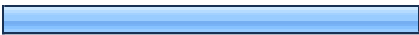








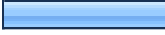


1. Please specify your role at Texas Wesleyan University:

		Response Percent	Response Count
a. Student		63.0%	318
b. Faculty		13.5%	68
c. Staff/Administration		19.6%	99
d. Alumni		0.6%	3
e. Trustee/Board Member		3.4%	17
		<b>answered question</b>	<b>505</b>
		<b>skipped question</b>	<b>0</b>

2. For student survey: What is your classification?

		Response Percent	Response Count
a. Freshman		12.0%	38
b. Sophomore		9.5%	30
c. Junior		22.4%	71
d. Senior		31.9%	101
e. Graduate		24.3%	77
		<b>answered question</b>	<b>317</b>
		<b>skipped question</b>	<b>188</b>

**3. The QEP Planning and Topic Selection Steering Committee has reviewed the strategic planning and assessment documents of all administrative and academic units of the university and identified the following themes. For each theme, please indicate how likely it is that focusing on it would improve student learning at Texas Wesleyan University.**

	<b>1 (least likely)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 (most likely)</b>	<b>Response Count</b>
Analytical Thinking/Problem Solving	2.6% (11)	6.3% (27)	18.6% (80)	28.8% (124)	<b>43.9% (189)</b>	431
Career Preparation/Graduate School Preparation	2.6% (11)	5.6% (24)	17.2% (74)	31.1% (134)	<b>43.6% (188)</b>	431
Collaborative Learning	4.9% (21)	8.6% (37)	<b>33.2% (143)</b>	32.5% (140)	20.9% (90)	431
Communication (Written/Oral)	1.9% (8)	3.9% (17)	19.0% (82)	29.9% (129)	<b>45.2% (195)</b>	431
Community Awareness/Citizenship	5.1% (22)	12.3% (53)	<b>32.5% (140)</b>	30.9% (133)	19.3% (83)	431
Critical Thinking and Writing	2.3% (10)	5.3% (23)	15.8% (68)	31.8% (137)	<b>44.8% (193)</b>	431
Cultural Awareness/Global/International	4.6% (20)	8.6% (37)	28.1% (121)	<b>31.6% (136)</b>	27.1% (117)	431
Diverse Learning Opportunities	3.7% (16)	10.0% (43)	25.1% (108)	<b>33.2% (143)</b>	28.1% (121)	431
Ethics	3.2% (14)	5.8% (25)	28.1% (121)	30.4% (131)	<b>32.5% (140)</b>	431
Experiential Learning/Internships	2.6% (11)	3.9% (17)	18.8% (81)	31.6% (136)	<b>43.2% (186)</b>	431
Intellectual Integrity	2.1% (9)	5.6% (24)	23.0% (99)	<b>35.5% (153)</b>	33.9% (146)	431
Leadership	3.5% (15)	4.2% (18)	21.3% (92)	<b>37.1% (160)</b>	33.9% (146)	431
Quantitative Skills	2.8% (12)	5.8% (25)	29.7% (128)	<b>36.2% (156)</b>	25.5% (110)	431
Research/Undergraduate/Graduate	2.6% (11)	7.4% (32)	23.4% (101)	<b>36.2% (156)</b>	30.4% (131)	431
Student Life Supporting Student Learning	5.6% (24)	10.0% (43)	<b>32.5% (140)</b>	27.4% (118)	24.6% (106)	431
Technology	2.3% (10)	5.3% (23)	18.3% (79)	30.6% (132)	<b>43.4% (187)</b>	431
Other (define below)	<b>40.4% (174)</b>	2.6% (11)	21.6% (93)	12.3% (53)	23.2% (100)	431
Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University						167
<b>answered question</b>						<b>431</b>

4. On a scale from 1 to 10 (with 1 being the most important and 10 being the least), rank the appropriateness of each (target group) as the focus of a Quality Enhancement Plan (QEP) to enhance student learning.

	Response Average	Response Total	Response Count
Incoming freshmen	3.58	1,435	401
At-risk students	4.29	1,720	401
All undergraduate students	4.05	1,625	401
<b>All graduate students</b>	<b>5.58</b>	<b>2,237</b>	401
Graduating seniors	5.27	2,113	401
First generation students	4.18	1,675	401
Transfer students	4.44	1,780	401
International students	5.16	2,070	401
Commuter students	5.20	2,086	401
Residential students	5.40	2,164	401
	<b>answered question</b>		<b>401</b>
	<b>skipped question</b>		<b>104</b>

**5. Are there any other "target groups" you would like to include for consideration? If yes, please specify:**

	<b>Response Count</b>
	97
<b>answered question</b>	<b>97</b>
<b>skipped question</b>	<b>408</b>

**1. The QEP Planning and Topic Selection Steering Committee has reviewed the**

**Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University**

1	none	Jan 12, 2011 7:55 PM
2	n/a Couldn't advance to next page without checking this box but do not have anything else to add.	Jan 12, 2011 7:57 PM
3	none	Jan 12, 2011 7:57 PM
4	N/A	Jan 12, 2011 7:59 PM
5	Career and Academic Advising	Jan 12, 2011 8:00 PM
6	Advocacy	Jan 12, 2011 8:02 PM
7	Volunteerism	Jan 12, 2011 8:02 PM
8	Courses in research methods Classical languages	Jan 12, 2011 8:09 PM
9	How science affects society	Jan 12, 2011 8:12 PM
10	Information Literacy	Jan 12, 2011 8:12 PM
11	No other themes	Jan 12, 2011 8:14 PM
12	Nothing additional	Jan 12, 2011 8:16 PM
13	1. Department-level tutoring (including peer tutoring) 2. "Fellowship" scholarships for truly outstanding undergraduates (to offset the need for financially challenged students to have to work excessive hours while attending school -many students of this caliber are helping to support their parents, siblings, etc.)	Jan 12, 2011 8:19 PM
14	service learning	Jan 12, 2011 8:19 PM
15	Humanities - these courses provide the opportunity to learn about people through avenues other than conquest and without greed; learning about the people based on art, literature and music allow students to see the people as humans, not warriors, conquerors, or oppressors	Jan 12, 2011 8:26 PM
16	n/a	Jan 12, 2011 8:29 PM
17	(no recommendation)	Jan 12, 2011 8:41 PM
18	None.	Jan 12, 2011 8:44 PM
19	international travel experiences	Jan 12, 2011 8:44 PM
20	Questions are hard to answer, since it is not clear what focusing on "analytical thinking" means, for instance. At the classroom level? Requirements for instructors? Administrative programs? More evaluations? If I say it is good, I might have something entirely different in mind than what the creators of this survey have in mind - there is no abstract concept which fits all here.	Jan 12, 2011 8:47 PM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University		
21	None	Jan 12, 2011 8:54 PM
22	No additional themes	Jan 12, 2011 9:19 PM
23	Seminar on budgets and managing finances for incoming students.	Jan 12, 2011 9:22 PM
24	1	Jan 12, 2011 9:41 PM
25	Service Learning as a subset of Experiential Learning.	Jan 12, 2011 10:05 PM
26	Life skills	Jan 12, 2011 10:15 PM
27	None I can think of...	Jan 12, 2011 10:27 PM
28	Persuasion, Money Management, Idea Organization, Relationship growth, Goal Setting, Time Management, Focusing, Public Discourse, Marketing Interpretation and Impulse Control are also essential to success.	Jan 13, 2011 2:06 PM
29	appropriate equipment for required courses	Jan 13, 2011 2:17 PM
30	Unsure of others	Jan 13, 2011 2:32 PM
31	Library content and longer hours of operation.	Jan 13, 2011 2:33 PM
32	no comment	Jan 13, 2011 2:36 PM
33	Enhanced Life Skills	Jan 13, 2011 2:46 PM
34	alternaive certification courses for education	Jan 13, 2011 2:52 PM
35	Extensive use of technology	Jan 13, 2011 2:54 PM
36	better communication and realistic learning.	Jan 13, 2011 3:02 PM
37	Library skills	Jan 13, 2011 3:13 PM
38	Improved facilities, Improved outreach/recruiting, improved fundraising strategies	Jan 13, 2011 3:25 PM
39	Texas Wesleyan would do well to introduce undergraduate and graduate studies in an online format to compete with other reputable public and private institutions in Texas that already have a well established brick and mortar.	Jan 13, 2011 3:29 PM
40	TWU is an excellent school.	Jan 13, 2011 3:45 PM
41	n/a	Jan 13, 2011 3:46 PM
42	Admission of students with adequate academic skills	Jan 13, 2011 3:51 PM
43	supporting businesses for the commuter student	Jan 13, 2011 4:10 PM
44	As of right now I have anything to contribute at this time.	Jan 13, 2011 4:13 PM
45	A comprehensive and conscious integration of all of the above into one wholistic personal approach to life and loving and living and giving. I think our major problem is not the absence or lacking in any of the above, but rather, a deficiency in our ability to integrate the whole of our academic learning and life experience into one whole personality we might call "ourselves." This imbalance in understandings and implementation of priorities leads to over emphasis in some "good" areas while minimizing or totally ignoring other "necessary" areas in the process. A more mature outlook would first and foremost purpose to discover the healthy and human balance within all of our many and varied disciplines, and only then begin to prioritize them - as above - into one integrated whole, be this on a personal, or on a university level.	Jan 13, 2011 4:24 PM
46	i don't know of additional themes	Jan 13, 2011 4:27 PM
47	Mentorships	Jan 13, 2011 4:50 PM
48	none	Jan 13, 2011 4:52 PM
49	Cross collaboration between majors	Jan 13, 2011 5:09 PM
50	Student Organizations	Jan 13, 2011 5:09 PM
51	Advisor availability	Jan 13, 2011 5:15 PM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

52	community outreach	Jan 13, 2011 5:19 PM
53	Professor support	Jan 13, 2011 5:20 PM
54	Artistic Development	Jan 13, 2011 5:38 PM
55	We need larger facilities to be able to facilitate student learning, especially in the Music department. Our computer labs are not updated to current music lab standards, and we do not have near enough practice rooms to facilitate the necessary practice hours for everyone to be able to excel.	Jan 13, 2011 5:49 PM
56	Unknown	Jan 13, 2011 5:53 PM
57	Faith development	Jan 13, 2011 5:57 PM
58	The school is terrible.	Jan 13, 2011 6:06 PM
59	Sports and clubs	Jan 13, 2011 6:16 PM
60	Better communication from staff	Jan 13, 2011 6:22 PM
61	n/a	Jan 13, 2011 6:33 PM
62	physical environment: better sidewalks and drainage, more wheelchair accessibility, mobility and ease of access affect morale and motivation	Jan 13, 2011 6:48 PM
63	N/a	Jan 13, 2011 6:52 PM
64	More opportunities for students who only go to school at night.	Jan 13, 2011 6:57 PM
65	multi-discipline learning: classes that combine two or more subject areas in relevant ways. Already seeing this in course offerings, would like to see more!	Jan 13, 2011 6:58 PM
66	Fiscal responsibility (Personal and professional)	Jan 13, 2011 7:06 PM
67	Wesleyan has many strong points; however, attention to technology needs to be updated and strengthened in order to keep students competitive on the job market.	Jan 13, 2011 7:10 PM
68	n/a	Jan 13, 2011 7:23 PM
69	Athletics	Jan 13, 2011 7:30 PM
70	none	Jan 13, 2011 7:32 PM
71	(none)	Jan 13, 2011 7:46 PM
72	Social skills	Jan 13, 2011 7:48 PM
73	An additional theme might be to provide more guest driven special lectures on focused interested topics.	Jan 13, 2011 7:57 PM
74	na	Jan 13, 2011 8:02 PM
75	Food programs	Jan 13, 2011 8:05 PM
76	Having a better wireless network on campus that works better, especially in the library and any corner of the campus would improve learning tremendously. No one wants to study all day in a dorm.	Jan 13, 2011 8:21 PM
77	None I can think of.	Jan 13, 2011 9:43 PM
78	The business department gives students multiple opportunities to improve their learning/understanding/skills in themes of public presentations, projects much like real work experiences, etc.	Jan 13, 2011 10:41 PM
79	greater selection of course for PM and weekends	Jan 13, 2011 10:49 PM
80	As a distance graduate student,I have learned a tremendous amount of information and technology	Jan 13, 2011 10:51 PM
81	Increased Student social events used to foster friendships and communication skills	Jan 13, 2011 10:53 PM
82	I think it is quite challenging in the program I am in and I have had experience at a previous university.	Jan 14, 2011 12:11 AM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University		
83	Do not have any	Jan 14, 2011 12:44 AM
84	Offering courses that would integrate the undergraduate and graduate levels.	Jan 14, 2011 12:51 AM
85	I would reevaluate the Mathematics/Physics department of Texas Wesleyan. After four years and countless classes, I have come to notice that this particular department is in need of a complete overhaul.	Jan 14, 2011 1:13 AM
86	Awareness of and knowledge of how to find resources (at the university and within communities)	Jan 14, 2011 2:38 AM
87	more weekend class choices	Jan 14, 2011 2:52 AM
88	Cohort groups for undergrad programs	Jan 14, 2011 4:17 AM
89	Teachers who care, classes formed around a major not a profs qualifications, more involvement from the staff for career preparation, availability for internships in desired field, Affordable learning trips, communication from faculty/staff to students	Jan 14, 2011 5:11 AM
90	N/a	Jan 14, 2011 6:20 AM
91	Required internship	Jan 14, 2011 8:51 AM
92	Learning and applying spiritual principles in life.	Jan 14, 2011 2:00 PM
93	If the library stayed open later. Perhaps until eleven at night that will make it more accessible to students who work during the day at a normal job.	Jan 14, 2011 3:15 PM
94	Student workshops with a wider variety of session times.	Jan 14, 2011 4:18 PM
95	Prep courses on studing skills	Jan 14, 2011 5:30 PM
96	There is no in the middle with the faculty. They either have no idea how to use technology or they over use the technology and force the students to use free and cheap software that does more to deter us from wanting to use technology than teach us to implement technology in to our work in the real world.	Jan 14, 2011 6:11 PM
97	Broad learning across various disciplines.	Jan 14, 2011 8:31 PM
98	Humanities	Jan 14, 2011 9:01 PM
99	learning through artistic forms of expression	Jan 14, 2011 10:20 PM
100	student/teacher conferences	Jan 14, 2011 10:32 PM
101	continue to be in a learning mode after graduation	Jan 14, 2011 11:21 PM
102	n/a	Jan 15, 2011 12:28 AM
103	Helping look at career opportunities offered around the community i.e. Teacher positions offered in the school areas surrounding the university.	Jan 15, 2011 12:37 AM
104	NA	Jan 15, 2011 12:44 AM
105	n/a	Jan 15, 2011 12:51 AM
106	writting	Jan 15, 2011 1:12 AM
107	Schedule Variety and Flexibility;	Jan 15, 2011 1:40 AM
108	School does a fine job in all areas! No improvement needed	Jan 15, 2011 2:19 AM
109	N/A	Jan 15, 2011 4:54 AM
110	Health	Jan 15, 2011 4:55 AM
111	I think all points are covered.	Jan 15, 2011 12:31 PM
112	Creativity	Jan 15, 2011 1:55 PM
113	Students putting in the effort and care to get their work done and pass classes.	Jan 15, 2011 4:15 PM
114	learning through artistic expression	Jan 15, 2011 5:01 PM
115	Learning through artistic/creative opportunities	Jan 15, 2011 5:04 PM
116	Career oportunities	Jan 15, 2011 5:13 PM

# 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University		
117	Less emphasis on trying to teach people how to 'think' and more subject learning needed. Humanities complete waste of my time	Jan 15, 2011 5:52 PM
118	More experienced base learning. Internships and instruction from field professionals. Less talk about theory and more about applications and solutions.	Jan 15, 2011 6:14 PM
119	campus organization	Jan 15, 2011 6:32 PM
120	I think Wesleyan is doing a great job and I don't have much to add to this list.	Jan 15, 2011 7:16 PM
121	Student life on campus during the evenings and weekends.	Jan 15, 2011 7:47 PM
122	N/A	Jan 15, 2011 7:58 PM
123	More on-line classes	Jan 15, 2011 8:05 PM
124	Offering more night classes during the summer time for students who have to work	Jan 15, 2011 9:06 PM
125	Qualitative	Jan 15, 2011 9:43 PM
126	Communication between professors and students is crucial	Jan 15, 2011 9:46 PM
127	Provide real world application for students to participate in.	Jan 16, 2011 2:51 PM
128	Maintaining good eating and exercise habits	Jan 16, 2011 9:57 PM
129	Learning skills in writing*****	Jan 17, 2011 1:06 AM
130	Applying what was learned from lessons for future jobs.	Jan 17, 2011 4:52 AM
131	Service Learning	Jan 17, 2011 2:24 PM
132	Placement for Internship to repay student loan debt through a work study program administered by large corporations and small businesses in our surrounding communities.	Jan 17, 2011 2:55 PM
133	na	Jan 17, 2011 3:21 PM
134	Class in self awarnes or self discovery, so students can better become aware of who they are, thier personality and how to better become a constructive part of society.	Jan 17, 2011 7:01 PM
135	None	Jan 17, 2011 7:11 PM
136	A greater sense of fairness (the same rules should universally apply to everyone, regardless of a professor's opinion, preference, or disinterest in said rules).	Jan 17, 2011 7:37 PM
137	Nothing	Jan 17, 2011 9:27 PM
138	programs to learn computer programs or what site are on the computer to help with learning- this is for students who are older going back to college and didn't grow up with computers.	Jan 18, 2011 1:59 PM
139	More computer acess.	Jan 18, 2011 3:03 PM
140	Texas Wesleyan has very good programs and the teachers are spectacular keep up the good work	Jan 18, 2011 4:11 PM
141	N/A	Jan 18, 2011 4:38 PM
142	No comment	Jan 18, 2011 4:42 PM
143	leadership opportunities/group work	Jan 18, 2011 4:54 PM
144	finding ways for the classroom experience (learning), to intersect with an understanding of how we relate to the community and the world.	Jan 18, 2011 4:54 PM
145	no comment	Jan 18, 2011 10:19 PM
146	none	Jan 18, 2011 10:59 PM
147	NONE	Jan 19, 2011 3:10 AM
148	Reverse grade inflation. A student facing a "D" is motivated in ways that a student facing a "B-" is not.	Jan 19, 2011 4:02 AM



## 1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

149	More presentation opportunities for students.	Jan 19, 2011 4:10 PM
150	Simulations	Jan 19, 2011 5:35 PM
151	Pairing all students for one semester 10 hours a week with local business/government for hands on experience and connection	Jan 19, 2011 8:00 PM
152	Self-confidence	Jan 19, 2011 8:48 PM
153	I think everything they are doing is great and I don't see anywhere they are lacking	Jan 19, 2011 9:31 PM
154	Social and relational skills	Jan 19, 2011 11:11 PM
155	Better student support for athletics and school pride	Jan 19, 2011 11:52 PM
156	More emphasis on research, writing.	Jan 20, 2011 12:04 AM
157	more evening classes	Jan 20, 2011 4:39 AM
158	Freshmen Mentor Program (still in use at Historic Campus, I think)	Jan 20, 2011 4:11 PM
159	Financial planning and debt free living	Jan 21, 2011 3:13 AM
160	better equipped classrooms	Jan 21, 2011 4:31 PM
161	Diversity of topics within a curriculum	Jan 24, 2011 5:27 PM
162	N/A	Jan 24, 2011 6:16 PM
163	Mistakes, peer pressure, past experiences	Jan 26, 2011 5:51 PM
164	work during school and/or in the Summers	Jan 29, 2011 4:23 PM
165	School Pride	Jan 31, 2011 9:27 PM
166	Need to offer more languages. German, Russian, Chinese, Korean, etc.	Feb 4, 2011 1:32 AM
167	campus beautification	Feb 16, 2011 3:29 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen

1	10	Jan 11, 2011 10:56 PM
2	9	Jan 12, 2011 7:55 PM
3	1	Jan 12, 2011 7:56 PM
4	1	Jan 12, 2011 7:56 PM
5	2	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	2	Jan 12, 2011 7:57 PM
8	5	Jan 12, 2011 7:58 PM
9	1	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:01 PM
11	1	Jan 12, 2011 8:01 PM
12	1	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	1	Jan 12, 2011 8:02 PM
15	1	Jan 12, 2011 8:02 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## Incoming freshmen

