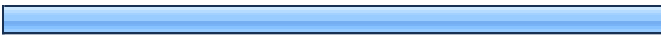




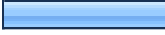


1. Please specify your role at Texas Wesleyan University:

		Response Percent	Response Count
a. Student		100.0%	318
b. Faculty		0.0%	0
c. Staff/Administration		0.0%	0
d. Alumni		0.0%	0
e. Trustee/Board Member		0.0%	0
		<b>answered question</b>	<b>318</b>
		<b>skipped question</b>	<b>0</b>

2. For student survey: What is your classification?

		Response Percent	Response Count
a. Freshman		12.0%	38
b. Sophomore		9.5%	30
c. Junior		22.4%	71
d. Senior		31.9%	101
e. Graduate		24.3%	77
		<b>answered question</b>	<b>317</b>
		<b>skipped question</b>	<b>1</b>

**3. The QEP Planning and Topic Selection Steering Committee has reviewed the strategic planning and assessment documents of all administrative and academic units of the university and identified the following themes. For each theme, please indicate how likely it is that focusing on it would improve student learning at Texas Wesleyan University.**

	<b>1 (least likely)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 (most likely)</b>	<b>Response Count</b>
Analytical Thinking/Problem Solving	3.3% (9)	7.7% (21)	22.1% (60)	27.7% (75)	<b>39.1% (106)</b>	271
Career Preparation/Graduate School Preparation	3.0% (8)	4.1% (11)	13.3% (36)	32.8% (89)	<b>46.9% (127)</b>	271
Collaborative Learning	5.5% (15)	7.0% (19)	<b>33.2% (90)</b>	31.4% (85)	22.9% (62)	271
Communication (Written/Oral)	2.6% (7)	5.2% (14)	22.1% (60)	32.1% (87)	<b>38.0% (103)</b>	271
Community Awareness/Citizenship	4.4% (12)	10.7% (29)	30.6% (83)	<b>32.1% (87)</b>	22.1% (60)	271
Critical Thinking and Writing	3.0% (8)	7.7% (21)	19.2% (52)	32.8% (89)	<b>37.3% (101)</b>	271
Cultural Awareness/Global/International	4.1% (11)	8.5% (23)	27.7% (75)	<b>31.4% (85)</b>	28.4% (77)	271
Diverse Learning Opportunities	3.0% (8)	7.0% (19)	25.1% (68)	<b>33.2% (90)</b>	31.7% (86)	271
Ethics	3.0% (8)	4.8% (13)	26.9% (73)	31.0% (84)	<b>34.3% (93)</b>	271
Experiential Learning/Internships	3.0% (8)	3.0% (8)	18.1% (49)	32.8% (89)	<b>43.2% (117)</b>	271
Intellectual Integrity	2.2% (6)	4.4% (12)	20.7% (56)	<b>36.9% (100)</b>	35.8% (97)	271
Leadership	3.0% (8)	3.7% (10)	18.5% (50)	<b>38.0% (103)</b>	36.9% (100)	271
Quantitative Skills	3.7% (10)	5.2% (14)	29.2% (79)	<b>35.8% (97)</b>	26.2% (71)	271
Research/Undergraduate/Graduate	3.3% (9)	5.9% (16)	21.4% (58)	33.6% (91)	<b>35.8% (97)</b>	271
Student Life Supporting Student Learning	4.8% (13)	7.0% (19)	29.2% (79)	29.2% (79)	<b>29.9% (81)</b>	271
Technology	1.8% (5)	2.6% (7)	18.5% (50)	29.5% (80)	<b>47.6% (129)</b>	271
Other (define below)	<b>35.1% (95)</b>	2.2% (6)	23.6% (64)	11.8% (32)	27.3% (74)	271
Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University						107
<b>answered question</b>						<b>271</b>

4. On a scale from 1 to 10 (with 1 being the most important and 10 being the least), rank the appropriateness of each (target group) as the focus of a Quality Enhancement Plan (QEP) to enhance student learning.

	Response Average	Response Total	Response Count
Incoming freshmen	3.68	921	250
At-risk students	4.25	1,062	250
All undergraduate students	4.32	1,079	250
All graduate students	5.47	1,368	250
Graduating seniors	5.18	1,296	250
First generation students	4.26	1,065	250
Transfer students	4.59	1,148	250
International students	5.04	1,261	250
Commuter students	5.24	1,311	250
<b>Residential students</b>	<b>5.56</b>	<b>1,389</b>	250
	<b>answered question</b>		<b>250</b>
	<b>skipped question</b>		<b>68</b>

**5. Are there any other "target groups" you would like to include for consideration? If yes, please specify:**

	<b>Response Count</b>
	60
<b>answered question</b>	<b>60</b>
<b>skipped question</b>	<b>258</b>

**1. The QEP Planning and Topic Selection Steering Committee has reviewed the**

**Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University**

1	Unsure of others	Jan 13, 2011 2:32 PM
2	Library content and longer hours of operation.	Jan 13, 2011 2:33 PM
3	Enhanced Life Skills	Jan 13, 2011 2:46 PM
4	Extensive use of technology	Jan 13, 2011 2:54 PM
5	better communication and realistic learning.	Jan 13, 2011 3:02 PM
6	Library skills	Jan 13, 2011 3:13 PM
7	Texas Wesleyan would do well to introduce undergraduate and graduate studies in an online format to compete with other reputable public and private institutions in Texas that already have a well established brick and mortar.	Jan 13, 2011 3:29 PM
8	TWU is an excellent school.	Jan 13, 2011 3:45 PM
9	supporting businesses for the commuter student	Jan 13, 2011 4:10 PM
10	As of right now I have anything to contribute at this time.	Jan 13, 2011 4:13 PM
11	A comprehensive and conscious integration of all of the above into one wholistic personal approach to life and loving and living and giving. I think our major problem is not the absence or lacking in any of the above, but rather, a deficiency in our ability to integrate the whole of our academic learning and life experience into one whole personality we might call "ourselves." This imbalance in understandings and implementation of priorities leads to over emphasis in some "good" areas while minimizing or totally ignoring other "necessary" areas in the process. A more mature outlook would first and foremost purpose to discover the healthy and human balance within all of our many and varied disciplines, and only then begin to prioritize them - as above - into one integrated whole, be this on a personal, or on a university level.	Jan 13, 2011 4:24 PM
12	i don't know of additional themes	Jan 13, 2011 4:27 PM
13	Mentorships	Jan 13, 2011 4:50 PM
14	none	Jan 13, 2011 4:52 PM
15	Cross collaboration between majors	Jan 13, 2011 5:09 PM
16	Student Organizations	Jan 13, 2011 5:09 PM
17	Advisor availability	Jan 13, 2011 5:15 PM
18	community outreach	Jan 13, 2011 5:19 PM
19	Professor support	Jan 13, 2011 5:20 PM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

20	We need larger facilities to be able to facilitate student learning, especially in the Music department. Our computer labs are not updated to current music lab standards, and we do not have near enough practice rooms to facilitate the necessary practice hours for everyone to be able to excel.	Jan 13, 2011 5:49 PM
21	The school is terrible.	Jan 13, 2011 6:06 PM
22	Sports and clubs	Jan 13, 2011 6:16 PM
23	Better communication from staff	Jan 13, 2011 6:22 PM
24	n/a	Jan 13, 2011 6:33 PM
25	physical environment: better sidewalks and drainage, more wheelchair accessibility, mobility and ease of access affect morale and motivation	Jan 13, 2011 6:48 PM
26	N/a	Jan 13, 2011 6:52 PM
27	More opportunities for students who only go to school at night.	Jan 13, 2011 6:57 PM
28	multi-discipline learning: classes that combine two or more subject areas in relevant ways. Already seeing this in course offerings, would like to see more!	Jan 13, 2011 6:58 PM
29	Wesleyan has many strong points; however, attention to technology needs to be updated and strengthened in order to keep students competitive on the job market.	Jan 13, 2011 7:10 PM
30	n/a	Jan 13, 2011 7:23 PM
31	Athletics	Jan 13, 2011 7:30 PM
32	An additional theme might be to provide more guest driven special lectures on focused interested topics.	Jan 13, 2011 7:57 PM
33	na	Jan 13, 2011 8:02 PM
34	Food programs	Jan 13, 2011 8:05 PM
35	Having a better wireless network on campus that works better, especially in the library and any corner of the campus would improve learning tremendously. No one wants to study all day in a dorm.	Jan 13, 2011 8:21 PM
36	None I can think of.	Jan 13, 2011 9:43 PM
37	The business department gives students multiple opportunities to improve their learning/understanding/skills in themes of public presentations, projects much like real work experiences, etc.	Jan 13, 2011 10:41 PM
38	greater selection of course for PM and weekends	Jan 13, 2011 10:49 PM
39	As a distance graduate student, I have learned a tremendous amount of information and technology	Jan 13, 2011 10:51 PM
40	Increased Student social events used to foster friendships and communication skills	Jan 13, 2011 10:53 PM
41	I think it is quite challenging in the program I am in and I have had experience at a previous university.	Jan 14, 2011 12:11 AM
42	Do not have any	Jan 14, 2011 12:44 AM
43	Offering courses that would integrate the undergraduate and graduate levels.	Jan 14, 2011 12:51 AM
44	I would reevaluate the Mathematics/Physics department of Texas Wesleyan. After four years and countless classes, I have come to notice that this particular department is in need of a complete overhaul.	Jan 14, 2011 1:13 AM
45	Awareness of and knowledge of how to find resources (at the university and within communities)	Jan 14, 2011 2:38 AM
46	more weekend class choices	Jan 14, 2011 2:52 AM
47	Cohort groups for undergrad programs	Jan 14, 2011 4:17 AM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

48	Teachers who care, classes formed around a major not a profs qualifications, more involvement from the staff for career preparation, availability for internships in desired field, Affordable learning trips, communication from faculty/staff to students	Jan 14, 2011 5:11 AM
49	N/a	Jan 14, 2011 6:20 AM
50	Required internship	Jan 14, 2011 8:51 AM
51	If the library stayed open later. Perhaps until eleven at night that will make it more accessible to students who work during the day at a normal job.	Jan 14, 2011 3:15 PM
52	Student workshops with a wider variety of session times.	Jan 14, 2011 4:18 PM
53	Prep courses on studing skills	Jan 14, 2011 5:30 PM
54	There is no in the middle with the faculty. They either have no idea how to use technology or they over use the technology and force the students to use free and cheap software that does more to deter us from wanting to use technology than teach us to implement technology in to our work in the real world.	Jan 14, 2011 6:11 PM
55	learning through artistic forms of expression	Jan 14, 2011 10:20 PM
56	student/teacher conferences	Jan 14, 2011 10:32 PM
57	n/a	Jan 15, 2011 12:28 AM
58	Helping look at career opportunities offered around the community i.e. Teacher positions offered in the school areas surrounding the university.	Jan 15, 2011 12:37 AM
59	NA	Jan 15, 2011 12:44 AM
60	n/a	Jan 15, 2011 12:51 AM
61	writting	Jan 15, 2011 1:12 AM
62	Schedule Variety and Flexibility;	Jan 15, 2011 1:40 AM
63	School does a fine job in all areas! No improvement needed	Jan 15, 2011 2:19 AM
64	N/A	Jan 15, 2011 4:54 AM
65	Health	Jan 15, 2011 4:55 AM
66	I think all points are covered.	Jan 15, 2011 12:31 PM
67	Creativity	Jan 15, 2011 1:55 PM
68	Students putting in the effort and care to get their work done and pass classes.	Jan 15, 2011 4:15 PM
69	learning through artistic expression	Jan 15, 2011 5:01 PM
70	Learning through artistic/creative opportunities	Jan 15, 2011 5:04 PM
71	Career oportunities	Jan 15, 2011 5:13 PM
72	Less emphasis on trying to teach people how to 'think' and more subject learning needed.Humanities complete waste of my time	Jan 15, 2011 5:52 PM
73	More experienced base learning. Internships and instruction from field professionals. Less talk about theory and more about applications and solutions.	Jan 15, 2011 6:14 PM
74	campus organization	Jan 15, 2011 6:32 PM
75	I think Wesleyan is doing a great job and I don't have much to add to this list.	Jan 15, 2011 7:16 PM
76	Student life on campus during the evenings and weekends.	Jan 15, 2011 7:47 PM
77	N/A	Jan 15, 2011 7:58 PM
78	More on-line classes	Jan 15, 2011 8:05 PM
79	Offering more night classes during the summer time for students who have to work	Jan 15, 2011 9:06 PM
80	Qualitative	Jan 15, 2011 9:43 PM
81	Communication between professors and students is crucial	Jan 15, 2011 9:46 PM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

82	Provide real world application for students to participate in.	Jan 16, 2011 2:51 PM
83	Maintaining good eating and exercise habits	Jan 16, 2011 9:57 PM
84	Learning skills in writing*****	Jan 17, 2011 1:06 AM
85	Applying what was learned from lessons for future jobs.	Jan 17, 2011 4:52 AM
86	Placement for Internship to repay student loan debt through a work study program administered by large corporations and small businesses in our surrounding communities.	Jan 17, 2011 2:55 PM
87	Class in self awarnes or self discovery, so students can better become aware of who they are, thier personality and how to better become a constructive part of society.	Jan 17, 2011 7:01 PM
88	None	Jan 17, 2011 7:11 PM
89	A greater sense of fairness (the same rules should universally apply to everyone, regardless of a professor's opinion, preference, or disinterest in said rules).	Jan 17, 2011 7:37 PM
90	Nothing	Jan 17, 2011 9:27 PM
91	programs to learn computer programs or what site are on the computer to help with learning- this is for students who are older going back to college and didn't grow up with computers.	Jan 18, 2011 1:59 PM
92	More computer acess.	Jan 18, 2011 3:03 PM
93	Texas Weslyean has very good programs and the teachers are spectacular keep up the good work	Jan 18, 2011 4:11 PM
94	leadership opportunities/group work	Jan 18, 2011 4:54 PM
95	no comment	Jan 18, 2011 10:19 PM
96	NONE	Jan 19, 2011 3:10 AM
97	More presentation opportunities for students.	Jan 19, 2011 4:10 PM
98	Simulations	Jan 19, 2011 5:35 PM
99	I think everything they are doing is great and I don't see anywhere they are lacking	Jan 19, 2011 9:31 PM
100	Better student support for athletics and school pride	Jan 19, 2011 11:52 PM
101	more evening classes	Jan 20, 2011 4:39 AM
102	better equipped classrooms	Jan 21, 2011 4:31 PM
103	Diversity of topics within a curriculum	Jan 24, 2011 5:27 PM
104	N/A	Jan 24, 2011 6:16 PM
105	Mistakes, peer pressure, past experiences	Jan 26, 2011 5:51 PM
106	School Pride	Jan 31, 2011 9:27 PM
107	Need to offer more languages. German, Russian, Chinese, Korean, etc.	Feb 4, 2011 1:32 AM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen

1	1	Jan 13, 2011 2:33 PM
2	1	Jan 13, 2011 2:35 PM
3	1	Jan 13, 2011 2:36 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## Incoming freshmen

