

# The President's REVIEW



VOLUME 6, ISSUE 2

WINTER 2010

As you can readily tell, this *Review* has many contributors. I am pleased to have my office and name attached.

These months as your interim president have been rewarding and informative. As a member of the Board of Trustees, I had suspected we have the finest faculty and most committed and effective administrators in the school's history, and it is true. I have appreciated your inviting me to welcome the incoming students, your encouragement to revive the Board of Visitors, the pleasure for Beverly and me to host gatherings of various kinds, the excitement of our athletic teams, and your gracious comments about my efforts to act presidential. Thanks for everything.

All of us are delighted that our new president, Frederick G. Slabach, has arrived. We are discovering he is the perfect choice for our school. He is the visionary leader we need. He has invited me to continue at Wesleyan for a few months. I will serve as Assistant to the President, working with the Board of Visitors and as a liaison with United Methodist churches. I look forward to both tasks.

Thank you for your warm and welcoming spirit. Thank you for making me feel at home again.

— Dr. Lamar Smith, Assistant to the President

## ENROLLMENT

This fall, Texas Wesleyan celebrated its highest enrollment ever! Just as important, SAT/ACT scores increased as well. This makes 2010 the sixth consecutive year of increases in undergraduate enrollment. With a headcount of 3,378 (3,195 FTE), this year also represents the highest overall enrollment in the university's history. In addition, the number of students living on campus increased to nearly 400. Key statistics include:

- Undergraduate Enrollment: 6.05 percent increase
- New UG Student Enrollment: 15.8 percent increase
- Total UG Student Enrollment: 577 (215 freshmen and 342 transfers)
- UG Applications for Admission: 47 percent increase (freshman applications alone were up over 60 percent)
- Students Accepted: 30 percent increase

With solid results like these, it's clear that incoming students appreciate our academic offering, our unique value proposition, our affordability and our convenient location. Wesleyan is growing stronger every year!

## MARKETING & COMMUNICATIONS

Texas Wesleyan's "Get a New Degree of Confidence" campaign appeared in July on the front cover of the special school supplement of *Fort*

*Worth Weekly*. The media buy included editorial on page 2 and a full-page ad on page 3, as well as banner ads on fwweekly.com. Ads also appeared in the fall education section of the *Fort Worth Star-Telegram* and the College and Private School guides in *Fort Worth, Texas* magazine. A continuing ad schedule also includes ads in TCC's *Collegian* student newspaper and *The Fort Worth Business Press*.

Since May 2010, Texas Wesleyan has had 700 news mentions, averaging roughly **50 mentions a week**. During the same period in 2009, Wesleyan had 312 news mentions, with an average of 22 a week.

Wesleyan currently has **1,712 Facebook fans**. A year ago, Wesleyan's Facebook had just 789 fans, which is an increase of nearly 1,000 Facebook fans in one year. Texas Wesleyan's young Twitter feed has 82 followers. Wesleyan did not have a Twitter account this time last year. The **Presidential Search website** was built just prior to the publication of the print ads, also developed in-house. A website for University College Day and SACS Reaffirmation were developed, and new content was developed for the first phase of our home page refresh project. The content will go live in early 2011.

Coordination of the grand opening of The Morton Fitness Center included advertising and media coverage of the announcement of Frederick Slabach becoming President-Elect. Branding of the fitness center included logo development and placement of logos on equipment.

New recruiting materials were developed for Graduate Admissions, and new School of Business materials are under development. Billboards were secured at several locations and were complemented by transit advertising that includes ads on the sides and backs of buses as well as bus benches.

The Signature Student Experience was supported with presentation videos for the launch presentation and editorial coverage in *Wesleyan* magazine.

## GRANTS & RESEARCH

The Grants & Research Office continues to support the mission of the university by increasing the amount of grants and contracts received in support of student scholarship, faculty research, technology infrastructure, economic development, and teaching and learning.

Through our **U.S. Department of Education Strengthening Institutions** grant, the university is expanding 21st century technologies to classrooms across campus, complete with interactive (smart) boards, document cameras, and internet connection. Additionally, students will have wireless access in all academic buildings in Spring 2011. Likewise

the **Center for Excellence in Teaching and Learning lab** was redesigned this past year as a model of classroom collaboration space.

Faculty development is ongoing, and this past year, the Title III team provided more than 25 workshops with more than 266 attendees participating, and our four-day **Summer Learning Communities Institute** was the most successful to date with 41 faculty participants. In the classroom, our **Learning Communities clusters**, consisting of two academic courses and the freshmen seminar, saw more than 180 students in connected classes; many faculty are creating themes for their clusters and are making collaborative instructional plans for integrated assignments.

This fall we piloted **Transfer Learning Communities**, which paired two upper level courses for our transfer students. Students in the LCs have shared that they feel more engaged and connected, having gained a true sense of family in their learning communities, which is so important to them in this new college environment. Faculty enthusiasm has increased, and they are finding that collaborating on grading student work has given them an expanded perspective on students' capabilities. Our faculty have also noted that students really grew throughout the course of the semester and became more involved in course content — helping each other and working together through more in-depth discussions.

The **eAdvising tool** will be implemented in the School of Arts & Letters in the spring semester; this tool allows students to plan a course of study that moves them purposefully toward their graduation goal.

In the spring semester, through the collaboration between Title III, Information Technology and the DNAP program, the university will open a new **Multi Media Center**, complete with state-of-the-art audio and video technologies for student and faculty use in creating digital content.

Six Texas Wesleyan faculty members received 2010-2011 **Sam Taylor Fellowship awards**, totaling nearly \$12,000, from the **General Board of Higher Education & Ministry of The United Methodist Church**. Recipients include the following faculty from the **School of Business**: **Dr. Rod Erakovich**, who will continue his research on the continued collaboration of Eastern European universities to support a variety of activities aimed at public-private sector partnerships; and **Ms. Kimberly Webb**, who will use the fellowship to assist with the cost of tuition and books for her graduate work toward a PhD in Business Administration in Accounting at the University of Texas at Arlington. From the **School of Education**, **Dr. Edita Ruzgyte** will use her award to continue her research on studying the effects of cultural expectations of women and children in developing countries, especially in the areas of education and the empowerment of women in Kirgizstan, a post-Soviet society. In the **School of Natural and Social Sciences**, **Dr. Bruce Benz** will use the award to conduct research and further engage his students with practical research skills and contributing knowledge of the White Rosinweed, an endangered plant in the state of Texas; and **Dr. Newton Hilliard** will conduct research on how microorganisms sequester sulfur and carbon. From the **School of Arts and Letters**, **Dr. Whitney Myers** will continue

her research in constructing a digitized archive of Albuquerque Indian School writing materials, providing a methodological framework for feminist historiographers and scholars studying writing and pedagogy in Native American boarding schools.

