Course: [Number, name and section] [Learning Community Theme]

Course meets: [Days, time and location]

Instructor: [Instructor Name]

Office: [Instructor office location]

Phone: [Instructor phone number]

Office Hours: [Office hours]

Email: [Instructor email address]

Webpage: [Instructor website]

Learning Community Cluster Info: [Type the faculty name, meeting times, and course name and number of the other academic course included in this learning community]

ASE Course info (if applicable): [Type ASE instructor name, section number, and meeting times]

LC Cluster Contact Info: [Type office location, phone, and email address of your cluster colleagues]

Course Description
[Include prerequisites from University Catalog]

[Provide precise description from the latest course catalog. Indicate whether the course meets a General Education requirement. If so, indicate which competency it meets.]

Course Learning Objectives

Degree Program Goals

<table>
<thead>
<tr>
<th>Objective 1</th>
<th>[Enter the number of the program goal aligned here]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 2</td>
<td></td>
</tr>
<tr>
<td>Objective 3</td>
<td></td>
</tr>
</tbody>
</table>

Learning Communities Thematic Connections
[Include a description of how the classes interrelate. Provide information about the two integrative assignments and, if applicable, the connection with the ASE course.]

Required Materials
[Indicate required textbooks, readings, and/or bibliography]

Instructional Methods
[Summarize the kinds of instruction used]

Class Schedule
[Include a clear and precise calendar or chronological outline of the semester inclusive of topics covered, all exams, various planned quizzes, projects, papers and assignments with clear indication of the course grading value of each assignment, etc.]
Evaluation & Grading
[Include specific grading system including the number of exams, quizzes, projects/papers, and how the final grade is calculated. Include course grading value of each assignment]

Absence Policy
[The policy may reference the one specified in the catalog or a different policy but may not be stricter than the catalog policy.]

Texas Wesleyan University Policies

- Students should read the current Texas Wesleyan University Catalog and Student Handbook to become familiar with University policies. These policies include but are not limited to academic integrity, grade appeal, sexual harassment, student access to records, and others; policies specified in the current catalog are applicable unless otherwise stated in this syllabus.

- Texas Wesleyan University adheres to a disability policy which is in keeping with relevant federal law. The University will provide appropriate accommodation as determined by the Director of the Counseling Center, Dr. Michael Ellison. Students must notify instructors of any permanent or temporary disabilities and must provide documentation regarding those disabilities prior to the granting of an accommodation. For assistance, students should consult with Dr. Ellison at mellison@txwes.edu or (817) 531-7565.

- Course syllabi are intended to provide students with basic information concerning the course. The syllabus can be viewed as a 'blueprint' for the course; changes in the syllabus can be made and students will be informed of any substantive changes concerning examinations, the grading or attendance policies and changes in project assignments.

- Any course taken at Texas Wesleyan University and repeated for a grade must be repeated at Texas Wesleyan University. Any course taken at another university may be repeated at Texas Wesleyan, and the most recent grade on the course will be counted. When a course is repeated, the grade point average will be computed using the most recent grade achieved.

*Syllabi for courses involving laboratories which use chemicals should include the following:

- Due to the limitless variety of potentially hazardous chemicals that may be found in a scientific or other laboratory environment, students having known, or potential, health-related concerns, such as allergies, asthma, contact dermatitis, pregnancy, or other physiological sensitivities should check with their physician on the advisability of laboratory work. The instructor and/or chair of the teaching department will provide, upon request, a list of chemicals that will be used in experiments during the semester. More detailed information (that is, Materials Safety Data Sheets) will be furnished by the deans upon written request.

Other Class Policies
Instructors may include other sections in the syllabus (e.g., class rules, make-up work policy, etc.).

*Syllabus is subject to change*