4	5	Jan 13, 2011 2:39 PM
5	9	Jan 13, 2011 2:42 PM
6	1	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	1	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	8	Jan 13, 2011 3:03 PM
11	10	Jan 13, 2011 3:04 PM
12	7	Jan 13, 2011 3:15 PM
13	1	Jan 13, 2011 3:17 PM
14	1	Jan 13, 2011 3:24 PM
15	8	Jan 13, 2011 3:29 PM
16	2	Jan 13, 2011 3:30 PM
17	10	Jan 13, 2011 3:33 PM
18	9	Jan 13, 2011 3:34 PM
19	1	Jan 13, 2011 3:45 PM
20	1	Jan 13, 2011 3:46 PM
21	1	Jan 13, 2011 4:00 PM
22	2	Jan 13, 2011 4:05 PM
23	1	Jan 13, 2011 4:11 PM
24	10	Jan 13, 2011 4:12 PM
25	2	Jan 13, 2011 4:16 PM
26	5	Jan 13, 2011 4:22 PM
27	1	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	1	Jan 13, 2011 4:29 PM
30	3	Jan 13, 2011 4:34 PM
31	2	Jan 13, 2011 4:49 PM
32	5	Jan 13, 2011 4:52 PM
33	3	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	5	Jan 13, 2011 5:09 PM
36	1	Jan 13, 2011 5:10 PM
37	9	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	9	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	10	Jan 13, 2011 5:28 PM
42	5	Jan 13, 2011 5:46 PM
43	5	Jan 13, 2011 5:52 PM
44	4	Jan 13, 2011 6:07 PM
45	1	Jan 13, 2011 6:20 PM
46	4	Jan 13, 2011 6:21 PM



# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
47	1	Jan 13, 2011 6:21 PM
48	1	Jan 13, 2011 6:23 PM
49	2	Jan 13, 2011 6:33 PM
50	2	Jan 13, 2011 6:34 PM
51	2	Jan 13, 2011 6:50 PM
52	5	Jan 13, 2011 6:53 PM
53	1	Jan 13, 2011 6:53 PM
54	10	Jan 13, 2011 6:59 PM
55	2	Jan 13, 2011 7:00 PM
56	10	Jan 13, 2011 7:11 PM
57	2	Jan 13, 2011 7:12 PM
58	1	Jan 13, 2011 7:19 PM
59	5	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	2	Jan 13, 2011 7:53 PM
65	1	Jan 13, 2011 7:59 PM
66	5	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	1	Jan 13, 2011 8:06 PM
69	3	Jan 13, 2011 8:17 PM
70	2	Jan 13, 2011 8:26 PM
71	3	Jan 13, 2011 8:50 PM
72	2	Jan 13, 2011 8:54 PM
73	4	Jan 13, 2011 9:22 PM
74	10	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	8	Jan 13, 2011 9:49 PM
78	2	Jan 13, 2011 10:31 PM
79	4	Jan 13, 2011 10:42 PM
80	5	Jan 13, 2011 10:51 PM
81	1	Jan 13, 2011 10:52 PM
82	6	Jan 13, 2011 10:55 PM
83	1	Jan 13, 2011 11:02 PM
84	1	Jan 14, 2011 12:00 AM
85	10	Jan 14, 2011 12:13 AM
86	3	Jan 14, 2011 12:33 AM
87	1	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	1	Jan 14, 2011 12:45 AM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
90	1	Jan 14, 2011 12:54 AM
91	1	Jan 14, 2011 1:04 AM
92	5	Jan 14, 2011 1:15 AM
93	6	Jan 14, 2011 1:15 AM
94	1	Jan 14, 2011 1:30 AM
95	4	Jan 14, 2011 2:35 AM
96	6	Jan 14, 2011 2:38 AM
97	2	Jan 14, 2011 2:40 AM
98	10	Jan 14, 2011 2:53 AM
99	5	Jan 14, 2011 3:00 AM
100	7	Jan 14, 2011 4:08 AM
101	4	Jan 14, 2011 4:19 AM
102	1	Jan 14, 2011 4:23 AM
103	2	Jan 14, 2011 5:13 AM
104	1	Jan 14, 2011 6:22 AM
105	1	Jan 14, 2011 7:30 AM
106	4	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	8	Jan 14, 2011 12:00 PM
109	2	Jan 14, 2011 1:52 PM
110	9	Jan 14, 2011 2:13 PM
111	1	Jan 14, 2011 3:16 PM
112	1	Jan 14, 2011 4:07 PM
113	7	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	1	Jan 14, 2011 5:32 PM
116	10	Jan 14, 2011 6:14 PM
117	4	Jan 14, 2011 6:25 PM
118	2	Jan 14, 2011 8:46 PM
119	1	Jan 14, 2011 8:56 PM
120	1	Jan 14, 2011 10:22 PM
121	2	Jan 14, 2011 10:38 PM
122	5	Jan 15, 2011 12:01 AM
123	2	Jan 15, 2011 12:11 AM
124	1	Jan 15, 2011 12:29 AM
125	6	Jan 15, 2011 12:33 AM
126	4	Jan 15, 2011 12:39 AM
127	1	Jan 15, 2011 12:45 AM
128	1	Jan 15, 2011 12:52 AM
129	1	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	4	Jan 15, 2011 1:14 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Incoming freshmen		
133	5	Jan 15, 2011 1:17 AM
134	1	Jan 15, 2011 1:42 AM
135	4	Jan 15, 2011 2:04 AM
136	4	Jan 15, 2011 2:13 AM
137	10	Jan 15, 2011 2:20 AM
138	2	Jan 15, 2011 2:41 AM
139	2	Jan 15, 2011 3:51 AM
140	2	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	1	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	1	Jan 15, 2011 4:58 AM
145	3	Jan 15, 2011 5:04 AM
146	3	Jan 15, 2011 5:27 AM
147	7	Jan 15, 2011 7:08 AM
148	3	Jan 15, 2011 10:39 AM
149	1	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	8	Jan 15, 2011 2:46 PM
152	1	Jan 15, 2011 4:15 PM
153	1	Jan 15, 2011 4:29 PM
154	1	Jan 15, 2011 4:51 PM
155	1	Jan 15, 2011 5:02 PM
156	1	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	3	Jan 15, 2011 5:15 PM
159	10	Jan 15, 2011 5:55 PM
160	3	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	10	Jan 15, 2011 6:33 PM
163	2	Jan 15, 2011 6:41 PM
164	4	Jan 15, 2011 7:17 PM
165	1	Jan 15, 2011 7:42 PM
166	1	Jan 15, 2011 7:48 PM
167	5	Jan 15, 2011 8:00 PM
168	4	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	4	Jan 15, 2011 8:42 PM
171	2	Jan 15, 2011 9:06 PM
172	2	Jan 15, 2011 9:07 PM
173	5	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	1	Jan 15, 2011 9:49 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
176	10	Jan 15, 2011 9:58 PM
177	10	Jan 16, 2011 12:59 AM
178	3	Jan 16, 2011 2:19 PM
179	2	Jan 16, 2011 3:00 PM
180	1	Jan 16, 2011 4:38 PM
181	3	Jan 16, 2011 6:46 PM
182	8	Jan 16, 2011 8:27 PM
183	1	Jan 16, 2011 10:00 PM
184	5	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	5	Jan 16, 2011 11:52 PM
187	2	Jan 17, 2011 1:08 AM
188	2	Jan 17, 2011 1:17 AM
189	5	Jan 17, 2011 1:31 AM
190	2	Jan 17, 2011 1:47 AM
191	4	Jan 17, 2011 3:27 AM
192	1	Jan 17, 2011 4:06 AM
193	9	Jan 17, 2011 4:53 AM
194	1	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	1	Jan 17, 2011 4:21 PM
198	7	Jan 17, 2011 5:05 PM
199	3	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	1	Jan 17, 2011 5:56 PM
202	2	Jan 17, 2011 6:06 PM
203	4	Jan 17, 2011 6:56 PM
204	10	Jan 17, 2011 7:04 PM
205	1	Jan 17, 2011 7:13 PM
206	6	Jan 17, 2011 7:40 PM
207	3	Jan 17, 2011 7:57 PM
208	1	Jan 17, 2011 11:58 PM
209	2	Jan 18, 2011 1:44 AM
210	10	Jan 18, 2011 4:03 AM
211	8	Jan 18, 2011 4:19 AM
212	2	Jan 18, 2011 2:02 PM
213	5	Jan 18, 2011 2:49 PM
214	1	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	2	Jan 18, 2011 4:58 PM
218	3	Jan 18, 2011 4:59 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Incoming freshmen		
219	10	Jan 18, 2011 6:30 PM
220	3	Jan 18, 2011 7:49 PM
221	3	Jan 19, 2011 3:11 AM
222	4	Jan 19, 2011 3:59 AM
223	8	Jan 19, 2011 10:08 AM
224	1	Jan 19, 2011 4:14 PM
225	5	Jan 19, 2011 4:17 PM
226	1	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	7	Jan 19, 2011 7:30 PM
229	2	Jan 19, 2011 8:54 PM
230	2	Jan 19, 2011 9:31 PM
231	9	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	8	Jan 20, 2011 4:41 AM
234	10	Jan 20, 2011 4:59 AM
235	4	Jan 20, 2011 5:06 AM
236	5	Jan 20, 2011 11:27 PM
237	8	Jan 21, 2011 4:34 PM
238	1	Jan 23, 2011 11:52 PM
239	3	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	1	Jan 24, 2011 6:18 PM
242	4	Jan 25, 2011 3:51 PM
243	9	Jan 25, 2011 10:02 PM
244	1	Jan 26, 2011 5:53 PM
245	9	Jan 26, 2011 7:22 PM
246	10	Jan 28, 2011 9:19 AM
247	1	Jan 31, 2011 9:27 PM
248	1	Feb 1, 2011 3:38 PM
249	10	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
1	2	Jan 13, 2011 2:33 PM
2	2	Jan 13, 2011 2:35 PM
3	1	Jan 13, 2011 2:36 PM
4	3	Jan 13, 2011 2:39 PM
5	7	Jan 13, 2011 2:42 PM
6	2	Jan 13, 2011 2:47 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
7	1	Jan 13, 2011 2:49 PM
8	1	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	9	Jan 13, 2011 3:03 PM
11	10	Jan 13, 2011 3:04 PM
12	6	Jan 13, 2011 3:15 PM
13	2	Jan 13, 2011 3:17 PM
14	2	Jan 13, 2011 3:24 PM
15	7	Jan 13, 2011 3:29 PM
16	3	Jan 13, 2011 3:30 PM
17	5	Jan 13, 2011 3:33 PM
18	10	Jan 13, 2011 3:34 PM
19	2	Jan 13, 2011 3:45 PM
20	3	Jan 13, 2011 3:46 PM
21	6	Jan 13, 2011 4:00 PM
22	9	Jan 13, 2011 4:05 PM
23	1	Jan 13, 2011 4:11 PM
24	5	Jan 13, 2011 4:12 PM
25	3	Jan 13, 2011 4:16 PM
26	1	Jan 13, 2011 4:22 PM
27	4	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	1	Jan 13, 2011 4:29 PM
30	2	Jan 13, 2011 4:34 PM
31	2	Jan 13, 2011 4:49 PM
32	2	Jan 13, 2011 4:52 PM
33	1	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	4	Jan 13, 2011 5:09 PM
36	3	Jan 13, 2011 5:10 PM
37	2	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	1	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	10	Jan 13, 2011 5:28 PM
42	5	Jan 13, 2011 5:46 PM
43	10	Jan 13, 2011 5:52 PM
44	6	Jan 13, 2011 6:07 PM
45	5	Jan 13, 2011 6:20 PM
46	6	Jan 13, 2011 6:21 PM
47	6	Jan 13, 2011 6:21 PM
48	10	Jan 13, 2011 6:23 PM
49	8	Jan 13, 2011 6:33 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
50	1	Jan 13, 2011 6:34 PM
51	1	Jan 13, 2011 6:50 PM
52	5	Jan 13, 2011 6:53 PM
53	2	Jan 13, 2011 6:53 PM
54	10	Jan 13, 2011 6:59 PM
55	3	Jan 13, 2011 7:00 PM
56	10	Jan 13, 2011 7:11 PM
57	5	Jan 13, 2011 7:12 PM
58	8	Jan 13, 2011 7:19 PM
59	3	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	10	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	3	Jan 13, 2011 7:53 PM
65	6	Jan 13, 2011 7:59 PM
66	8	Jan 13, 2011 8:02 PM
67	5	Jan 13, 2011 8:03 PM
68	1	Jan 13, 2011 8:06 PM
69	8	Jan 13, 2011 8:17 PM
70	1	Jan 13, 2011 8:26 PM
71	2	Jan 13, 2011 8:50 PM
72	1	Jan 13, 2011 8:54 PM
73	9	Jan 13, 2011 9:22 PM
74	10	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	2	Jan 13, 2011 9:45 PM
77	6	Jan 13, 2011 9:49 PM
78	5	Jan 13, 2011 10:31 PM
79	5	Jan 13, 2011 10:42 PM
80	1	Jan 13, 2011 10:51 PM
81	1	Jan 13, 2011 10:52 PM
82	7	Jan 13, 2011 10:55 PM
83	1	Jan 13, 2011 11:02 PM
84	1	Jan 14, 2011 12:00 AM
85	10	Jan 14, 2011 12:13 AM
86	2	Jan 14, 2011 12:33 AM
87	2	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	2	Jan 14, 2011 12:45 AM
90	2	Jan 14, 2011 12:54 AM
91	1	Jan 14, 2011 1:04 AM
92	3	Jan 14, 2011 1:15 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
93	3	Jan 14, 2011 1:15 AM
94	2	Jan 14, 2011 1:30 AM
95	1	Jan 14, 2011 2:35 AM
96	4	Jan 14, 2011 2:38 AM
97	1	Jan 14, 2011 2:40 AM
98	8	Jan 14, 2011 2:53 AM
99	6	Jan 14, 2011 3:00 AM
100	9	Jan 14, 2011 4:08 AM
101	8	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	1	Jan 14, 2011 5:13 AM
104	7	Jan 14, 2011 6:22 AM
105	1	Jan 14, 2011 7:30 AM
106	2	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	9	Jan 14, 2011 12:00 PM
109	3	Jan 14, 2011 1:52 PM
110	10	Jan 14, 2011 2:13 PM
111	2	Jan 14, 2011 3:16 PM
112	2	Jan 14, 2011 4:07 PM
113	6	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	2	Jan 14, 2011 5:32 PM
116	7	Jan 14, 2011 6:14 PM
117	1	Jan 14, 2011 6:25 PM
118	9	Jan 14, 2011 8:46 PM
119	1	Jan 14, 2011 8:56 PM
120	2	Jan 14, 2011 10:22 PM
121	1	Jan 14, 2011 10:38 PM
122	4	Jan 15, 2011 12:01 AM
123	6	Jan 15, 2011 12:11 AM
124	1	Jan 15, 2011 12:29 AM
125	2	Jan 15, 2011 12:33 AM
126	3	Jan 15, 2011 12:39 AM
127	1	Jan 15, 2011 12:45 AM
128	1	Jan 15, 2011 12:52 AM
129	1	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	4	Jan 15, 2011 1:13 AM
132	1	Jan 15, 2011 1:14 AM
133	1	Jan 15, 2011 1:17 AM
134	1	Jan 15, 2011 1:42 AM
135	10	Jan 15, 2011 2:04 AM



# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
136	3	Jan 15, 2011 2:13 AM
137	10	Jan 15, 2011 2:20 AM
138	4	Jan 15, 2011 2:41 AM
139	4	Jan 15, 2011 3:51 AM
140	1	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	2	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	2	Jan 15, 2011 4:58 AM
145	2	Jan 15, 2011 5:04 AM
146	4	Jan 15, 2011 5:27 AM
147	8	Jan 15, 2011 7:08 AM
148	1	Jan 15, 2011 10:39 AM
149	2	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	6	Jan 15, 2011 2:46 PM
152	7	Jan 15, 2011 4:15 PM
153	5	Jan 15, 2011 4:29 PM
154	1	Jan 15, 2011 4:51 PM
155	3	Jan 15, 2011 5:02 PM
156	1	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	2	Jan 15, 2011 5:15 PM
159	10	Jan 15, 2011 5:55 PM
160	2	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	7	Jan 15, 2011 6:33 PM
163	1	Jan 15, 2011 6:41 PM
164	9	Jan 15, 2011 7:17 PM
165	4	Jan 15, 2011 7:42 PM
166	2	Jan 15, 2011 7:48 PM
167	10	Jan 15, 2011 8:00 PM
168	1	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	5	Jan 15, 2011 8:42 PM
171	1	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	7	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	2	Jan 15, 2011 9:49 PM
176	10	Jan 15, 2011 9:58 PM
177	10	Jan 16, 2011 12:59 AM
178	7	Jan 16, 2011 2:19 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
179	1	Jan 16, 2011 3:00 PM
180	9	Jan 16, 2011 4:38 PM
181	1	Jan 16, 2011 6:46 PM
182	8	Jan 16, 2011 8:27 PM
183	2	Jan 16, 2011 10:00 PM
184	9	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	5	Jan 16, 2011 11:52 PM
187	1	Jan 17, 2011 1:08 AM
188	3	Jan 17, 2011 1:17 AM
189	4	Jan 17, 2011 1:31 AM
190	5	Jan 17, 2011 1:47 AM
191	8	Jan 17, 2011 3:27 AM
192	2	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM
194	5	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	8	Jan 17, 2011 4:21 PM
198	7	Jan 17, 2011 5:05 PM
199	1	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	10	Jan 17, 2011 5:56 PM
202	2	Jan 17, 2011 6:06 PM
203	5	Jan 17, 2011 6:56 PM
204	8	Jan 17, 2011 7:04 PM
205	4	Jan 17, 2011 7:13 PM
206	10	Jan 17, 2011 7:40 PM
207	1	Jan 17, 2011 7:57 PM
208	1	Jan 17, 2011 11:58 PM
209	1	Jan 18, 2011 1:44 AM
210	9	Jan 18, 2011 4:03 AM
211	9	Jan 18, 2011 4:19 AM
212	1	Jan 18, 2011 2:02 PM
213	5	Jan 18, 2011 2:49 PM
214	5	Jan 18, 2011 2:52 PM
215	3	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	1	Jan 18, 2011 4:58 PM
218	1	Jan 18, 2011 4:59 PM
219	1	Jan 18, 2011 6:30 PM
220	1	Jan 18, 2011 7:49 PM
221	1	Jan 19, 2011 3:11 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**At-risk students**

222	1	Jan 19, 2011 3:59 AM
223	9	Jan 19, 2011 10:08 AM
224	10	Jan 19, 2011 4:14 PM
225	2	Jan 19, 2011 4:17 PM
226	5	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	9	Jan 19, 2011 7:30 PM
229	3	Jan 19, 2011 8:54 PM
230	3	Jan 19, 2011 9:31 PM
231	10	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	7	Jan 20, 2011 4:41 AM
234	6	Jan 20, 2011 4:59 AM
235	2	Jan 20, 2011 5:06 AM
236	1	Jan 20, 2011 11:27 PM
237	10	Jan 21, 2011 4:34 PM
238	5	Jan 23, 2011 11:52 PM
239	4	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	4	Jan 24, 2011 6:18 PM
242	6	Jan 25, 2011 3:51 PM
243	9	Jan 25, 2011 10:02 PM
244	2	Jan 26, 2011 5:53 PM
245	7	Jan 26, 2011 7:22 PM
246	10	Jan 28, 2011 9:19 AM
247	3	Jan 31, 2011 9:27 PM
248	3	Feb 1, 2011 3:38 PM
249	10	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All undergraduate students**

1	3	Jan 13, 2011 2:33 PM
2	4	Jan 13, 2011 2:35 PM
3	5	Jan 13, 2011 2:36 PM
4	1	Jan 13, 2011 2:39 PM
5	6	Jan 13, 2011 2:42 PM
6	8	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	3	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

10	10	Jan 13, 2011 3:03 PM
11	5	Jan 13, 2011 3:04 PM
12	4	Jan 13, 2011 3:15 PM
13	5	Jan 13, 2011 3:17 PM
14	3	Jan 13, 2011 3:24 PM
15	2	Jan 13, 2011 3:29 PM
16	5	Jan 13, 2011 3:30 PM
17	7	Jan 13, 2011 3:33 PM
18	8	Jan 13, 2011 3:34 PM
19	9	Jan 13, 2011 3:45 PM
20	1	Jan 13, 2011 3:46 PM
21	5	Jan 13, 2011 4:00 PM
22	1	Jan 13, 2011 4:05 PM
23	1	Jan 13, 2011 4:11 PM
24	3	Jan 13, 2011 4:12 PM
25	6	Jan 13, 2011 4:16 PM
26	5	Jan 13, 2011 4:22 PM
27	3	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	1	Jan 13, 2011 4:29 PM
30	5	Jan 13, 2011 4:34 PM
31	1	Jan 13, 2011 4:49 PM
32	1	Jan 13, 2011 4:52 PM
33	5	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	1	Jan 13, 2011 5:09 PM
36	3	Jan 13, 2011 5:10 PM
37	2	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	3	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	5	Jan 13, 2011 5:28 PM
42	1	Jan 13, 2011 5:46 PM
43	7	Jan 13, 2011 5:52 PM
44	5	Jan 13, 2011 6:07 PM
45	4	Jan 13, 2011 6:20 PM
46	3	Jan 13, 2011 6:21 PM
47	5	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	3	Jan 13, 2011 6:33 PM
50	2	Jan 13, 2011 6:34 PM
51	6	Jan 13, 2011 6:50 PM
52	5	Jan 13, 2011 6:53 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

53	1	Jan 13, 2011 6:53 PM
54	7	Jan 13, 2011 6:59 PM
55	4	Jan 13, 2011 7:00 PM
56	5	Jan 13, 2011 7:11 PM
57	1	Jan 13, 2011 7:12 PM
58	4	Jan 13, 2011 7:19 PM
59	1	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	4	Jan 13, 2011 7:53 PM
65	4	Jan 13, 2011 7:59 PM
66	1	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	1	Jan 13, 2011 8:06 PM
69	6	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM
71	5	Jan 13, 2011 8:50 PM
72	8	Jan 13, 2011 8:54 PM
73	1	Jan 13, 2011 9:22 PM
74	6	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	1	Jan 13, 2011 9:49 PM
78	1	Jan 13, 2011 10:31 PM
79	2	Jan 13, 2011 10:42 PM
80	5	Jan 13, 2011 10:51 PM
81	2	Jan 13, 2011 10:52 PM
82	8	Jan 13, 2011 10:55 PM
83	1	Jan 13, 2011 11:02 PM
84	5	Jan 14, 2011 12:00 AM
85	10	Jan 14, 2011 12:13 AM
86	9	Jan 14, 2011 12:33 AM
87	5	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	3	Jan 14, 2011 12:45 AM
90	9	Jan 14, 2011 12:54 AM
91	3	Jan 14, 2011 1:04 AM
92	3	Jan 14, 2011 1:15 AM
93	1	Jan 14, 2011 1:15 AM
94	4	Jan 14, 2011 1:30 AM
95	6	Jan 14, 2011 2:35 AM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

96	3	Jan 14, 2011 2:38 AM
97	3	Jan 14, 2011 2:40 AM
98	8	Jan 14, 2011 2:53 AM
99	2	Jan 14, 2011 3:00 AM
100	7	Jan 14, 2011 4:08 AM
101	1	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	2	Jan 14, 2011 5:13 AM
104	3	Jan 14, 2011 6:22 AM
105	4	Jan 14, 2011 7:30 AM
106	1	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	6	Jan 14, 2011 12:00 PM
109	6	Jan 14, 2011 1:52 PM
110	7	Jan 14, 2011 2:13 PM
111	3	Jan 14, 2011 3:16 PM
112	6	Jan 14, 2011 4:07 PM
113	1	Jan 14, 2011 4:20 PM
114	2	Jan 14, 2011 5:27 PM
115	3	Jan 14, 2011 5:32 PM
116	7	Jan 14, 2011 6:14 PM
117	3	Jan 14, 2011 6:25 PM
118	3	Jan 14, 2011 8:46 PM
119	2	Jan 14, 2011 8:56 PM
120	4	Jan 14, 2011 10:22 PM
121	9	Jan 14, 2011 10:38 PM
122	5	Jan 15, 2011 12:01 AM
123	5	Jan 15, 2011 12:11 AM
124	3	Jan 15, 2011 12:29 AM
125	3	Jan 15, 2011 12:33 AM
126	5	Jan 15, 2011 12:39 AM
127	4	Jan 15, 2011 12:45 AM
128	3	Jan 15, 2011 12:52 AM
129	2	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	3	Jan 15, 2011 1:13 AM
132	6	Jan 15, 2011 1:14 AM
133	3	Jan 15, 2011 1:17 AM
134	5	Jan 15, 2011 1:42 AM
135	10	Jan 15, 2011 2:04 AM
136	1	Jan 15, 2011 2:13 AM
137	5	Jan 15, 2011 2:20 AM
138	5	Jan 15, 2011 2:41 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All undergraduate students**

139	1	Jan 15, 2011 3:51 AM
140	7	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	5	Jan 15, 2011 4:42 AM
143	7	Jan 15, 2011 4:55 AM
144	9	Jan 15, 2011 4:58 AM
145	5	Jan 15, 2011 5:04 AM
146	5	Jan 15, 2011 5:27 AM
147	4	Jan 15, 2011 7:08 AM
148	6	Jan 15, 2011 10:39 AM
149	8	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	1	Jan 15, 2011 2:46 PM
152	2	Jan 15, 2011 4:15 PM
153	5	Jan 15, 2011 4:29 PM
154	3	Jan 15, 2011 4:51 PM
155	4	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	1	Jan 15, 2011 5:15 PM
159	05	Jan 15, 2011 5:55 PM
160	1	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	9	Jan 15, 2011 6:33 PM
163	3	Jan 15, 2011 6:41 PM
164	1	Jan 15, 2011 7:17 PM
165	3	Jan 15, 2011 7:42 PM
166	7	Jan 15, 2011 7:48 PM
167	9	Jan 15, 2011 8:00 PM
168	5	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	1	Jan 15, 2011 8:42 PM
171	3	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	5	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	5	Jan 15, 2011 9:49 PM
176	5	Jan 15, 2011 9:58 PM
177	8	Jan 16, 2011 12:59 AM
178	6	Jan 16, 2011 2:19 PM
179	6	Jan 16, 2011 3:00 PM
180	2	Jan 16, 2011 4:38 PM
181	4	Jan 16, 2011 6:46 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

182	10	Jan 16, 2011 8:27 PM
183	5	Jan 16, 2011 10:00 PM
184	5	Jan 16, 2011 10:39 PM
185	3	Jan 16, 2011 10:57 PM
186	9	Jan 16, 2011 11:52 PM
187	6	Jan 17, 2011 1:08 AM
188	1	Jan 17, 2011 1:17 AM
189	10	Jan 17, 2011 1:31 AM
190	3	Jan 17, 2011 1:47 AM
191	2	Jan 17, 2011 3:27 AM
192	3	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM
194	8	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	5	Jan 17, 2011 4:21 PM
198	8	Jan 17, 2011 5:05 PM
199	6	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	2	Jan 17, 2011 5:56 PM
202	2	Jan 17, 2011 6:06 PM
203	1	Jan 17, 2011 6:56 PM
204	10	Jan 17, 2011 7:04 PM
205	5	Jan 17, 2011 7:13 PM
206	1	Jan 17, 2011 7:40 PM
207	1	Jan 17, 2011 7:57 PM
208	5	Jan 17, 2011 11:58 PM
209	1	Jan 18, 2011 1:44 AM
210	7	Jan 18, 2011 4:03 AM
211	5	Jan 18, 2011 4:19 AM
212	2	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	8	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	5	Jan 18, 2011 4:58 PM
218	3	Jan 18, 2011 4:59 PM
219	8	Jan 18, 2011 6:30 PM
220	6	Jan 18, 2011 7:49 PM
221	3	Jan 19, 2011 3:11 AM
222	5	Jan 19, 2011 3:59 AM
223	7	Jan 19, 2011 10:08 AM
224	3	Jan 19, 2011 4:14 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All undergraduate students**

225	9	Jan 19, 2011 4:17 PM
226	3	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	6	Jan 19, 2011 7:30 PM
229	1	Jan 19, 2011 8:54 PM
230	4	Jan 19, 2011 9:31 PM
231	4	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	10	Jan 20, 2011 4:41 AM
234	9	Jan 20, 2011 4:59 AM
235	3	Jan 20, 2011 5:06 AM
236	2	Jan 20, 2011 11:27 PM
237	7	Jan 21, 2011 4:34 PM
238	5	Jan 23, 2011 11:52 PM
239	7	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	5	Jan 24, 2011 6:18 PM
242	5	Jan 25, 2011 3:51 PM
243	10	Jan 25, 2011 10:02 PM
244	5	Jan 26, 2011 5:53 PM
245	10	Jan 26, 2011 7:22 PM
246	8	Jan 28, 2011 9:19 AM
247	3	Jan 31, 2011 9:27 PM
248	4	Feb 1, 2011 3:38 PM
249	10	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

1	8	Jan 13, 2011 2:33 PM
2	5	Jan 13, 2011 2:35 PM
3	5	Jan 13, 2011 2:36 PM
4	3	Jan 13, 2011 2:39 PM
5	10	Jan 13, 2011 2:42 PM
6	10	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	3	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	1	Jan 13, 2011 3:03 PM
11	5	Jan 13, 2011 3:04 PM
12	2	Jan 13, 2011 3:15 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All graduate students