**New grant awards** this fall include a U.S. Department of Health and Human Services award totaling \$643,500 to support the technology infrastructure needs in our DNAP program, focusing on the Microsoft SQL database cluster, virtualization and curriculum development for video streaming of the coursework; U.S. Department of Health and Human Services Nurse Anesthetist Traineeships totaling \$41,983 to provide scholarships for students beyond the first year of our nurse anesthetist program; U.S. Department of Health and Human Services Advanced Education Nursing Traineeships for \$33,015 to provide scholarship support for students in the first year of our nurse anesthetist program; the Texas Access to Justice Foundation's Interest on Lawyers Trust Account grant of \$40,000 to support our Children's Rights Clinic's efforts to provide legal services to assist caretakers of children who were victims of abuse or neglect in Tarrant County; an MD Anderson Foundation award of \$50,000 to provide support to the students in our Pre-Professional Program who are seeking careers in the helping professions (medical, law, dentistry, ministry, clinical/counseling and allied health); a Hatton W. Sumners Foundation award of \$6,000 to support the development of our Sumners Scholars by enabling them to participate in various enrichment activities; a Robert A. Welch Foundation grant of \$30,000 to the Chemistry Department to support students and faculty conducting summer chemistry research and provide scholarships to chemistry students.

## SCHOOL OF BUSINESS

### Faculty Scholarship

**Dr. Trisha Anderson published** "Multiproduct Supply Chain Horizontal Network Integration: Models, Theory, and Computational Results" in *International Transactions in Operational Research*, May 2010 issue, Vol. 17, 333-349. **Dr. Anderson also presented** "Environmental Responsibility and Competition in Two-Stage Supply Chains" at the Northeast Business & Economics Association Conference in Morristown, N.J., Sept. 2010, and "Environmental and Cost Synergy in Supply Chain Network Integration in Mergers and Acquisitions" at the 2010 INFORMS annual meeting in Austin, Nov. 2010.

**Dr. Thomas Bell published** "Synthesizing SAS 70 Audits and PMI's Project Management Process Groups: Using Project Management Principles to Optimize the SAS 70 Auditing Process" in *ISACA Journal*, Vol. 4, (Jul./Aug.) 2010.

**Dr. Rod Erakovich** received the **Sam Taylor Fellowship Award** to develop a symposium and center for public-private sector research. Education and Development in Southern Eastern Europe SEE will be held at the University of Kragujevac, Serbia, in summer 2011. **Dr. Erakovich**

**co-authored** "Comparative analysis of ethical leadership and ethical culture in local government: USA, Netherlands, Montenegro and Serbia" (with Koltzoff, E.; Erakovich, R.; and Lasthuizen, K.), published in the *International Journal of Public Sector Management*, 23 (7), 596-612, and "The imperative for building value reciprocity between society and city hall: Implications for local government ethics building in Serbia and Montenegro" (with Wyman, S.), published in the *International Journal of Public Administration*, 33, 499-507. **Dr. Erakovich published** "A Socio-cultural view of public organization ethics building in Eastern Europe" in the *Ukrainian Sociological Journal*, 1 (2), 20-27.

**Dr. Erakovich also wrote a chapter**, "Ethical influence of e-government website development: Sustaining an ethical public organization," for the book *E-government Trends and Strategic Models* (Downey, E.; Ekstrom, C.; and Jones, M., eds.), Hershey, PA: Information Science Reference. **Dr. Erakovich co-wrote a chapter** (with Bruce, R. and Sipovac, D.), "Holistic view of international capacity building: Partnership of community in Kragujevac, Serbia," for the book *Metropolitan CEE: Big Cities and City-regions in Central and Eastern Europe* (Soos, G. and Temmes, M.) Slovak Republic: NISPAcee Press. In addition, **Dr. Erakovich presented** "Ethical Influences of E-Government Websites" at the American Society for Public Administration, San Jose, Calif., April 2010.

**Dr. Sandra K. Gates** received a \$1,000 **Faculty Delegate grant** to attend the Diversity Section Meeting of the American Accounting Association in Atlanta, Nov. 5-7, 2010. Her paper "An analysis of research productivity of minority faculty in accounting" was also **accepted for presentation** at the Annual Meeting.

**Dr. Sandra Gates, Dr. Carol Sullivan, Dr. Tom Tolleson and Ms. Kim Webb co-authored the papers** "Texas Twist of Fate: The Sad Story of Coppell's Mayor" (with Sandra Gates, and Barbara Scofield), accepted at the American Society of Business and Behavioral Science Conference; "Using PowerPoint to Communicate Information for Governmental Accounting" (with Kim Webb), accepted at the Southwest American Accounting Association Conference; and "The Kosse State Bank Catastrophe: Anatomy of a Big Fraud in a Small Town" (Carol Sullivan, Tom Tolleson and Kim Webb), accepted at the Southwest Case Research Association Conference.

**Dr. Thomas Klaasen published** "Cambell's Resort" case in the *Journal of Finance Case Research*, Vol. 10, 2008/2009, No. 1. This journal is a Cabell's listed publication with a 25 percent or less acceptance rate.

**Dr. Kalpana Pai's paper** "Wage Differentials Between Immigrants and Locals: Is Education the Missing Link?" has been **accepted for presentation** during the upcoming Academy of International Business – U.S. Southwest Chapter (AIB-SW) meeting in Houston, March 9-12, 2011, and will be published in the Conference Proceedings. **Dr. Pai also co-authored** (with Dr. Thomas Tolleson) the paper "Too Big to Fail, Too Concentrated to Indict: Societal Implications of the Tight Oligopoly in Public

Accounting," which has been accepted for presentation at the 18th Annual Conference of ASBBS in Las Vegas, Feb. 24-27, 2011, and will be published in the Conference Proceedings.

**Dr. John Shampton co-authored** "Metadata in Microsoft Office: An Essential Consideration in a Thorough Audit" and "Tax Planning and Wealth Accumulation with Personal Residences," both published in the *Southern Journal of Business and Ethics*, V. 2, 2010.

**Dr. Carol Sullivan co-authored** "An Evaluation of Student Learning in Accounting Internships" (with Patsy Lee and Cheryl Prachyl), published in the *Journal of Business and Behavioral Sciences*, Vol. 21, No. 2; Spring 2010.

**Dr. Tom Tolleson** was selected to receive the **2010 Outstanding Educator Award**, American Accounting Association-Southwest Region. The award will be presented in Houston at the region's annual meeting. **Dr. Tolleson presented** "The Big 4 Accounting Firms: Too Big For Their Britches?" (co-authored with Kalpana Pai) at The International Academy of Business and Public Administration Disciplines Conference, Dallas, and it will be published in the Conference Proceedings. **Dr. Tolleson and Dr. Pai** were also presented with a Research Award at the conference. **Dr. Tolleson also co-authored** the papers "Neoliberalism, Deregulation and Sarbanes-Oxley: The Legitimation of a Failed Corporate Governance Model" (with Barbara D. Merino and Alan G. Mayper), published in the *Accounting, Auditing, and Accountability Journal*, Vol. 23, No. 5., pp. 573-594, and "Perceptions of Mandatory Continuing Professional Education: Some Evidence from Florida and Texas CPAs," which has been accepted for presentation at the annual meeting of the American Accounting Association, Southwest Region, in Houston, March 11-12.