16	1	Jan 12, 2011 8:02 PM
17	1	Jan 12, 2011 8:03 PM
18	2	Jan 12, 2011 8:03 PM
19	3	Jan 12, 2011 8:04 PM
20	3	Jan 12, 2011 8:04 PM
21	1	Jan 12, 2011 8:04 PM
22	3	Jan 12, 2011 8:05 PM
23	3	Jan 12, 2011 8:06 PM
24	1	Jan 12, 2011 8:09 PM
25	1	Jan 12, 2011 8:10 PM
26	8	Jan 12, 2011 8:11 PM
27	9	Jan 12, 2011 8:14 PM
28	3	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	2	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	3	Jan 12, 2011 8:15 PM
33	9	Jan 12, 2011 8:17 PM
34	2	Jan 12, 2011 8:18 PM
35	1	Jan 12, 2011 8:19 PM
36	8	Jan 12, 2011 8:20 PM
37	8	Jan 12, 2011 8:24 PM
38	2	Jan 12, 2011 8:25 PM
39	2	Jan 12, 2011 8:25 PM
40	5	Jan 12, 2011 8:27 PM
41	1	Jan 12, 2011 8:28 PM
42	3	Jan 12, 2011 8:28 PM
43	1	Jan 12, 2011 8:30 PM
44	8	Jan 12, 2011 8:34 PM
45	9	Jan 12, 2011 8:36 PM
46	10	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	1	Jan 12, 2011 8:38 PM
49	1	Jan 12, 2011 8:39 PM
50	2	Jan 12, 2011 8:41 PM
51	2	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	2	Jan 12, 2011 8:52 PM
56	3	Jan 12, 2011 8:52 PM
57	1	Jan 12, 2011 8:55 PM
58	5	Jan 12, 2011 8:56 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Incoming freshmen		
59	1	Jan 12, 2011 9:00 PM
60	1	Jan 12, 2011 9:01 PM
61	3	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	5	Jan 12, 2011 9:03 PM
64	7	Jan 12, 2011 9:11 PM
65	1	Jan 12, 2011 9:19 PM
66	2	Jan 12, 2011 9:22 PM
67	7	Jan 12, 2011 9:25 PM
68	2	Jan 12, 2011 9:35 PM
69	3	Jan 12, 2011 9:42 PM
70	3	Jan 12, 2011 9:42 PM
71	1	Jan 12, 2011 9:44 PM
72	1	Jan 12, 2011 10:09 PM
73	1	Jan 12, 2011 10:09 PM
74	1	Jan 12, 2011 10:12 PM
75	3	Jan 12, 2011 10:13 PM
76	4	Jan 12, 2011 10:17 PM
77	1	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	1	Jan 12, 2011 10:42 PM
80	1	Jan 12, 2011 10:51 PM
81	1	Jan 12, 2011 11:16 PM
82	3	Jan 13, 2011 3:24 AM
83	5	Jan 13, 2011 1:51 PM
84	1	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	3	Jan 13, 2011 2:17 PM
87	1	Jan 13, 2011 2:33 PM
88	1	Jan 13, 2011 2:35 PM
89	1	Jan 13, 2011 2:36 PM
90	1	Jan 13, 2011 2:38 PM
91	5	Jan 13, 2011 2:39 PM
92	9	Jan 13, 2011 2:42 PM
93	1	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	2	Jan 13, 2011 2:53 PM
96	1	Jan 13, 2011 2:55 PM
97	5	Jan 13, 2011 2:55 PM
98	1	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	8	Jan 13, 2011 3:03 PM
101	10	Jan 13, 2011 3:04 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
102	7	Jan 13, 2011 3:15 PM
103	1	Jan 13, 2011 3:17 PM
104	1	Jan 13, 2011 3:24 PM
105	10	Jan 13, 2011 3:27 PM
106	8	Jan 13, 2011 3:29 PM
107	2	Jan 13, 2011 3:30 PM
108	10	Jan 13, 2011 3:33 PM
109	9	Jan 13, 2011 3:34 PM
110	1	Jan 13, 2011 3:45 PM
111	1	Jan 13, 2011 3:46 PM
112	2	Jan 13, 2011 3:49 PM
113	3	Jan 13, 2011 3:52 PM
114	3	Jan 13, 2011 3:57 PM
115	1	Jan 13, 2011 4:00 PM
116	2	Jan 13, 2011 4:05 PM
117	1	Jan 13, 2011 4:11 PM
118	10	Jan 13, 2011 4:12 PM
119	2	Jan 13, 2011 4:16 PM
120	5	Jan 13, 2011 4:22 PM
121	1	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	1	Jan 13, 2011 4:29 PM
124	3	Jan 13, 2011 4:34 PM
125	2	Jan 13, 2011 4:49 PM
126	5	Jan 13, 2011 4:52 PM
127	3	Jan 13, 2011 4:53 PM
128	6	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	5	Jan 13, 2011 5:09 PM
131	1	Jan 13, 2011 5:10 PM
132	4	Jan 13, 2011 5:15 PM
133	9	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	9	Jan 13, 2011 5:21 PM
136	1	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	10	Jan 13, 2011 5:28 PM
139	8	Jan 13, 2011 5:40 PM
140	5	Jan 13, 2011 5:46 PM
141	5	Jan 13, 2011 5:52 PM
142	5	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	4	Jan 13, 2011 6:07 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
145	1	Jan 13, 2011 6:20 PM
146	4	Jan 13, 2011 6:21 PM
147	1	Jan 13, 2011 6:21 PM
148	1	Jan 13, 2011 6:23 PM
149	2	Jan 13, 2011 6:33 PM
150	2	Jan 13, 2011 6:34 PM
151	2	Jan 13, 2011 6:50 PM
152	5	Jan 13, 2011 6:53 PM
153	1	Jan 13, 2011 6:53 PM
154	10	Jan 13, 2011 6:59 PM
155	2	Jan 13, 2011 7:00 PM
156	9	Jan 13, 2011 7:08 PM
157	10	Jan 13, 2011 7:11 PM
158	2	Jan 13, 2011 7:12 PM
159	1	Jan 13, 2011 7:19 PM
160	5	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	10	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	1	Jan 13, 2011 7:48 PM
168	1	Jan 13, 2011 7:49 PM
169	2	Jan 13, 2011 7:53 PM
170	1	Jan 13, 2011 7:59 PM
171	5	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	1	Jan 13, 2011 8:06 PM
174	3	Jan 13, 2011 8:17 PM
175	2	Jan 13, 2011 8:26 PM
176	3	Jan 13, 2011 8:50 PM
177	2	Jan 13, 2011 8:54 PM
178	1	Jan 13, 2011 9:14 PM
179	4	Jan 13, 2011 9:22 PM
180	10	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	8	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	10	Jan 13, 2011 10:02 PM
186	4	Jan 13, 2011 10:15 PM
187	2	Jan 13, 2011 10:31 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
188	8	Jan 13, 2011 10:36 PM
189	4	Jan 13, 2011 10:42 PM
190	5	Jan 13, 2011 10:51 PM
191	1	Jan 13, 2011 10:52 PM
192	6	Jan 13, 2011 10:55 PM
193	1	Jan 13, 2011 11:02 PM
194	1	Jan 14, 2011 12:00 AM
195	10	Jan 14, 2011 12:13 AM
196	3	Jan 14, 2011 12:33 AM
197	1	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	1	Jan 14, 2011 12:45 AM
200	1	Jan 14, 2011 12:54 AM
201	1	Jan 14, 2011 1:04 AM
202	5	Jan 14, 2011 1:15 AM
203	6	Jan 14, 2011 1:15 AM
204	1	Jan 14, 2011 1:30 AM
205	4	Jan 14, 2011 2:35 AM
206	6	Jan 14, 2011 2:38 AM
207	2	Jan 14, 2011 2:40 AM
208	10	Jan 14, 2011 2:53 AM
209	5	Jan 14, 2011 3:00 AM
210	7	Jan 14, 2011 4:08 AM
211	4	Jan 14, 2011 4:19 AM
212	1	Jan 14, 2011 4:23 AM
213	2	Jan 14, 2011 5:13 AM
214	1	Jan 14, 2011 6:22 AM
215	1	Jan 14, 2011 7:30 AM
216	4	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	8	Jan 14, 2011 12:00 PM
219	2	Jan 14, 2011 1:52 PM
220	10	Jan 14, 2011 2:05 PM
221	9	Jan 14, 2011 2:13 PM
222	1	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	9	Jan 14, 2011 3:41 PM
225	3	Jan 14, 2011 3:59 PM
226	1	Jan 14, 2011 4:07 PM
227	7	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	1	Jan 14, 2011 5:32 PM
230	10	Jan 14, 2011 6:14 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
231	4	Jan 14, 2011 6:25 PM
232	9	Jan 14, 2011 6:54 PM
233	7	Jan 14, 2011 8:33 PM
234	2	Jan 14, 2011 8:46 PM
235	1	Jan 14, 2011 8:56 PM
236	1	Jan 14, 2011 9:03 PM
237	1	Jan 14, 2011 10:22 PM
238	10	Jan 14, 2011 10:25 PM
239	2	Jan 14, 2011 10:38 PM
240	1	Jan 14, 2011 11:25 PM
241	5	Jan 15, 2011 12:01 AM
242	2	Jan 15, 2011 12:11 AM
243	1	Jan 15, 2011 12:29 AM
244	6	Jan 15, 2011 12:33 AM
245	4	Jan 15, 2011 12:39 AM
246	1	Jan 15, 2011 12:45 AM
247	1	Jan 15, 2011 12:52 AM
248	1	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	4	Jan 15, 2011 1:14 AM
252	5	Jan 15, 2011 1:17 AM
253	1	Jan 15, 2011 1:42 AM
254	4	Jan 15, 2011 2:04 AM
255	4	Jan 15, 2011 2:13 AM
256	10	Jan 15, 2011 2:20 AM
257	2	Jan 15, 2011 2:41 AM
258	2	Jan 15, 2011 3:51 AM
259	2	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	1	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	1	Jan 15, 2011 4:58 AM
264	3	Jan 15, 2011 5:04 AM
265	3	Jan 15, 2011 5:27 AM
266	7	Jan 15, 2011 7:08 AM
267	3	Jan 15, 2011 10:39 AM
268	1	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	8	Jan 15, 2011 2:46 PM
271	1	Jan 15, 2011 4:15 PM
272	1	Jan 15, 2011 4:29 PM
273	1	Jan 15, 2011 4:51 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
274	1	Jan 15, 2011 5:02 PM
275	1	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	3	Jan 15, 2011 5:15 PM
278	10	Jan 15, 2011 5:55 PM
279	3	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	10	Jan 15, 2011 6:33 PM
282	2	Jan 15, 2011 6:41 PM
283	4	Jan 15, 2011 7:17 PM
284	1	Jan 15, 2011 7:42 PM
285	1	Jan 15, 2011 7:45 PM
286	1	Jan 15, 2011 7:48 PM
287	5	Jan 15, 2011 8:00 PM
288	4	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	4	Jan 15, 2011 8:42 PM
291	2	Jan 15, 2011 9:06 PM
292	2	Jan 15, 2011 9:07 PM
293	5	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	1	Jan 15, 2011 9:49 PM
296	10	Jan 15, 2011 9:58 PM
297	10	Jan 16, 2011 12:59 AM
298	3	Jan 16, 2011 2:19 PM
299	2	Jan 16, 2011 3:00 PM
300	1	Jan 16, 2011 4:38 PM
301	4	Jan 16, 2011 5:59 PM
302	3	Jan 16, 2011 6:46 PM
303	8	Jan 16, 2011 8:27 PM
304	1	Jan 16, 2011 10:00 PM
305	5	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	5	Jan 16, 2011 11:52 PM
308	2	Jan 17, 2011 1:08 AM
309	2	Jan 17, 2011 1:17 AM
310	5	Jan 17, 2011 1:31 AM
311	2	Jan 17, 2011 1:47 AM
312	4	Jan 17, 2011 3:27 AM
313	1	Jan 17, 2011 4:06 AM
314	9	Jan 17, 2011 4:53 AM
315	9	Jan 17, 2011 2:26 PM
316	1	Jan 17, 2011 3:00 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Incoming freshmen		
317	1	Jan 17, 2011 3:15 PM
318	1	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	1	Jan 17, 2011 4:21 PM
321	7	Jan 17, 2011 5:05 PM
322	3	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	4	Jan 17, 2011 5:53 PM
325	1	Jan 17, 2011 5:56 PM
326	2	Jan 17, 2011 6:06 PM
327	2	Jan 17, 2011 6:08 PM
328	4	Jan 17, 2011 6:56 PM
329	10	Jan 17, 2011 7:04 PM
330	1	Jan 17, 2011 7:13 PM
331	6	Jan 17, 2011 7:40 PM
332	3	Jan 17, 2011 7:57 PM
333	1	Jan 17, 2011 11:58 PM
334	2	Jan 18, 2011 1:44 AM
335	10	Jan 18, 2011 4:03 AM
336	8	Jan 18, 2011 4:19 AM
337	2	Jan 18, 2011 5:19 AM
338	2	Jan 18, 2011 2:02 PM
339	5	Jan 18, 2011 2:49 PM
340	1	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	5	Jan 18, 2011 3:32 PM
343	2	Jan 18, 2011 3:44 PM
344	5	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	2	Jan 18, 2011 4:22 PM
347	1	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	2	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	3	Jan 18, 2011 4:59 PM
352	10	Jan 18, 2011 6:30 PM
353	3	Jan 18, 2011 7:10 PM
354	3	Jan 18, 2011 7:49 PM
355	1	Jan 18, 2011 8:35 PM
356	3	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	3	Jan 19, 2011 3:11 AM
359	4	Jan 19, 2011 3:59 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Incoming freshmen		
360	10	Jan 19, 2011 4:03 AM
361	8	Jan 19, 2011 10:08 AM
362	1	Jan 19, 2011 4:14 PM
363	5	Jan 19, 2011 4:17 PM
364	1	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	7	Jan 19, 2011 7:30 PM
367	5	Jan 19, 2011 8:01 PM
368	1	Jan 19, 2011 8:50 PM
369	2	Jan 19, 2011 8:54 PM
370	2	Jan 19, 2011 9:31 PM
371	1	Jan 19, 2011 11:12 PM
372	9	Jan 19, 2011 11:52 PM
373	1	Jan 20, 2011 12:05 AM
374	5	Jan 20, 2011 1:45 AM
375	8	Jan 20, 2011 4:41 AM
376	10	Jan 20, 2011 4:59 AM
377	4	Jan 20, 2011 5:06 AM
378	7	Jan 20, 2011 4:07 PM
379	1	Jan 20, 2011 4:12 PM
380	5	Jan 20, 2011 11:27 PM
381	5	Jan 21, 2011 3:16 AM
382	8	Jan 21, 2011 4:34 PM
383	3	Jan 22, 2011 5:32 PM
384	1	Jan 22, 2011 9:11 PM
385	10	Jan 23, 2011 6:13 AM
386	1	Jan 23, 2011 11:52 PM
387	3	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	1	Jan 24, 2011 6:18 PM
390	4	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	1	Jan 26, 2011 5:53 PM
393	9	Jan 26, 2011 7:22 PM
394	10	Jan 28, 2011 9:19 AM
395	1	Jan 29, 2011 4:25 PM
396	1	Jan 31, 2011 9:27 PM
397	1	Feb 1, 2011 3:38 PM
398	10	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	1	Feb 10, 2011 10:07 PM
401	5	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
1	9	Jan 11, 2011 10:56 PM
2	9	Jan 12, 2011 7:55 PM
3	1	Jan 12, 2011 7:56 PM
4	2	Jan 12, 2011 7:56 PM
5	2	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	3	Jan 12, 2011 7:57 PM
8	6	Jan 12, 2011 7:58 PM
9	10	Jan 12, 2011 8:01 PM
10	3	Jan 12, 2011 8:01 PM
11	1	Jan 12, 2011 8:01 PM
12	3	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	3	Jan 12, 2011 8:02 PM
15	2	Jan 12, 2011 8:02 PM
16	2	Jan 12, 2011 8:02 PM
17	10	Jan 12, 2011 8:03 PM
18	6	Jan 12, 2011 8:03 PM
19	1	Jan 12, 2011 8:04 PM
20	4	Jan 12, 2011 8:04 PM
21	2	Jan 12, 2011 8:04 PM
22	1	Jan 12, 2011 8:05 PM
23	1	Jan 12, 2011 8:06 PM
24	3	Jan 12, 2011 8:09 PM
25	6	Jan 12, 2011 8:10 PM
26	8	Jan 12, 2011 8:11 PM
27	9	Jan 12, 2011 8:14 PM
28	5	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	3	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	2	Jan 12, 2011 8:15 PM
33	10	Jan 12, 2011 8:17 PM
34	4	Jan 12, 2011 8:18 PM
35	4	Jan 12, 2011 8:19 PM
36	7	Jan 12, 2011 8:20 PM
37	6	Jan 12, 2011 8:24 PM
38	7	Jan 12, 2011 8:25 PM
39	3	Jan 12, 2011 8:25 PM
40	1	Jan 12, 2011 8:27 PM
41	6	Jan 12, 2011 8:28 PM
42	5	Jan 12, 2011 8:28 PM
43	6	Jan 12, 2011 8:30 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
44	8	Jan 12, 2011 8:34 PM
45	7	Jan 12, 2011 8:36 PM
46	10	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	5	Jan 12, 2011 8:38 PM
49	2	Jan 12, 2011 8:39 PM
50	3	Jan 12, 2011 8:41 PM
51	4	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	7	Jan 12, 2011 8:51 PM
55	1	Jan 12, 2011 8:52 PM
56	3	Jan 12, 2011 8:52 PM
57	3	Jan 12, 2011 8:55 PM
58	9	Jan 12, 2011 8:56 PM
59	2	Jan 12, 2011 9:00 PM
60	4	Jan 12, 2011 9:01 PM
61	4	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	8	Jan 12, 2011 9:03 PM
64	8	Jan 12, 2011 9:11 PM
65	4	Jan 12, 2011 9:19 PM
66	2	Jan 12, 2011 9:22 PM
67	6	Jan 12, 2011 9:25 PM
68	1	Jan 12, 2011 9:35 PM
69	2	Jan 12, 2011 9:42 PM
70	1	Jan 12, 2011 9:42 PM
71	2	Jan 12, 2011 9:44 PM
72	4	Jan 12, 2011 10:09 PM
73	2	Jan 12, 2011 10:09 PM
74	4	Jan 12, 2011 10:12 PM
75	4	Jan 12, 2011 10:13 PM
76	5	Jan 12, 2011 10:17 PM
77	8	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	3	Jan 12, 2011 10:42 PM
80	5	Jan 12, 2011 10:51 PM
81	1	Jan 12, 2011 11:16 PM
82	9	Jan 13, 2011 3:24 AM
83	1	Jan 13, 2011 1:51 PM
84	2	Jan 13, 2011 2:08 PM
85	5	Jan 13, 2011 2:17 PM
86	3	Jan 13, 2011 2:17 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
87	2	Jan 13, 2011 2:33 PM
88	2	Jan 13, 2011 2:35 PM
89	1	Jan 13, 2011 2:36 PM
90	1	Jan 13, 2011 2:38 PM
91	3	Jan 13, 2011 2:39 PM
92	7	Jan 13, 2011 2:42 PM
93	2	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	1	Jan 13, 2011 2:53 PM
96	1	Jan 13, 2011 2:55 PM
97	2	Jan 13, 2011 2:55 PM
98	1	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	9	Jan 13, 2011 3:03 PM
101	10	Jan 13, 2011 3:04 PM
102	6	Jan 13, 2011 3:15 PM
103	2	Jan 13, 2011 3:17 PM
104	2	Jan 13, 2011 3:24 PM
105	8	Jan 13, 2011 3:27 PM
106	7	Jan 13, 2011 3:29 PM
107	3	Jan 13, 2011 3:30 PM
108	5	Jan 13, 2011 3:33 PM
109	10	Jan 13, 2011 3:34 PM
110	2	Jan 13, 2011 3:45 PM
111	3	Jan 13, 2011 3:46 PM
112	5	Jan 13, 2011 3:49 PM
113	10	Jan 13, 2011 3:52 PM
114	3	Jan 13, 2011 3:57 PM
115	6	Jan 13, 2011 4:00 PM
116	9	Jan 13, 2011 4:05 PM
117	1	Jan 13, 2011 4:11 PM
118	5	Jan 13, 2011 4:12 PM
119	3	Jan 13, 2011 4:16 PM
120	1	Jan 13, 2011 4:22 PM
121	4	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	1	Jan 13, 2011 4:29 PM
124	2	Jan 13, 2011 4:34 PM
125	2	Jan 13, 2011 4:49 PM
126	2	Jan 13, 2011 4:52 PM
127	1	Jan 13, 2011 4:53 PM
128	7	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
130	4	Jan 13, 2011 5:09 PM
131	3	Jan 13, 2011 5:10 PM
132	3	Jan 13, 2011 5:15 PM
133	2	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	1	Jan 13, 2011 5:21 PM
136	4	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	10	Jan 13, 2011 5:28 PM
139	1	Jan 13, 2011 5:40 PM
140	5	Jan 13, 2011 5:46 PM
141	10	Jan 13, 2011 5:52 PM
142	5	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	6	Jan 13, 2011 6:07 PM
145	5	Jan 13, 2011 6:20 PM
146	6	Jan 13, 2011 6:21 PM
147	6	Jan 13, 2011 6:21 PM
148	10	Jan 13, 2011 6:23 PM
149	8	Jan 13, 2011 6:33 PM
150	1	Jan 13, 2011 6:34 PM
151	1	Jan 13, 2011 6:50 PM
152	5	Jan 13, 2011 6:53 PM
153	2	Jan 13, 2011 6:53 PM
154	10	Jan 13, 2011 6:59 PM
155	3	Jan 13, 2011 7:00 PM
156	10	Jan 13, 2011 7:08 PM
157	10	Jan 13, 2011 7:11 PM
158	5	Jan 13, 2011 7:12 PM
159	8	Jan 13, 2011 7:19 PM
160	3	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	10	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	10	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	3	Jan 13, 2011 7:48 PM
168	1	Jan 13, 2011 7:49 PM
169	3	Jan 13, 2011 7:53 PM
170	6	Jan 13, 2011 7:59 PM
171	8	Jan 13, 2011 8:02 PM
172	5	Jan 13, 2011 8:03 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
173	1	Jan 13, 2011 8:06 PM
174	8	Jan 13, 2011 8:17 PM
175	1	Jan 13, 2011 8:26 PM
176	2	Jan 13, 2011 8:50 PM
177	1	Jan 13, 2011 8:54 PM
178	10	Jan 13, 2011 9:14 PM
179	9	Jan 13, 2011 9:22 PM
180	10	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	2	Jan 13, 2011 9:45 PM
183	6	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	8	Jan 13, 2011 10:02 PM
186	6	Jan 13, 2011 10:15 PM
187	5	Jan 13, 2011 10:31 PM
188	5	Jan 13, 2011 10:36 PM
189	5	Jan 13, 2011 10:42 PM
190	1	Jan 13, 2011 10:51 PM
191	1	Jan 13, 2011 10:52 PM
192	7	Jan 13, 2011 10:55 PM
193	1	Jan 13, 2011 11:02 PM
194	1	Jan 14, 2011 12:00 AM
195	10	Jan 14, 2011 12:13 AM
196	2	Jan 14, 2011 12:33 AM
197	2	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	2	Jan 14, 2011 12:45 AM
200	2	Jan 14, 2011 12:54 AM
201	1	Jan 14, 2011 1:04 AM
202	3	Jan 14, 2011 1:15 AM
203	3	Jan 14, 2011 1:15 AM
204	2	Jan 14, 2011 1:30 AM
205	1	Jan 14, 2011 2:35 AM
206	4	Jan 14, 2011 2:38 AM
207	1	Jan 14, 2011 2:40 AM
208	8	Jan 14, 2011 2:53 AM
209	6	Jan 14, 2011 3:00 AM
210	9	Jan 14, 2011 4:08 AM
211	8	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	1	Jan 14, 2011 5:13 AM
214	7	Jan 14, 2011 6:22 AM
215	1	Jan 14, 2011 7:30 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
216	2	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	9	Jan 14, 2011 12:00 PM
219	3	Jan 14, 2011 1:52 PM
220	10	Jan 14, 2011 2:05 PM
221	10	Jan 14, 2011 2:13 PM
222	2	Jan 14, 2011 3:16 PM
223	5	Jan 14, 2011 3:34 PM
224	8	Jan 14, 2011 3:41 PM
225	6	Jan 14, 2011 3:59 PM
226	2	Jan 14, 2011 4:07 PM
227	6	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	2	Jan 14, 2011 5:32 PM
230	7	Jan 14, 2011 6:14 PM
231	1	Jan 14, 2011 6:25 PM
232	8	Jan 14, 2011 6:54 PM
233	9	Jan 14, 2011 8:33 PM
234	9	Jan 14, 2011 8:46 PM
235	1	Jan 14, 2011 8:56 PM
236	2	Jan 14, 2011 9:03 PM
237	2	Jan 14, 2011 10:22 PM
238	7	Jan 14, 2011 10:25 PM
239	1	Jan 14, 2011 10:38 PM
240	2	Jan 14, 2011 11:25 PM
241	4	Jan 15, 2011 12:01 AM
242	6	Jan 15, 2011 12:11 AM
243	1	Jan 15, 2011 12:29 AM
244	2	Jan 15, 2011 12:33 AM
245	3	Jan 15, 2011 12:39 AM
246	1	Jan 15, 2011 12:45 AM
247	1	Jan 15, 2011 12:52 AM
248	1	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	4	Jan 15, 2011 1:13 AM
251	1	Jan 15, 2011 1:14 AM
252	1	Jan 15, 2011 1:17 AM
253	1	Jan 15, 2011 1:42 AM
254	10	Jan 15, 2011 2:04 AM
255	3	Jan 15, 2011 2:13 AM
256	10	Jan 15, 2011 2:20 AM
257	4	Jan 15, 2011 2:41 AM
258	4	Jan 15, 2011 3:51 AM



# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
259	1	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	2	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	2	Jan 15, 2011 4:58 AM
264	2	Jan 15, 2011 5:04 AM
265	4	Jan 15, 2011 5:27 AM
266	8	Jan 15, 2011 7:08 AM
267	1	Jan 15, 2011 10:39 AM
268	2	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	6	Jan 15, 2011 2:46 PM
271	7	Jan 15, 2011 4:15 PM
272	5	Jan 15, 2011 4:29 PM
273	1	Jan 15, 2011 4:51 PM
274	3	Jan 15, 2011 5:02 PM
275	1	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	2	Jan 15, 2011 5:15 PM
278	10	Jan 15, 2011 5:55 PM
279	2	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	7	Jan 15, 2011 6:33 PM
282	1	Jan 15, 2011 6:41 PM
283	9	Jan 15, 2011 7:17 PM
284	4	Jan 15, 2011 7:42 PM
285	5	Jan 15, 2011 7:45 PM
286	2	Jan 15, 2011 7:48 PM
287	10	Jan 15, 2011 8:00 PM
288	1	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	5	Jan 15, 2011 8:42 PM
291	1	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	7	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	2	Jan 15, 2011 9:49 PM
296	10	Jan 15, 2011 9:58 PM
297	10	Jan 16, 2011 12:59 AM
298	7	Jan 16, 2011 2:19 PM
299	1	Jan 16, 2011 3:00 PM
300	9	Jan 16, 2011 4:38 PM
301	6	Jan 16, 2011 5:59 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
302	1	Jan 16, 2011 6:46 PM
303	8	Jan 16, 2011 8:27 PM
304	2	Jan 16, 2011 10:00 PM
305	9	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	5	Jan 16, 2011 11:52 PM
308	1	Jan 17, 2011 1:08 AM
309	3	Jan 17, 2011 1:17 AM
310	4	Jan 17, 2011 1:31 AM
311	5	Jan 17, 2011 1:47 AM
312	8	Jan 17, 2011 3:27 AM
313	2	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	8	Jan 17, 2011 2:26 PM
316	5	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	1	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	8	Jan 17, 2011 4:21 PM
321	7	Jan 17, 2011 5:05 PM
322	1	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	2	Jan 17, 2011 5:53 PM
325	10	Jan 17, 2011 5:56 PM
326	2	Jan 17, 2011 6:06 PM
327	1	Jan 17, 2011 6:08 PM
328	5	Jan 17, 2011 6:56 PM
329	8	Jan 17, 2011 7:04 PM
330	4	Jan 17, 2011 7:13 PM
331	10	Jan 17, 2011 7:40 PM
332	1	Jan 17, 2011 7:57 PM
333	1	Jan 17, 2011 11:58 PM
334	1	Jan 18, 2011 1:44 AM
335	9	Jan 18, 2011 4:03 AM
336	9	Jan 18, 2011 4:19 AM
337	1	Jan 18, 2011 5:19 AM
338	1	Jan 18, 2011 2:02 PM
339	5	Jan 18, 2011 2:49 PM
340	5	Jan 18, 2011 2:52 PM
341	3	Jan 18, 2011 3:04 PM
342	3	Jan 18, 2011 3:32 PM
343	1	Jan 18, 2011 3:44 PM
344	1	Jan 18, 2011 4:00 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

At-risk students		
345	1	Jan 18, 2011 4:11 PM
346	9	Jan 18, 2011 4:22 PM
347	2	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	1	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	1	Jan 18, 2011 4:59 PM
352	1	Jan 18, 2011 6:30 PM
353	9	Jan 18, 2011 7:10 PM
354	1	Jan 18, 2011 7:49 PM
355	3	Jan 18, 2011 8:35 PM
356	8	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	1	Jan 19, 2011 3:11 AM
359	1	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	9	Jan 19, 2011 10:08 AM
362	10	Jan 19, 2011 4:14 PM
363	2	Jan 19, 2011 4:17 PM
364	5	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	9	Jan 19, 2011 7:30 PM
367	7	Jan 19, 2011 8:01 PM
368	5	Jan 19, 2011 8:50 PM
369	3	Jan 19, 2011 8:54 PM
370	3	Jan 19, 2011 9:31 PM
371	2	Jan 19, 2011 11:12 PM
372	10	Jan 19, 2011 11:52 PM
373	1	Jan 20, 2011 12:05 AM
374	5	Jan 20, 2011 1:45 AM
375	7	Jan 20, 2011 4:41 AM
376	6	Jan 20, 2011 4:59 AM
377	2	Jan 20, 2011 5:06 AM
378	8	Jan 20, 2011 4:07 PM
379	1	Jan 20, 2011 4:12 PM
380	1	Jan 20, 2011 11:27 PM
381	4	Jan 21, 2011 3:16 AM
382	10	Jan 21, 2011 4:34 PM
383	5	Jan 22, 2011 5:32 PM
384	2	Jan 22, 2011 9:11 PM
385	9	Jan 23, 2011 6:13 AM
386	5	Jan 23, 2011 11:52 PM
387	4	Jan 24, 2011 5:28 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

<b>At-risk students</b>		
388	5	Jan 24, 2011 5:50 PM
389	4	Jan 24, 2011 6:18 PM
390	6	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	2	Jan 26, 2011 5:53 PM
393	7	Jan 26, 2011 7:22 PM
394	10	Jan 28, 2011 9:19 AM
395	1	Jan 29, 2011 4:25 PM
396	3	Jan 31, 2011 9:27 PM
397	3	Feb 1, 2011 3:38 PM
398	10	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	1	Feb 10, 2011 10:07 PM
401	3	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

<b>All undergraduate students</b>		
1	8	Jan 11, 2011 10:56 PM
2	7	Jan 12, 2011 7:55 PM
3	5	Jan 12, 2011 7:56 PM
4	5	Jan 12, 2011 7:56 PM
5	3	Jan 12, 2011 7:56 PM
6	1	Jan 12, 2011 7:57 PM
7	1	Jan 12, 2011 7:57 PM
8	10	Jan 12, 2011 7:58 PM
9	3	Jan 12, 2011 8:01 PM
10	1	Jan 12, 2011 8:01 PM
11	1	Jan 12, 2011 8:01 PM
12	1	Jan 12, 2011 8:02 PM
13	2	Jan 12, 2011 8:02 PM
14	8	Jan 12, 2011 8:02 PM
15	3	Jan 12, 2011 8:02 PM
16	1	Jan 12, 2011 8:02 PM
17	2	Jan 12, 2011 8:03 PM
18	3	Jan 12, 2011 8:03 PM
19	6	Jan 12, 2011 8:04 PM
20	1	Jan 12, 2011 8:04 PM
21	3	Jan 12, 2011 8:04 PM
22	2	Jan 12, 2011 8:05 PM
23	4	Jan 12, 2011 8:06 PM
24	1	Jan 12, 2011 8:09 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

25	8	Jan 12, 2011 8:10 PM
26	10	Jan 12, 2011 8:11 PM
27	1	Jan 12, 2011 8:14 PM
28	1	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	1	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	8	Jan 12, 2011 8:15 PM
33	3	Jan 12, 2011 8:17 PM
34	1	Jan 12, 2011 8:18 PM
35	2	Jan 12, 2011 8:19 PM
36	2	Jan 12, 2011 8:20 PM
37	7	Jan 12, 2011 8:24 PM
38	1	Jan 12, 2011 8:25 PM
39	1	Jan 12, 2011 8:25 PM
40	3	Jan 12, 2011 8:27 PM
41	2	Jan 12, 2011 8:28 PM
42	1	Jan 12, 2011 8:28 PM
43	2	Jan 12, 2011 8:30 PM
44	6	Jan 12, 2011 8:34 PM
45	1	Jan 12, 2011 8:36 PM
46	8	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	2	Jan 12, 2011 8:38 PM
49	1	Jan 12, 2011 8:39 PM
50	4	Jan 12, 2011 8:41 PM
51	1	Jan 12, 2011 8:42 PM
52	2	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	6	Jan 12, 2011 8:52 PM
56	3	Jan 12, 2011 8:52 PM
57	3	Jan 12, 2011 8:55 PM
58	7	Jan 12, 2011 8:56 PM
59	4	Jan 12, 2011 9:00 PM
60	2	Jan 12, 2011 9:01 PM
61	1	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	3	Jan 12, 2011 9:03 PM
64	3	Jan 12, 2011 9:11 PM
65	5	Jan 12, 2011 9:19 PM
66	1	Jan 12, 2011 9:22 PM
67	8	Jan 12, 2011 9:25 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All undergraduate students**

68	3	Jan 12, 2011 9:35 PM
69	8	Jan 12, 2011 9:42 PM
70	10	Jan 12, 2011 9:42 PM
71	1	Jan 12, 2011 9:44 PM
72	3	Jan 12, 2011 10:09 PM
73	10	Jan 12, 2011 10:09 PM
74	1	Jan 12, 2011 10:12 PM
75	1	Jan 12, 2011 10:13 PM
76	8	Jan 12, 2011 10:17 PM
77	2	Jan 12, 2011 10:29 PM
78	1	Jan 12, 2011 10:33 PM
79	6	Jan 12, 2011 10:42 PM
80	5	Jan 12, 2011 10:51 PM
81	3	Jan 12, 2011 11:16 PM
82	2	Jan 13, 2011 3:24 AM
83	3	Jan 13, 2011 1:51 PM
84	3	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	1	Jan 13, 2011 2:17 PM
87	3	Jan 13, 2011 2:33 PM
88	4	Jan 13, 2011 2:35 PM
89	5	Jan 13, 2011 2:36 PM
90	1	Jan 13, 2011 2:38 PM
91	1	Jan 13, 2011 2:39 PM
92	6	Jan 13, 2011 2:42 PM
93	8	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	3	Jan 13, 2011 2:53 PM
96	5	Jan 13, 2011 2:55 PM
97	1	Jan 13, 2011 2:55 PM
98	3	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	10	Jan 13, 2011 3:03 PM
101	5	Jan 13, 2011 3:04 PM
102	4	Jan 13, 2011 3:15 PM
103	5	Jan 13, 2011 3:17 PM
104	3	Jan 13, 2011 3:24 PM
105	9	Jan 13, 2011 3:27 PM
106	2	Jan 13, 2011 3:29 PM
107	5	Jan 13, 2011 3:30 PM
108	7	Jan 13, 2011 3:33 PM
109	8	Jan 13, 2011 3:34 PM
110	9	Jan 13, 2011 3:45 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

111	1	Jan 13, 2011 3:46 PM
112	4	Jan 13, 2011 3:49 PM
113	3	Jan 13, 2011 3:52 PM
114	1	Jan 13, 2011 3:57 PM
115	5	Jan 13, 2011 4:00 PM
116	1	Jan 13, 2011 4:05 PM
117	1	Jan 13, 2011 4:11 PM
118	3	Jan 13, 2011 4:12 PM
119	6	Jan 13, 2011 4:16 PM
120	5	Jan 13, 2011 4:22 PM
121	3	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	1	Jan 13, 2011 4:29 PM
124	5	Jan 13, 2011 4:34 PM
125	1	Jan 13, 2011 4:49 PM
126	1	Jan 13, 2011 4:52 PM
127	5	Jan 13, 2011 4:53 PM
128	8	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	1	Jan 13, 2011 5:09 PM
131	3	Jan 13, 2011 5:10 PM
132	4	Jan 13, 2011 5:15 PM
133	2	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	3	Jan 13, 2011 5:21 PM
136	3	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	5	Jan 13, 2011 5:28 PM
139	2	Jan 13, 2011 5:40 PM
140	1	Jan 13, 2011 5:46 PM
141	7	Jan 13, 2011 5:52 PM
142	4	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	5	Jan 13, 2011 6:07 PM
145	4	Jan 13, 2011 6:20 PM
146	3	Jan 13, 2011 6:21 PM
147	5	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	3	Jan 13, 2011 6:33 PM
150	2	Jan 13, 2011 6:34 PM
151	6	Jan 13, 2011 6:50 PM
152	5	Jan 13, 2011 6:53 PM
153	1	Jan 13, 2011 6:53 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

154	7	Jan 13, 2011 6:59 PM
155	4	Jan 13, 2011 7:00 PM
156	9	Jan 13, 2011 7:08 PM
157	5	Jan 13, 2011 7:11 PM
158	1	Jan 13, 2011 7:12 PM
159	4	Jan 13, 2011 7:19 PM
160	1	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	5	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	7	Jan 13, 2011 7:48 PM
168	1	Jan 13, 2011 7:49 PM
169	4	Jan 13, 2011 7:53 PM
170	4	Jan 13, 2011 7:59 PM
171	1	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	1	Jan 13, 2011 8:06 PM
174	6	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	5	Jan 13, 2011 8:50 PM
177	8	Jan 13, 2011 8:54 PM
178	1	Jan 13, 2011 9:14 PM
179	1	Jan 13, 2011 9:22 PM
180	6	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	1	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	7	Jan 13, 2011 10:02 PM
186	1	Jan 13, 2011 10:15 PM
187	1	Jan 13, 2011 10:31 PM
188	8	Jan 13, 2011 10:36 PM
189	2	Jan 13, 2011 10:42 PM
190	5	Jan 13, 2011 10:51 PM
191	2	Jan 13, 2011 10:52 PM
192	8	Jan 13, 2011 10:55 PM
193	1	Jan 13, 2011 11:02 PM
194	5	Jan 14, 2011 12:00 AM
195	10	Jan 14, 2011 12:13 AM
196	9	Jan 14, 2011 12:33 AM



# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

197	5	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	3	Jan 14, 2011 12:45 AM
200	9	Jan 14, 2011 12:54 AM
201	3	Jan 14, 2011 1:04 AM
202	3	Jan 14, 2011 1:15 AM
203	1	Jan 14, 2011 1:15 AM
204	4	Jan 14, 2011 1:30 AM
205	6	Jan 14, 2011 2:35 AM
206	3	Jan 14, 2011 2:38 AM
207	3	Jan 14, 2011 2:40 AM
208	8	Jan 14, 2011 2:53 AM
209	2	Jan 14, 2011 3:00 AM
210	7	Jan 14, 2011 4:08 AM
211	1	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	2	Jan 14, 2011 5:13 AM
214	3	Jan 14, 2011 6:22 AM
215	4	Jan 14, 2011 7:30 AM
216	1	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	6	Jan 14, 2011 12:00 PM
219	6	Jan 14, 2011 1:52 PM
220	8	Jan 14, 2011 2:05 PM
221	7	Jan 14, 2011 2:13 PM
222	3	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	3	Jan 14, 2011 3:41 PM
225	7	Jan 14, 2011 3:59 PM
226	6	Jan 14, 2011 4:07 PM
227	1	Jan 14, 2011 4:20 PM
228	2	Jan 14, 2011 5:27 PM
229	3	Jan 14, 2011 5:32 PM
230	7	Jan 14, 2011 6:14 PM
231	3	Jan 14, 2011 6:25 PM
232	1	Jan 14, 2011 6:54 PM
233	10	Jan 14, 2011 8:33 PM
234	3	Jan 14, 2011 8:46 PM
235	2	Jan 14, 2011 8:56 PM
236	4	Jan 14, 2011 9:03 PM
237	4	Jan 14, 2011 10:22 PM
238	9	Jan 14, 2011 10:25 PM
239	9	Jan 14, 2011 10:38 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All undergraduate students**

240	2	Jan 14, 2011 11:25 PM
241	5	Jan 15, 2011 12:01 AM
242	5	Jan 15, 2011 12:11 AM
243	3	Jan 15, 2011 12:29 AM
244	3	Jan 15, 2011 12:33 AM
245	5	Jan 15, 2011 12:39 AM
246	4	Jan 15, 2011 12:45 AM
247	3	Jan 15, 2011 12:52 AM
248	2	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	3	Jan 15, 2011 1:13 AM
251	6	Jan 15, 2011 1:14 AM
252	3	Jan 15, 2011 1:17 AM
253	5	Jan 15, 2011 1:42 AM
254	10	Jan 15, 2011 2:04 AM
255	1	Jan 15, 2011 2:13 AM
256	5	Jan 15, 2011 2:20 AM
257	5	Jan 15, 2011 2:41 AM
258	1	Jan 15, 2011 3:51 AM
259	7	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	5	Jan 15, 2011 4:42 AM
262	7	Jan 15, 2011 4:55 AM
263	9	Jan 15, 2011 4:58 AM
264	5	Jan 15, 2011 5:04 AM
265	5	Jan 15, 2011 5:27 AM
266	4	Jan 15, 2011 7:08 AM
267	6	Jan 15, 2011 10:39 AM
268	8	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	2	Jan 15, 2011 4:15 PM
272	5	Jan 15, 2011 4:29 PM
273	3	Jan 15, 2011 4:51 PM
274	4	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	1	Jan 15, 2011 5:15 PM
278	05	Jan 15, 2011 5:55 PM
279	1	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	9	Jan 15, 2011 6:33 PM
282	3	Jan 15, 2011 6:41 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