13	9	Jan 13, 2011 3:17 PM
14	10	Jan 13, 2011 3:24 PM
15	3	Jan 13, 2011 3:29 PM
16	10	Jan 13, 2011 3:30 PM
17	8	Jan 13, 2011 3:33 PM
18	1	Jan 13, 2011 3:34 PM
19	10	Jan 13, 2011 3:45 PM
20	1	Jan 13, 2011 3:46 PM
21	4	Jan 13, 2011 4:00 PM
22	10	Jan 13, 2011 4:05 PM
23	5	Jan 13, 2011 4:11 PM
24	2	Jan 13, 2011 4:12 PM
25	8	Jan 13, 2011 4:16 PM
26	10	Jan 13, 2011 4:22 PM
27	1	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	7	Jan 13, 2011 4:29 PM
30	5	Jan 13, 2011 4:34 PM
31	2	Jan 13, 2011 4:49 PM
32	10	Jan 13, 2011 4:52 PM
33	9	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	2	Jan 13, 2011 5:09 PM
36	4	Jan 13, 2011 5:10 PM
37	3	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	8	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	10	Jan 13, 2011 5:28 PM
42	1	Jan 13, 2011 5:46 PM
43	7	Jan 13, 2011 5:52 PM
44	10	Jan 13, 2011 6:07 PM
45	7	Jan 13, 2011 6:20 PM
46	2	Jan 13, 2011 6:21 PM
47	4	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	5	Jan 13, 2011 6:33 PM
50	5	Jan 13, 2011 6:34 PM
51	9	Jan 13, 2011 6:50 PM
52	10	Jan 13, 2011 6:53 PM
53	5	Jan 13, 2011 6:53 PM
54	7	Jan 13, 2011 6:59 PM
55	5	Jan 13, 2011 7:00 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All graduate students

56	8	Jan 13, 2011 7:11 PM
57	7	Jan 13, 2011 7:12 PM
58	5	Jan 13, 2011 7:19 PM
59	1	Jan 13, 2011 7:23 PM
60	10	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	5	Jan 13, 2011 7:53 PM
65	5	Jan 13, 2011 7:59 PM
66	6	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	2	Jan 13, 2011 8:06 PM
69	9	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM
71	1	Jan 13, 2011 8:50 PM
72	9	Jan 13, 2011 8:54 PM
73	8	Jan 13, 2011 9:22 PM
74	4	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	7	Jan 13, 2011 9:49 PM
78	6	Jan 13, 2011 10:31 PM
79	3	Jan 13, 2011 10:42 PM
80	5	Jan 13, 2011 10:51 PM
81	7	Jan 13, 2011 10:52 PM
82	9	Jan 13, 2011 10:55 PM
83	2	Jan 13, 2011 11:02 PM
84	8	Jan 14, 2011 12:00 AM
85	5	Jan 14, 2011 12:13 AM
86	10	Jan 14, 2011 12:33 AM
87	3	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	4	Jan 14, 2011 12:45 AM
90	10	Jan 14, 2011 12:54 AM
91	10	Jan 14, 2011 1:04 AM
92	5	Jan 14, 2011 1:15 AM
93	8	Jan 14, 2011 1:15 AM
94	7	Jan 14, 2011 1:30 AM
95	7	Jan 14, 2011 2:35 AM
96	1	Jan 14, 2011 2:38 AM
97	5	Jan 14, 2011 2:40 AM
98	1	Jan 14, 2011 2:53 AM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All graduate students

99	1	Jan 14, 2011 3:00 AM
100	8	Jan 14, 2011 4:08 AM
101	5	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	3	Jan 14, 2011 5:13 AM
104	6	Jan 14, 2011 6:22 AM
105	4	Jan 14, 2011 7:30 AM
106	10	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	1	Jan 14, 2011 12:00 PM
109	10	Jan 14, 2011 1:52 PM
110	8	Jan 14, 2011 2:13 PM
111	4	Jan 14, 2011 3:16 PM
112	5	Jan 14, 2011 4:07 PM
113	3	Jan 14, 2011 4:20 PM
114	2	Jan 14, 2011 5:27 PM
115	4	Jan 14, 2011 5:32 PM
116	7	Jan 14, 2011 6:14 PM
117	1	Jan 14, 2011 6:25 PM
118	2	Jan 14, 2011 8:46 PM
119	6	Jan 14, 2011 8:56 PM
120	10	Jan 14, 2011 10:22 PM
121	10	Jan 14, 2011 10:38 PM
122	4	Jan 15, 2011 12:01 AM
123	7	Jan 15, 2011 12:11 AM
124	5	Jan 15, 2011 12:29 AM
125	4	Jan 15, 2011 12:33 AM
126	8	Jan 15, 2011 12:39 AM
127	4	Jan 15, 2011 12:45 AM
128	5	Jan 15, 2011 12:52 AM
129	1	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	9	Jan 15, 2011 1:14 AM
133	5	Jan 15, 2011 1:17 AM
134	8	Jan 15, 2011 1:42 AM
135	4	Jan 15, 2011 2:04 AM
136	2	Jan 15, 2011 2:13 AM
137	5	Jan 15, 2011 2:20 AM
138	9	Jan 15, 2011 2:41 AM
139	10	Jan 15, 2011 3:51 AM
140	10	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

142	3	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	10	Jan 15, 2011 4:58 AM
145	10	Jan 15, 2011 5:04 AM
146	10	Jan 15, 2011 5:27 AM
147	6	Jan 15, 2011 7:08 AM
148	8	Jan 15, 2011 10:39 AM
149	9	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	1	Jan 15, 2011 2:46 PM
152	3	Jan 15, 2011 4:15 PM
153	2	Jan 15, 2011 4:29 PM
154	3	Jan 15, 2011 4:51 PM
155	10	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	10	Jan 15, 2011 5:15 PM
159	02	Jan 15, 2011 5:55 PM
160	1	Jan 15, 2011 6:15 PM
161	8	Jan 15, 2011 6:26 PM
162	7	Jan 15, 2011 6:33 PM
163	7	Jan 15, 2011 6:41 PM
164	5	Jan 15, 2011 7:17 PM
165	5	Jan 15, 2011 7:42 PM
166	8	Jan 15, 2011 7:48 PM
167	4	Jan 15, 2011 8:00 PM
168	6	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	2	Jan 15, 2011 8:42 PM
171	10	Jan 15, 2011 9:06 PM
172	3	Jan 15, 2011 9:07 PM
173	8	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	10	Jan 15, 2011 9:49 PM
176	5	Jan 15, 2011 9:58 PM
177	8	Jan 16, 2011 12:59 AM
178	10	Jan 16, 2011 2:19 PM
179	10	Jan 16, 2011 3:00 PM
180	3	Jan 16, 2011 4:38 PM
181	10	Jan 16, 2011 6:46 PM
182	10	Jan 16, 2011 8:27 PM
183	10	Jan 16, 2011 10:00 PM
184	4	Jan 16, 2011 10:39 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All graduate students

185	2	Jan 16, 2011 10:57 PM
186	7	Jan 16, 2011 11:52 PM
187	10	Jan 17, 2011 1:08 AM
188	4	Jan 17, 2011 1:17 AM
189	2	Jan 17, 2011 1:31 AM
190	4	Jan 17, 2011 1:47 AM
191	2	Jan 17, 2011 3:27 AM
192	4	Jan 17, 2011 4:06 AM
193	5	Jan 17, 2011 4:53 AM
194	9	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	6	Jan 17, 2011 4:21 PM
198	8	Jan 17, 2011 5:05 PM
199	10	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	3	Jan 17, 2011 5:56 PM
202	4	Jan 17, 2011 6:06 PM
203	10	Jan 17, 2011 6:56 PM
204	7	Jan 17, 2011 7:04 PM
205	1	Jan 17, 2011 7:13 PM
206	8	Jan 17, 2011 7:40 PM
207	9	Jan 17, 2011 7:57 PM
208	5	Jan 17, 2011 11:58 PM
209	3	Jan 18, 2011 1:44 AM
210	6	Jan 18, 2011 4:03 AM
211	4	Jan 18, 2011 4:19 AM
212	3	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	1	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	9	Jan 18, 2011 4:58 PM
218	3	Jan 18, 2011 4:59 PM
219	9	Jan 18, 2011 6:30 PM
220	10	Jan 18, 2011 7:49 PM
221	6	Jan 19, 2011 3:11 AM
222	10	Jan 19, 2011 3:59 AM
223	6	Jan 19, 2011 10:08 AM
224	8	Jan 19, 2011 4:14 PM
225	3	Jan 19, 2011 4:17 PM
226	4	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

228	10	Jan 19, 2011 7:30 PM
229	8	Jan 19, 2011 8:54 PM
230	5	Jan 19, 2011 9:31 PM
231	8	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	9	Jan 20, 2011 4:41 AM
234	1	Jan 20, 2011 4:59 AM
235	8	Jan 20, 2011 5:06 AM
236	7	Jan 20, 2011 11:27 PM
237	3	Jan 21, 2011 4:34 PM
238	2	Jan 23, 2011 11:52 PM
239	2	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	7	Jan 24, 2011 6:18 PM
242	3	Jan 25, 2011 3:51 PM
243	10	Jan 25, 2011 10:02 PM
244	7	Jan 26, 2011 5:53 PM
245	5	Jan 26, 2011 7:22 PM
246	8	Jan 28, 2011 9:19 AM
247	2	Jan 31, 2011 9:27 PM
248	2	Feb 1, 2011 3:38 PM
249	8	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Graduating seniors**

1	7	Jan 13, 2011 2:33 PM
2	6	Jan 13, 2011 2:35 PM
3	5	Jan 13, 2011 2:36 PM
4	5	Jan 13, 2011 2:39 PM
5	6	Jan 13, 2011 2:42 PM
6	9	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	2	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	2	Jan 13, 2011 3:03 PM
11	10	Jan 13, 2011 3:04 PM
12	1	Jan 13, 2011 3:15 PM
13	6	Jan 13, 2011 3:17 PM
14	9	Jan 13, 2011 3:24 PM
15	1	Jan 13, 2011 3:29 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Graduating seniors**