**Dr. Hector Quintanilla's co-authored paper** "Managing international consulting projects and international business courses using virtual teams" has been accepted for publication in the *Journal of Instructional Pedagogies*. This journal is a Cabell's listed publication with an initial acceptance rate of less than 20 percent.

**Dr. Sameer Vaidya's co-authored paper** (with Kalpana Pai) "Mentor Characteristics or Gender: What Matters Most?" has been accepted for presentation at the 2010 Annual Conference of the Academy of International Business, U.S. Northeast Chapter (AIBNE), hosted by the Department of International Business at Quinnipiac University's North Haven, Conn., campus Sept. 30-Oct. 2, 2010.

**Ms. Kim Webb** received a **Sam Taylor Fellowship Award** to continue her doctoral work at the University of Texas at Arlington where she is pursuing a doctorate in accounting with a minor in information systems. **Ms. Webb also co-authored** a paper, "Exploring Technology and Task Adaptation Among Individual Users of Mobile Technology," that was presented at the 2010 International Conference on Information Systems, Dec. 2010, and published in the Conference Proceedings.



## SCHOOL OF LAW

### Faculty Hires

The School of Law welcomed four new professors to start the 2010-11 academic year. All four have previous teaching experience. Their names, subject areas and most recent teaching positions appear below:

Name	Subject Area	Most recent position
Cynthia Alkon	ADR, Torts	Appalachian School of Law
Gabriel Eckstein	Property, Natural Resources	Texas Tech University School of Law (endowed chair)
Peter Reilly	ADR	William S. Boyd School of Law, UNLV
Timothy Mulvaney	Property, Environmental	Texas Wesleyan School of Law (visiting)

Additional staff hire: **Jennifer Ellis, Law '05**, Director of Advocacy Program

### ABA Matters

An ABA accreditation team visited the law school for its scheduled sabbatical visit during the 2010 spring semester. The team issued a report and requested that the school of law respond to the report by Oct. 1, 2010. As requested, the school of law responded to the report in a timely fashion. The report and the school of law response are expected to be taken up at the ABA Annual Meeting to be held in January 2011.

### AALS Matters

The school of law is continuing the process of applying for AALS membership. In consultation with the AALS Consultant on Readiness, the school of law submitted a "Notice of Readiness for Membership" to the AALS Nov. 30, 2010. The school of law will host a membership application visit by an AALS membership selection team during the 2011 spring semester.

### Faculty Highlights

**Professor Huyen Pham** has received a Fulbright Scholar grant and is currently studying in South Vietnam.

**Professor Michelle Rigual** was named President of the Southwestern Association of Law Libraries and Vice Chair/Chair Elect of the Latino Law Libraries Caucus of the American Association of Law Libraries.

**Professor Joe Spurlock II** was featured in the November 2010 issue of *Fort Worth, Texas* magazine and in the December issue of *American Way*, the official magazine of American Airlines.

Since the beginning of the year, faculty members have been quoted in the *Fort Worth Star-Telegram*, the *Houston Chronicle*, the *Fort Worth Business Press*, and *Texas Lawyer* magazine. In addition, two faculty members have been interviewed by KTVT CBS 11 News and KDAF The 33 News.

### 2010 Faculty Publications

**Cynthia Alkon:** "Plea Bargaining as a Legal Transplant: A Good Idea for Troubled Criminal Justice Systems?," 19 *Transnat'l L. & Contemp. Probs.* 355 (2010).

**Stephen Alton:** "Roll Over Langdell, Tell Llewellyn the News: A Brief History of American Legal Education," 35 *Okla. City U. L. Rev.* 339 (2010).

**Wayne R. Barnes:** "Consumer Assent to Standard Form Contracts and the Voting Analogy," 112 *W. Va. L. Rev.* 839 (2010).

**Mark Burge:** "Who Wants to Be a Muggle? The Diminished Legitimacy of Law as Magic" in *Harry Potter and the Law* 333 (Franklin G. Snyder & Jeffrey Thomas eds., Carolina Academic Press 2010).

**Megan M. Carpenter:** "Drawing a Line in the Sand: When Does a Curator Become a Creator?" 3 *Vand. J. of Ent. & Tech. L.* \_\_\_\_ (forthcoming 2011).

"Space Age Love Song: The Mix Tape in a Digital Universe," *Nev. L. J.* \_\_\_\_ (forthcoming 2011).

"Will Work": Exploring the Role of Intellectual Property in a Creative Economy," in *Law, Creativity, and Entrepreneurship* (Shubha Ghosh and Robin Malloy, eds., Edward Elgar Publishing, 2010).

**Gabriel Eckstein:** *The Greening of Water Law: Managing Fresh Water Resources for People and the Environment* (UN Environmental Programme 2010).

"Water Scarcity, Conflict, and Security in a Climate Change World: Challenges and Opportunities for International Law and Policy," 27 *Wis. Int'l L. J.* 409 (2010).

**James P. George:** *Annual Survey of Texas Law: Conflict of Laws*, 64 *SMU L. REV.* \_\_\_\_ (forthcoming 2011) (co-author).

*Annual Survey of Texas Law: Conflict of Laws*, 63 *SMU L. REV.* 455 (2010) (co-author).

**Michael Z. Green:** "Reading Ricci and Pyett to Provide Racial Justice Through Union Arbitration," 87 *Ind. L. J.* \_\_\_\_ (forthcoming 2012).

*Employment Law: Issues, Theories and Realities* (Thomson-West, forthcoming 2011) (co-author).

"Mediation and the Unauthorized Practice of Law," *ADR in Employment Law Treatise* (forthcoming ABA Sect. of Labor and Employment Law and Bureau of National Affairs 2011).

"Unpaid Furloughs and Four-Day Work Weeks: Employer Sympathy or a Call for Collective Employee Action?," 42 *Conn. L. Rev.* 1139 (2010).

**Terri Helge:** "The Taxation of Cause-Related Marketing," 84 *Chi.-Kent L. Rev.* 883 (2010).

**H. Brian Holland:** "Privacy Paradox 2.0," 19 *Widener L. J.* 893 (2010).

**Wendy Law:** “Harry Potter and the Development of Moral Judgment in Children” in *Harry Potter and the Law* 149 (Franklin G. Snyder & Jeffrey Thomas, eds., Carolina Academic Press 2010) (co-author).