283	1	Jan 15, 2011 7:17 PM
284	3	Jan 15, 2011 7:42 PM
285	1	Jan 15, 2011 7:45 PM
286	7	Jan 15, 2011 7:48 PM
287	9	Jan 15, 2011 8:00 PM
288	5	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	1	Jan 15, 2011 8:42 PM
291	3	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	5	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	5	Jan 15, 2011 9:49 PM
296	5	Jan 15, 2011 9:58 PM
297	8	Jan 16, 2011 12:59 AM
298	6	Jan 16, 2011 2:19 PM
299	6	Jan 16, 2011 3:00 PM
300	2	Jan 16, 2011 4:38 PM
301	1	Jan 16, 2011 5:59 PM
302	4	Jan 16, 2011 6:46 PM
303	10	Jan 16, 2011 8:27 PM
304	5	Jan 16, 2011 10:00 PM
305	5	Jan 16, 2011 10:39 PM
306	3	Jan 16, 2011 10:57 PM
307	9	Jan 16, 2011 11:52 PM
308	6	Jan 17, 2011 1:08 AM
309	1	Jan 17, 2011 1:17 AM
310	10	Jan 17, 2011 1:31 AM
311	3	Jan 17, 2011 1:47 AM
312	2	Jan 17, 2011 3:27 AM
313	3	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	5	Jan 17, 2011 2:26 PM
316	8	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	3	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	5	Jan 17, 2011 4:21 PM
321	8	Jan 17, 2011 5:05 PM
322	6	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	1	Jan 17, 2011 5:53 PM
325	2	Jan 17, 2011 5:56 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All undergraduate students

326	2	Jan 17, 2011 6:06 PM
327	6	Jan 17, 2011 6:08 PM
328	1	Jan 17, 2011 6:56 PM
329	10	Jan 17, 2011 7:04 PM
330	5	Jan 17, 2011 7:13 PM
331	1	Jan 17, 2011 7:40 PM
332	1	Jan 17, 2011 7:57 PM
333	5	Jan 17, 2011 11:58 PM
334	1	Jan 18, 2011 1:44 AM
335	7	Jan 18, 2011 4:03 AM
336	5	Jan 18, 2011 4:19 AM
337	5	Jan 18, 2011 5:19 AM
338	2	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	8	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	1	Jan 18, 2011 3:32 PM
343	6	Jan 18, 2011 3:44 PM
344	8	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	10	Jan 18, 2011 4:22 PM
347	1	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	5	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	3	Jan 18, 2011 4:59 PM
352	8	Jan 18, 2011 6:30 PM
353	1	Jan 18, 2011 7:10 PM
354	6	Jan 18, 2011 7:49 PM
355	4	Jan 18, 2011 8:35 PM
356	4	Jan 18, 2011 9:00 PM
357	10	Jan 18, 2011 11:00 PM
358	3	Jan 19, 2011 3:11 AM
359	5	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	7	Jan 19, 2011 10:08 AM
362	3	Jan 19, 2011 4:14 PM
363	9	Jan 19, 2011 4:17 PM
364	3	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	6	Jan 19, 2011 7:30 PM
367	7	Jan 19, 2011 8:01 PM
368	3	Jan 19, 2011 8:50 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All undergraduate students**

369	1	Jan 19, 2011 8:54 PM
370	4	Jan 19, 2011 9:31 PM
371	3	Jan 19, 2011 11:12 PM
372	4	Jan 19, 2011 11:52 PM
373	1	Jan 20, 2011 12:05 AM
374	5	Jan 20, 2011 1:45 AM
375	10	Jan 20, 2011 4:41 AM
376	9	Jan 20, 2011 4:59 AM
377	3	Jan 20, 2011 5:06 AM
378	6	Jan 20, 2011 4:07 PM
379	5	Jan 20, 2011 4:12 PM
380	2	Jan 20, 2011 11:27 PM
381	2	Jan 21, 2011 3:16 AM
382	7	Jan 21, 2011 4:34 PM
383	1	Jan 22, 2011 5:32 PM
384	1	Jan 22, 2011 9:11 PM
385	1	Jan 23, 2011 6:13 AM
386	5	Jan 23, 2011 11:52 PM
387	7	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	5	Jan 24, 2011 6:18 PM
390	5	Jan 25, 2011 3:51 PM
391	10	Jan 25, 2011 10:02 PM
392	5	Jan 26, 2011 5:53 PM
393	10	Jan 26, 2011 7:22 PM
394	8	Jan 28, 2011 9:19 AM
395	3	Jan 29, 2011 4:25 PM
396	3	Jan 31, 2011 9:27 PM
397	4	Feb 1, 2011 3:38 PM
398	10	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	1	Feb 10, 2011 10:07 PM
401	1	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

1	7	Jan 11, 2011 10:56 PM
2	8	Jan 12, 2011 7:55 PM
3	10	Jan 12, 2011 7:56 PM
4	10	Jan 12, 2011 7:56 PM
5	2	Jan 12, 2011 7:56 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All graduate students

6	1	Jan 12, 2011 7:57 PM
7	10	Jan 12, 2011 7:57 PM
8	1	Jan 12, 2011 7:58 PM
9	8	Jan 12, 2011 8:01 PM
10	7	Jan 12, 2011 8:01 PM
11	5	Jan 12, 2011 8:01 PM
12	2	Jan 12, 2011 8:02 PM
13	3	Jan 12, 2011 8:02 PM
14	9	Jan 12, 2011 8:02 PM
15	08	Jan 12, 2011 8:02 PM
16	1	Jan 12, 2011 8:02 PM
17	5	Jan 12, 2011 8:03 PM
18	7	Jan 12, 2011 8:03 PM
19	10	Jan 12, 2011 8:04 PM
20	8	Jan 12, 2011 8:04 PM
21	6	Jan 12, 2011 8:04 PM
22	4	Jan 12, 2011 8:05 PM
23	4	Jan 12, 2011 8:06 PM
24	4	Jan 12, 2011 8:09 PM
25	1	Jan 12, 2011 8:10 PM
26	10	Jan 12, 2011 8:11 PM
27	1	Jan 12, 2011 8:14 PM
28	7	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	10	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	9	Jan 12, 2011 8:15 PM
33	7	Jan 12, 2011 8:17 PM
34	10	Jan 12, 2011 8:18 PM
35	5	Jan 12, 2011 8:19 PM
36	6	Jan 12, 2011 8:20 PM
37	9	Jan 12, 2011 8:24 PM
38	6	Jan 12, 2011 8:25 PM
39	10	Jan 12, 2011 8:25 PM
40	8	Jan 12, 2011 8:27 PM
41	10	Jan 12, 2011 8:28 PM
42	8	Jan 12, 2011 8:28 PM
43	3	Jan 12, 2011 8:30 PM
44	7	Jan 12, 2011 8:34 PM
45	10	Jan 12, 2011 8:36 PM
46	6	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	8	Jan 12, 2011 8:38 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students		
49	2	Jan 12, 2011 8:39 PM
50	9	Jan 12, 2011 8:41 PM
51	1	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	9	Jan 12, 2011 8:52 PM
56	10	Jan 12, 2011 8:52 PM
57	3	Jan 12, 2011 8:55 PM
58	1	Jan 12, 2011 8:56 PM
59	5	Jan 12, 2011 9:00 PM
60	3	Jan 12, 2011 9:01 PM
61	9	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	3	Jan 12, 2011 9:03 PM
64	4	Jan 12, 2011 9:11 PM
65	6	Jan 12, 2011 9:19 PM
66	2	Jan 12, 2011 9:22 PM
67	2	Jan 12, 2011 9:25 PM
68	10	Jan 12, 2011 9:35 PM
69	9	Jan 12, 2011 9:42 PM
70	8	Jan 12, 2011 9:42 PM
71	2	Jan 12, 2011 9:44 PM
72	10	Jan 12, 2011 10:09 PM
73	4	Jan 12, 2011 10:09 PM
74	8	Jan 12, 2011 10:12 PM
75	10	Jan 12, 2011 10:13 PM
76	9	Jan 12, 2011 10:17 PM
77	5	Jan 12, 2011 10:29 PM
78	1	Jan 12, 2011 10:33 PM
79	9	Jan 12, 2011 10:42 PM
80	5	Jan 12, 2011 10:51 PM
81	6	Jan 12, 2011 11:16 PM
82	1	Jan 13, 2011 3:24 AM
83	10	Jan 13, 2011 1:51 PM
84	8	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	1	Jan 13, 2011 2:17 PM
87	8	Jan 13, 2011 2:33 PM
88	5	Jan 13, 2011 2:35 PM
89	5	Jan 13, 2011 2:36 PM
90	6	Jan 13, 2011 2:38 PM
91	3	Jan 13, 2011 2:39 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

## All graduate students

92	10	Jan 13, 2011 2:42 PM
93	10	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	5	Jan 13, 2011 2:53 PM
96	1	Jan 13, 2011 2:55 PM
97	10	Jan 13, 2011 2:55 PM
98	3	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	1	Jan 13, 2011 3:03 PM
101	5	Jan 13, 2011 3:04 PM
102	2	Jan 13, 2011 3:15 PM
103	9	Jan 13, 2011 3:17 PM
104	10	Jan 13, 2011 3:24 PM
105	6	Jan 13, 2011 3:27 PM
106	3	Jan 13, 2011 3:29 PM
107	10	Jan 13, 2011 3:30 PM
108	8	Jan 13, 2011 3:33 PM
109	1	Jan 13, 2011 3:34 PM
110	10	Jan 13, 2011 3:45 PM
111	1	Jan 13, 2011 3:46 PM
112	9	Jan 13, 2011 3:49 PM
113	10	Jan 13, 2011 3:52 PM
114	3	Jan 13, 2011 3:57 PM
115	4	Jan 13, 2011 4:00 PM
116	10	Jan 13, 2011 4:05 PM
117	5	Jan 13, 2011 4:11 PM
118	2	Jan 13, 2011 4:12 PM
119	8	Jan 13, 2011 4:16 PM
120	10	Jan 13, 2011 4:22 PM
121	1	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	7	Jan 13, 2011 4:29 PM
124	5	Jan 13, 2011 4:34 PM
125	2	Jan 13, 2011 4:49 PM
126	10	Jan 13, 2011 4:52 PM
127	9	Jan 13, 2011 4:53 PM
128	9	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	2	Jan 13, 2011 5:09 PM
131	4	Jan 13, 2011 5:10 PM
132	2	Jan 13, 2011 5:15 PM
133	3	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

135	8	Jan 13, 2011 5:21 PM
136	10	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	10	Jan 13, 2011 5:28 PM
139	4	Jan 13, 2011 5:40 PM
140	1	Jan 13, 2011 5:46 PM
141	7	Jan 13, 2011 5:52 PM
142	3	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	10	Jan 13, 2011 6:07 PM
145	7	Jan 13, 2011 6:20 PM
146	2	Jan 13, 2011 6:21 PM
147	4	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	5	Jan 13, 2011 6:33 PM
150	5	Jan 13, 2011 6:34 PM
151	9	Jan 13, 2011 6:50 PM
152	10	Jan 13, 2011 6:53 PM
153	5	Jan 13, 2011 6:53 PM
154	7	Jan 13, 2011 6:59 PM
155	5	Jan 13, 2011 7:00 PM
156	9	Jan 13, 2011 7:08 PM
157	8	Jan 13, 2011 7:11 PM
158	7	Jan 13, 2011 7:12 PM
159	5	Jan 13, 2011 7:19 PM
160	1	Jan 13, 2011 7:23 PM
161	10	Jan 13, 2011 7:24 PM
162	10	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	10	Jan 13, 2011 7:48 PM
168	5	Jan 13, 2011 7:49 PM
169	5	Jan 13, 2011 7:53 PM
170	5	Jan 13, 2011 7:59 PM
171	6	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	2	Jan 13, 2011 8:06 PM
174	9	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	1	Jan 13, 2011 8:50 PM
177	9	Jan 13, 2011 8:54 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

All graduate students		
178	10	Jan 13, 2011 9:14 PM
179	8	Jan 13, 2011 9:22 PM
180	4	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	7	Jan 13, 2011 9:49 PM
184	5	Jan 13, 2011 9:51 PM
185	1	Jan 13, 2011 10:02 PM
186	2	Jan 13, 2011 10:15 PM
187	6	Jan 13, 2011 10:31 PM
188	8	Jan 13, 2011 10:36 PM
189	3	Jan 13, 2011 10:42 PM
190	5	Jan 13, 2011 10:51 PM
191	7	Jan 13, 2011 10:52 PM
192	9	Jan 13, 2011 10:55 PM
193	2	Jan 13, 2011 11:02 PM
194	8	Jan 14, 2011 12:00 AM
195	5	Jan 14, 2011 12:13 AM
196	10	Jan 14, 2011 12:33 AM
197	3	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	4	Jan 14, 2011 12:45 AM
200	10	Jan 14, 2011 12:54 AM
201	10	Jan 14, 2011 1:04 AM
202	5	Jan 14, 2011 1:15 AM
203	8	Jan 14, 2011 1:15 AM
204	7	Jan 14, 2011 1:30 AM
205	7	Jan 14, 2011 2:35 AM
206	1	Jan 14, 2011 2:38 AM
207	5	Jan 14, 2011 2:40 AM
208	1	Jan 14, 2011 2:53 AM
209	1	Jan 14, 2011 3:00 AM
210	8	Jan 14, 2011 4:08 AM
211	5	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	3	Jan 14, 2011 5:13 AM
214	6	Jan 14, 2011 6:22 AM
215	4	Jan 14, 2011 7:30 AM
216	10	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	1	Jan 14, 2011 12:00 PM
219	10	Jan 14, 2011 1:52 PM
220	5	Jan 14, 2011 2:05 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students		
221	8	Jan 14, 2011 2:13 PM
222	4	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	1	Jan 14, 2011 3:41 PM
225	2	Jan 14, 2011 3:59 PM
226	5	Jan 14, 2011 4:07 PM
227	3	Jan 14, 2011 4:20 PM
228	2	Jan 14, 2011 5:27 PM
229	4	Jan 14, 2011 5:32 PM
230	7	Jan 14, 2011 6:14 PM
231	1	Jan 14, 2011 6:25 PM
232	2	Jan 14, 2011 6:54 PM
233	9	Jan 14, 2011 8:33 PM
234	2	Jan 14, 2011 8:46 PM
235	6	Jan 14, 2011 8:56 PM
236	5	Jan 14, 2011 9:03 PM
237	10	Jan 14, 2011 10:22 PM
238	10	Jan 14, 2011 10:25 PM
239	10	Jan 14, 2011 10:38 PM
240	3	Jan 14, 2011 11:25 PM
241	4	Jan 15, 2011 12:01 AM
242	7	Jan 15, 2011 12:11 AM
243	5	Jan 15, 2011 12:29 AM
244	4	Jan 15, 2011 12:33 AM
245	8	Jan 15, 2011 12:39 AM
246	4	Jan 15, 2011 12:45 AM
247	5	Jan 15, 2011 12:52 AM
248	1	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	9	Jan 15, 2011 1:14 AM
252	5	Jan 15, 2011 1:17 AM
253	8	Jan 15, 2011 1:42 AM
254	4	Jan 15, 2011 2:04 AM
255	2	Jan 15, 2011 2:13 AM
256	5	Jan 15, 2011 2:20 AM
257	9	Jan 15, 2011 2:41 AM
258	10	Jan 15, 2011 3:51 AM
259	10	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	3	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	10	Jan 15, 2011 4:58 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

264	10	Jan 15, 2011 5:04 AM
265	10	Jan 15, 2011 5:27 AM
266	6	Jan 15, 2011 7:08 AM
267	8	Jan 15, 2011 10:39 AM
268	9	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	3	Jan 15, 2011 4:15 PM
272	2	Jan 15, 2011 4:29 PM
273	3	Jan 15, 2011 4:51 PM
274	10	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	10	Jan 15, 2011 5:15 PM
278	02	Jan 15, 2011 5:55 PM
279	1	Jan 15, 2011 6:15 PM
280	8	Jan 15, 2011 6:26 PM
281	7	Jan 15, 2011 6:33 PM
282	7	Jan 15, 2011 6:41 PM
283	5	Jan 15, 2011 7:17 PM
284	5	Jan 15, 2011 7:42 PM
285	3	Jan 15, 2011 7:45 PM
286	8	Jan 15, 2011 7:48 PM
287	4	Jan 15, 2011 8:00 PM
288	6	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	2	Jan 15, 2011 8:42 PM
291	10	Jan 15, 2011 9:06 PM
292	3	Jan 15, 2011 9:07 PM
293	8	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	10	Jan 15, 2011 9:49 PM
296	5	Jan 15, 2011 9:58 PM
297	8	Jan 16, 2011 12:59 AM
298	10	Jan 16, 2011 2:19 PM
299	10	Jan 16, 2011 3:00 PM
300	3	Jan 16, 2011 4:38 PM
301	10	Jan 16, 2011 5:59 PM
302	10	Jan 16, 2011 6:46 PM
303	10	Jan 16, 2011 8:27 PM
304	10	Jan 16, 2011 10:00 PM
305	4	Jan 16, 2011 10:39 PM
306	2	Jan 16, 2011 10:57 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students		
307	7	Jan 16, 2011 11:52 PM
308	10	Jan 17, 2011 1:08 AM
309	4	Jan 17, 2011 1:17 AM
310	2	Jan 17, 2011 1:31 AM
311	4	Jan 17, 2011 1:47 AM
312	2	Jan 17, 2011 3:27 AM
313	4	Jan 17, 2011 4:06 AM
314	5	Jan 17, 2011 4:53 AM
315	1	Jan 17, 2011 2:26 PM
316	9	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	5	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	6	Jan 17, 2011 4:21 PM
321	8	Jan 17, 2011 5:05 PM
322	10	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	10	Jan 17, 2011 5:53 PM
325	3	Jan 17, 2011 5:56 PM
326	4	Jan 17, 2011 6:06 PM
327	10	Jan 17, 2011 6:08 PM
328	10	Jan 17, 2011 6:56 PM
329	7	Jan 17, 2011 7:04 PM
330	1	Jan 17, 2011 7:13 PM
331	8	Jan 17, 2011 7:40 PM
332	9	Jan 17, 2011 7:57 PM
333	5	Jan 17, 2011 11:58 PM
334	3	Jan 18, 2011 1:44 AM
335	6	Jan 18, 2011 4:03 AM
336	4	Jan 18, 2011 4:19 AM
337	6	Jan 18, 2011 5:19 AM
338	3	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	1	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	9	Jan 18, 2011 3:32 PM
343	5	Jan 18, 2011 3:44 PM
344	9	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	7	Jan 18, 2011 4:22 PM
347	5	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	9	Jan 18, 2011 4:58 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

350	5	Jan 18, 2011 4:58 PM
351	3	Jan 18, 2011 4:59 PM
352	9	Jan 18, 2011 6:30 PM
353	6	Jan 18, 2011 7:10 PM
354	10	Jan 18, 2011 7:49 PM
355	7	Jan 18, 2011 8:35 PM
356	4	Jan 18, 2011 9:00 PM
357	10	Jan 18, 2011 11:00 PM
358	6	Jan 19, 2011 3:11 AM
359	10	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	6	Jan 19, 2011 10:08 AM
362	8	Jan 19, 2011 4:14 PM
363	3	Jan 19, 2011 4:17 PM
364	4	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	10	Jan 19, 2011 7:30 PM
367	9	Jan 19, 2011 8:01 PM
368	3	Jan 19, 2011 8:50 PM
369	8	Jan 19, 2011 8:54 PM
370	5	Jan 19, 2011 9:31 PM
371	8	Jan 19, 2011 11:12 PM
372	8	Jan 19, 2011 11:52 PM
373	3	Jan 20, 2011 12:05 AM
374	5	Jan 20, 2011 1:45 AM
375	9	Jan 20, 2011 4:41 AM
376	1	Jan 20, 2011 4:59 AM
377	8	Jan 20, 2011 5:06 AM
378	7	Jan 20, 2011 4:07 PM
379	5	Jan 20, 2011 4:12 PM
380	7	Jan 20, 2011 11:27 PM
381	1	Jan 21, 2011 3:16 AM
382	3	Jan 21, 2011 4:34 PM
383	10	Jan 22, 2011 5:32 PM
384	1	Jan 22, 2011 9:11 PM
385	3	Jan 23, 2011 6:13 AM
386	2	Jan 23, 2011 11:52 PM
387	2	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	7	Jan 24, 2011 6:18 PM
390	3	Jan 25, 2011 3:51 PM
391	10	Jan 25, 2011 10:02 PM
392	7	Jan 26, 2011 5:53 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**All graduate students**

393	5	Jan 26, 2011 7:22 PM
394	8	Jan 28, 2011 9:19 AM
395	6	Jan 29, 2011 4:25 PM
396	2	Jan 31, 2011 9:27 PM
397	2	Feb 1, 2011 3:38 PM
398	8	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	10	Feb 10, 2011 10:07 PM
401	10	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Graduating seniors**

1	6	Jan 11, 2011 10:56 PM
2	6	Jan 12, 2011 7:55 PM
3	5	Jan 12, 2011 7:56 PM
4	9	Jan 12, 2011 7:56 PM
5	3	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	9	Jan 12, 2011 7:57 PM
8	4	Jan 12, 2011 7:58 PM
9	9	Jan 12, 2011 8:01 PM
10	4	Jan 12, 2011 8:01 PM
11	5	Jan 12, 2011 8:01 PM
12	2	Jan 12, 2011 8:02 PM
13	2	Jan 12, 2011 8:02 PM
14	4	Jan 12, 2011 8:02 PM
15	10	Jan 12, 2011 8:02 PM
16	1	Jan 12, 2011 8:02 PM
17	9	Jan 12, 2011 8:03 PM
18	8	Jan 12, 2011 8:03 PM
19	9	Jan 12, 2011 8:04 PM
20	9	Jan 12, 2011 8:04 PM
21	7	Jan 12, 2011 8:04 PM
22	5	Jan 12, 2011 8:05 PM
23	10	Jan 12, 2011 8:06 PM
24	2	Jan 12, 2011 8:09 PM
25	3	Jan 12, 2011 8:10 PM
26	10	Jan 12, 2011 8:11 PM
27	3	Jan 12, 2011 8:14 PM
28	6	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Graduating seniors**