16	9	Jan 13, 2011 3:30 PM
17	8	Jan 13, 2011 3:33 PM
18	7	Jan 13, 2011 3:34 PM
19	7	Jan 13, 2011 3:45 PM
20	5	Jan 13, 2011 3:46 PM
21	3	Jan 13, 2011 4:00 PM
22	8	Jan 13, 2011 4:05 PM
23	5	Jan 13, 2011 4:11 PM
24	1	Jan 13, 2011 4:12 PM
25	7	Jan 13, 2011 4:16 PM
26	10	Jan 13, 2011 4:22 PM
27	1	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	7	Jan 13, 2011 4:29 PM
30	8	Jan 13, 2011 4:34 PM
31	3	Jan 13, 2011 4:49 PM
32	9	Jan 13, 2011 4:52 PM
33	8	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	2	Jan 13, 2011 5:09 PM
36	4	Jan 13, 2011 5:10 PM
37	3	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	1	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	5	Jan 13, 2011 5:28 PM
42	1	Jan 13, 2011 5:46 PM
43	10	Jan 13, 2011 5:52 PM
44	9	Jan 13, 2011 6:07 PM
45	9	Jan 13, 2011 6:20 PM
46	1	Jan 13, 2011 6:21 PM
47	2	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	6	Jan 13, 2011 6:33 PM
50	2	Jan 13, 2011 6:34 PM
51	10	Jan 13, 2011 6:50 PM
52	8	Jan 13, 2011 6:53 PM
53	1	Jan 13, 2011 6:53 PM
54	10	Jan 13, 2011 6:59 PM
55	10	Jan 13, 2011 7:00 PM
56	5	Jan 13, 2011 7:11 PM
57	6	Jan 13, 2011 7:12 PM
58	3	Jan 13, 2011 7:19 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
59	1	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	2	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	1	Jan 13, 2011 7:53 PM
65	3	Jan 13, 2011 7:59 PM
66	7	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	1	Jan 13, 2011 8:06 PM
69	10	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM
71	9	Jan 13, 2011 8:50 PM
72	10	Jan 13, 2011 8:54 PM
73	3	Jan 13, 2011 9:22 PM
74	4	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	2	Jan 13, 2011 9:49 PM
78	7	Jan 13, 2011 10:31 PM
79	1	Jan 13, 2011 10:42 PM
80	5	Jan 13, 2011 10:51 PM
81	4	Jan 13, 2011 10:52 PM
82	10	Jan 13, 2011 10:55 PM
83	1	Jan 13, 2011 11:02 PM
84	10	Jan 14, 2011 12:00 AM
85	5	Jan 14, 2011 12:13 AM
86	8	Jan 14, 2011 12:33 AM
87	4	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	5	Jan 14, 2011 12:45 AM
90	8	Jan 14, 2011 12:54 AM
91	10	Jan 14, 2011 1:04 AM
92	2	Jan 14, 2011 1:15 AM
93	2	Jan 14, 2011 1:15 AM
94	8	Jan 14, 2011 1:30 AM
95	8	Jan 14, 2011 2:35 AM
96	2	Jan 14, 2011 2:38 AM
97	6	Jan 14, 2011 2:40 AM
98	1	Jan 14, 2011 2:53 AM
99	4	Jan 14, 2011 3:00 AM
100	5	Jan 14, 2011 4:08 AM
101	6	Jan 14, 2011 4:19 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
102	1	Jan 14, 2011 4:23 AM
103	2	Jan 14, 2011 5:13 AM
104	5	Jan 14, 2011 6:22 AM
105	4	Jan 14, 2011 7:30 AM
106	9	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	1	Jan 14, 2011 12:00 PM
109	9	Jan 14, 2011 1:52 PM
110	9	Jan 14, 2011 2:13 PM
111	9	Jan 14, 2011 3:16 PM
112	10	Jan 14, 2011 4:07 PM
113	4	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	6	Jan 14, 2011 5:32 PM
116	10	Jan 14, 2011 6:14 PM
117	2	Jan 14, 2011 6:25 PM
118	2	Jan 14, 2011 8:46 PM
119	2	Jan 14, 2011 8:56 PM
120	9	Jan 14, 2011 10:22 PM
121	8	Jan 14, 2011 10:38 PM
122	4	Jan 15, 2011 12:01 AM
123	6	Jan 15, 2011 12:11 AM
124	4	Jan 15, 2011 12:29 AM
125	8	Jan 15, 2011 12:33 AM
126	6	Jan 15, 2011 12:39 AM
127	1	Jan 15, 2011 12:45 AM
128	7	Jan 15, 2011 12:52 AM
129	1	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	10	Jan 15, 2011 1:14 AM
133	1	Jan 15, 2011 1:17 AM
134	2	Jan 15, 2011 1:42 AM
135	10	Jan 15, 2011 2:04 AM
136	5	Jan 15, 2011 2:13 AM
137	5	Jan 15, 2011 2:20 AM
138	8	Jan 15, 2011 2:41 AM
139	7	Jan 15, 2011 3:51 AM
140	9	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	10	Jan 15, 2011 4:42 AM
143	3	Jan 15, 2011 4:55 AM
144	8	Jan 15, 2011 4:58 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
145	6	Jan 15, 2011 5:04 AM
146	1	Jan 15, 2011 5:27 AM
147	5	Jan 15, 2011 7:08 AM
148	4	Jan 15, 2011 10:39 AM
149	10	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	1	Jan 15, 2011 2:46 PM
152	10	Jan 15, 2011 4:15 PM
153	2	Jan 15, 2011 4:29 PM
154	4	Jan 15, 2011 4:51 PM
155	9	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	9	Jan 15, 2011 5:15 PM
159	02	Jan 15, 2011 5:55 PM
160	2	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	7	Jan 15, 2011 6:33 PM
163	6	Jan 15, 2011 6:41 PM
164	2	Jan 15, 2011 7:17 PM
165	7	Jan 15, 2011 7:42 PM
166	4	Jan 15, 2011 7:48 PM
167	8	Jan 15, 2011 8:00 PM
168	7	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	8	Jan 15, 2011 8:42 PM
171	4	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	10	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	8	Jan 15, 2011 9:49 PM
176	5	Jan 15, 2011 9:58 PM
177	10	Jan 16, 2011 12:59 AM
178	9	Jan 16, 2011 2:19 PM
179	9	Jan 16, 2011 3:00 PM
180	5	Jan 16, 2011 4:38 PM
181	9	Jan 16, 2011 6:46 PM
182	10	Jan 16, 2011 8:27 PM
183	9	Jan 16, 2011 10:00 PM
184	1	Jan 16, 2011 10:39 PM
185	2	Jan 16, 2011 10:57 PM
186	7	Jan 16, 2011 11:52 PM
187	9	Jan 17, 2011 1:08 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
188	3	Jan 17, 2011 1:17 AM
189	2	Jan 17, 2011 1:31 AM
190	1	Jan 17, 2011 1:47 AM
191	2	Jan 17, 2011 3:27 AM
192	5	Jan 17, 2011 4:06 AM
193	9	Jan 17, 2011 4:53 AM
194	10	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	7	Jan 17, 2011 4:21 PM
198	9	Jan 17, 2011 5:05 PM
199	9	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	4	Jan 17, 2011 5:56 PM
202	1	Jan 17, 2011 6:06 PM
203	6	Jan 17, 2011 6:56 PM
204	9	Jan 17, 2011 7:04 PM
205	7	Jan 17, 2011 7:13 PM
206	5	Jan 17, 2011 7:40 PM
207	9	Jan 17, 2011 7:57 PM
208	1	Jan 17, 2011 11:58 PM
209	2	Jan 18, 2011 1:44 AM
210	5	Jan 18, 2011 4:03 AM
211	7	Jan 18, 2011 4:19 AM
212	1	Jan 18, 2011 2:02 PM
213	5	Jan 18, 2011 2:49 PM
214	1	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	10	Jan 18, 2011 4:58 PM
218	2	Jan 18, 2011 4:59 PM
219	2	Jan 18, 2011 6:30 PM
220	7	Jan 18, 2011 7:49 PM
221	3	Jan 19, 2011 3:11 AM
222	2	Jan 19, 2011 3:59 AM
223	10	Jan 19, 2011 10:08 AM
224	2	Jan 19, 2011 4:14 PM
225	5	Jan 19, 2011 4:17 PM
226	2	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	8	Jan 19, 2011 7:30 PM
229	4	Jan 19, 2011 8:54 PM
230	8	Jan 19, 2011 9:31 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
231	2	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	10	Jan 20, 2011 4:41 AM
234	5	Jan 20, 2011 4:59 AM
235	10	Jan 20, 2011 5:06 AM
236	6	Jan 20, 2011 11:27 PM
237	4	Jan 21, 2011 4:34 PM
238	5	Jan 23, 2011 11:52 PM
239	8	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	4	Jan 24, 2011 6:18 PM
242	2	Jan 25, 2011 3:51 PM
243	9	Jan 25, 2011 10:02 PM
244	7	Jan 26, 2011 5:53 PM
245	4	Jan 26, 2011 7:22 PM
246	9	Jan 28, 2011 9:19 AM
247	2	Jan 31, 2011 9:27 PM
248	2	Feb 1, 2011 3:38 PM
249	10	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
1	4	Jan 13, 2011 2:33 PM
2	7	Jan 13, 2011 2:35 PM
3	1	Jan 13, 2011 2:36 PM
4	5	Jan 13, 2011 2:39 PM
5	7	Jan 13, 2011 2:42 PM
6	4	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	1	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	3	Jan 13, 2011 3:03 PM
11	10	Jan 13, 2011 3:04 PM
12	5	Jan 13, 2011 3:15 PM
13	3	Jan 13, 2011 3:17 PM
14	4	Jan 13, 2011 3:24 PM
15	9	Jan 13, 2011 3:29 PM
16	1	Jan 13, 2011 3:30 PM
17	7	Jan 13, 2011 3:33 PM
18	6	Jan 13, 2011 3:34 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
19	3	Jan 13, 2011 3:45 PM
20	5	Jan 13, 2011 3:46 PM
21	2	Jan 13, 2011 4:00 PM
22	4	Jan 13, 2011 4:05 PM
23	1	Jan 13, 2011 4:11 PM
24	5	Jan 13, 2011 4:12 PM
25	1	Jan 13, 2011 4:16 PM
26	10	Jan 13, 2011 4:22 PM
27	2	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	1	Jan 13, 2011 4:29 PM
30	2	Jan 13, 2011 4:34 PM
31	1	Jan 13, 2011 4:49 PM
32	3	Jan 13, 2011 4:52 PM
33	2	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	2	Jan 13, 2011 5:09 PM
36	4	Jan 13, 2011 5:10 PM
37	2	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	1	Jan 13, 2011 5:21 PM
40	6	Jan 13, 2011 5:26 PM
41	10	Jan 13, 2011 5:28 PM
42	5	Jan 13, 2011 5:46 PM
43	9	Jan 13, 2011 5:52 PM
44	8	Jan 13, 2011 6:07 PM
45	3	Jan 13, 2011 6:20 PM
46	5	Jan 13, 2011 6:21 PM
47	7	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	5	Jan 13, 2011 6:33 PM
50	1	Jan 13, 2011 6:34 PM
51	3	Jan 13, 2011 6:50 PM
52	8	Jan 13, 2011 6:53 PM
53	1	Jan 13, 2011 6:53 PM
54	7	Jan 13, 2011 6:59 PM
55	6	Jan 13, 2011 7:00 PM
56	5	Jan 13, 2011 7:11 PM
57	4	Jan 13, 2011 7:12 PM
58	10	Jan 13, 2011 7:19 PM
59	4	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	6	Jan 13, 2011 7:53 PM
65	8	Jan 13, 2011 7:59 PM
66	4	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	5	Jan 13, 2011 8:06 PM
69	4	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM
71	6	Jan 13, 2011 8:50 PM
72	3	Jan 13, 2011 8:54 PM
73	10	Jan 13, 2011 9:22 PM
74	10	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	9	Jan 13, 2011 9:49 PM
78	3	Jan 13, 2011 10:31 PM
79	10	Jan 13, 2011 10:42 PM
80	1	Jan 13, 2011 10:51 PM
81	2	Jan 13, 2011 10:52 PM
82	5	Jan 13, 2011 10:55 PM
83	1	Jan 13, 2011 11:02 PM
84	3	Jan 14, 2011 12:00 AM
85	5	Jan 14, 2011 12:13 AM
86	1	Jan 14, 2011 12:33 AM
87	7	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	9	Jan 14, 2011 12:45 AM
90	3	Jan 14, 2011 12:54 AM
91	1	Jan 14, 2011 1:04 AM
92	1	Jan 14, 2011 1:15 AM
93	4	Jan 14, 2011 1:15 AM
94	3	Jan 14, 2011 1:30 AM
95	2	Jan 14, 2011 2:35 AM
96	9	Jan 14, 2011 2:38 AM
97	4	Jan 14, 2011 2:40 AM
98	1	Jan 14, 2011 2:53 AM
99	3	Jan 14, 2011 3:00 AM
100	7	Jan 14, 2011 4:08 AM
101	7	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	1	Jan 14, 2011 5:13 AM
104	4	Jan 14, 2011 6:22 AM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
105	1	Jan 14, 2011 7:30 AM
106	3	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	6	Jan 14, 2011 12:00 PM
109	1	Jan 14, 2011 1:52 PM
110	9	Jan 14, 2011 2:13 PM
111	5	Jan 14, 2011 3:16 PM
112	3	Jan 14, 2011 4:07 PM
113	2	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	7	Jan 14, 2011 5:32 PM
116	10	Jan 14, 2011 6:14 PM
117	5	Jan 14, 2011 6:25 PM
118	1	Jan 14, 2011 8:46 PM
119	1	Jan 14, 2011 8:56 PM
120	3	Jan 14, 2011 10:22 PM
121	7	Jan 14, 2011 10:38 PM
122	3	Jan 15, 2011 12:01 AM
123	6	Jan 15, 2011 12:11 AM
124	2	Jan 15, 2011 12:29 AM
125	1	Jan 15, 2011 12:33 AM
126	1	Jan 15, 2011 12:39 AM
127	1	Jan 15, 2011 12:45 AM
128	1	Jan 15, 2011 12:52 AM
129	2	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	2	Jan 15, 2011 1:14 AM
133	1	Jan 15, 2011 1:17 AM
134	3	Jan 15, 2011 1:42 AM
135	10	Jan 15, 2011 2:04 AM
136	6	Jan 15, 2011 2:13 AM
137	9	Jan 15, 2011 2:20 AM
138	1	Jan 15, 2011 2:41 AM
139	3	Jan 15, 2011 3:51 AM
140	3	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	4	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	6	Jan 15, 2011 4:58 AM
145	1	Jan 15, 2011 5:04 AM
146	2	Jan 15, 2011 5:27 AM
147	3	Jan 15, 2011 7:08 AM



# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
148	2	Jan 15, 2011 10:39 AM
149	3	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	9	Jan 15, 2011 2:46 PM
152	4	Jan 15, 2011 4:15 PM
153	10	Jan 15, 2011 4:29 PM
154	3	Jan 15, 2011 4:51 PM
155	2	Jan 15, 2011 5:02 PM
156	1	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	8	Jan 15, 2011 5:15 PM
159	10	Jan 15, 2011 5:55 PM
160	1	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	9	Jan 15, 2011 6:33 PM
163	4	Jan 15, 2011 6:41 PM
164	6	Jan 15, 2011 7:17 PM
165	2	Jan 15, 2011 7:42 PM
166	3	Jan 15, 2011 7:48 PM
167	6	Jan 15, 2011 8:00 PM
168	2	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	3	Jan 15, 2011 8:42 PM
171	5	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	6	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	9	Jan 15, 2011 9:49 PM
176	10	Jan 15, 2011 9:58 PM
177	8	Jan 16, 2011 12:59 AM
178	8	Jan 16, 2011 2:19 PM
179	1	Jan 16, 2011 3:00 PM
180	10	Jan 16, 2011 4:38 PM
181	2	Jan 16, 2011 6:46 PM
182	8	Jan 16, 2011 8:27 PM
183	1	Jan 16, 2011 10:00 PM
184	2	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	7	Jan 16, 2011 11:52 PM
187	5	Jan 17, 2011 1:08 AM
188	3	Jan 17, 2011 1:17 AM
189	1	Jan 17, 2011 1:31 AM
190	9	Jan 17, 2011 1:47 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
191	5	Jan 17, 2011 3:27 AM
192	6	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM
194	3	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	3	Jan 17, 2011 4:21 PM
198	1	Jan 17, 2011 5:05 PM
199	2	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	5	Jan 17, 2011 5:56 PM
202	2	Jan 17, 2011 6:06 PM
203	8	Jan 17, 2011 6:56 PM
204	9	Jan 17, 2011 7:04 PM
205	3	Jan 17, 2011 7:13 PM
206	9	Jan 17, 2011 7:40 PM
207	3	Jan 17, 2011 7:57 PM
208	2	Jan 17, 2011 11:58 PM
209	2	Jan 18, 2011 1:44 AM
210	4	Jan 18, 2011 4:03 AM
211	10	Jan 18, 2011 4:19 AM
212	1	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	1	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	7	Jan 18, 2011 4:58 PM
218	2	Jan 18, 2011 4:59 PM
219	7	Jan 18, 2011 6:30 PM
220	2	Jan 18, 2011 7:49 PM
221	2	Jan 19, 2011 3:11 AM
222	3	Jan 19, 2011 3:59 AM
223	5	Jan 19, 2011 10:08 AM
224	5	Jan 19, 2011 4:14 PM
225	5	Jan 19, 2011 4:17 PM
226	7	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	5	Jan 19, 2011 7:30 PM
229	7	Jan 19, 2011 8:54 PM
230	6	Jan 19, 2011 9:31 PM
231	1	Jan 19, 2011 11:52 PM
232	3	Jan 20, 2011 1:45 AM
233	9	Jan 20, 2011 4:41 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**First generation students**

234	8	Jan 20, 2011 4:59 AM
235	5	Jan 20, 2011 5:06 AM
236	3	Jan 20, 2011 11:27 PM
237	9	Jan 21, 2011 4:34 PM
238	5	Jan 23, 2011 11:52 PM
239	1	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	7	Jan 24, 2011 6:18 PM
242	4	Jan 25, 2011 3:51 PM
243	9	Jan 25, 2011 10:02 PM
244	1	Jan 26, 2011 5:53 PM
245	6	Jan 26, 2011 7:22 PM
246	10	Jan 28, 2011 9:19 AM
247	1	Jan 31, 2011 9:27 PM
248	2	Feb 1, 2011 3:38 PM
249	8	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Transfer students**

1	6	Jan 13, 2011 2:33 PM
2	3	Jan 13, 2011 2:35 PM
3	1	Jan 13, 2011 2:36 PM
4	5	Jan 13, 2011 2:39 PM
5	9	Jan 13, 2011 2:42 PM
6	5	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	3	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	7	Jan 13, 2011 3:03 PM
11	5	Jan 13, 2011 3:04 PM
12	3	Jan 13, 2011 3:15 PM
13	4	Jan 13, 2011 3:17 PM
14	5	Jan 13, 2011 3:24 PM
15	6	Jan 13, 2011 3:29 PM
16	8	Jan 13, 2011 3:30 PM
17	7	Jan 13, 2011 3:33 PM
18	5	Jan 13, 2011 3:34 PM
19	4	Jan 13, 2011 3:45 PM
20	1	Jan 13, 2011 3:46 PM
21	7	Jan 13, 2011 4:00 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Transfer students**