**Gary Lucas, Jr.:** “The Taxation of Emissions Permits Distributed for Free as Part of a Carbon Cap-and-Trade Program,” 1 *Geo. Wash. J. of Energy and Env’tl. L.* 16 (2010).

**Timothy Mulvaney:** “The New Judicial Takings Construct,” *Yale L. J. Online* \_\_\_\_ (forthcoming 2011).

“Conditioning Coastal Permits: A Chronicle of the Post-Lingle Experience,” 26 *Fla. St. U. J. Land Use & Env’tl. L.* \_\_\_\_ (forthcoming 2011).

“The Remnants of Exaction Takings,” 33 *Env’ns Env’tl. L. & Pol’y J.* 189 (2010).

“Pining for Sustainability,” 44 *U. Rich. L. Rev.* 1115 (2010).

**Mary Margaret “Meg” Penrose:** “In the Name of Watergate: Returning FERPA to Its Original Design,” *N.Y.U. J. Legis. & Pub. Pol’y* \_\_\_\_ (forthcoming 2011).

“The Emperor’s New Clothes: Evaluating the Prosecution of Heads of State,” 7 *Santa Clara J. Int’l. L.* 85 (2010).

**Huyen Pham:** “The Economic Impact of Local Immigration Regulation: An Empirical Analysis,” 32 *Cardozo L. Rev.* 485 (2010) (co-author).

**Peter Reilly:** “Mindfulness, Emotions, and Mental Models: Theory That Leads to More Effective Dispute Resolution,” 10 *Nev. L. J.* 433 (2010).

**Michelle Rigual:** *New Mexico Legal Research* (Carolina Academic Press forthcoming 2011).

“Teaching a New Dog the Same Old Trick,” *The Law School Librarian’s Role as an Educator: Leading Librarians on Adapting*.

**Franklin G. Snyder:** *Harry Potter and the Law* (Franklin G. Snyder & Jeffrey Thomas, eds., Carolina Academic Press 2010) (co-editor).

**Frederic White:** “Justice Carter’s Dissent in *Hughes v. Superior Court of Contra Costa County*: Harbinger of the ’60s Civil Rights Movement and Affirmative Action?,” *The Great Dissents of the Lone Dissenter* (David Oppenheimer and Alan Brotsky, eds., Carolina Press 2010).

*Ohio Landlord Tenant Law*, 2010-11 Edition (Thomson-West 2010).

## Faculty Presentations

Faculty members have made presentations at the following conferences:

**Cynthia Alkon:** Southeastern Association of Law Schools (SEALS) Annual Meeting

**Stephen Alton:** 13th Annual Association for the Study of Law, Culture and the Humanities

**Susan Ayres:** Motherhood: Reclaiming our Past, Transforming our Future Conference; the 13th Annual Association for the Study of Law, Culture and the Humanities; and the SEALS Annual Meeting

**Mark Burge:** 14th Biennial Conference of the Legal Writing Institute

**Megan M. Carpenter:** Trinity Arts Guild, Dallas Art Dealers Association, Eldon Mahon Inn of Court, International Trademark Association, The Law and Society Association Annual Meeting and the SEALS Annual Meeting

**Gabriel Eckstein:** Transboundary Aquifers and International Law Seminar

**Michael Z. Green:** 4th Annual Critical Race Studies Symposium, ABA Section of Labor and Employment Law Committee on Ethics and Professional Responsibility, ABA Section of Labor and Employment Law Committee on Technology and the Practice of Law, 48th Annual Course on Labor Law and Labor Arbitration, ABA Center for Continuing Education, Law and Society Association Annual Meeting, Annual Carl A. Warms Jr. Labor and Employment Law Institute, SEALS Annual Meeting, and the ABA Annual Meeting

**Maxine M. Harrington:** Tarrant County Bar Association CLE Seminar

**Terri Helge:** Southwest Junior Scholars Conference, Urban Institute’s Emerging Issues in Philanthropy Seminar, 2010 Texas Society of CPAs Annual Meeting, Law and Society Association Annual Meeting and the State Bar of Texas Governance of Nonprofit Organizations Course

**H. Brian Holland:** Southwest Junior Scholars Conference, Tarrant County Young Lawyers Association, IP Scholars Roundtable and the 10th Annual Intellectual Property Scholars Conference

**Charlotte Hughart:** Tarrant County Kinship Network

**James McGrath:** 13th Annual Association for the Study of Law, Culture and the Humanities; Southwestern Social Science Association; Law and Society Association Annual Meeting; and the SEALS Annual Meeting

**Timothy Mulvaney:** Southwestern Association of Law Libraries, Harte Research Institute, Southwest Junior Scholars Annual Meeting, National Conference of Law Reviews, AALS 2010 Mid-Year Meeting and the International Conference of The Coastal Society

**Huyen Pham:** Conference of Asian Pacific American Law Faculty and the Immigration Law Teachers Workshop

**Susan T. Phillips:** National Conference of Law Reviews

**Michelle Rigual:** Southwestern Association of Law Libraries Annual Meeting

**Neil Sobol:** Dallas Area Paralegal Association and the Paralegal Division of the Texas State Bar

**Frederic White:** ABA Law School Development Conference

## ATHLETICS

**Men's golf head coach Bobby Cornett** made headlines with his induction into the Golf Coaches Association of America Hall of Fame. Cornett, also a member of the Texas Wesleyan Athletic Hall of fame, led the Rams from 1985-99 then served 10 seasons as an assistant coach while focusing on playing the National Senior Tour and Champions Tour before returning to his role as head coach prior to the 2009-10 season. He has been named NAIA National Coach of the Year three times while leading the Rams to national championships in 1990, 1995 and 1999. Cornett's teams have won 66 tournaments under his guidance and claimed at least one victory in each of his 16 seasons. He has produced 25 All-America selections and three national medalists. Cornett also played at Texas Wesleyan for Hall of Fame coach O.D. Bounds. He helped the Rams to the 1969 NAIA National Championship and earned All-American honors in 1972.

Cornett and Oklahoma City University's Kyle Blaser joined Texas Wesleyan's O.D. Bounds as the only NAIA coaches in the GCAA Hall of Fame. Bounds became the first inducted NAIA coach last year.

The Texas Wesleyan University Golf Program is well represented in several halls of fame. Bounds is also a member of the Texas Wesleyan and NAIA halls of fame. Former players Ian Leggatt and Danny Mijovic will join the NAIA Hall of Fame this spring, and Mijovic will be inducted into the Texas Wesleyan Hall of Fame in January.

This season, the Rams wrapped up the fall semester with a win at Tierre Verde in the Northwood University Fall Invitational. They will resume play in the spring at UT-Brownsville's Eddie Lucio Invitational at South Padre Golf Course, Feb. 20-21.