30	9	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	10	Jan 12, 2011 8:15 PM
33	4	Jan 12, 2011 8:17 PM
34	10	Jan 12, 2011 8:18 PM
35	3	Jan 12, 2011 8:19 PM
36	5	Jan 12, 2011 8:20 PM
37	1	Jan 12, 2011 8:24 PM
38	5	Jan 12, 2011 8:25 PM
39	9	Jan 12, 2011 8:25 PM
40	10	Jan 12, 2011 8:27 PM
41	5	Jan 12, 2011 8:28 PM
42	2	Jan 12, 2011 8:28 PM
43	7	Jan 12, 2011 8:30 PM
44	8	Jan 12, 2011 8:34 PM
45	8	Jan 12, 2011 8:36 PM
46	8	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	5	Jan 12, 2011 8:38 PM
49	2	Jan 12, 2011 8:39 PM
50	10	Jan 12, 2011 8:41 PM
51	3	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	4	Jan 12, 2011 8:52 PM
56	3	Jan 12, 2011 8:52 PM
57	2	Jan 12, 2011 8:55 PM
58	4	Jan 12, 2011 8:56 PM
59	3	Jan 12, 2011 9:00 PM
60	5	Jan 12, 2011 9:01 PM
61	8	Jan 12, 2011 9:02 PM
62	3	Jan 12, 2011 9:03 PM
63	4	Jan 12, 2011 9:03 PM
64	1	Jan 12, 2011 9:11 PM
65	7	Jan 12, 2011 9:19 PM
66	9	Jan 12, 2011 9:22 PM
67	5	Jan 12, 2011 9:25 PM
68	9	Jan 12, 2011 9:35 PM
69	1	Jan 12, 2011 9:42 PM
70	9	Jan 12, 2011 9:42 PM
71	2	Jan 12, 2011 9:44 PM
72	6	Jan 12, 2011 10:09 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
73	9	Jan 12, 2011 10:09 PM
74	5	Jan 12, 2011 10:12 PM
75	8	Jan 12, 2011 10:13 PM
76	10	Jan 12, 2011 10:17 PM
77	3	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	8	Jan 12, 2011 10:42 PM
80	5	Jan 12, 2011 10:51 PM
81	4	Jan 12, 2011 11:16 PM
82	10	Jan 13, 2011 3:24 AM
83	7	Jan 13, 2011 1:51 PM
84	5	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	3	Jan 13, 2011 2:17 PM
87	7	Jan 13, 2011 2:33 PM
88	6	Jan 13, 2011 2:35 PM
89	5	Jan 13, 2011 2:36 PM
90	5	Jan 13, 2011 2:38 PM
91	5	Jan 13, 2011 2:39 PM
92	6	Jan 13, 2011 2:42 PM
93	9	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	4	Jan 13, 2011 2:53 PM
96	1	Jan 13, 2011 2:55 PM
97	9	Jan 13, 2011 2:55 PM
98	2	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	2	Jan 13, 2011 3:03 PM
101	10	Jan 13, 2011 3:04 PM
102	1	Jan 13, 2011 3:15 PM
103	6	Jan 13, 2011 3:17 PM
104	9	Jan 13, 2011 3:24 PM
105	5	Jan 13, 2011 3:27 PM
106	1	Jan 13, 2011 3:29 PM
107	9	Jan 13, 2011 3:30 PM
108	8	Jan 13, 2011 3:33 PM
109	7	Jan 13, 2011 3:34 PM
110	7	Jan 13, 2011 3:45 PM
111	5	Jan 13, 2011 3:46 PM
112	1	Jan 13, 2011 3:49 PM
113	9	Jan 13, 2011 3:52 PM
114	5	Jan 13, 2011 3:57 PM
115	3	Jan 13, 2011 4:00 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Graduating seniors**

116	8	Jan 13, 2011 4:05 PM
117	5	Jan 13, 2011 4:11 PM
118	1	Jan 13, 2011 4:12 PM
119	7	Jan 13, 2011 4:16 PM
120	10	Jan 13, 2011 4:22 PM
121	1	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	7	Jan 13, 2011 4:29 PM
124	8	Jan 13, 2011 4:34 PM
125	3	Jan 13, 2011 4:49 PM
126	9	Jan 13, 2011 4:52 PM
127	8	Jan 13, 2011 4:53 PM
128	10	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	2	Jan 13, 2011 5:09 PM
131	4	Jan 13, 2011 5:10 PM
132	6	Jan 13, 2011 5:15 PM
133	3	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	1	Jan 13, 2011 5:21 PM
136	9	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	5	Jan 13, 2011 5:28 PM
139	5	Jan 13, 2011 5:40 PM
140	1	Jan 13, 2011 5:46 PM
141	10	Jan 13, 2011 5:52 PM
142	4	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	9	Jan 13, 2011 6:07 PM
145	9	Jan 13, 2011 6:20 PM
146	1	Jan 13, 2011 6:21 PM
147	2	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	6	Jan 13, 2011 6:33 PM
150	2	Jan 13, 2011 6:34 PM
151	10	Jan 13, 2011 6:50 PM
152	8	Jan 13, 2011 6:53 PM
153	1	Jan 13, 2011 6:53 PM
154	10	Jan 13, 2011 6:59 PM
155	10	Jan 13, 2011 7:00 PM
156	9	Jan 13, 2011 7:08 PM
157	5	Jan 13, 2011 7:11 PM
158	6	Jan 13, 2011 7:12 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
159	3	Jan 13, 2011 7:19 PM
160	1	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	5	Jan 13, 2011 7:33 PM
163	5	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	2	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	9	Jan 13, 2011 7:48 PM
168	2	Jan 13, 2011 7:49 PM
169	1	Jan 13, 2011 7:53 PM
170	3	Jan 13, 2011 7:59 PM
171	7	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	1	Jan 13, 2011 8:06 PM
174	10	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	9	Jan 13, 2011 8:50 PM
177	10	Jan 13, 2011 8:54 PM
178	10	Jan 13, 2011 9:14 PM
179	3	Jan 13, 2011 9:22 PM
180	4	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	2	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	2	Jan 13, 2011 10:02 PM
186	5	Jan 13, 2011 10:15 PM
187	7	Jan 13, 2011 10:31 PM
188	4	Jan 13, 2011 10:36 PM
189	1	Jan 13, 2011 10:42 PM
190	5	Jan 13, 2011 10:51 PM
191	4	Jan 13, 2011 10:52 PM
192	10	Jan 13, 2011 10:55 PM
193	1	Jan 13, 2011 11:02 PM
194	10	Jan 14, 2011 12:00 AM
195	5	Jan 14, 2011 12:13 AM
196	8	Jan 14, 2011 12:33 AM
197	4	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	5	Jan 14, 2011 12:45 AM
200	8	Jan 14, 2011 12:54 AM
201	10	Jan 14, 2011 1:04 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
202	2	Jan 14, 2011 1:15 AM
203	2	Jan 14, 2011 1:15 AM
204	8	Jan 14, 2011 1:30 AM
205	8	Jan 14, 2011 2:35 AM
206	2	Jan 14, 2011 2:38 AM
207	6	Jan 14, 2011 2:40 AM
208	1	Jan 14, 2011 2:53 AM
209	4	Jan 14, 2011 3:00 AM
210	5	Jan 14, 2011 4:08 AM
211	6	Jan 14, 2011 4:19 AM
212	1	Jan 14, 2011 4:23 AM
213	2	Jan 14, 2011 5:13 AM
214	5	Jan 14, 2011 6:22 AM
215	4	Jan 14, 2011 7:30 AM
216	9	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	1	Jan 14, 2011 12:00 PM
219	9	Jan 14, 2011 1:52 PM
220	8	Jan 14, 2011 2:05 PM
221	9	Jan 14, 2011 2:13 PM
222	9	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	6	Jan 14, 2011 3:41 PM
225	1	Jan 14, 2011 3:59 PM
226	10	Jan 14, 2011 4:07 PM
227	4	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	6	Jan 14, 2011 5:32 PM
230	10	Jan 14, 2011 6:14 PM
231	2	Jan 14, 2011 6:25 PM
232	4	Jan 14, 2011 6:54 PM
233	8	Jan 14, 2011 8:33 PM
234	2	Jan 14, 2011 8:46 PM
235	2	Jan 14, 2011 8:56 PM
236	10	Jan 14, 2011 9:03 PM
237	9	Jan 14, 2011 10:22 PM
238	8	Jan 14, 2011 10:25 PM
239	8	Jan 14, 2011 10:38 PM
240	2	Jan 14, 2011 11:25 PM
241	4	Jan 15, 2011 12:01 AM
242	6	Jan 15, 2011 12:11 AM
243	4	Jan 15, 2011 12:29 AM
244	8	Jan 15, 2011 12:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
245	6	Jan 15, 2011 12:39 AM
246	1	Jan 15, 2011 12:45 AM
247	7	Jan 15, 2011 12:52 AM
248	1	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	10	Jan 15, 2011 1:14 AM
252	1	Jan 15, 2011 1:17 AM
253	2	Jan 15, 2011 1:42 AM
254	10	Jan 15, 2011 2:04 AM
255	5	Jan 15, 2011 2:13 AM
256	5	Jan 15, 2011 2:20 AM
257	8	Jan 15, 2011 2:41 AM
258	7	Jan 15, 2011 3:51 AM
259	9	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	10	Jan 15, 2011 4:42 AM
262	3	Jan 15, 2011 4:55 AM
263	8	Jan 15, 2011 4:58 AM
264	6	Jan 15, 2011 5:04 AM
265	1	Jan 15, 2011 5:27 AM
266	5	Jan 15, 2011 7:08 AM
267	4	Jan 15, 2011 10:39 AM
268	10	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	10	Jan 15, 2011 4:15 PM
272	2	Jan 15, 2011 4:29 PM
273	4	Jan 15, 2011 4:51 PM
274	9	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	9	Jan 15, 2011 5:15 PM
278	02	Jan 15, 2011 5:55 PM
279	2	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	7	Jan 15, 2011 6:33 PM
282	6	Jan 15, 2011 6:41 PM
283	2	Jan 15, 2011 7:17 PM
284	7	Jan 15, 2011 7:42 PM
285	1	Jan 15, 2011 7:45 PM
286	4	Jan 15, 2011 7:48 PM
287	8	Jan 15, 2011 8:00 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Graduating seniors**

288	7	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	8	Jan 15, 2011 8:42 PM
291	4	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	10	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	8	Jan 15, 2011 9:49 PM
296	5	Jan 15, 2011 9:58 PM
297	10	Jan 16, 2011 12:59 AM
298	9	Jan 16, 2011 2:19 PM
299	9	Jan 16, 2011 3:00 PM
300	5	Jan 16, 2011 4:38 PM
301	5	Jan 16, 2011 5:59 PM
302	9	Jan 16, 2011 6:46 PM
303	10	Jan 16, 2011 8:27 PM
304	9	Jan 16, 2011 10:00 PM
305	1	Jan 16, 2011 10:39 PM
306	2	Jan 16, 2011 10:57 PM
307	7	Jan 16, 2011 11:52 PM
308	9	Jan 17, 2011 1:08 AM
309	3	Jan 17, 2011 1:17 AM
310	2	Jan 17, 2011 1:31 AM
311	1	Jan 17, 2011 1:47 AM
312	2	Jan 17, 2011 3:27 AM
313	5	Jan 17, 2011 4:06 AM
314	9	Jan 17, 2011 4:53 AM
315	2	Jan 17, 2011 2:26 PM
316	10	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	4	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	7	Jan 17, 2011 4:21 PM
321	9	Jan 17, 2011 5:05 PM
322	9	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	8	Jan 17, 2011 5:53 PM
325	4	Jan 17, 2011 5:56 PM
326	1	Jan 17, 2011 6:06 PM
327	9	Jan 17, 2011 6:08 PM
328	6	Jan 17, 2011 6:56 PM
329	9	Jan 17, 2011 7:04 PM
330	7	Jan 17, 2011 7:13 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Graduating seniors		
331	5	Jan 17, 2011 7:40 PM
332	9	Jan 17, 2011 7:57 PM
333	1	Jan 17, 2011 11:58 PM
334	2	Jan 18, 2011 1:44 AM
335	5	Jan 18, 2011 4:03 AM
336	7	Jan 18, 2011 4:19 AM
337	6	Jan 18, 2011 5:19 AM
338	1	Jan 18, 2011 2:02 PM
339	5	Jan 18, 2011 2:49 PM
340	1	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	6	Jan 18, 2011 3:32 PM
343	10	Jan 18, 2011 3:44 PM
344	3	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	4	Jan 18, 2011 4:22 PM
347	5	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	10	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	2	Jan 18, 2011 4:59 PM
352	2	Jan 18, 2011 6:30 PM
353	10	Jan 18, 2011 7:10 PM
354	7	Jan 18, 2011 7:49 PM
355	2	Jan 18, 2011 8:35 PM
356	2	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	3	Jan 19, 2011 3:11 AM
359	2	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	10	Jan 19, 2011 10:08 AM
362	2	Jan 19, 2011 4:14 PM
363	5	Jan 19, 2011 4:17 PM
364	2	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	8	Jan 19, 2011 7:30 PM
367	9	Jan 19, 2011 8:01 PM
368	2	Jan 19, 2011 8:50 PM
369	4	Jan 19, 2011 8:54 PM
370	8	Jan 19, 2011 9:31 PM
371	9	Jan 19, 2011 11:12 PM
372	2	Jan 19, 2011 11:52 PM
373	2	Jan 20, 2011 12:05 AM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

### Graduating seniors

374	5	Jan 20, 2011 1:45 AM
375	10	Jan 20, 2011 4:41 AM
376	5	Jan 20, 2011 4:59 AM
377	10	Jan 20, 2011 5:06 AM
378	3	Jan 20, 2011 4:07 PM
379	5	Jan 20, 2011 4:12 PM
380	6	Jan 20, 2011 11:27 PM
381	3	Jan 21, 2011 3:16 AM
382	4	Jan 21, 2011 4:34 PM
383	6	Jan 22, 2011 5:32 PM
384	1	Jan 22, 2011 9:11 PM
385	8	Jan 23, 2011 6:13 AM
386	5	Jan 23, 2011 11:52 PM
387	8	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	4	Jan 24, 2011 6:18 PM
390	2	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	7	Jan 26, 2011 5:53 PM
393	4	Jan 26, 2011 7:22 PM
394	9	Jan 28, 2011 9:19 AM
395	6	Jan 29, 2011 4:25 PM
396	2	Jan 31, 2011 9:27 PM
397	2	Feb 1, 2011 3:38 PM
398	10	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	10	Feb 10, 2011 10:07 PM
401	9	Feb 16, 2011 3:49 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