22	7	Jan 13, 2011 4:05 PM
23	9	Jan 13, 2011 4:11 PM
24	10	Jan 13, 2011 4:12 PM
25	5	Jan 13, 2011 4:16 PM
26	5	Jan 13, 2011 4:22 PM
27	1	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	5	Jan 13, 2011 4:29 PM
30	2	Jan 13, 2011 4:34 PM
31	1	Jan 13, 2011 4:49 PM
32	8	Jan 13, 2011 4:52 PM
33	4	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	2	Jan 13, 2011 5:09 PM
36	2	Jan 13, 2011 5:10 PM
37	3	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	1	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	5	Jan 13, 2011 5:28 PM
42	1	Jan 13, 2011 5:46 PM
43	6	Jan 13, 2011 5:52 PM
44	1	Jan 13, 2011 6:07 PM
45	2	Jan 13, 2011 6:20 PM
46	9	Jan 13, 2011 6:21 PM
47	8	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	6	Jan 13, 2011 6:33 PM
50	1	Jan 13, 2011 6:34 PM
51	7	Jan 13, 2011 6:50 PM
52	5	Jan 13, 2011 6:53 PM
53	5	Jan 13, 2011 6:53 PM
54	10	Jan 13, 2011 6:59 PM
55	1	Jan 13, 2011 7:00 PM
56	10	Jan 13, 2011 7:11 PM
57	3	Jan 13, 2011 7:12 PM
58	2	Jan 13, 2011 7:19 PM
59	3	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	7	Jan 13, 2011 7:53 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
65	7	Jan 13, 2011 7:59 PM
66	2	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	1	Jan 13, 2011 8:06 PM
69	2	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM
71	7	Jan 13, 2011 8:50 PM
72	5	Jan 13, 2011 8:54 PM
73	6	Jan 13, 2011 9:22 PM
74	8	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	3	Jan 13, 2011 9:49 PM
78	8	Jan 13, 2011 10:31 PM
79	9	Jan 13, 2011 10:42 PM
80	4	Jan 13, 2011 10:51 PM
81	2	Jan 13, 2011 10:52 PM
82	1	Jan 13, 2011 10:55 PM
83	3	Jan 13, 2011 11:02 PM
84	3	Jan 14, 2011 12:00 AM
85	5	Jan 14, 2011 12:13 AM
86	4	Jan 14, 2011 12:33 AM
87	8	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	6	Jan 14, 2011 12:45 AM
90	4	Jan 14, 2011 12:54 AM
91	9	Jan 14, 2011 1:04 AM
92	1	Jan 14, 2011 1:15 AM
93	5	Jan 14, 2011 1:15 AM
94	5	Jan 14, 2011 1:30 AM
95	5	Jan 14, 2011 2:35 AM
96	7	Jan 14, 2011 2:38 AM
97	9	Jan 14, 2011 2:40 AM
98	1	Jan 14, 2011 2:53 AM
99	7	Jan 14, 2011 3:00 AM
100	7	Jan 14, 2011 4:08 AM
101	2	Jan 14, 2011 4:19 AM
102	4	Jan 14, 2011 4:23 AM
103	3	Jan 14, 2011 5:13 AM
104	2	Jan 14, 2011 6:22 AM
105	2	Jan 14, 2011 7:30 AM
106	5	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
108	2	Jan 14, 2011 12:00 PM
109	8	Jan 14, 2011 1:52 PM
110	5	Jan 14, 2011 2:13 PM
111	8	Jan 14, 2011 3:16 PM
112	4	Jan 14, 2011 4:07 PM
113	1	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	8	Jan 14, 2011 5:32 PM
116	10	Jan 14, 2011 6:14 PM
117	6	Jan 14, 2011 6:25 PM
118	1	Jan 14, 2011 8:46 PM
119	1	Jan 14, 2011 8:56 PM
120	8	Jan 14, 2011 10:22 PM
121	6	Jan 14, 2011 10:38 PM
122	6	Jan 15, 2011 12:01 AM
123	5	Jan 15, 2011 12:11 AM
124	1	Jan 15, 2011 12:29 AM
125	9	Jan 15, 2011 12:33 AM
126	9	Jan 15, 2011 12:39 AM
127	8	Jan 15, 2011 12:45 AM
128	5	Jan 15, 2011 12:52 AM
129	4	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	5	Jan 15, 2011 1:14 AM
133	1	Jan 15, 2011 1:17 AM
134	5	Jan 15, 2011 1:42 AM
135	10	Jan 15, 2011 2:04 AM
136	7	Jan 15, 2011 2:13 AM
137	9	Jan 15, 2011 2:20 AM
138	3	Jan 15, 2011 2:41 AM
139	5	Jan 15, 2011 3:51 AM
140	5	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	6	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	3	Jan 15, 2011 4:58 AM
145	7	Jan 15, 2011 5:04 AM
146	9	Jan 15, 2011 5:27 AM
147	1	Jan 15, 2011 7:08 AM
148	5	Jan 15, 2011 10:39 AM
149	4	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
151	1	Jan 15, 2011 2:46 PM
152	6	Jan 15, 2011 4:15 PM
153	10	Jan 15, 2011 4:29 PM
154	3	Jan 15, 2011 4:51 PM
155	8	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	4	Jan 15, 2011 5:15 PM
159	05	Jan 15, 2011 5:55 PM
160	1	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	9	Jan 15, 2011 6:33 PM
163	5	Jan 15, 2011 6:41 PM
164	3	Jan 15, 2011 7:17 PM
165	2	Jan 15, 2011 7:42 PM
166	5	Jan 15, 2011 7:48 PM
167	1	Jan 15, 2011 8:00 PM
168	3	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	6	Jan 15, 2011 8:42 PM
171	7	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	5	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	4	Jan 15, 2011 9:49 PM
176	10	Jan 15, 2011 9:58 PM
177	8	Jan 16, 2011 12:59 AM
178	4	Jan 16, 2011 2:19 PM
179	4	Jan 16, 2011 3:00 PM
180	8	Jan 16, 2011 4:38 PM
181	6	Jan 16, 2011 6:46 PM
182	9	Jan 16, 2011 8:27 PM
183	3	Jan 16, 2011 10:00 PM
184	3	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	8	Jan 16, 2011 11:52 PM
187	8	Jan 17, 2011 1:08 AM
188	3	Jan 17, 2011 1:17 AM
189	1	Jan 17, 2011 1:31 AM
190	6	Jan 17, 2011 1:47 AM
191	2	Jan 17, 2011 3:27 AM
192	7	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
194	4	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	2	Jan 17, 2011 4:21 PM
198	2	Jan 17, 2011 5:05 PM
199	8	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	9	Jan 17, 2011 5:56 PM
202	3	Jan 17, 2011 6:06 PM
203	2	Jan 17, 2011 6:56 PM
204	9	Jan 17, 2011 7:04 PM
205	3	Jan 17, 2011 7:13 PM
206	2	Jan 17, 2011 7:40 PM
207	3	Jan 17, 2011 7:57 PM
208	4	Jan 17, 2011 11:58 PM
209	1	Jan 18, 2011 1:44 AM
210	3	Jan 18, 2011 4:03 AM
211	6	Jan 18, 2011 4:19 AM
212	1	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	1	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	4	Jan 18, 2011 4:58 PM
218	2	Jan 18, 2011 4:59 PM
219	3	Jan 18, 2011 6:30 PM
220	5	Jan 18, 2011 7:49 PM
221	5	Jan 19, 2011 3:11 AM
222	7	Jan 19, 2011 3:59 AM
223	1	Jan 19, 2011 10:08 AM
224	6	Jan 19, 2011 4:14 PM
225	5	Jan 19, 2011 4:17 PM
226	8	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	4	Jan 19, 2011 7:30 PM
229	9	Jan 19, 2011 8:54 PM
230	1	Jan 19, 2011 9:31 PM
231	3	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	8	Jan 20, 2011 4:41 AM
234	4	Jan 20, 2011 4:59 AM
235	6	Jan 20, 2011 5:06 AM
236	8	Jan 20, 2011 11:27 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
237	4	Jan 21, 2011 4:34 PM
238	6	Jan 23, 2011 11:52 PM
239	6	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	3	Jan 24, 2011 6:18 PM
242	8	Jan 25, 2011 3:51 PM
243	9	Jan 25, 2011 10:02 PM
244	2	Jan 26, 2011 5:53 PM
245	2	Jan 26, 2011 7:22 PM
246	10	Jan 28, 2011 9:19 AM
247	3	Jan 31, 2011 9:27 PM
248	3	Feb 1, 2011 3:38 PM
249	8	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

International students		
1	5	Jan 13, 2011 2:33 PM
2	8	Jan 13, 2011 2:35 PM
3	1	Jan 13, 2011 2:36 PM
4	1	Jan 13, 2011 2:39 PM
5	8	Jan 13, 2011 2:42 PM
6	3	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	2	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	6	Jan 13, 2011 3:03 PM
11	10	Jan 13, 2011 3:04 PM
12	10	Jan 13, 2011 3:15 PM
13	7	Jan 13, 2011 3:17 PM
14	6	Jan 13, 2011 3:24 PM
15	10	Jan 13, 2011 3:29 PM
16	4	Jan 13, 2011 3:30 PM
17	6	Jan 13, 2011 3:33 PM
18	2	Jan 13, 2011 3:34 PM
19	6	Jan 13, 2011 3:45 PM
20	1	Jan 13, 2011 3:46 PM
21	10	Jan 13, 2011 4:00 PM
22	5	Jan 13, 2011 4:05 PM
23	2	Jan 13, 2011 4:11 PM
24	10	Jan 13, 2011 4:12 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
25	4	Jan 13, 2011 4:16 PM
26	4	Jan 13, 2011 4:22 PM
27	2	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	1	Jan 13, 2011 4:29 PM
30	1	Jan 13, 2011 4:34 PM
31	1	Jan 13, 2011 4:49 PM
32	4	Jan 13, 2011 4:52 PM
33	10	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	1	Jan 13, 2011 5:09 PM
36	1	Jan 13, 2011 5:10 PM
37	2	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	1	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	10	Jan 13, 2011 5:28 PM
42	1	Jan 13, 2011 5:46 PM
43	6	Jan 13, 2011 5:52 PM
44	7	Jan 13, 2011 6:07 PM
45	10	Jan 13, 2011 6:20 PM
46	10	Jan 13, 2011 6:21 PM
47	3	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	5	Jan 13, 2011 6:33 PM
50	1	Jan 13, 2011 6:34 PM
51	4	Jan 13, 2011 6:50 PM
52	4	Jan 13, 2011 6:53 PM
53	4	Jan 13, 2011 6:53 PM
54	7	Jan 13, 2011 6:59 PM
55	7	Jan 13, 2011 7:00 PM
56	5	Jan 13, 2011 7:11 PM
57	8	Jan 13, 2011 7:12 PM
58	9	Jan 13, 2011 7:19 PM
59	3	Jan 13, 2011 7:23 PM
60	5	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	10	Jan 13, 2011 7:53 PM
65	9	Jan 13, 2011 7:59 PM
66	9	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
68	1	Jan 13, 2011 8:06 PM
69	5	Jan 13, 2011 8:17 PM
70	3	Jan 13, 2011 8:26 PM
71	10	Jan 13, 2011 8:50 PM
72	4	Jan 13, 2011 8:54 PM
73	7	Jan 13, 2011 9:22 PM
74	8	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	10	Jan 13, 2011 9:49 PM
78	4	Jan 13, 2011 10:31 PM
79	8	Jan 13, 2011 10:42 PM
80	2	Jan 13, 2011 10:51 PM
81	1	Jan 13, 2011 10:52 PM
82	4	Jan 13, 2011 10:55 PM
83	1	Jan 13, 2011 11:02 PM
84	1	Jan 14, 2011 12:00 AM
85	4	Jan 14, 2011 12:13 AM
86	5	Jan 14, 2011 12:33 AM
87	9	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	7	Jan 14, 2011 12:45 AM
90	6	Jan 14, 2011 12:54 AM
91	1	Jan 14, 2011 1:04 AM
92	1	Jan 14, 2011 1:15 AM
93	7	Jan 14, 2011 1:15 AM
94	6	Jan 14, 2011 1:30 AM
95	3	Jan 14, 2011 2:35 AM
96	8	Jan 14, 2011 2:38 AM
97	7	Jan 14, 2011 2:40 AM
98	2	Jan 14, 2011 2:53 AM
99	8	Jan 14, 2011 3:00 AM
100	8	Jan 14, 2011 4:08 AM
101	9	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	2	Jan 14, 2011 5:13 AM
104	10	Jan 14, 2011 6:22 AM
105	2	Jan 14, 2011 7:30 AM
106	6	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	10	Jan 14, 2011 12:00 PM
109	7	Jan 14, 2011 1:52 PM
110	7	Jan 14, 2011 2:13 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

International students		
111	10	Jan 14, 2011 3:16 PM
112	7	Jan 14, 2011 4:07 PM
113	2	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	9	Jan 14, 2011 5:32 PM
116	7	Jan 14, 2011 6:14 PM
117	7	Jan 14, 2011 6:25 PM
118	4	Jan 14, 2011 8:46 PM
119	1	Jan 14, 2011 8:56 PM
120	7	Jan 14, 2011 10:22 PM
121	3	Jan 14, 2011 10:38 PM
122	4	Jan 15, 2011 12:01 AM
123	5	Jan 15, 2011 12:11 AM
124	1	Jan 15, 2011 12:29 AM
125	10	Jan 15, 2011 12:33 AM
126	10	Jan 15, 2011 12:39 AM
127	8	Jan 15, 2011 12:45 AM
128	3	Jan 15, 2011 12:52 AM
129	9	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	3	Jan 15, 2011 1:14 AM
133	7	Jan 15, 2011 1:17 AM
134	8	Jan 15, 2011 1:42 AM
135	5	Jan 15, 2011 2:04 AM
136	8	Jan 15, 2011 2:13 AM
137	5	Jan 15, 2011 2:20 AM
138	7	Jan 15, 2011 2:41 AM
139	6	Jan 15, 2011 3:51 AM
140	4	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	7	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	5	Jan 15, 2011 4:58 AM
145	4	Jan 15, 2011 5:04 AM
146	6	Jan 15, 2011 5:27 AM
147	9	Jan 15, 2011 7:08 AM
148	7	Jan 15, 2011 10:39 AM
149	5	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	1	Jan 15, 2011 2:46 PM
152	5	Jan 15, 2011 4:15 PM
153	10	Jan 15, 2011 4:29 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
154	2	Jan 15, 2011 4:51 PM
155	5	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	5	Jan 15, 2011 5:15 PM
159	10	Jan 15, 2011 5:55 PM
160	2	Jan 15, 2011 6:15 PM
161	1	Jan 15, 2011 6:26 PM
162	9	Jan 15, 2011 6:33 PM
163	10	Jan 15, 2011 6:41 PM
164	7	Jan 15, 2011 7:17 PM
165	2	Jan 15, 2011 7:42 PM
166	5	Jan 15, 2011 7:48 PM
167	7	Jan 15, 2011 8:00 PM
168	10	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	7	Jan 15, 2011 8:42 PM
171	6	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	7	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	3	Jan 15, 2011 9:49 PM
176	10	Jan 15, 2011 9:58 PM
177	10	Jan 16, 2011 12:59 AM
178	5	Jan 16, 2011 2:19 PM
179	3	Jan 16, 2011 3:00 PM
180	7	Jan 16, 2011 4:38 PM
181	5	Jan 16, 2011 6:46 PM
182	10	Jan 16, 2011 8:27 PM
183	6	Jan 16, 2011 10:00 PM
184	6	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	6	Jan 16, 2011 11:52 PM
187	4	Jan 17, 2011 1:08 AM
188	4	Jan 17, 2011 1:17 AM
189	7	Jan 17, 2011 1:31 AM
190	10	Jan 17, 2011 1:47 AM
191	2	Jan 17, 2011 3:27 AM
192	8	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM
194	7	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
197	4	Jan 17, 2011 4:21 PM
198	5	Jan 17, 2011 5:05 PM
199	7	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	6	Jan 17, 2011 5:56 PM
202	3	Jan 17, 2011 6:06 PM
203	9	Jan 17, 2011 6:56 PM
204	7	Jan 17, 2011 7:04 PM
205	2	Jan 17, 2011 7:13 PM
206	7	Jan 17, 2011 7:40 PM
207	3	Jan 17, 2011 7:57 PM
208	1	Jan 17, 2011 11:58 PM
209	1	Jan 18, 2011 1:44 AM
210	2	Jan 18, 2011 4:03 AM
211	3	Jan 18, 2011 4:19 AM
212	1	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	4	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	3	Jan 18, 2011 4:58 PM
218	1	Jan 18, 2011 4:59 PM
219	4	Jan 18, 2011 6:30 PM
220	4	Jan 18, 2011 7:49 PM
221	2	Jan 19, 2011 3:11 AM
222	6	Jan 19, 2011 3:59 AM
223	4	Jan 19, 2011 10:08 AM
224	4	Jan 19, 2011 4:14 PM
225	3	Jan 19, 2011 4:17 PM
226	6	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	3	Jan 19, 2011 7:30 PM
229	10	Jan 19, 2011 8:54 PM
230	7	Jan 19, 2011 9:31 PM
231	5	Jan 19, 2011 11:52 PM
232	6	Jan 20, 2011 1:45 AM
233	5	Jan 20, 2011 4:41 AM
234	7	Jan 20, 2011 4:59 AM
235	1	Jan 20, 2011 5:06 AM
236	4	Jan 20, 2011 11:27 PM
237	8	Jan 21, 2011 4:34 PM
238	5	Jan 23, 2011 11:52 PM
239	9	Jan 24, 2011 5:28 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**International students**

