., Texas Wesleyan University, 2002; Ph.D., University of North Texas, 2008.
- MICHELLE M. PAYNE, Assistant Professor of Political Science. B.S., Texas Wesleyan University, 1996. M.Ed., Texas Wesleyan University, 1997. J.D., Texas Wesleyan Law School, 1999.
- THOMAS D. SMITH, Professor of Marketing and Communication, 1989.  
B.B.A., University of Mississippi, 1964; M.B.A., University of Mississippi, 1965; Ph.D., University of Mississippi, 1974.
- SAMEER VAIDYA, Associate Professor of Management and Associate Dean of the School of Business and Professional Programs, 2004.  
B.Com., University of Poona, 1991, M.B.A., University of Texas Pan American, 1994, Ph.D., University of Texas Pan American, 2000.

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This addendum only lists additions and corrections to the 2009-2011 undergraduate Academic Catalog. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at [www.txwes.edu/registrar](http://www.txwes.edu/registrar). The next edition of the Texas Wesleyan University Academic Catalog will be published for academic years 2011-2013. It will be available in June 2011.

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