**Basketball** season is underway, and Texas Wesleyan fans have had plenty to cheer about. The men's and women's teams each have 10 games under their belts and between them have suffered just one loss.

**Terry Waldrop's men's basketball team** is off to the second best start in school history at 10-0, trailing only the 1940-41 team that began the season with 19 consecutive victories. The Rams began the season ranked eleventh in the NAIA Coaches Poll. With the 10-0 start, they have risen all the way to fourth in the nation.

The Rams lead the country in rebounding margin (15) and field goal percentage defense (.345). They rank second in defensive rebounds per game (33.4), third in three-point percentage defense (.253) and total rebounds per game (48.7), fifth in assists per game (19.3), seventh in points against (61.6) and scoring margin (23.3), and 10th in total rebounds (487), offensive rebounds per game (15.3), and total assists (193).

Several individuals have also been filling the stat sheet. Brian Wanmaker leads the nation in three-point percentage (.609), while ranking 20th in total assists (47) and 24th in assists per game (4.7). Jeremy Smith ranks sixth in assists per game (6.0) and seventh in total assists (60). Jeremy Mayfield ranks 13th in blocks per game (1.889) and 17th in

total blocks (17). Ty Gough ranks 25th in total rebounds (86) and 26th in rebounds per game (8.6).

Meanwhile, **Stacy Francis' women's basketball team** has matched the program's second best start through 10 games at 9-1. The Rams started the season 11-1 in 1984-85 and 16-0 in 1978-79.

The Lady Rams pressure defense and high tempo has resulted in a turnover margin of 11.6 that ranks third in the country. They also rank third in three-point percentage defense (.208) and assist/turnover ratio (1.136) and fourth in scoring margin (26.0) and scoring defense (51.7).

Octavia Mullins ranks second in the nation in offensive rebounds per game (5.1), while Nicole Terral ranks eighth in assist/turnover ratio (2.583).

The spring semester holds plenty of promise with basketball season heating up, while the men's golf, **softball** and **baseball** teams are all coming off of Red River Athletic Conference Championship seasons.

## ACADEMIC SUCCESS CENTER, DEVELOPMENTAL PROGRAM AND NEW STUDENT PROGRAMS

### The Academic Success Center

Many improvements have occurred at the Academic Success Center. A **learning specialist** was hired in March 2009 to assist and assess the needs of the students. **Michael Anne Greer** has worked one-on-one with many students to assess their academic strengths and deficiencies and then helped them develop and implement plans to achieve academic success. She has also conducted a Lunchbox Workshop Series and a Transfer Student Workshop Series every semester. Topics included study skills, note-taking, test-taking strategies, test anxiety, time management, various grammar topics and topics specific to transfer students. The learning specialist is also available to come and speak to classes or conduct individual workshops for classes and athletic and student organizations.

The Academic Success Center now hosts numerous events to engage students and encourage faculty, staff and student participation. The fall semester featured an Open House, Fall Frenzy, Fright Fest, Thank Goodness for Tutors and Finals Festival.

### The Developmental Program

The purpose of the Developmental Program is to provide an opportunity for students with assessed deficiencies in reading, mathematics and English to receive the appropriate developmental education needed to perform satisfactorily in college-level coursework. The Developmental Program houses reading, mathematics and English.

The **Summer Bridge Program** started in 2008 and will continue into summer 2011. This program allows 25 new freshman students who have tested into developmental math 0301 (Intermediate Algebra) to take this

developmental course at a reduced rate for a three-week period during the summer. These students are then able, in most cases, to take a college-level math course in the fall. The textbook is provided for this summer course.

### **New Student Programs**

New Student Programs is expanding its services. The **Transfer Student Advisory Board (TSAB)** was introduced this fall to transfer students. The mission of the TSAB is to serve as an advocate for transfer students at Texas Wesleyan University and to help them form relationships with others in the Wesleyan community. It is our hope that members of the TSAB can provide feedback, suggestions and assistance in recruiting, welcoming and supporting students as they transition into their new role as successful members of the Texas Wesleyan community.

The **Mentorship Program** has grown again this semester. New transfer and freshman students were matched with mentors that included faculty, staff, and upper level Wesleyan students. Mentors and mentees were introduced to each other at a Mexican fiesta style luncheon with more than 80 in attendance. Additional Mentorship Program events are being planned.

The **Wesleyan Ram Parent Association** continues to bring together parents of new freshmen as well as the parents of other Wesleyan students. This group meets once a semester to discuss their students' progress and ways to support Wesleyan and be involved on the campus. Planning for additional parent events on campus is in progress. Membership is \$25 for a single parent or \$35 for a family and is open to all Wesleyan parents.

## **CAREER SERVICES**

### **Hands on Experience**

Career Services provided a total of 359 resume critiques and 70 mock interviews during the 2009-2010 academic year. While working with current students and alumni, we posted 608 job opportunities and 106 internships opportunities. Over 200 employers offered internships this past year, and we currently have over 1,200 employers that have access to qualified candidates through our online job board, CareerLink.

### **Career-Related Resources**

A multitude of resource are located on our updated website, [www.txwes.edu/careerservices](http://www.txwes.edu/careerservices), including graduate school advice, access to various job boards, and online videos with interviewing and networking advice. Students and alumni may schedule appointments via phone, e-mail, or CareerLink for individual career counseling.

### **Career Exploration**

During the 2009-10 academic year, we have counseled over 100 students who have completed the Strong Interest Inventory for career guidance. We work diligently to ensure that our students select appropriate majors

and careers based on their passions and interests. Career information such as salary potential, specific job responsibilities, job outlook and a salary calculator are available to assist in the process of selecting an appropriate major.

### **Resource for Faculty**

More than 52 class presentations were conducted during the school year, including the masters counseling program, business courses, English courses and exercise science's capstone course. There are over 15 career services presentations faculty can choose to have presented to their students. A variety of topics related to career development are available, including Cyberspace and Job Opportunities, Networking 101, Social Network Cites and Your Career Reputation, and Interviewing Skills. Presentations may be scheduled online.

### **New Programming**

A total of 19 new programs were developed based on student and institutional needs, including the installation of a career services management program provided by the National Association of Colleges and Employers (NACE) and Symplicity, the offsite web-based services provider. Career Services created online surveys to produce and analyze statistical data using Psychdata.com and SPSS

### **Advertising and Publishing**

Our advertising and publishing campaign efforts included producing a newsletter and posting information on social networking sites such as Facebook, Twitter, LinkedIn and MySpace. We also developed the brochure "Career Planning Guide for Parents" and a blogsite: <http://txwes-careerservices.edublogs.org/>

## **SCHOOL OF ARTS AND LETTERS**

### **Faculty Professional Activities**

**Dr. Gladys Childs, Department of Philosophy and Religion, presented** "From You Tube to the Daily Show: Using Pop Culture for Spiritual Formation" at the National Christian Educators Fellowship in Louisville, Ky., Oct. 2010, and **wrote an article** accepted to *Christian Feminism Today* that will be published in the spring of 2011.