### First generation students

1	5	Jan 11, 2011 10:56 PM
2	9	Jan 12, 2011 7:55 PM
3	1	Jan 12, 2011 7:56 PM
4	3	Jan 12, 2011 7:56 PM
5	1	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	4	Jan 12, 2011 7:57 PM
8	3	Jan 12, 2011 7:58 PM
9	7	Jan 12, 2011 8:01 PM
10	4	Jan 12, 2011 8:01 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
11	1	Jan 12, 2011 8:01 PM
12	1	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	2	Jan 12, 2011 8:02 PM
15	4	Jan 12, 2011 8:02 PM
16	1	Jan 12, 2011 8:02 PM
17	8	Jan 12, 2011 8:03 PM
18	1	Jan 12, 2011 8:03 PM
19	2	Jan 12, 2011 8:04 PM
20	5	Jan 12, 2011 8:04 PM
21	4	Jan 12, 2011 8:04 PM
22	1	Jan 12, 2011 8:05 PM
23	2	Jan 12, 2011 8:06 PM
24	4	Jan 12, 2011 8:09 PM
25	1	Jan 12, 2011 8:10 PM
26	10	Jan 12, 2011 8:11 PM
27	2	Jan 12, 2011 8:14 PM
28	4	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	4	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	1	Jan 12, 2011 8:15 PM
33	8	Jan 12, 2011 8:17 PM
34	2	Jan 12, 2011 8:18 PM
35	1	Jan 12, 2011 8:19 PM
36	4	Jan 12, 2011 8:20 PM
37	3	Jan 12, 2011 8:24 PM
38	3	Jan 12, 2011 8:25 PM
39	4	Jan 12, 2011 8:25 PM
40	1	Jan 12, 2011 8:27 PM
41	3	Jan 12, 2011 8:28 PM
42	6	Jan 12, 2011 8:28 PM
43	4	Jan 12, 2011 8:30 PM
44	9	Jan 12, 2011 8:34 PM
45	6	Jan 12, 2011 8:36 PM
46	7	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	6	Jan 12, 2011 8:38 PM
49	1	Jan 12, 2011 8:39 PM
50	7	Jan 12, 2011 8:41 PM
51	2	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
54	1	Jan 12, 2011 8:51 PM
55	3	Jan 12, 2011 8:52 PM
56	3	Jan 12, 2011 8:52 PM
57	2	Jan 12, 2011 8:55 PM
58	8	Jan 12, 2011 8:56 PM
59	6	Jan 12, 2011 9:00 PM
60	9	Jan 12, 2011 9:01 PM
61	2	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	2	Jan 12, 2011 9:03 PM
64	9	Jan 12, 2011 9:11 PM
65	9	Jan 12, 2011 9:19 PM
66	1	Jan 12, 2011 9:22 PM
67	9	Jan 12, 2011 9:25 PM
68	8	Jan 12, 2011 9:35 PM
69	4	Jan 12, 2011 9:42 PM
70	4	Jan 12, 2011 9:42 PM
71	1	Jan 12, 2011 9:44 PM
72	2	Jan 12, 2011 10:09 PM
73	8	Jan 12, 2011 10:09 PM
74	5	Jan 12, 2011 10:12 PM
75	5	Jan 12, 2011 10:13 PM
76	3	Jan 12, 2011 10:17 PM
77	8	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	2	Jan 12, 2011 10:42 PM
80	1	Jan 12, 2011 10:51 PM
81	2	Jan 12, 2011 11:16 PM
82	8	Jan 13, 2011 3:24 AM
83	2	Jan 13, 2011 1:51 PM
84	4	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	2	Jan 13, 2011 2:17 PM
87	4	Jan 13, 2011 2:33 PM
88	7	Jan 13, 2011 2:35 PM
89	1	Jan 13, 2011 2:36 PM
90	2	Jan 13, 2011 2:38 PM
91	5	Jan 13, 2011 2:39 PM
92	7	Jan 13, 2011 2:42 PM
93	4	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	6	Jan 13, 2011 2:53 PM
96	1	Jan 13, 2011 2:55 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
97	3	Jan 13, 2011 2:55 PM
98	1	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	3	Jan 13, 2011 3:03 PM
101	10	Jan 13, 2011 3:04 PM
102	5	Jan 13, 2011 3:15 PM
103	3	Jan 13, 2011 3:17 PM
104	4	Jan 13, 2011 3:24 PM
105	7	Jan 13, 2011 3:27 PM
106	9	Jan 13, 2011 3:29 PM
107	1	Jan 13, 2011 3:30 PM
108	7	Jan 13, 2011 3:33 PM
109	6	Jan 13, 2011 3:34 PM
110	3	Jan 13, 2011 3:45 PM
111	5	Jan 13, 2011 3:46 PM
112	6	Jan 13, 2011 3:49 PM
113	3	Jan 13, 2011 3:52 PM
114	3	Jan 13, 2011 3:57 PM
115	2	Jan 13, 2011 4:00 PM
116	4	Jan 13, 2011 4:05 PM
117	1	Jan 13, 2011 4:11 PM
118	5	Jan 13, 2011 4:12 PM
119	1	Jan 13, 2011 4:16 PM
120	10	Jan 13, 2011 4:22 PM
121	2	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	1	Jan 13, 2011 4:29 PM
124	2	Jan 13, 2011 4:34 PM
125	1	Jan 13, 2011 4:49 PM
126	3	Jan 13, 2011 4:52 PM
127	2	Jan 13, 2011 4:53 PM
128	1	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	2	Jan 13, 2011 5:09 PM
131	4	Jan 13, 2011 5:10 PM
132	2	Jan 13, 2011 5:15 PM
133	2	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	1	Jan 13, 2011 5:21 PM
136	2	Jan 13, 2011 5:23 PM
137	6	Jan 13, 2011 5:26 PM
138	10	Jan 13, 2011 5:28 PM
139	3	Jan 13, 2011 5:40 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
140	5	Jan 13, 2011 5:46 PM
141	9	Jan 13, 2011 5:52 PM
142	5	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	8	Jan 13, 2011 6:07 PM
145	3	Jan 13, 2011 6:20 PM
146	5	Jan 13, 2011 6:21 PM
147	7	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	5	Jan 13, 2011 6:33 PM
150	1	Jan 13, 2011 6:34 PM
151	3	Jan 13, 2011 6:50 PM
152	8	Jan 13, 2011 6:53 PM
153	1	Jan 13, 2011 6:53 PM
154	7	Jan 13, 2011 6:59 PM
155	6	Jan 13, 2011 7:00 PM
156	10	Jan 13, 2011 7:08 PM
157	5	Jan 13, 2011 7:11 PM
158	4	Jan 13, 2011 7:12 PM
159	10	Jan 13, 2011 7:19 PM
160	4	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	10	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	2	Jan 13, 2011 7:48 PM
168	2	Jan 13, 2011 7:49 PM
169	6	Jan 13, 2011 7:53 PM
170	8	Jan 13, 2011 7:59 PM
171	4	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	5	Jan 13, 2011 8:06 PM
174	4	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	6	Jan 13, 2011 8:50 PM
177	3	Jan 13, 2011 8:54 PM
178	1	Jan 13, 2011 9:14 PM
179	10	Jan 13, 2011 9:22 PM
180	10	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
183	9	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	3	Jan 13, 2011 10:02 PM
186	7	Jan 13, 2011 10:15 PM
187	3	Jan 13, 2011 10:31 PM
188	8	Jan 13, 2011 10:36 PM
189	10	Jan 13, 2011 10:42 PM
190	1	Jan 13, 2011 10:51 PM
191	2	Jan 13, 2011 10:52 PM
192	5	Jan 13, 2011 10:55 PM
193	1	Jan 13, 2011 11:02 PM
194	3	Jan 14, 2011 12:00 AM
195	5	Jan 14, 2011 12:13 AM
196	1	Jan 14, 2011 12:33 AM
197	7	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	9	Jan 14, 2011 12:45 AM
200	3	Jan 14, 2011 12:54 AM
201	1	Jan 14, 2011 1:04 AM
202	1	Jan 14, 2011 1:15 AM
203	4	Jan 14, 2011 1:15 AM
204	3	Jan 14, 2011 1:30 AM
205	2	Jan 14, 2011 2:35 AM
206	9	Jan 14, 2011 2:38 AM
207	4	Jan 14, 2011 2:40 AM
208	1	Jan 14, 2011 2:53 AM
209	3	Jan 14, 2011 3:00 AM
210	7	Jan 14, 2011 4:08 AM
211	7	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	1	Jan 14, 2011 5:13 AM
214	4	Jan 14, 2011 6:22 AM
215	1	Jan 14, 2011 7:30 AM
216	3	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	6	Jan 14, 2011 12:00 PM
219	1	Jan 14, 2011 1:52 PM
220	10	Jan 14, 2011 2:05 PM
221	9	Jan 14, 2011 2:13 PM
222	5	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	4	Jan 14, 2011 3:41 PM
225	9	Jan 14, 2011 3:59 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
226	3	Jan 14, 2011 4:07 PM
227	2	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	7	Jan 14, 2011 5:32 PM
230	10	Jan 14, 2011 6:14 PM
231	5	Jan 14, 2011 6:25 PM
232	6	Jan 14, 2011 6:54 PM
233	10	Jan 14, 2011 8:33 PM
234	1	Jan 14, 2011 8:46 PM
235	1	Jan 14, 2011 8:56 PM
236	9	Jan 14, 2011 9:03 PM
237	3	Jan 14, 2011 10:22 PM
238	8	Jan 14, 2011 10:25 PM
239	7	Jan 14, 2011 10:38 PM
240	3	Jan 14, 2011 11:25 PM
241	3	Jan 15, 2011 12:01 AM
242	6	Jan 15, 2011 12:11 AM
243	2	Jan 15, 2011 12:29 AM
244	1	Jan 15, 2011 12:33 AM
245	1	Jan 15, 2011 12:39 AM
246	1	Jan 15, 2011 12:45 AM
247	1	Jan 15, 2011 12:52 AM
248	2	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	2	Jan 15, 2011 1:14 AM
252	1	Jan 15, 2011 1:17 AM
253	3	Jan 15, 2011 1:42 AM
254	10	Jan 15, 2011 2:04 AM
255	6	Jan 15, 2011 2:13 AM
256	9	Jan 15, 2011 2:20 AM
257	1	Jan 15, 2011 2:41 AM
258	3	Jan 15, 2011 3:51 AM
259	3	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	4	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	6	Jan 15, 2011 4:58 AM
264	1	Jan 15, 2011 5:04 AM
265	2	Jan 15, 2011 5:27 AM
266	3	Jan 15, 2011 7:08 AM
267	2	Jan 15, 2011 10:39 AM
268	3	Jan 15, 2011 12:35 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
269	1	Jan 15, 2011 1:56 PM
270	9	Jan 15, 2011 2:46 PM
271	4	Jan 15, 2011 4:15 PM
272	10	Jan 15, 2011 4:29 PM
273	3	Jan 15, 2011 4:51 PM
274	2	Jan 15, 2011 5:02 PM
275	1	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	8	Jan 15, 2011 5:15 PM
278	10	Jan 15, 2011 5:55 PM
279	1	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	9	Jan 15, 2011 6:33 PM
282	4	Jan 15, 2011 6:41 PM
283	6	Jan 15, 2011 7:17 PM
284	2	Jan 15, 2011 7:42 PM
285	1	Jan 15, 2011 7:45 PM
286	3	Jan 15, 2011 7:48 PM
287	6	Jan 15, 2011 8:00 PM
288	2	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	3	Jan 15, 2011 8:42 PM
291	5	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	6	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	9	Jan 15, 2011 9:49 PM
296	10	Jan 15, 2011 9:58 PM
297	8	Jan 16, 2011 12:59 AM
298	8	Jan 16, 2011 2:19 PM
299	1	Jan 16, 2011 3:00 PM
300	10	Jan 16, 2011 4:38 PM
301	2	Jan 16, 2011 5:59 PM
302	2	Jan 16, 2011 6:46 PM
303	8	Jan 16, 2011 8:27 PM
304	1	Jan 16, 2011 10:00 PM
305	2	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	7	Jan 16, 2011 11:52 PM
308	5	Jan 17, 2011 1:08 AM
309	3	Jan 17, 2011 1:17 AM
310	1	Jan 17, 2011 1:31 AM
311	9	Jan 17, 2011 1:47 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
312	5	Jan 17, 2011 3:27 AM
313	6	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	10	Jan 17, 2011 2:26 PM
316	3	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	1	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	3	Jan 17, 2011 4:21 PM
321	1	Jan 17, 2011 5:05 PM
322	2	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	3	Jan 17, 2011 5:53 PM
325	5	Jan 17, 2011 5:56 PM
326	2	Jan 17, 2011 6:06 PM
327	3	Jan 17, 2011 6:08 PM
328	8	Jan 17, 2011 6:56 PM
329	9	Jan 17, 2011 7:04 PM
330	3	Jan 17, 2011 7:13 PM
331	9	Jan 17, 2011 7:40 PM
332	3	Jan 17, 2011 7:57 PM
333	2	Jan 17, 2011 11:58 PM
334	2	Jan 18, 2011 1:44 AM
335	4	Jan 18, 2011 4:03 AM
336	10	Jan 18, 2011 4:19 AM
337	2	Jan 18, 2011 5:19 AM
338	1	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	1	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	4	Jan 18, 2011 3:32 PM
343	3	Jan 18, 2011 3:44 PM
344	2	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	1	Jan 18, 2011 4:22 PM
347	5	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	7	Jan 18, 2011 4:58 PM
350	7	Jan 18, 2011 4:58 PM
351	2	Jan 18, 2011 4:59 PM
352	7	Jan 18, 2011 6:30 PM
353	5	Jan 18, 2011 7:10 PM
354	2	Jan 18, 2011 7:49 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

First generation students		
355	5	Jan 18, 2011 8:35 PM
356	4	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	2	Jan 19, 2011 3:11 AM
359	3	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	5	Jan 19, 2011 10:08 AM
362	5	Jan 19, 2011 4:14 PM
363	5	Jan 19, 2011 4:17 PM
364	7	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	5	Jan 19, 2011 7:30 PM
367	9	Jan 19, 2011 8:01 PM
368	5	Jan 19, 2011 8:50 PM
369	7	Jan 19, 2011 8:54 PM
370	6	Jan 19, 2011 9:31 PM
371	1	Jan 19, 2011 11:12 PM
372	1	Jan 19, 2011 11:52 PM
373	1	Jan 20, 2011 12:05 AM
374	3	Jan 20, 2011 1:45 AM
375	9	Jan 20, 2011 4:41 AM
376	8	Jan 20, 2011 4:59 AM
377	5	Jan 20, 2011 5:06 AM
378	9	Jan 20, 2011 4:07 PM
379	1	Jan 20, 2011 4:12 PM
380	3	Jan 20, 2011 11:27 PM
381	7	Jan 21, 2011 3:16 AM
382	9	Jan 21, 2011 4:34 PM
383	4	Jan 22, 2011 5:32 PM
384	3	Jan 22, 2011 9:11 PM
385	7	Jan 23, 2011 6:13 AM
386	5	Jan 23, 2011 11:52 PM
387	1	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	7	Jan 24, 2011 6:18 PM
390	4	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	1	Jan 26, 2011 5:53 PM
393	6	Jan 26, 2011 7:22 PM
394	10	Jan 28, 2011 9:19 AM
395	2	Jan 29, 2011 4:25 PM
396	1	Jan 31, 2011 9:27 PM
397	2	Feb 1, 2011 3:38 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

### First generation students

398	8	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	1	Feb 10, 2011 10:07 PM
401	4	Feb 16, 2011 3:49 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

### Transfer students

1	4	Jan 11, 2011 10:56 PM
2	9	Jan 12, 2011 7:55 PM
3	1	Jan 12, 2011 7:56 PM
4	4	Jan 12, 2011 7:56 PM
5	2	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	5	Jan 12, 2011 7:57 PM
8	7	Jan 12, 2011 7:58 PM
9	5	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:01 PM
11	2	Jan 12, 2011 8:01 PM
12	2	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	6	Jan 12, 2011 8:02 PM
15	09	Jan 12, 2011 8:02 PM
16	2	Jan 12, 2011 8:02 PM
17	3	Jan 12, 2011 8:03 PM
18	4	Jan 12, 2011 8:03 PM
19	4	Jan 12, 2011 8:04 PM
20	2	Jan 12, 2011 8:04 PM
21	5	Jan 12, 2011 8:04 PM
22	2	Jan 12, 2011 8:05 PM
23	3	Jan 12, 2011 8:06 PM
24	4	Jan 12, 2011 8:09 PM
25	3	Jan 12, 2011 8:10 PM
26	8	Jan 12, 2011 8:11 PM
27	2	Jan 12, 2011 8:14 PM
28	2	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	5	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	4	Jan 12, 2011 8:15 PM
33	1	Jan 12, 2011 8:17 PM
34	2	Jan 12, 2011 8:18 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
35	3	Jan 12, 2011 8:19 PM
36	1	Jan 12, 2011 8:20 PM
37	2	Jan 12, 2011 8:24 PM
38	4	Jan 12, 2011 8:25 PM
39	5	Jan 12, 2011 8:25 PM
40	4	Jan 12, 2011 8:27 PM
41	4	Jan 12, 2011 8:28 PM
42	4	Jan 12, 2011 8:28 PM
43	5	Jan 12, 2011 8:30 PM
44	5	Jan 12, 2011 8:34 PM
45	2	Jan 12, 2011 8:36 PM
46	7	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	3	Jan 12, 2011 8:38 PM
49	2	Jan 12, 2011 8:39 PM
50	1	Jan 12, 2011 8:41 PM
51	1	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	7	Jan 12, 2011 8:52 PM
56	7	Jan 12, 2011 8:52 PM
57	1	Jan 12, 2011 8:55 PM
58	7	Jan 12, 2011 8:56 PM
59	10	Jan 12, 2011 9:00 PM
60	7	Jan 12, 2011 9:01 PM
61	5	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	3	Jan 12, 2011 9:03 PM
64	6	Jan 12, 2011 9:11 PM
65	3	Jan 12, 2011 9:19 PM
66	5	Jan 12, 2011 9:22 PM
67	10	Jan 12, 2011 9:25 PM
68	7	Jan 12, 2011 9:35 PM
69	5	Jan 12, 2011 9:42 PM
70	7	Jan 12, 2011 9:42 PM
71	3	Jan 12, 2011 9:44 PM
72	5	Jan 12, 2011 10:09 PM
73	3	Jan 12, 2011 10:09 PM
74	5	Jan 12, 2011 10:12 PM
75	2	Jan 12, 2011 10:13 PM
76	1	Jan 12, 2011 10:17 PM
77	5	Jan 12, 2011 10:29 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
78	10	Jan 12, 2011 10:33 PM
79	4	Jan 12, 2011 10:42 PM
80	3	Jan 12, 2011 10:51 PM
81	1	Jan 12, 2011 11:16 PM
82	7	Jan 13, 2011 3:24 AM
83	1	Jan 13, 2011 1:51 PM
84	6	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	2	Jan 13, 2011 2:17 PM
87	6	Jan 13, 2011 2:33 PM
88	3	Jan 13, 2011 2:35 PM
89	1	Jan 13, 2011 2:36 PM
90	2	Jan 13, 2011 2:38 PM
91	5	Jan 13, 2011 2:39 PM
92	9	Jan 13, 2011 2:42 PM
93	5	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	7	Jan 13, 2011 2:53 PM
96	3	Jan 13, 2011 2:55 PM
97	4	Jan 13, 2011 2:55 PM
98	3	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	7	Jan 13, 2011 3:03 PM
101	5	Jan 13, 2011 3:04 PM
102	3	Jan 13, 2011 3:15 PM
103	4	Jan 13, 2011 3:17 PM
104	5	Jan 13, 2011 3:24 PM
105	3	Jan 13, 2011 3:27 PM
106	6	Jan 13, 2011 3:29 PM
107	8	Jan 13, 2011 3:30 PM
108	7	Jan 13, 2011 3:33 PM
109	5	Jan 13, 2011 3:34 PM
110	4	Jan 13, 2011 3:45 PM
111	1	Jan 13, 2011 3:46 PM
112	3	Jan 13, 2011 3:49 PM
113	2	Jan 13, 2011 3:52 PM
114	2	Jan 13, 2011 3:57 PM
115	7	Jan 13, 2011 4:00 PM
116	7	Jan 13, 2011 4:05 PM
117	9	Jan 13, 2011 4:11 PM
118	10	Jan 13, 2011 4:12 PM
119	5	Jan 13, 2011 4:16 PM
120	5	Jan 13, 2011 4:22 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
121	1	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	5	Jan 13, 2011 4:29 PM
124	2	Jan 13, 2011 4:34 PM
125	1	Jan 13, 2011 4:49 PM
126	8	Jan 13, 2011 4:52 PM
127	4	Jan 13, 2011 4:53 PM
128	2	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	2	Jan 13, 2011 5:09 PM
131	2	Jan 13, 2011 5:10 PM
132	1	Jan 13, 2011 5:15 PM
133	3	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	1	Jan 13, 2011 5:21 PM
136	7	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	5	Jan 13, 2011 5:28 PM
139	6	Jan 13, 2011 5:40 PM
140	1	Jan 13, 2011 5:46 PM
141	6	Jan 13, 2011 5:52 PM
142	3	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	1	Jan 13, 2011 6:07 PM
145	2	Jan 13, 2011 6:20 PM
146	9	Jan 13, 2011 6:21 PM
147	8	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	6	Jan 13, 2011 6:33 PM
150	1	Jan 13, 2011 6:34 PM
151	7	Jan 13, 2011 6:50 PM
152	5	Jan 13, 2011 6:53 PM
153	5	Jan 13, 2011 6:53 PM
154	10	Jan 13, 2011 6:59 PM
155	1	Jan 13, 2011 7:00 PM
156	9	Jan 13, 2011 7:08 PM
157	10	Jan 13, 2011 7:11 PM
158	3	Jan 13, 2011 7:12 PM
159	2	Jan 13, 2011 7:19 PM
160	3	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	8	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	8	Jan 13, 2011 7:48 PM
168	1	Jan 13, 2011 7:49 PM
169	7	Jan 13, 2011 7:53 PM
170	7	Jan 13, 2011 7:59 PM
171	2	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	1	Jan 13, 2011 8:06 PM
174	2	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	7	Jan 13, 2011 8:50 PM
177	5	Jan 13, 2011 8:54 PM
178	10	Jan 13, 2011 9:14 PM
179	6	Jan 13, 2011 9:22 PM
180	8	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	3	Jan 13, 2011 9:49 PM
184	5	Jan 13, 2011 9:51 PM
185	9	Jan 13, 2011 10:02 PM
186	3	Jan 13, 2011 10:15 PM
187	8	Jan 13, 2011 10:31 PM
188	8	Jan 13, 2011 10:36 PM
189	9	Jan 13, 2011 10:42 PM
190	4	Jan 13, 2011 10:51 PM
191	2	Jan 13, 2011 10:52 PM
192	1	Jan 13, 2011 10:55 PM
193	3	Jan 13, 2011 11:02 PM
194	3	Jan 14, 2011 12:00 AM
195	5	Jan 14, 2011 12:13 AM
196	4	Jan 14, 2011 12:33 AM
197	8	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	6	Jan 14, 2011 12:45 AM
200	4	Jan 14, 2011 12:54 AM
201	9	Jan 14, 2011 1:04 AM
202	1	Jan 14, 2011 1:15 AM
203	5	Jan 14, 2011 1:15 AM
204	5	Jan 14, 2011 1:30 AM
205	5	Jan 14, 2011 2:35 AM
206	7	Jan 14, 2011 2:38 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
207	9	Jan 14, 2011 2:40 AM
208	1	Jan 14, 2011 2:53 AM
209	7	Jan 14, 2011 3:00 AM
210	7	Jan 14, 2011 4:08 AM
211	2	Jan 14, 2011 4:19 AM
212	4	Jan 14, 2011 4:23 AM
213	3	Jan 14, 2011 5:13 AM
214	2	Jan 14, 2011 6:22 AM
215	2	Jan 14, 2011 7:30 AM
216	5	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	2	Jan 14, 2011 12:00 PM
219	8	Jan 14, 2011 1:52 PM
220	7	Jan 14, 2011 2:05 PM
221	5	Jan 14, 2011 2:13 PM
222	8	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	5	Jan 14, 2011 3:41 PM
225	5	Jan 14, 2011 3:59 PM
226	4	Jan 14, 2011 4:07 PM
227	1	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	8	Jan 14, 2011 5:32 PM
230	10	Jan 14, 2011 6:14 PM
231	6	Jan 14, 2011 6:25 PM
232	3	Jan 14, 2011 6:54 PM
233	8	Jan 14, 2011 8:33 PM
234	1	Jan 14, 2011 8:46 PM
235	1	Jan 14, 2011 8:56 PM
236	3	Jan 14, 2011 9:03 PM
237	8	Jan 14, 2011 10:22 PM
238	9	Jan 14, 2011 10:25 PM
239	6	Jan 14, 2011 10:38 PM
240	3	Jan 14, 2011 11:25 PM
241	6	Jan 15, 2011 12:01 AM
242	5	Jan 15, 2011 12:11 AM
243	1	Jan 15, 2011 12:29 AM
244	9	Jan 15, 2011 12:33 AM
245	9	Jan 15, 2011 12:39 AM
246	8	Jan 15, 2011 12:45 AM
247	5	Jan 15, 2011 12:52 AM
248	4	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
250	1	Jan 15, 2011 1:13 AM
251	5	Jan 15, 2011 1:14 AM
252	1	Jan 15, 2011 1:17 AM
253	5	Jan 15, 2011 1:42 AM
254	10	Jan 15, 2011 2:04 AM
255	7	Jan 15, 2011 2:13 AM
256	9	Jan 15, 2011 2:20 AM
257	3	Jan 15, 2011 2:41 AM
258	5	Jan 15, 2011 3:51 AM
259	5	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	6	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	3	Jan 15, 2011 4:58 AM
264	7	Jan 15, 2011 5:04 AM
265	9	Jan 15, 2011 5:27 AM
266	1	Jan 15, 2011 7:08 AM
267	5	Jan 15, 2011 10:39 AM
268	4	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	6	Jan 15, 2011 4:15 PM
272	10	Jan 15, 2011 4:29 PM
273	3	Jan 15, 2011 4:51 PM
274	8	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	4	Jan 15, 2011 5:15 PM
278	05	Jan 15, 2011 5:55 PM
279	1	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	9	Jan 15, 2011 6:33 PM
282	5	Jan 15, 2011 6:41 PM
283	3	Jan 15, 2011 7:17 PM
284	2	Jan 15, 2011 7:42 PM
285	3	Jan 15, 2011 7:45 PM
286	5	Jan 15, 2011 7:48 PM
287	1	Jan 15, 2011 8:00 PM
288	3	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	6	Jan 15, 2011 8:42 PM
291	7	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
293	5	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	4	Jan 15, 2011 9:49 PM
296	10	Jan 15, 2011 9:58 PM
297	8	Jan 16, 2011 12:59 AM
298	4	Jan 16, 2011 2:19 PM
299	4	Jan 16, 2011 3:00 PM
300	8	Jan 16, 2011 4:38 PM
301	3	Jan 16, 2011 5:59 PM
302	6	Jan 16, 2011 6:46 PM
303	9	Jan 16, 2011 8:27 PM
304	3	Jan 16, 2011 10:00 PM
305	3	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	8	Jan 16, 2011 11:52 PM
308	8	Jan 17, 2011 1:08 AM
309	3	Jan 17, 2011 1:17 AM
310	1	Jan 17, 2011 1:31 AM
311	6	Jan 17, 2011 1:47 AM
312	2	Jan 17, 2011 3:27 AM
313	7	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	7	Jan 17, 2011 2:26 PM
316	4	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	2	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	2	Jan 17, 2011 4:21 PM
321	2	Jan 17, 2011 5:05 PM
322	8	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	6	Jan 17, 2011 5:53 PM
325	9	Jan 17, 2011 5:56 PM
326	3	Jan 17, 2011 6:06 PM
327	4	Jan 17, 2011 6:08 PM
328	2	Jan 17, 2011 6:56 PM
329	9	Jan 17, 2011 7:04 PM
330	3	Jan 17, 2011 7:13 PM
331	2	Jan 17, 2011 7:40 PM
332	3	Jan 17, 2011 7:57 PM
333	4	Jan 17, 2011 11:58 PM
334	1	Jan 18, 2011 1:44 AM
335	3	Jan 18, 2011 4:03 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
336	6	Jan 18, 2011 4:19 AM
337	2	Jan 18, 2011 5:19 AM
338	1	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	1	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	2	Jan 18, 2011 3:32 PM
343	9	Jan 18, 2011 3:44 PM
344	4	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	6	Jan 18, 2011 4:22 PM
347	5	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	4	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	2	Jan 18, 2011 4:59 PM
352	3	Jan 18, 2011 6:30 PM
353	2	Jan 18, 2011 7:10 PM
354	5	Jan 18, 2011 7:49 PM
355	8	Jan 18, 2011 8:35 PM
356	2	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	5	Jan 19, 2011 3:11 AM
359	7	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	1	Jan 19, 2011 10:08 AM
362	6	Jan 19, 2011 4:14 PM
363	5	Jan 19, 2011 4:17 PM
364	8	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	4	Jan 19, 2011 7:30 PM
367	7	Jan 19, 2011 8:01 PM
368	5	Jan 19, 2011 8:50 PM
369	9	Jan 19, 2011 8:54 PM
370	1	Jan 19, 2011 9:31 PM
371	5	Jan 19, 2011 11:12 PM
372	3	Jan 19, 2011 11:52 PM
373	5	Jan 20, 2011 12:05 AM
374	5	Jan 20, 2011 1:45 AM
375	8	Jan 20, 2011 4:41 AM
376	4	Jan 20, 2011 4:59 AM
377	6	Jan 20, 2011 5:06 AM
378	7	Jan 20, 2011 4:07 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Transfer students		
379	1	Jan 20, 2011 4:12 PM
380	8	Jan 20, 2011 11:27 PM
381	8	Jan 21, 2011 3:16 AM
382	4	Jan 21, 2011 4:34 PM
383	2	Jan 22, 2011 5:32 PM
384	2	Jan 22, 2011 9:11 PM
385	7	Jan 23, 2011 6:13 AM
386	6	Jan 23, 2011 11:52 PM
387	6	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	3	Jan 24, 2011 6:18 PM
390	8	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	2	Jan 26, 2011 5:53 PM
393	2	Jan 26, 2011 7:22 PM
394	10	Jan 28, 2011 9:19 AM
395	1	Jan 29, 2011 4:25 PM
396	3	Jan 31, 2011 9:27 PM
397	3	Feb 1, 2011 3:38 PM
398	8	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	5	Feb 10, 2011 10:07 PM
401	6	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