240	5	Jan 24, 2011 5:50 PM
241	1	Jan 24, 2011 6:18 PM
242	2	Jan 25, 2011 3:51 PM
243	10	Jan 25, 2011 10:02 PM
244	2	Jan 26, 2011 5:53 PM
245	8	Jan 26, 2011 7:22 PM
246	8	Jan 28, 2011 9:19 AM
247	3	Jan 31, 2011 9:27 PM
248	3	Feb 1, 2011 3:38 PM
249	8	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Commuter students**

1	10	Jan 13, 2011 2:33 PM
2	10	Jan 13, 2011 2:35 PM
3	5	Jan 13, 2011 2:36 PM
4	2	Jan 13, 2011 2:39 PM
5	5	Jan 13, 2011 2:42 PM
6	6	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	3	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	4	Jan 13, 2011 3:03 PM
11	10	Jan 13, 2011 3:04 PM
12	9	Jan 13, 2011 3:15 PM
13	10	Jan 13, 2011 3:17 PM
14	8	Jan 13, 2011 3:24 PM
15	5	Jan 13, 2011 3:29 PM
16	6	Jan 13, 2011 3:30 PM
17	7	Jan 13, 2011 3:33 PM
18	4	Jan 13, 2011 3:34 PM
19	5	Jan 13, 2011 3:45 PM
20	3	Jan 13, 2011 3:46 PM
21	8	Jan 13, 2011 4:00 PM
22	6	Jan 13, 2011 4:05 PM
23	1	Jan 13, 2011 4:11 PM
24	1	Jan 13, 2011 4:12 PM
25	10	Jan 13, 2011 4:16 PM
26	5	Jan 13, 2011 4:22 PM
27	3	Jan 13, 2011 4:26 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Commuter students**

28	1	Jan 13, 2011 4:27 PM
29	8	Jan 13, 2011 4:29 PM
30	4	Jan 13, 2011 4:34 PM
31	1	Jan 13, 2011 4:49 PM
32	7	Jan 13, 2011 4:52 PM
33	6	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	2	Jan 13, 2011 5:09 PM
36	4	Jan 13, 2011 5:10 PM
37	4	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	7	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	10	Jan 13, 2011 5:28 PM
42	9	Jan 13, 2011 5:46 PM
43	6	Jan 13, 2011 5:52 PM
44	2	Jan 13, 2011 6:07 PM
45	8	Jan 13, 2011 6:20 PM
46	8	Jan 13, 2011 6:21 PM
47	9	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	5	Jan 13, 2011 6:33 PM
50	5	Jan 13, 2011 6:34 PM
51	5	Jan 13, 2011 6:50 PM
52	8	Jan 13, 2011 6:53 PM
53	3	Jan 13, 2011 6:53 PM
54	10	Jan 13, 2011 6:59 PM
55	8	Jan 13, 2011 7:00 PM
56	5	Jan 13, 2011 7:11 PM
57	10	Jan 13, 2011 7:12 PM
58	6	Jan 13, 2011 7:19 PM
59	2	Jan 13, 2011 7:23 PM
60	1	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	9	Jan 13, 2011 7:53 PM
65	10	Jan 13, 2011 7:59 PM
66	3	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	2	Jan 13, 2011 8:06 PM
69	1	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Commuter students		
71	4	Jan 13, 2011 8:50 PM
72	6	Jan 13, 2011 8:54 PM
73	5	Jan 13, 2011 9:22 PM
74	5	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	4	Jan 13, 2011 9:49 PM
78	9	Jan 13, 2011 10:31 PM
79	6	Jan 13, 2011 10:42 PM
80	5	Jan 13, 2011 10:51 PM
81	1	Jan 13, 2011 10:52 PM
82	2	Jan 13, 2011 10:55 PM
83	3	Jan 13, 2011 11:02 PM
84	2	Jan 14, 2011 12:00 AM
85	4	Jan 14, 2011 12:13 AM
86	6	Jan 14, 2011 12:33 AM
87	6	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	8	Jan 14, 2011 12:45 AM
90	5	Jan 14, 2011 12:54 AM
91	3	Jan 14, 2011 1:04 AM
92	2	Jan 14, 2011 1:15 AM
93	10	Jan 14, 2011 1:15 AM
94	9	Jan 14, 2011 1:30 AM
95	9	Jan 14, 2011 2:35 AM
96	5	Jan 14, 2011 2:38 AM
97	8	Jan 14, 2011 2:40 AM
98	1	Jan 14, 2011 2:53 AM
99	9	Jan 14, 2011 3:00 AM
100	7	Jan 14, 2011 4:08 AM
101	3	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	2	Jan 14, 2011 5:13 AM
104	9	Jan 14, 2011 6:22 AM
105	4	Jan 14, 2011 7:30 AM
106	8	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	1	Jan 14, 2011 12:00 PM
109	4	Jan 14, 2011 1:52 PM
110	5	Jan 14, 2011 2:13 PM
111	6	Jan 14, 2011 3:16 PM
112	8	Jan 14, 2011 4:07 PM
113	3	Jan 14, 2011 4:20 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Commuter students**

114	1	Jan 14, 2011 5:27 PM
115	10	Jan 14, 2011 5:32 PM
116	7	Jan 14, 2011 6:14 PM
117	8	Jan 14, 2011 6:25 PM
118	1	Jan 14, 2011 8:46 PM
119	3	Jan 14, 2011 8:56 PM
120	6	Jan 14, 2011 10:22 PM
121	5	Jan 14, 2011 10:38 PM
122	6	Jan 15, 2011 12:01 AM
123	7	Jan 15, 2011 12:11 AM
124	5	Jan 15, 2011 12:29 AM
125	5	Jan 15, 2011 12:33 AM
126	2	Jan 15, 2011 12:39 AM
127	5	Jan 15, 2011 12:45 AM
128	7	Jan 15, 2011 12:52 AM
129	3	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	7	Jan 15, 2011 1:14 AM
133	1	Jan 15, 2011 1:17 AM
134	3	Jan 15, 2011 1:42 AM
135	5	Jan 15, 2011 2:04 AM
136	9	Jan 15, 2011 2:13 AM
137	5	Jan 15, 2011 2:20 AM
138	6	Jan 15, 2011 2:41 AM
139	8	Jan 15, 2011 3:51 AM
140	8	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	9	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	4	Jan 15, 2011 4:58 AM
145	9	Jan 15, 2011 5:04 AM
146	7	Jan 15, 2011 5:27 AM
147	2	Jan 15, 2011 7:08 AM
148	9	Jan 15, 2011 10:39 AM
149	7	Jan 15, 2011 12:35 PM
150	1	Jan 15, 2011 1:56 PM
151	1	Jan 15, 2011 2:46 PM
152	9	Jan 15, 2011 4:15 PM
153	10	Jan 15, 2011 4:29 PM
154	3	Jan 15, 2011 4:51 PM
155	7	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
157	5	Jan 15, 2011 5:10 PM
158	6	Jan 15, 2011 5:15 PM
159	07	Jan 15, 2011 5:55 PM
160	4	Jan 15, 2011 6:15 PM
161	2	Jan 15, 2011 6:26 PM
162	8	Jan 15, 2011 6:33 PM
163	8	Jan 15, 2011 6:41 PM
164	8	Jan 15, 2011 7:17 PM
165	4	Jan 15, 2011 7:42 PM
166	1	Jan 15, 2011 7:48 PM
167	2	Jan 15, 2011 8:00 PM
168	9	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	9	Jan 15, 2011 8:42 PM
171	8	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	6	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	7	Jan 15, 2011 9:49 PM
176	5	Jan 15, 2011 9:58 PM
177	8	Jan 16, 2011 12:59 AM
178	1	Jan 16, 2011 2:19 PM
179	5	Jan 16, 2011 3:00 PM
180	6	Jan 16, 2011 4:38 PM
181	7	Jan 16, 2011 6:46 PM
182	10	Jan 16, 2011 8:27 PM
183	4	Jan 16, 2011 10:00 PM
184	10	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	8	Jan 16, 2011 11:52 PM
187	3	Jan 17, 2011 1:08 AM
188	3	Jan 17, 2011 1:17 AM
189	3	Jan 17, 2011 1:31 AM
190	7	Jan 17, 2011 1:47 AM
191	5	Jan 17, 2011 3:27 AM
192	9	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM
194	6	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	10	Jan 17, 2011 4:21 PM
198	5	Jan 17, 2011 5:05 PM
199	4	Jan 17, 2011 5:18 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Commuter students		
200	10	Jan 17, 2011 5:34 PM
201	7	Jan 17, 2011 5:56 PM
202	4	Jan 17, 2011 6:06 PM
203	3	Jan 17, 2011 6:56 PM
204	8	Jan 17, 2011 7:04 PM
205	8	Jan 17, 2011 7:13 PM
206	3	Jan 17, 2011 7:40 PM
207	5	Jan 17, 2011 7:57 PM
208	5	Jan 17, 2011 11:58 PM
209	3	Jan 18, 2011 1:44 AM
210	1	Jan 18, 2011 4:03 AM
211	1	Jan 18, 2011 4:19 AM
212	1	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	8	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	6	Jan 18, 2011 4:58 PM
218	2	Jan 18, 2011 4:59 PM
219	6	Jan 18, 2011 6:30 PM
220	8	Jan 18, 2011 7:49 PM
221	3	Jan 19, 2011 3:11 AM
222	8	Jan 19, 2011 3:59 AM
223	3	Jan 19, 2011 10:08 AM
224	9	Jan 19, 2011 4:14 PM
225	7	Jan 19, 2011 4:17 PM
226	9	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	2	Jan 19, 2011 7:30 PM
229	6	Jan 19, 2011 8:54 PM
230	9	Jan 19, 2011 9:31 PM
231	6	Jan 19, 2011 11:52 PM
232	2	Jan 20, 2011 1:45 AM
233	9	Jan 20, 2011 4:41 AM
234	3	Jan 20, 2011 4:59 AM
235	7	Jan 20, 2011 5:06 AM
236	9	Jan 20, 2011 11:27 PM
237	7	Jan 21, 2011 4:34 PM
238	6	Jan 23, 2011 11:52 PM
239	5	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	5	Jan 24, 2011 6:18 PM
242	9	Jan 25, 2011 3:51 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

<b>Commuter students</b>		
243	9	Jan 25, 2011 10:02 PM
244	1	Jan 26, 2011 5:53 PM
245	3	Jan 26, 2011 7:22 PM
246	10	Jan 28, 2011 9:19 AM
247	3	Jan 31, 2011 9:27 PM
248	1	Feb 1, 2011 3:38 PM
249	8	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