**Dr. Steven Daniell, Department of Languages and Literature, presented** "Capricious Authority and Adaptive Resistance in the Novels of Sergio Kokis" at the 17th American Council of Québec Studies Biennial Conference in Burlington, Vt., Nov. 3-7, 2010.

**Dr. Jeffrey DeLotto, Department of Languages and Literature, published** four poems in *Beyond the Gate, A Contemporary Collection*, Fort Worth: FWPS, 2010:

"Geronimo; Fort Pickens, Pensacola, Florida, July, 1887"

"A Great Blue Heron, Grapevine Lake"

"On Shaving, St. Joseph Peninsula, Florida"

"A Sailboat's Spiders"



**Dr. DeLotto published** the poem “At Anchor, Tres Palacios Bay” in *Texas Poetry Calendar*, 2011. Austin: Dos Gatos Press, 2010, and the creative nonfiction essay “Medea in the Tropics” in *Marco Polo Quarterly* (Fall 2010), marcopoloquarterly.com. He also **presented** “A Selection of Voices” (reading) and “What Editors and Publishers Are Looking For” (panel), at Langdon Weekend of the Arts in Texas, Sept. 2010, and “Centennial Poems for the FWPS” (reading) at the Texas Poetry Society, Dallas Public Library, Dec. 2010. In addition, Dr. DeLotto **organized and sponsored readings** from the novels of Keith Walker, *Texas Wesleyan Alumnus* (2000), at the Baker Building, Texas Wesleyan, Oct. 2010, and received a **Sam Taylor Fellowship grant** for travel to museums and habitats for research on the Karankawa Indians in Victoria, Corpus Christi, Edna, Palacios, Port Lavaca and Bay City, Texas, in June and July 2010.

**Kit Hall, Department of Humanities**, will **exhibit** a collection titled “Bound and Determined” at the Fort Worth Community Arts Center Jan. 7-28, 2011. This exhibition of equine art focuses on the bond horses have with each other and the bond humans have with horses. Two of the paintings are based on a client who is participating in the Horses for Heroes program at Wings of Hope Equitherapy Center ([www.wingsofhopehorses.org](http://www.wingsofhopehorses.org)). Professor Hall is a volunteer for Horses for Heroes, a program that aids veterans who have returned from war injured or traumatized.

**Dr. Mark Hanshaw, Department of Philosophy and Religion**, **published** *Muslim and American: Straddling between Islamic Law and U.S. Justice*, LFB Legal and Scholarly Press, June 2010. **Dr. Hanshaw’s** article “A Hindu Vision of Grace for a Christian Community” was selected as one of the **10 most influential articles** published by *The Journal of Religion East and West* and will be featured in an upcoming special edition. In addition, **Dr. Hanshaw co-led** Texas Wesleyan University’s first Study Abroad program in India, July 2010.

**Dr. Carol Johnson-Gerendas, Department of Communication**, **co-presented** “Transitioning and Engaging Net-Generation and First-Generation College Students: Academic, Pedagogical, and Social Tactics” (with Debbie Roark, Direct of Grants and Research; Laurel Mayo, Coordinator of Learning Communities; and Dr. Stacia Dunn Neeley, Associate Professor of English) at the 17th Annual National Conference on Students in Transition, sponsored by the University of South Carolina, in Houston, Nov. 13-15, 2010.

**Julie McCoy, Department of Music**, served as **voice instructor and clinician** for the Wichita Falls Summer MusicFest, June 7-24, 2010, and as an adjudicator for the National Association of Teachers of Singing Texoma Region Conference, and she took six Wesleyan students to participate in the student auditions Nov. 5, 2010. **Ms. McCoy** was also the **featured soprano soloist** for the Fort Worth Symphony Orchestra Home for the Holidays concert series, Bass Hall, Nov. 26-28, 2010.

**Dr. Whitney Myers, Department of Languages and Literature**, **presented** “A Necklace for Jason’: Readership, Representation, and Healing in Albuquerque Indian School Short Fiction” at the South Central Modern

Language Association, Fort Worth, Oct. 2010; “The Spirit of History of Rhetoric: Creating New Concords and Controversies in Rhetorical History and Historiography” at the Conference of the Rhetoric Society of America, Minneapolis, Minn., May 2010; “Deep Learning Through Writing” at the Learning Communities Summer Institute Workshop, Fort Worth, May 2010; and “Albuquerque Indian School and Feminist Rhetorical History” at a Brown Bag Presentation, Texas Wesleyan University, Fort Worth, April 2010. **Dr. Myers** was also **named to** the Coalition of Women Scholars for the History of Rhetoric and Composition Advisory Board, May 2010.

**Connie Whitt-Lambert, Wesleyan Theatre**, had her **original script** *Sky Sailors* **presented** by The Boyd School in Washington, D.C., and her **original script** *Hole-in-the-Wall* **presented** by Fort Worth’s Trinity Episcopal Church. **Ms. Whitt-Lambert** also **served** on the **Kennedy Center’s judging panel** for the John F. Kennedy Scholarship Award for playwrights and poets in honor of the 50th anniversary of John Kennedy’s inauguration.

## SCHOOL OF EDUCATION

### Presentations and Publications

**Dr. Twyla Miranda published** “Assessment Concerns of English Language Learners in Elementary and Middle Schools” in *Teaching English Language Learners: An International Perspective*, Volume VII, Fall 2010 (with co-authors Kary Johnson, Michael Wright, Pam Cooper and Meredith Birdwell, all Ed.D. students). **Dr. Miranda’s paper** “Social Processes Observed During Preparation for State-Mandated Tests: Implications for Teacher Education Programs” was accepted for publication in *Critical Issues in Teacher Education Journal* (researched and authored with **Dr. Joe Dryden, Dr. Lisa Dryden, Dr. Carlos Martinez, and Sandra Myers**). In addition, **Dr. Miranda presented** “Catcher in the Rye” at the American Association of University Women, January 10, 2011.

**Dr. Annette Torres Elias co-authored** a chapter (with Dr. Luis Rosado) in *The Best Teachers’ Test Preparation for the TExES 191 Generalist EC-6 Test*, Research and Education Association, Inc., January 2010. She also **planned** and **chaired** the Policy Makers SIG activities for the spring 2010 National Association for Bilingual Education Conference, Denver, Colo. She also presented “Powerful Connections in Teaching and Learning” with **Dr. Patsy Robles-Goodwin** at the National Association of Bilingual Education Conference, Denver, Colo., spring 2010.

### Dr. Torres Elías’ presentations included:

- “Bilingual Early Literacy: Reciprocal Teaching and Learning” session with **Dr. Robles-Goodwin** at the Texas Association for Bilingual Education Conference, El Paso, Texas, fall 2010.
- “Conexiones poderosas en la lectura y la escritura” session with **Dr. Robles-Goodwin** at La Cosecha National Dual Language Education Conference, Santa Fe, N.M., fall 2010.