International students		
1	3	Jan 11, 2011 10:56 PM
2	9	Jan 12, 2011 7:55 PM
3	2	Jan 12, 2011 7:56 PM
4	8	Jan 12, 2011 7:56 PM
5	2	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	8	Jan 12, 2011 7:57 PM
8	8	Jan 12, 2011 7:58 PM
9	6	Jan 12, 2011 8:01 PM
10	5	Jan 12, 2011 8:01 PM
11	1	Jan 12, 2011 8:01 PM
12	2	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	5	Jan 12, 2011 8:02 PM
15	5	Jan 12, 2011 8:02 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
16	2	Jan 12, 2011 8:02 PM
17	7	Jan 12, 2011 8:03 PM
18	10	Jan 12, 2011 8:03 PM
19	5	Jan 12, 2011 8:04 PM
20	10	Jan 12, 2011 8:04 PM
21	8	Jan 12, 2011 8:04 PM
22	1	Jan 12, 2011 8:05 PM
23	2	Jan 12, 2011 8:06 PM
24	5	Jan 12, 2011 8:09 PM
25	1	Jan 12, 2011 8:10 PM
26	8	Jan 12, 2011 8:11 PM
27	6	Jan 12, 2011 8:14 PM
28	6	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	8	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	7	Jan 12, 2011 8:15 PM
33	5	Jan 12, 2011 8:17 PM
34	8	Jan 12, 2011 8:18 PM
35	5	Jan 12, 2011 8:19 PM
36	10	Jan 12, 2011 8:20 PM
37	10	Jan 12, 2011 8:24 PM
38	8	Jan 12, 2011 8:25 PM
39	6	Jan 12, 2011 8:25 PM
40	6	Jan 12, 2011 8:27 PM
41	9	Jan 12, 2011 8:28 PM
42	7	Jan 12, 2011 8:28 PM
43	8	Jan 12, 2011 8:30 PM
44	7	Jan 12, 2011 8:34 PM
45	5	Jan 12, 2011 8:36 PM
46	5	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	4	Jan 12, 2011 8:38 PM
49	1	Jan 12, 2011 8:39 PM
50	8	Jan 12, 2011 8:41 PM
51	1	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	8	Jan 12, 2011 8:52 PM
56	8	Jan 12, 2011 8:52 PM
57	3	Jan 12, 2011 8:55 PM
58	3	Jan 12, 2011 8:56 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
59	9	Jan 12, 2011 9:00 PM
60	6	Jan 12, 2011 9:01 PM
61	10	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	4	Jan 12, 2011 9:03 PM
64	10	Jan 12, 2011 9:11 PM
65	10	Jan 12, 2011 9:19 PM
66	10	Jan 12, 2011 9:22 PM
67	1	Jan 12, 2011 9:25 PM
68	4	Jan 12, 2011 9:35 PM
69	10	Jan 12, 2011 9:42 PM
70	2	Jan 12, 2011 9:42 PM
71	4	Jan 12, 2011 9:44 PM
72	9	Jan 12, 2011 10:09 PM
73	7	Jan 12, 2011 10:09 PM
74	5	Jan 12, 2011 10:12 PM
75	9	Jan 12, 2011 10:13 PM
76	6	Jan 12, 2011 10:17 PM
77	8	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	5	Jan 12, 2011 10:42 PM
80	1	Jan 12, 2011 10:51 PM
81	3	Jan 12, 2011 11:16 PM
82	6	Jan 13, 2011 3:24 AM
83	3	Jan 13, 2011 1:51 PM
84	7	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	2	Jan 13, 2011 2:17 PM
87	5	Jan 13, 2011 2:33 PM
88	8	Jan 13, 2011 2:35 PM
89	1	Jan 13, 2011 2:36 PM
90	5	Jan 13, 2011 2:38 PM
91	1	Jan 13, 2011 2:39 PM
92	8	Jan 13, 2011 2:42 PM
93	3	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	8	Jan 13, 2011 2:53 PM
96	5	Jan 13, 2011 2:55 PM
97	6	Jan 13, 2011 2:55 PM
98	2	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	6	Jan 13, 2011 3:03 PM
101	10	Jan 13, 2011 3:04 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
102	10	Jan 13, 2011 3:15 PM
103	7	Jan 13, 2011 3:17 PM
104	6	Jan 13, 2011 3:24 PM
105	4	Jan 13, 2011 3:27 PM
106	10	Jan 13, 2011 3:29 PM
107	4	Jan 13, 2011 3:30 PM
108	6	Jan 13, 2011 3:33 PM
109	2	Jan 13, 2011 3:34 PM
110	6	Jan 13, 2011 3:45 PM
111	1	Jan 13, 2011 3:46 PM
112	7	Jan 13, 2011 3:49 PM
113	10	Jan 13, 2011 3:52 PM
114	3	Jan 13, 2011 3:57 PM
115	10	Jan 13, 2011 4:00 PM
116	5	Jan 13, 2011 4:05 PM
117	2	Jan 13, 2011 4:11 PM
118	10	Jan 13, 2011 4:12 PM
119	4	Jan 13, 2011 4:16 PM
120	4	Jan 13, 2011 4:22 PM
121	2	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	1	Jan 13, 2011 4:29 PM
124	1	Jan 13, 2011 4:34 PM
125	1	Jan 13, 2011 4:49 PM
126	4	Jan 13, 2011 4:52 PM
127	10	Jan 13, 2011 4:53 PM
128	5	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	1	Jan 13, 2011 5:09 PM
131	1	Jan 13, 2011 5:10 PM
132	1	Jan 13, 2011 5:15 PM
133	2	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	1	Jan 13, 2011 5:21 PM
136	8	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	10	Jan 13, 2011 5:28 PM
139	7	Jan 13, 2011 5:40 PM
140	1	Jan 13, 2011 5:46 PM
141	6	Jan 13, 2011 5:52 PM
142	4	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	7	Jan 13, 2011 6:07 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
145	10	Jan 13, 2011 6:20 PM
146	10	Jan 13, 2011 6:21 PM
147	3	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	5	Jan 13, 2011 6:33 PM
150	1	Jan 13, 2011 6:34 PM
151	4	Jan 13, 2011 6:50 PM
152	4	Jan 13, 2011 6:53 PM
153	4	Jan 13, 2011 6:53 PM
154	7	Jan 13, 2011 6:59 PM
155	7	Jan 13, 2011 7:00 PM
156	9	Jan 13, 2011 7:08 PM
157	5	Jan 13, 2011 7:11 PM
158	8	Jan 13, 2011 7:12 PM
159	9	Jan 13, 2011 7:19 PM
160	3	Jan 13, 2011 7:23 PM
161	5	Jan 13, 2011 7:24 PM
162	5	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	4	Jan 13, 2011 7:48 PM
168	3	Jan 13, 2011 7:49 PM
169	10	Jan 13, 2011 7:53 PM
170	9	Jan 13, 2011 7:59 PM
171	9	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	1	Jan 13, 2011 8:06 PM
174	5	Jan 13, 2011 8:17 PM
175	3	Jan 13, 2011 8:26 PM
176	10	Jan 13, 2011 8:50 PM
177	4	Jan 13, 2011 8:54 PM
178	10	Jan 13, 2011 9:14 PM
179	7	Jan 13, 2011 9:22 PM
180	8	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	10	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	4	Jan 13, 2011 10:02 PM
186	10	Jan 13, 2011 10:15 PM
187	4	Jan 13, 2011 10:31 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
188	6	Jan 13, 2011 10:36 PM
189	8	Jan 13, 2011 10:42 PM
190	2	Jan 13, 2011 10:51 PM
191	1	Jan 13, 2011 10:52 PM
192	4	Jan 13, 2011 10:55 PM
193	1	Jan 13, 2011 11:02 PM
194	1	Jan 14, 2011 12:00 AM
195	4	Jan 14, 2011 12:13 AM
196	5	Jan 14, 2011 12:33 AM
197	9	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	7	Jan 14, 2011 12:45 AM
200	6	Jan 14, 2011 12:54 AM
201	1	Jan 14, 2011 1:04 AM
202	1	Jan 14, 2011 1:15 AM
203	7	Jan 14, 2011 1:15 AM
204	6	Jan 14, 2011 1:30 AM
205	3	Jan 14, 2011 2:35 AM
206	8	Jan 14, 2011 2:38 AM
207	7	Jan 14, 2011 2:40 AM
208	2	Jan 14, 2011 2:53 AM
209	8	Jan 14, 2011 3:00 AM
210	8	Jan 14, 2011 4:08 AM
211	9	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	2	Jan 14, 2011 5:13 AM
214	10	Jan 14, 2011 6:22 AM
215	2	Jan 14, 2011 7:30 AM
216	6	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	10	Jan 14, 2011 12:00 PM
219	7	Jan 14, 2011 1:52 PM
220	6	Jan 14, 2011 2:05 PM
221	7	Jan 14, 2011 2:13 PM
222	10	Jan 14, 2011 3:16 PM
223	5	Jan 14, 2011 3:34 PM
224	10	Jan 14, 2011 3:41 PM
225	4	Jan 14, 2011 3:59 PM
226	7	Jan 14, 2011 4:07 PM
227	2	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	9	Jan 14, 2011 5:32 PM
230	7	Jan 14, 2011 6:14 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

International students		
231	7	Jan 14, 2011 6:25 PM
232	10	Jan 14, 2011 6:54 PM
233	7	Jan 14, 2011 8:33 PM
234	4	Jan 14, 2011 8:46 PM
235	1	Jan 14, 2011 8:56 PM
236	6	Jan 14, 2011 9:03 PM
237	7	Jan 14, 2011 10:22 PM
238	8	Jan 14, 2011 10:25 PM
239	3	Jan 14, 2011 10:38 PM
240	3	Jan 14, 2011 11:25 PM
241	4	Jan 15, 2011 12:01 AM
242	5	Jan 15, 2011 12:11 AM
243	1	Jan 15, 2011 12:29 AM
244	10	Jan 15, 2011 12:33 AM
245	10	Jan 15, 2011 12:39 AM
246	8	Jan 15, 2011 12:45 AM
247	3	Jan 15, 2011 12:52 AM
248	9	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	3	Jan 15, 2011 1:14 AM
252	7	Jan 15, 2011 1:17 AM
253	8	Jan 15, 2011 1:42 AM
254	5	Jan 15, 2011 2:04 AM
255	8	Jan 15, 2011 2:13 AM
256	5	Jan 15, 2011 2:20 AM
257	7	Jan 15, 2011 2:41 AM
258	6	Jan 15, 2011 3:51 AM
259	4	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	7	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	5	Jan 15, 2011 4:58 AM
264	4	Jan 15, 2011 5:04 AM
265	6	Jan 15, 2011 5:27 AM
266	9	Jan 15, 2011 7:08 AM
267	7	Jan 15, 2011 10:39 AM
268	5	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	5	Jan 15, 2011 4:15 PM
272	10	Jan 15, 2011 4:29 PM
273	2	Jan 15, 2011 4:51 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
274	5	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	5	Jan 15, 2011 5:15 PM
278	10	Jan 15, 2011 5:55 PM
279	2	Jan 15, 2011 6:15 PM
280	1	Jan 15, 2011 6:26 PM
281	9	Jan 15, 2011 6:33 PM
282	10	Jan 15, 2011 6:41 PM
283	7	Jan 15, 2011 7:17 PM
284	2	Jan 15, 2011 7:42 PM
285	3	Jan 15, 2011 7:45 PM
286	5	Jan 15, 2011 7:48 PM
287	7	Jan 15, 2011 8:00 PM
288	10	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	7	Jan 15, 2011 8:42 PM
291	6	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	7	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	3	Jan 15, 2011 9:49 PM
296	10	Jan 15, 2011 9:58 PM
297	10	Jan 16, 2011 12:59 AM
298	5	Jan 16, 2011 2:19 PM
299	3	Jan 16, 2011 3:00 PM
300	7	Jan 16, 2011 4:38 PM
301	9	Jan 16, 2011 5:59 PM
302	5	Jan 16, 2011 6:46 PM
303	10	Jan 16, 2011 8:27 PM
304	6	Jan 16, 2011 10:00 PM
305	6	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	6	Jan 16, 2011 11:52 PM
308	4	Jan 17, 2011 1:08 AM
309	4	Jan 17, 2011 1:17 AM
310	7	Jan 17, 2011 1:31 AM
311	10	Jan 17, 2011 1:47 AM
312	2	Jan 17, 2011 3:27 AM
313	8	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	4	Jan 17, 2011 2:26 PM
316	7	Jan 17, 2011 3:00 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

International students		
317	1	Jan 17, 2011 3:15 PM
318	2	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	4	Jan 17, 2011 4:21 PM
321	5	Jan 17, 2011 5:05 PM
322	7	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	5	Jan 17, 2011 5:53 PM
325	6	Jan 17, 2011 5:56 PM
326	3	Jan 17, 2011 6:06 PM
327	5	Jan 17, 2011 6:08 PM
328	9	Jan 17, 2011 6:56 PM
329	7	Jan 17, 2011 7:04 PM
330	2	Jan 17, 2011 7:13 PM
331	7	Jan 17, 2011 7:40 PM
332	3	Jan 17, 2011 7:57 PM
333	1	Jan 17, 2011 11:58 PM
334	1	Jan 18, 2011 1:44 AM
335	2	Jan 18, 2011 4:03 AM
336	3	Jan 18, 2011 4:19 AM
337	2	Jan 18, 2011 5:19 AM
338	1	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	4	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	10	Jan 18, 2011 3:32 PM
343	4	Jan 18, 2011 3:44 PM
344	10	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	3	Jan 18, 2011 4:22 PM
347	1	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	3	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	1	Jan 18, 2011 4:59 PM
352	4	Jan 18, 2011 6:30 PM
353	8	Jan 18, 2011 7:10 PM
354	4	Jan 18, 2011 7:49 PM
355	6	Jan 18, 2011 8:35 PM
356	4	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	2	Jan 19, 2011 3:11 AM
359	6	Jan 19, 2011 3:59 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

International students		
360	10	Jan 19, 2011 4:03 AM
361	4	Jan 19, 2011 10:08 AM
362	4	Jan 19, 2011 4:14 PM
363	3	Jan 19, 2011 4:17 PM
364	6	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	3	Jan 19, 2011 7:30 PM
367	7	Jan 19, 2011 8:01 PM
368	5	Jan 19, 2011 8:50 PM
369	10	Jan 19, 2011 8:54 PM
370	7	Jan 19, 2011 9:31 PM
371	3	Jan 19, 2011 11:12 PM
372	5	Jan 19, 2011 11:52 PM
373	5	Jan 20, 2011 12:05 AM
374	6	Jan 20, 2011 1:45 AM
375	5	Jan 20, 2011 4:41 AM
376	7	Jan 20, 2011 4:59 AM
377	1	Jan 20, 2011 5:06 AM
378	4	Jan 20, 2011 4:07 PM
379	1	Jan 20, 2011 4:12 PM
380	4	Jan 20, 2011 11:27 PM
381	6	Jan 21, 2011 3:16 AM
382	8	Jan 21, 2011 4:34 PM
383	9	Jan 22, 2011 5:32 PM
384	5	Jan 22, 2011 9:11 PM
385	1	Jan 23, 2011 6:13 AM
386	5	Jan 23, 2011 11:52 PM
387	9	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	1	Jan 24, 2011 6:18 PM
390	2	Jan 25, 2011 3:51 PM
391	10	Jan 25, 2011 10:02 PM
392	2	Jan 26, 2011 5:53 PM
393	8	Jan 26, 2011 7:22 PM
394	8	Jan 28, 2011 9:19 AM
395	1	Jan 29, 2011 4:25 PM
396	3	Jan 31, 2011 9:27 PM
397	3	Feb 1, 2011 3:38 PM
398	8	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	7	Feb 10, 2011 10:07 PM
401	8	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Commuter students		
1	2	Jan 11, 2011 10:56 PM
2	8	Jan 12, 2011 7:55 PM
3	5	Jan 12, 2011 7:56 PM
4	7	Jan 12, 2011 7:56 PM
5	3	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	6	Jan 12, 2011 7:57 PM
8	9	Jan 12, 2011 7:58 PM
9	2	Jan 12, 2011 8:01 PM
10	3	Jan 12, 2011 8:01 PM
11	1	Jan 12, 2011 8:01 PM
12	2	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	10	Jan 12, 2011 8:02 PM
15	6	Jan 12, 2011 8:02 PM
16	2	Jan 12, 2011 8:02 PM
17	4	Jan 12, 2011 8:03 PM
18	9	Jan 12, 2011 8:03 PM
19	7	Jan 12, 2011 8:04 PM
20	6	Jan 12, 2011 8:04 PM
21	9	Jan 12, 2011 8:04 PM
22	2	Jan 12, 2011 8:05 PM
23	2	Jan 12, 2011 8:06 PM
24	4	Jan 12, 2011 8:09 PM
25	5	Jan 12, 2011 8:10 PM
26	8	Jan 12, 2011 8:11 PM
27	2	Jan 12, 2011 8:14 PM
28	2	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	6	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	5	Jan 12, 2011 8:15 PM
33	2	Jan 12, 2011 8:17 PM
34	3	Jan 12, 2011 8:18 PM
35	2	Jan 12, 2011 8:19 PM
36	3	Jan 12, 2011 8:20 PM
37	4	Jan 12, 2011 8:24 PM
38	9	Jan 12, 2011 8:25 PM
39	8	Jan 12, 2011 8:25 PM
40	1	Jan 12, 2011 8:27 PM
41	8	Jan 12, 2011 8:28 PM
42	9	Jan 12, 2011 8:28 PM
43	9	Jan 12, 2011 8:30 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