<b>Residential students</b>		
1	9	Jan 13, 2011 2:33 PM
2	9	Jan 13, 2011 2:35 PM
3	5	Jan 13, 2011 2:36 PM
4	2	Jan 13, 2011 2:39 PM
5	6	Jan 13, 2011 2:42 PM
6	7	Jan 13, 2011 2:47 PM
7	1	Jan 13, 2011 2:49 PM
8	3	Jan 13, 2011 2:56 PM
9	10	Jan 13, 2011 2:59 PM
10	5	Jan 13, 2011 3:03 PM
11	5	Jan 13, 2011 3:04 PM
12	8	Jan 13, 2011 3:15 PM
13	8	Jan 13, 2011 3:17 PM
14	7	Jan 13, 2011 3:24 PM
15	4	Jan 13, 2011 3:29 PM
16	7	Jan 13, 2011 3:30 PM
17	7	Jan 13, 2011 3:33 PM
18	3	Jan 13, 2011 3:34 PM
19	8	Jan 13, 2011 3:45 PM
20	1	Jan 13, 2011 3:46 PM
21	9	Jan 13, 2011 4:00 PM
22	3	Jan 13, 2011 4:05 PM
23	5	Jan 13, 2011 4:11 PM
24	8	Jan 13, 2011 4:12 PM
25	9	Jan 13, 2011 4:16 PM
26	5	Jan 13, 2011 4:22 PM
27	1	Jan 13, 2011 4:26 PM
28	1	Jan 13, 2011 4:27 PM
29	8	Jan 13, 2011 4:29 PM
30	3	Jan 13, 2011 4:34 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
31	2	Jan 13, 2011 4:49 PM
32	6	Jan 13, 2011 4:52 PM
33	7	Jan 13, 2011 4:53 PM
34	1	Jan 13, 2011 5:08 PM
35	3	Jan 13, 2011 5:09 PM
36	4	Jan 13, 2011 5:10 PM
37	3	Jan 13, 2011 5:17 PM
38	1	Jan 13, 2011 5:21 PM
39	10	Jan 13, 2011 5:21 PM
40	5	Jan 13, 2011 5:26 PM
41	5	Jan 13, 2011 5:28 PM
42	1	Jan 13, 2011 5:46 PM
43	6	Jan 13, 2011 5:52 PM
44	3	Jan 13, 2011 6:07 PM
45	6	Jan 13, 2011 6:20 PM
46	7	Jan 13, 2011 6:21 PM
47	10	Jan 13, 2011 6:21 PM
48	5	Jan 13, 2011 6:23 PM
49	5	Jan 13, 2011 6:33 PM
50	5	Jan 13, 2011 6:34 PM
51	8	Jan 13, 2011 6:50 PM
52	5	Jan 13, 2011 6:53 PM
53	3	Jan 13, 2011 6:53 PM
54	7	Jan 13, 2011 6:59 PM
55	9	Jan 13, 2011 7:00 PM
56	5	Jan 13, 2011 7:11 PM
57	9	Jan 13, 2011 7:12 PM
58	7	Jan 13, 2011 7:19 PM
59	2	Jan 13, 2011 7:23 PM
60	10	Jan 13, 2011 7:24 PM
61	5	Jan 13, 2011 7:45 PM
62	1	Jan 13, 2011 7:45 PM
63	1	Jan 13, 2011 7:48 PM
64	8	Jan 13, 2011 7:53 PM
65	2	Jan 13, 2011 7:59 PM
66	10	Jan 13, 2011 8:02 PM
67	1	Jan 13, 2011 8:03 PM
68	3	Jan 13, 2011 8:06 PM
69	7	Jan 13, 2011 8:17 PM
70	4	Jan 13, 2011 8:26 PM
71	8	Jan 13, 2011 8:50 PM
72	7	Jan 13, 2011 8:54 PM
73	2	Jan 13, 2011 9:22 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
74	5	Jan 13, 2011 9:36 PM
75	1	Jan 13, 2011 9:39 PM
76	1	Jan 13, 2011 9:45 PM
77	5	Jan 13, 2011 9:49 PM
78	10	Jan 13, 2011 10:31 PM
79	7	Jan 13, 2011 10:42 PM
80	1	Jan 13, 2011 10:51 PM
81	1	Jan 13, 2011 10:52 PM
82	3	Jan 13, 2011 10:55 PM
83	2	Jan 13, 2011 11:02 PM
84	5	Jan 14, 2011 12:00 AM
85	7	Jan 14, 2011 12:13 AM
86	7	Jan 14, 2011 12:33 AM
87	10	Jan 14, 2011 12:35 AM
88	10	Jan 14, 2011 12:41 AM
89	10	Jan 14, 2011 12:45 AM
90	7	Jan 14, 2011 12:54 AM
91	5	Jan 14, 2011 1:04 AM
92	2	Jan 14, 2011 1:15 AM
93	9	Jan 14, 2011 1:15 AM
94	10	Jan 14, 2011 1:30 AM
95	10	Jan 14, 2011 2:35 AM
96	10	Jan 14, 2011 2:38 AM
97	10	Jan 14, 2011 2:40 AM
98	5	Jan 14, 2011 2:53 AM
99	10	Jan 14, 2011 3:00 AM
100	7	Jan 14, 2011 4:08 AM
101	10	Jan 14, 2011 4:19 AM
102	5	Jan 14, 2011 4:23 AM
103	2	Jan 14, 2011 5:13 AM
104	8	Jan 14, 2011 6:22 AM
105	2	Jan 14, 2011 7:30 AM
106	7	Jan 14, 2011 8:23 AM
107	1	Jan 14, 2011 8:51 AM
108	1	Jan 14, 2011 12:00 PM
109	5	Jan 14, 2011 1:52 PM
110	7	Jan 14, 2011 2:13 PM
111	7	Jan 14, 2011 3:16 PM
112	9	Jan 14, 2011 4:07 PM
113	1	Jan 14, 2011 4:20 PM
114	1	Jan 14, 2011 5:27 PM
115	11	Jan 14, 2011 5:32 PM
116	7	Jan 14, 2011 6:14 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
117	9	Jan 14, 2011 6:25 PM
118	5	Jan 14, 2011 8:46 PM
119	3	Jan 14, 2011 8:56 PM
120	5	Jan 14, 2011 10:22 PM
121	4	Jan 14, 2011 10:38 PM
122	7	Jan 15, 2011 12:01 AM
123	7	Jan 15, 2011 12:11 AM
124	5	Jan 15, 2011 12:29 AM
125	7	Jan 15, 2011 12:33 AM
126	7	Jan 15, 2011 12:39 AM
127	1	Jan 15, 2011 12:45 AM
128	7	Jan 15, 2011 12:52 AM
129	4	Jan 15, 2011 1:00 AM
130	1	Jan 15, 2011 1:13 AM
131	1	Jan 15, 2011 1:13 AM
132	8	Jan 15, 2011 1:14 AM
133	5	Jan 15, 2011 1:17 AM
134	5	Jan 15, 2011 1:42 AM
135	5	Jan 15, 2011 2:04 AM
136	10	Jan 15, 2011 2:13 AM
137	5	Jan 15, 2011 2:20 AM
138	10	Jan 15, 2011 2:41 AM
139	9	Jan 15, 2011 3:51 AM
140	6	Jan 15, 2011 3:51 AM
141	1	Jan 15, 2011 4:14 AM
142	8	Jan 15, 2011 4:42 AM
143	1	Jan 15, 2011 4:55 AM
144	7	Jan 15, 2011 4:58 AM
145	8	Jan 15, 2011 5:04 AM
146	8	Jan 15, 2011 5:27 AM
147	10	Jan 15, 2011 7:08 AM
148	10	Jan 15, 2011 10:39 AM
149	6	Jan 15, 2011 12:35 PM
150	5	Jan 15, 2011 1:56 PM
151	1	Jan 15, 2011 2:46 PM
152	8	Jan 15, 2011 4:15 PM
153	10	Jan 15, 2011 4:29 PM
154	5	Jan 15, 2011 4:51 PM
155	6	Jan 15, 2011 5:02 PM
156	10	Jan 15, 2011 5:05 PM
157	5	Jan 15, 2011 5:10 PM
158	7	Jan 15, 2011 5:15 PM
159	09	Jan 15, 2011 5:55 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
160	3	Jan 15, 2011 6:15 PM
161	2	Jan 15, 2011 6:26 PM
162	9	Jan 15, 2011 6:33 PM
163	9	Jan 15, 2011 6:41 PM
164	10	Jan 15, 2011 7:17 PM
165	1	Jan 15, 2011 7:42 PM
166	3	Jan 15, 2011 7:48 PM
167	3	Jan 15, 2011 8:00 PM
168	8	Jan 15, 2011 8:08 PM
169	1	Jan 15, 2011 8:25 PM
170	0	Jan 15, 2011 8:42 PM
171	9	Jan 15, 2011 9:06 PM
172	5	Jan 15, 2011 9:07 PM
173	5	Jan 15, 2011 9:15 PM
174	1	Jan 15, 2011 9:45 PM
175	6	Jan 15, 2011 9:49 PM
176	5	Jan 15, 2011 9:58 PM
177	8	Jan 16, 2011 12:59 AM
178	2	Jan 16, 2011 2:19 PM
179	7	Jan 16, 2011 3:00 PM
180	4	Jan 16, 2011 4:38 PM
181	8	Jan 16, 2011 6:46 PM
182	9	Jan 16, 2011 8:27 PM
183	7	Jan 16, 2011 10:00 PM
184	8	Jan 16, 2011 10:39 PM
185	1	Jan 16, 2011 10:57 PM
186	6	Jan 16, 2011 11:52 PM
187	7	Jan 17, 2011 1:08 AM
188	2	Jan 17, 2011 1:17 AM
189	2	Jan 17, 2011 1:31 AM
190	8	Jan 17, 2011 1:47 AM
191	5	Jan 17, 2011 3:27 AM
192	10	Jan 17, 2011 4:06 AM
193	10	Jan 17, 2011 4:53 AM
194	2	Jan 17, 2011 3:00 PM
195	1	Jan 17, 2011 3:15 PM
196	1	Jan 17, 2011 3:48 PM
197	9	Jan 17, 2011 4:21 PM
198	5	Jan 17, 2011 5:05 PM
199	5	Jan 17, 2011 5:18 PM
200	10	Jan 17, 2011 5:34 PM
201	8	Jan 17, 2011 5:56 PM
202	5	Jan 17, 2011 6:06 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
203	7	Jan 17, 2011 6:56 PM
204	6	Jan 17, 2011 7:04 PM
205	4	Jan 17, 2011 7:13 PM
206	4	Jan 17, 2011 7:40 PM
207	5	Jan 17, 2011 7:57 PM
208	6	Jan 17, 2011 11:58 PM
209	1	Jan 18, 2011 1:44 AM
210	8	Jan 18, 2011 4:03 AM
211	2	Jan 18, 2011 4:19 AM
212	3	Jan 18, 2011 2:02 PM
213	2	Jan 18, 2011 2:49 PM
214	8	Jan 18, 2011 2:52 PM
215	1	Jan 18, 2011 3:04 PM
216	1	Jan 18, 2011 4:11 PM
217	8	Jan 18, 2011 4:58 PM
218	4	Jan 18, 2011 4:59 PM
219	5	Jan 18, 2011 6:30 PM
220	9	Jan 18, 2011 7:49 PM
221	7	Jan 19, 2011 3:11 AM
222	9	Jan 19, 2011 3:59 AM
223	2	Jan 19, 2011 10:08 AM
224	7	Jan 19, 2011 4:14 PM
225	4	Jan 19, 2011 4:17 PM
226	10	Jan 19, 2011 5:36 PM
227	1	Jan 19, 2011 6:51 PM
228	1	Jan 19, 2011 7:30 PM
229	5	Jan 19, 2011 8:54 PM
230	10	Jan 19, 2011 9:31 PM
231	7	Jan 19, 2011 11:52 PM
232	5	Jan 20, 2011 1:45 AM
233	10	Jan 20, 2011 4:41 AM
234	2	Jan 20, 2011 4:59 AM
235	9	Jan 20, 2011 5:06 AM
236	10	Jan 20, 2011 11:27 PM
237	7	Jan 21, 2011 4:34 PM
238	4	Jan 23, 2011 11:52 PM
239	10	Jan 24, 2011 5:28 PM
240	5	Jan 24, 2011 5:50 PM
241	5	Jan 24, 2011 6:18 PM
242	1	Jan 25, 2011 3:51 PM
243	9	Jan 25, 2011 10:02 PM
244	3	Jan 26, 2011 5:53 PM
245	1	Jan 26, 2011 7:22 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
246	8	Jan 28, 2011 9:19 AM
247	3	Jan 31, 2011 9:27 PM
248	1	Feb 1, 2011 3:38 PM
249	8	Feb 3, 2011 6:09 PM
250	10	Feb 4, 2011 1:33 AM

## 2. Are there any other "target groups" you would like to include for

Response Text		
1	na	Jan 13, 2011 2:47 PM
2	the faculty	Jan 13, 2011 3:03 PM
3	no	Jan 13, 2011 4:27 PM
4	Athletes	Jan 13, 2011 4:49 PM
5	returning students, nontraditonal	Jan 13, 2011 5:21 PM
6	No.	Jan 13, 2011 5:21 PM
7	Not really.	Jan 13, 2011 5:52 PM
8	no	Jan 13, 2011 6:33 PM
9	none	Jan 13, 2011 6:34 PM
10	No	Jan 13, 2011 6:53 PM
11	Athletes	Jan 13, 2011 7:48 PM
12	na	Jan 13, 2011 8:03 PM
13	Jewish Community	Jan 13, 2011 8:06 PM
14	Stop it, you can't give out hugs to make people successful just consider all the suggestions you get with an open mind.	Jan 13, 2011 8:26 PM
15	Greek	Jan 13, 2011 9:22 PM
16	Yes. People with learning disabilitys.	Jan 13, 2011 9:45 PM
17	Parents/Married students Special-Need students	Jan 13, 2011 9:49 PM
18	over age 50 students	Jan 13, 2011 10:51 PM
19	more on line courses	Jan 14, 2011 12:13 AM
20	no	Jan 14, 2011 12:41 AM
21	Non-traditional students that are returning to college after the age of 30.	Jan 14, 2011 12:54 AM
22	no	Jan 14, 2011 1:04 AM
23	No	Jan 14, 2011 2:38 AM
24	All students would benefit from the QEP	Jan 14, 2011 2:40 AM
25	No	Jan 14, 2011 1:52 PM
26	I have visited the financial aid office many times seeking help with grants and scholarships. They like to throw their hands up in the air and act like they don't know. But then I hear we have scholarships for table tennis players and dance. Table Tennis scholarships and Dance scholarships but no scholarships for working parents struggling to pay tuition. Focus on that.	Jan 14, 2011 6:14 PM
27	no	Jan 14, 2011 10:22 PM

## 2. Are there any other "target groups" you would like to include for

Response Text		
28	no	Jan 15, 2011 12:29 AM
29	no	Jan 15, 2011 12:52 AM
30	Yes - Working students	Jan 15, 2011 1:42 AM
31	minorities	Jan 15, 2011 4:55 AM
32	No.	Jan 15, 2011 4:58 AM
33	Yes, single parents who have decided to go back to school and complete their degree.	Jan 15, 2011 12:35 PM
34	none	Jan 15, 2011 1:56 PM
35	none	Jan 15, 2011 5:02 PM
36	n/a	Jan 15, 2011 5:05 PM
37	Change of life/career non traditional and older students re-training to enter workforce	Jan 15, 2011 5:55 PM
38	No	Jan 15, 2011 6:41 PM
39	no	Jan 15, 2011 9:07 PM
40	students with learning difficulties	Jan 15, 2011 9:49 PM
41	no	Jan 15, 2011 9:58 PM
42	At-risk students and first generation are the same category. Provide education to the parents of these, so that these have a high probability of completing a degree.	Jan 16, 2011 3:00 PM
43	No	Jan 16, 2011 10:00 PM
44	no	Jan 17, 2011 1:47 AM
45	Single Parent Students	Jan 17, 2011 4:53 AM
46	employed students	Jan 17, 2011 3:00 PM
47	n/a	Jan 17, 2011 5:18 PM
48	non traditional students, meaning student with other responsibilities, such as families and jobs taking some of their attention away from their studies.	Jan 17, 2011 7:04 PM
49	None	Jan 17, 2011 7:13 PM
50	Parents (especially single parents), students holding full-time jobs, prior (or current) military/law enforcement	Jan 17, 2011 7:40 PM
51	older generation coming back to school	Jan 18, 2011 2:02 PM
52	No.	Jan 18, 2011 3:04 PM
53	older students	Jan 19, 2011 4:17 PM
54	older students	Jan 20, 2011 4:41 AM
55	no	Jan 20, 2011 5:06 AM
56	minority groups	Jan 21, 2011 4:34 PM
57	None	Jan 24, 2011 5:28 PM
58	No	Jan 24, 2011 6:18 PM
59	No.	Jan 25, 2011 10:02 PM
60	Athletics	Feb 1, 2011 3:38 PM