- a session on the topic of biliteracy at the Sixteenth Annual Conference on the Education of Hispanics, Fort Worth ISD.
- featured lecture “Reciprocity of Reading and Writing” with **Dr. Robles-Goodwin** at the Richland Community College and Effective Network for Bilingual Education (ENABLE) fall 2010 forum.

In addition, **Dr. Torres Elías served** on the Advisory Council for the development of the Seguimiento Individualizado de Progreso, or ISIP Español, which is an internet-delivered Spanish reading assessment and individualized progress monitoring tool designed to be administered to students in Pre-Kindergarten through Grade 3.

**Dr. RJ Wilson presented** “Second language learner training” at an event sponsored by the Fort Worth Independent School District and hosted by the Department of Undergraduate Education at Texas Wesleyan University in August 2010. In September, **Dr. Wilson, Dr. Carlos Martinez** and **Gail Stewart facilitated** an academic retreat focusing on early childhood thru six grade program revision for the School of Education faculty at Woodhaven Country Club.

**Dr. William Newton presented** “Effect of Physical Activity on Academic Performance” with Dr. Lorrie Webb and Heather Jones at University College Day. **Dr. Newton’s editorial** “Challenges of Leadership in Schools” was accepted for publication in the *Wesleyan Graduate Review*. She also **submitted** a paper to the Proceedings for University College Day, Texas Wesleyan University.

**Dr. Linda Metcalf published** *Solution Focused RTI: A Positive and Personalized Approach to Response to Intervention*, John Wiley & Sons, Inc., 2010. **Dr. Metcalf** also **spoke** to school counselors in Norway, Amsterdam and London.

**Dr. Lisa Dryden** and **Professor Ann Reed presented** “Comprehension through Reading and Writing: A Research-Based Model for Struggling Adolescents” at the Florida Reading Association Conference, September 2010. They **presented** “Balanced Literacy for Adolescent English Language Learners: Reading, Writing and thinking Strategies Across the Curriculum” at the National Association for Middle School Teachers Conference, Baltimore, Md., November 2010, and they **presented** “Authentic Literacy Activities for Beginning Readers” at the Reading Recovery and Leadership Institute in Dallas, November 2010.

In addition, **Dr. Dryden** and **Ms. Reed** are scheduled to **present** “Comprehension Activities for Adolescent English Language Learners” to the Texas Association for Middle School Teachers in Austin in February 2011.

**Dr. Kim Tyler published** “Speaking Out for Underachievers: What it Means and What We Can Do” in the fall issue of *TEMPO Magazine*.

**Dr. Tyler** also **presented** numerous times in 2010:

- “Perfectionism and the Gifted Child,” HEB Association for the Gifted and Talented, Ft. Worth, Sept. 21, 2010
- “Constructing Knowledge through Problem-Based Learning (PBL),” Fort Worth Country Day Lower School, Ft. Worth, Sept. 8, 2010
- “Who are the Gifted and What Might Surprise You,” HEB ISD, Bedford, Aug. 17, 2010
- “Differentiating Instruction for the 21st Century Learner-Part II,” Fort Worth Country Day School, Aug. 16, 2010
- “Underachievement, Perfectionism, and Special Populations,” Northwest ISD, Ft. Worth, July 20, 2010
- “Differentiating Instruction for the 21st Century Learner- Part I,” Fort Worth Country Day Lower School, May 5, 2010
- “Building Bridges: Bilingual and Gifted Education,” University College Day, April 13, 2010
- “South Africa in My Rearview Mirror: Reflections from Global Scholars,” Mitchell-Reed Community of Learners, Feb. 23, 2010
- “Parents as Productive Partners in Gifted Education,” McKinney ISD, Jan. 26, 2010
- “Differentiation Instruction Part II,” Carrizo Springs ISD, Jan. 15, 2010

**Dr. Joe Dryden** had three **publications** in 2010:

- Dryden, J. (2010). High school exit exams revisited: The dangers of relying on null hypothesis statistical testing when considering educational policy. *eJournal of Educational Policy*, at <https://www4.nau.edu/cee/jep/journals.aspx?id=322>
- Fossey, R., & Dryden, J. (2010). Do students have a constitutional right to humiliate school principals on MySpace?: Maybe yes, maybe no. *Teachers College Record*, at <http://www.tcrecord.org/Content.asp?ContentId=16080>
- Miranda, T., Dryden, J., Dryden, L. Martinez, C., Myers, S. (2010). Social Processes Observed During Preparation for State Mandated Tests: Implications for Teacher Education Programs. *Critical Issues in Teacher Education* (in press).

**Dr. Dryden** also **presented** “Regulating Student Cyber Speech: The Delicate Balance Between Individual Rights and Institutional Needs” at the Education Law Association annual conference in Vancouver, Canada.

**Dr. Pam Rast’s** article “Acute Effects of Walking Environment and GSTM1 Variants in Children with Asthma” has been **accepted for publication** in *Biological Research for Nursing*.

**Dr. Patsy Robles-Goodwin** published "A study of optimism among Latinos in a successful urban school" (with Mohr, K. A. J.) in *The Tapestry Journal: An Interdisciplinary Journal on English Language Learner Education*. **Dr. Robles-Goodwin** also published the children's book *The Jalapeño Seed*, Stamford, Conn: Keep America Beautiful, Inc.

**Dr. Robles-Goodwin** had numerous solo and collaborative **presentations** in 2010:

- Robles-Goodwin, P. J., & Tyler, K. (February 2010). "South Africa in my rearview mirror: Reflections of Global Scholars," Texas Wesleyan University, Mitchell-Reed.
- Robles-Goodwin, P. J. (February 2010) (co-presented with Dr. A. Torres-Elias & L. Morris). "La conexión entre la lectura y la escritura en el aula bilingüe" (The connection between reading and writing in the bilingual classroom), National Association for Bilingual Education, Denver, Colo.
- Robles-Goodwin, P. J., & Trujillo, R. (April 2010). "Using Hispanic folktales to enhance literacy skills," Bilingual/ESL Association of the Metroplex, Colleyville, Texas.
- Robles-Goodwin, P. J., & Tyler, K. (April 2010). "Building a bridge between bilingual and gifted education: A critical understanding for preservice teachers," Texas Wesleyan University Day (for University faculty, staff, and students).
- Robles-Goodwin, P. J. (May 2010). "Working with diverse student populations: First-generation college students," Texas Wesleyan University Learning Communities.
- Schertz, L., Carson, C., & Robles-Goodwin, P. J. (September 2010). "Action research for social change in littering behaviors," National American Association for Environmental Education, Buffalo, NY.
- Torres-Elias, A., Robles-Goodwin, P. J., & Morris, L. (October, 2010). "Bilingual Early Literacy: Reciprocal Teaching and Learning," Texas Association for Bilingual Education, El Paso, Texas.
- Torres-Elias, A., Robles-Goodwin, P. J. (October, 2010). "Reciprocity of reading and writing," Richland Community College, Effective Network for Bilingual Education Forum.
- Torres-Elias, A., & Robles-Goodwin, P. J. (November 2010). "Conexiones poderosas en la lectura y la escritura" (Powerful connections in reading and writing), La Cosecha National Dual Language Education Conference, Santa Fe, N.M.
- Robles-Goodwin, P. J. (January 2011). "The role of Latina administrators in public schools: What can we learn from their experiences?" Hawaii International Conference on Education, Honolulu, Hawaii.

## School of Education Awards and Honors

**Dr. Aileen Curtin** was **elected** to the Southern Education Research Association Board. Dr. Curtin will begin her term in February 2011.

**Dr. Linda Metcalf** completed her president-elect position and became president of the American Association for Marriage and Family Therapy in January 2011.

**Dr. Edita Ruzgyte** received a Sam Taylor Fellowship Award.

**Dr. Twyla Miranda** served as an International Reading Association Delegate to Israel in October and November 2010.

**Dr. Patsy Robles-Goodwin** began her term as president of the Poly-Wesleyan Kiwanis Club in October 2010.

## Scholarly Endeavors

**Dr. Joe Dryden** completed his **dissertation**, "School Authority over Off-Campus Student Expression in the Electronic Age: Finding a Balance Between a Student's Constitutional Right to Free Speech and the Interest of Schools in Protecting School Personnel and Other Students from Cyber Bullying, Defamation, and Abuse."

**Dr. Twyla Miranda** served as **editor** of Alan C. Huffines' historical novel *Killed by Indians 1871*, published by Texas Wesleyan University Press, December 2010.

## Student and Alumni News

Several Wesleyan School of Education graduates were appointed to Fort Worth ISD principal and assistant principal positions in 2010: **James Garcia**, assistant principal, J.P. Elder Middle School; **Keri Flores**, principal, Stripling Middle School; and **Xavier Sanchez**, principal, Kirkpatrick Middle School. Wesleyan graduate **Julie Harcrow** was named principal at Ditto Elementary, Arlington ISD. In addition, Wesleyan graduate **Jennifer Stice**, a 6th grade teacher at Webb Elementary, Arlington ISD, was named **teacher of the year**.

Wesleyan graduates **Michael** and **Christina (Hesse) Myers** adopted baby girl Macey Jane in March, then, on the day before Thanksgiving, celebrated the birth of their daughter, Caley Anne. The sisters are only eight months apart in age.

## Trips, Events, Funding, Community Involvement and More

**Dr. Edita Ruzgyte** oversaw **two trips**: a study abroad trip to Argentina and a travel study trip to New York City. In the March 2010 trip to Argentina, 27 graduate counseling students attended the International Family Therapy Congress and a four-day seminar presented by Dr. Marty Klein. In October 2010, a group of 22 students went to New York City to participate in the "Symposium in Sexuality & Couples Counseling for the Texas

Wesleyan University Graduate Counseling Department.” This symposium was sponsored by the Relationships & Sexuality Institute and was organized and led by **Dr. Ruzgyte**, institute director. Among the seven presenters were faculty members from Columbia University, Cornell University, the University of Pennsylvania, and the City University of New York’s Graduate Center. Wesleyan students had the opportunity to visit some of these universities and to hear lectures prepared especially for their group.

**Dr. Annette Torres Elías** served our university, school and community as follows:

- Served as faculty sponsor for the Bilingual Education Student Organization and supported their participation at the Texas Association for Bilingual Education conference by helping them write scholarship applications (BEAM and McCann) and by writing recommendation letters.
- Served on the University Signature Experience Advisory Committee.
- Served as an editor for the editorial board of the *Wesleyan Graduate Review*.
- Planned and presented the Bilingual Education TExES review for the School of Education.
- Planned and facilitated (in collaboration with California State University, San Bernardino) the Latino Education & Advocacy Day (LEAD) Town Hall Viewing Event, joining over 40 universities and educational institutions across the nation.
- Prepared and worked a School of Education undergraduate and graduate programs recruitment table at the exhibits section of the Bilingual/ESL Education Association of the Metroplex conference.
- Served as master of ceremony and guest speaker for the 30-year Graduate Bilingual Education Program Alumni Reunion at SMU.
- Served as advisory board member for the community program Ventanillas de Educación (Windows to Education), Mexican Consulate, Dallas/Fort Worth.
- Served as a member of the Advisory Board of the Effective Network for Bilingual Education.
- Served as an active member of the Bilingual and ESL Education Association of the Metroplex.
- Served as an active member of the Texas Association for Bilingual Education.

- Served as an active member of the National Association for Bilingual Education.

**Dr. RJ Wilson** attended the Higher Education Coordinating Board Annual Conference, focusing on Science and Mathematics Education, in Austin, Texas, Oct. 28, 2010. **Dr. Wilson** and **Dr. Bruce Benz** also submitted a \$120,000 grant application, “Ecology and the environment III,” to the Higher Education Coordinating Board in November 2010.

**Dr. Pam Rast** serves as director of the Sid Richardson Swimming Pool and has increased pool income, life guard coverage, and open swim time for students and staff and developed risk management procedures and rental fee structures.

**Dr. William Newton** presented the Final Report to the Superintendent, Roswell ISD, April 14, 2010. This was the conclusion of a consulting arrangement with the Roswell ISD in Roswell, N.M., that began in 2008 with training the entire administrative staff on conducting individual data conferences to improve student success and to monitor use and effectiveness of district curriculum materials. Three additional week-long visits occurred in 2009 and 2010 to conduct one-on-one conferences with principals regarding implementation of the conferencing model.

**Dr. Aileen Curtin** will attend to the SERA conference in February 2011 with 17 Ed.D. students, six of whom will present research papers at the conference.

**Dr. Linda Metcalf** took 24 students on a London Class Abroad Trip In June 2010.

**Dr. Patsy Robles-Goodwin’s** service to the University and the community for 2010 included:

- Collaborating with the Forth Worth ISD Bilingual Teacher Assistant Program on the Classroom Management Project.
- Collaborating with the YWCA Department of Racial Justice on an early childhood education curriculum.
- Served as a secondary ESL Textbook Committee Member for Forth Worth ISD from the fall of 2009 through the spring of 2010.
- Served on the committee and presented guest of honor Dr. William Pulte at an event recognizing him for his 30 years of service as the director of the Bilingual/ESL Program at Southern Methodist University.
- Served as 2009-2010 Editor for the *Wesleyan Graduate Review*, School of Education.