### Commuter students

44	6	Jan 12, 2011 8:34 PM
45	4	Jan 12, 2011 8:36 PM
46	6	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	7	Jan 12, 2011 8:38 PM
49	2	Jan 12, 2011 8:39 PM
50	6	Jan 12, 2011 8:41 PM
51	2	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	10	Jan 12, 2011 8:52 PM
56	7	Jan 12, 2011 8:52 PM
57	3	Jan 12, 2011 8:55 PM
58	1	Jan 12, 2011 8:56 PM
59	7	Jan 12, 2011 9:00 PM
60	8	Jan 12, 2011 9:01 PM
61	7	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	2	Jan 12, 2011 9:03 PM
64	5	Jan 12, 2011 9:11 PM
65	8	Jan 12, 2011 9:19 PM
66	1	Jan 12, 2011 9:22 PM
67	3	Jan 12, 2011 9:25 PM
68	5	Jan 12, 2011 9:35 PM
69	7	Jan 12, 2011 9:42 PM
70	6	Jan 12, 2011 9:42 PM
71	4	Jan 12, 2011 9:44 PM
72	7	Jan 12, 2011 10:09 PM
73	5	Jan 12, 2011 10:09 PM
74	5	Jan 12, 2011 10:12 PM
75	6	Jan 12, 2011 10:13 PM
76	7	Jan 12, 2011 10:17 PM
77	8	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	7	Jan 12, 2011 10:42 PM
80	5	Jan 12, 2011 10:51 PM
81	4	Jan 12, 2011 11:16 PM
82	5	Jan 13, 2011 3:24 AM
83	5	Jan 13, 2011 1:51 PM
84	9	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	2	Jan 13, 2011 2:17 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
87	10	Jan 13, 2011 2:33 PM
88	10	Jan 13, 2011 2:35 PM
89	5	Jan 13, 2011 2:36 PM
90	2	Jan 13, 2011 2:38 PM
91	2	Jan 13, 2011 2:39 PM
92	5	Jan 13, 2011 2:42 PM
93	6	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	9	Jan 13, 2011 2:53 PM
96	10	Jan 13, 2011 2:55 PM
97	7	Jan 13, 2011 2:55 PM
98	3	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	4	Jan 13, 2011 3:03 PM
101	10	Jan 13, 2011 3:04 PM
102	9	Jan 13, 2011 3:15 PM
103	10	Jan 13, 2011 3:17 PM
104	8	Jan 13, 2011 3:24 PM
105	1	Jan 13, 2011 3:27 PM
106	5	Jan 13, 2011 3:29 PM
107	6	Jan 13, 2011 3:30 PM
108	7	Jan 13, 2011 3:33 PM
109	4	Jan 13, 2011 3:34 PM
110	5	Jan 13, 2011 3:45 PM
111	3	Jan 13, 2011 3:46 PM
112	8	Jan 13, 2011 3:49 PM
113	5	Jan 13, 2011 3:52 PM
114	3	Jan 13, 2011 3:57 PM
115	8	Jan 13, 2011 4:00 PM
116	6	Jan 13, 2011 4:05 PM
117	1	Jan 13, 2011 4:11 PM
118	1	Jan 13, 2011 4:12 PM
119	10	Jan 13, 2011 4:16 PM
120	5	Jan 13, 2011 4:22 PM
121	3	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	8	Jan 13, 2011 4:29 PM
124	4	Jan 13, 2011 4:34 PM
125	1	Jan 13, 2011 4:49 PM
126	7	Jan 13, 2011 4:52 PM
127	6	Jan 13, 2011 4:53 PM
128	3	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
130	2	Jan 13, 2011 5:09 PM
131	4	Jan 13, 2011 5:10 PM
132	1	Jan 13, 2011 5:15 PM
133	4	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	7	Jan 13, 2011 5:21 PM
136	6	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	10	Jan 13, 2011 5:28 PM
139	9	Jan 13, 2011 5:40 PM
140	9	Jan 13, 2011 5:46 PM
141	6	Jan 13, 2011 5:52 PM
142	4	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	2	Jan 13, 2011 6:07 PM
145	8	Jan 13, 2011 6:20 PM
146	8	Jan 13, 2011 6:21 PM
147	9	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	5	Jan 13, 2011 6:33 PM
150	5	Jan 13, 2011 6:34 PM
151	5	Jan 13, 2011 6:50 PM
152	8	Jan 13, 2011 6:53 PM
153	3	Jan 13, 2011 6:53 PM
154	10	Jan 13, 2011 6:59 PM
155	8	Jan 13, 2011 7:00 PM
156	8	Jan 13, 2011 7:08 PM
157	5	Jan 13, 2011 7:11 PM
158	10	Jan 13, 2011 7:12 PM
159	6	Jan 13, 2011 7:19 PM
160	2	Jan 13, 2011 7:23 PM
161	1	Jan 13, 2011 7:24 PM
162	10	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	5	Jan 13, 2011 7:48 PM
168	2	Jan 13, 2011 7:49 PM
169	9	Jan 13, 2011 7:53 PM
170	10	Jan 13, 2011 7:59 PM
171	3	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM



# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
173	2	Jan 13, 2011 8:06 PM
174	1	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	4	Jan 13, 2011 8:50 PM
177	6	Jan 13, 2011 8:54 PM
178	10	Jan 13, 2011 9:14 PM
179	5	Jan 13, 2011 9:22 PM
180	5	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	4	Jan 13, 2011 9:49 PM
184	5	Jan 13, 2011 9:51 PM
185	5	Jan 13, 2011 10:02 PM
186	8	Jan 13, 2011 10:15 PM
187	9	Jan 13, 2011 10:31 PM
188	5	Jan 13, 2011 10:36 PM
189	6	Jan 13, 2011 10:42 PM
190	5	Jan 13, 2011 10:51 PM
191	1	Jan 13, 2011 10:52 PM
192	2	Jan 13, 2011 10:55 PM
193	3	Jan 13, 2011 11:02 PM
194	2	Jan 14, 2011 12:00 AM
195	4	Jan 14, 2011 12:13 AM
196	6	Jan 14, 2011 12:33 AM
197	6	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	8	Jan 14, 2011 12:45 AM
200	5	Jan 14, 2011 12:54 AM
201	3	Jan 14, 2011 1:04 AM
202	2	Jan 14, 2011 1:15 AM
203	10	Jan 14, 2011 1:15 AM
204	9	Jan 14, 2011 1:30 AM
205	9	Jan 14, 2011 2:35 AM
206	5	Jan 14, 2011 2:38 AM
207	8	Jan 14, 2011 2:40 AM
208	1	Jan 14, 2011 2:53 AM
209	9	Jan 14, 2011 3:00 AM
210	7	Jan 14, 2011 4:08 AM
211	3	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	2	Jan 14, 2011 5:13 AM
214	9	Jan 14, 2011 6:22 AM
215	4	Jan 14, 2011 7:30 AM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
216	8	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	1	Jan 14, 2011 12:00 PM
219	4	Jan 14, 2011 1:52 PM
220	10	Jan 14, 2011 2:05 PM
221	5	Jan 14, 2011 2:13 PM
222	6	Jan 14, 2011 3:16 PM
223	5	Jan 14, 2011 3:34 PM
224	2	Jan 14, 2011 3:41 PM
225	8	Jan 14, 2011 3:59 PM
226	8	Jan 14, 2011 4:07 PM
227	3	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	10	Jan 14, 2011 5:32 PM
230	7	Jan 14, 2011 6:14 PM
231	8	Jan 14, 2011 6:25 PM
232	5	Jan 14, 2011 6:54 PM
233	9	Jan 14, 2011 8:33 PM
234	1	Jan 14, 2011 8:46 PM
235	3	Jan 14, 2011 8:56 PM
236	7	Jan 14, 2011 9:03 PM
237	6	Jan 14, 2011 10:22 PM
238	10	Jan 14, 2011 10:25 PM
239	5	Jan 14, 2011 10:38 PM
240	3	Jan 14, 2011 11:25 PM
241	6	Jan 15, 2011 12:01 AM
242	7	Jan 15, 2011 12:11 AM
243	5	Jan 15, 2011 12:29 AM
244	5	Jan 15, 2011 12:33 AM
245	2	Jan 15, 2011 12:39 AM
246	5	Jan 15, 2011 12:45 AM
247	7	Jan 15, 2011 12:52 AM
248	3	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	7	Jan 15, 2011 1:14 AM
252	1	Jan 15, 2011 1:17 AM
253	3	Jan 15, 2011 1:42 AM
254	5	Jan 15, 2011 2:04 AM
255	9	Jan 15, 2011 2:13 AM
256	5	Jan 15, 2011 2:20 AM
257	6	Jan 15, 2011 2:41 AM
258	8	Jan 15, 2011 3:51 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Commuter students		
259	8	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	9	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	4	Jan 15, 2011 4:58 AM
264	9	Jan 15, 2011 5:04 AM
265	7	Jan 15, 2011 5:27 AM
266	2	Jan 15, 2011 7:08 AM
267	9	Jan 15, 2011 10:39 AM
268	7	Jan 15, 2011 12:35 PM
269	1	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	9	Jan 15, 2011 4:15 PM
272	10	Jan 15, 2011 4:29 PM
273	3	Jan 15, 2011 4:51 PM
274	7	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	6	Jan 15, 2011 5:15 PM
278	07	Jan 15, 2011 5:55 PM
279	4	Jan 15, 2011 6:15 PM
280	2	Jan 15, 2011 6:26 PM
281	8	Jan 15, 2011 6:33 PM
282	8	Jan 15, 2011 6:41 PM
283	8	Jan 15, 2011 7:17 PM
284	4	Jan 15, 2011 7:42 PM
285	5	Jan 15, 2011 7:45 PM
286	1	Jan 15, 2011 7:48 PM
287	2	Jan 15, 2011 8:00 PM
288	9	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	9	Jan 15, 2011 8:42 PM
291	8	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	6	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	7	Jan 15, 2011 9:49 PM
296	5	Jan 15, 2011 9:58 PM
297	8	Jan 16, 2011 12:59 AM
298	1	Jan 16, 2011 2:19 PM
299	5	Jan 16, 2011 3:00 PM
300	6	Jan 16, 2011 4:38 PM
301	7	Jan 16, 2011 5:59 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Commuter students		
302	7	Jan 16, 2011 6:46 PM
303	10	Jan 16, 2011 8:27 PM
304	4	Jan 16, 2011 10:00 PM
305	10	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	8	Jan 16, 2011 11:52 PM
308	3	Jan 17, 2011 1:08 AM
309	3	Jan 17, 2011 1:17 AM
310	3	Jan 17, 2011 1:31 AM
311	7	Jan 17, 2011 1:47 AM
312	5	Jan 17, 2011 3:27 AM
313	9	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	6	Jan 17, 2011 2:26 PM
316	6	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	2	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	10	Jan 17, 2011 4:21 PM
321	5	Jan 17, 2011 5:05 PM
322	4	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	9	Jan 17, 2011 5:53 PM
325	7	Jan 17, 2011 5:56 PM
326	4	Jan 17, 2011 6:06 PM
327	7	Jan 17, 2011 6:08 PM
328	3	Jan 17, 2011 6:56 PM
329	8	Jan 17, 2011 7:04 PM
330	8	Jan 17, 2011 7:13 PM
331	3	Jan 17, 2011 7:40 PM
332	5	Jan 17, 2011 7:57 PM
333	5	Jan 17, 2011 11:58 PM
334	3	Jan 18, 2011 1:44 AM
335	1	Jan 18, 2011 4:03 AM
336	1	Jan 18, 2011 4:19 AM
337	4	Jan 18, 2011 5:19 AM
338	1	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	8	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	7	Jan 18, 2011 3:32 PM
343	7	Jan 18, 2011 3:44 PM
344	6	Jan 18, 2011 4:00 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
345	1	Jan 18, 2011 4:11 PM
346	5	Jan 18, 2011 4:22 PM
347	5	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	6	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	2	Jan 18, 2011 4:59 PM
352	6	Jan 18, 2011 6:30 PM
353	4	Jan 18, 2011 7:10 PM
354	8	Jan 18, 2011 7:49 PM
355	9	Jan 18, 2011 8:35 PM
356	5	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	3	Jan 19, 2011 3:11 AM
359	8	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	3	Jan 19, 2011 10:08 AM
362	9	Jan 19, 2011 4:14 PM
363	7	Jan 19, 2011 4:17 PM
364	9	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	2	Jan 19, 2011 7:30 PM
367	8	Jan 19, 2011 8:01 PM
368	3	Jan 19, 2011 8:50 PM
369	6	Jan 19, 2011 8:54 PM
370	9	Jan 19, 2011 9:31 PM
371	4	Jan 19, 2011 11:12 PM
372	6	Jan 19, 2011 11:52 PM
373	3	Jan 20, 2011 12:05 AM
374	2	Jan 20, 2011 1:45 AM
375	9	Jan 20, 2011 4:41 AM
376	3	Jan 20, 2011 4:59 AM
377	7	Jan 20, 2011 5:06 AM
378	7	Jan 20, 2011 4:07 PM
379	1	Jan 20, 2011 4:12 PM
380	9	Jan 20, 2011 11:27 PM
381	10	Jan 21, 2011 3:16 AM
382	7	Jan 21, 2011 4:34 PM
383	7	Jan 22, 2011 5:32 PM
384	2	Jan 22, 2011 9:11 PM
385	7	Jan 23, 2011 6:13 AM
386	6	Jan 23, 2011 11:52 PM
387	5	Jan 24, 2011 5:28 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Commuter students**

388	5	Jan 24, 2011 5:50 PM
389	5	Jan 24, 2011 6:18 PM
390	9	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	1	Jan 26, 2011 5:53 PM
393	3	Jan 26, 2011 7:22 PM
394	10	Jan 28, 2011 9:19 AM
395	2	Jan 29, 2011 4:25 PM
396	3	Jan 31, 2011 9:27 PM
397	1	Feb 1, 2011 3:38 PM
398	8	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	3	Feb 10, 2011 10:07 PM
401	7	Feb 16, 2011 3:49 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

**Residential students**

1	1	Jan 11, 2011 10:56 PM
2	8	Jan 12, 2011 7:55 PM
3	5	Jan 12, 2011 7:56 PM
4	6	Jan 12, 2011 7:56 PM
5	3	Jan 12, 2011 7:56 PM
6	5	Jan 12, 2011 7:57 PM
7	7	Jan 12, 2011 7:57 PM
8	2	Jan 12, 2011 7:58 PM
9	4	Jan 12, 2011 8:01 PM
10	4	Jan 12, 2011 8:01 PM
11	1	Jan 12, 2011 8:01 PM
12	2	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	7	Jan 12, 2011 8:02 PM
15	7	Jan 12, 2011 8:02 PM
16	2	Jan 12, 2011 8:02 PM
17	6	Jan 12, 2011 8:03 PM
18	5	Jan 12, 2011 8:03 PM
19	8	Jan 12, 2011 8:04 PM
20	7	Jan 12, 2011 8:04 PM
21	10	Jan 12, 2011 8:04 PM
22	2	Jan 12, 2011 8:05 PM
23	6	Jan 12, 2011 8:06 PM
24	4	Jan 12, 2011 8:09 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
25	2	Jan 12, 2011 8:10 PM
26	8	Jan 12, 2011 8:11 PM
27	2	Jan 12, 2011 8:14 PM
28	2	Jan 12, 2011 8:14 PM
29	1	Jan 12, 2011 8:14 PM
30	7	Jan 12, 2011 8:15 PM
31	1	Jan 12, 2011 8:15 PM
32	6	Jan 12, 2011 8:15 PM
33	6	Jan 12, 2011 8:17 PM
34	3	Jan 12, 2011 8:18 PM
35	4	Jan 12, 2011 8:19 PM
36	9	Jan 12, 2011 8:20 PM
37	5	Jan 12, 2011 8:24 PM
38	10	Jan 12, 2011 8:25 PM
39	7	Jan 12, 2011 8:25 PM
40	1	Jan 12, 2011 8:27 PM
41	7	Jan 12, 2011 8:28 PM
42	10	Jan 12, 2011 8:28 PM
43	10	Jan 12, 2011 8:30 PM
44	6	Jan 12, 2011 8:34 PM
45	3	Jan 12, 2011 8:36 PM
46	6	Jan 12, 2011 8:36 PM
47	10	Jan 12, 2011 8:37 PM
48	6	Jan 12, 2011 8:38 PM
49	2	Jan 12, 2011 8:39 PM
50	5	Jan 12, 2011 8:41 PM
51	1	Jan 12, 2011 8:42 PM
52	1	Jan 12, 2011 8:44 PM
53	1	Jan 12, 2011 8:45 PM
54	1	Jan 12, 2011 8:51 PM
55	5	Jan 12, 2011 8:52 PM
56	7	Jan 12, 2011 8:52 PM
57	2	Jan 12, 2011 8:55 PM
58	1	Jan 12, 2011 8:56 PM
59	8	Jan 12, 2011 9:00 PM
60	10	Jan 12, 2011 9:01 PM
61	6	Jan 12, 2011 9:02 PM
62	1	Jan 12, 2011 9:03 PM
63	2	Jan 12, 2011 9:03 PM
64	2	Jan 12, 2011 9:11 PM
65	2	Jan 12, 2011 9:19 PM
66	1	Jan 12, 2011 9:22 PM
67	4	Jan 12, 2011 9:25 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
68	6	Jan 12, 2011 9:35 PM
69	6	Jan 12, 2011 9:42 PM
70	5	Jan 12, 2011 9:42 PM
71	4	Jan 12, 2011 9:44 PM
72	8	Jan 12, 2011 10:09 PM
73	6	Jan 12, 2011 10:09 PM
74	5	Jan 12, 2011 10:12 PM
75	7	Jan 12, 2011 10:13 PM
76	2	Jan 12, 2011 10:17 PM
77	8	Jan 12, 2011 10:29 PM
78	10	Jan 12, 2011 10:33 PM
79	10	Jan 12, 2011 10:42 PM
80	2	Jan 12, 2011 10:51 PM
81	4	Jan 12, 2011 11:16 PM
82	4	Jan 13, 2011 3:24 AM
83	5	Jan 13, 2011 1:51 PM
84	10	Jan 13, 2011 2:08 PM
85	1	Jan 13, 2011 2:17 PM
86	2	Jan 13, 2011 2:17 PM
87	9	Jan 13, 2011 2:33 PM
88	9	Jan 13, 2011 2:35 PM
89	5	Jan 13, 2011 2:36 PM
90	2	Jan 13, 2011 2:38 PM
91	2	Jan 13, 2011 2:39 PM
92	6	Jan 13, 2011 2:42 PM
93	7	Jan 13, 2011 2:47 PM
94	1	Jan 13, 2011 2:49 PM
95	10	Jan 13, 2011 2:53 PM
96	10	Jan 13, 2011 2:55 PM
97	8	Jan 13, 2011 2:55 PM
98	3	Jan 13, 2011 2:56 PM
99	10	Jan 13, 2011 2:59 PM
100	5	Jan 13, 2011 3:03 PM
101	5	Jan 13, 2011 3:04 PM
102	8	Jan 13, 2011 3:15 PM
103	8	Jan 13, 2011 3:17 PM
104	7	Jan 13, 2011 3:24 PM
105	2	Jan 13, 2011 3:27 PM
106	4	Jan 13, 2011 3:29 PM
107	7	Jan 13, 2011 3:30 PM
108	7	Jan 13, 2011 3:33 PM
109	3	Jan 13, 2011 3:34 PM
110	8	Jan 13, 2011 3:45 PM



**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
111	1	Jan 13, 2011 3:46 PM
112	10	Jan 13, 2011 3:49 PM
113	5	Jan 13, 2011 3:52 PM
114	2	Jan 13, 2011 3:57 PM
115	9	Jan 13, 2011 4:00 PM
116	3	Jan 13, 2011 4:05 PM
117	5	Jan 13, 2011 4:11 PM
118	8	Jan 13, 2011 4:12 PM
119	9	Jan 13, 2011 4:16 PM
120	5	Jan 13, 2011 4:22 PM
121	1	Jan 13, 2011 4:26 PM
122	1	Jan 13, 2011 4:27 PM
123	8	Jan 13, 2011 4:29 PM
124	3	Jan 13, 2011 4:34 PM
125	2	Jan 13, 2011 4:49 PM
126	6	Jan 13, 2011 4:52 PM
127	7	Jan 13, 2011 4:53 PM
128	4	Jan 13, 2011 4:59 PM
129	1	Jan 13, 2011 5:08 PM
130	3	Jan 13, 2011 5:09 PM
131	4	Jan 13, 2011 5:10 PM
132	3	Jan 13, 2011 5:15 PM
133	3	Jan 13, 2011 5:17 PM
134	1	Jan 13, 2011 5:21 PM
135	10	Jan 13, 2011 5:21 PM
136	5	Jan 13, 2011 5:23 PM
137	5	Jan 13, 2011 5:26 PM
138	5	Jan 13, 2011 5:28 PM
139	10	Jan 13, 2011 5:40 PM
140	1	Jan 13, 2011 5:46 PM
141	6	Jan 13, 2011 5:52 PM
142	5	Jan 13, 2011 5:58 PM
143	0	Jan 13, 2011 6:01 PM
144	3	Jan 13, 2011 6:07 PM
145	6	Jan 13, 2011 6:20 PM
146	7	Jan 13, 2011 6:21 PM
147	10	Jan 13, 2011 6:21 PM
148	5	Jan 13, 2011 6:23 PM
149	5	Jan 13, 2011 6:33 PM
150	5	Jan 13, 2011 6:34 PM
151	8	Jan 13, 2011 6:50 PM
152	5	Jan 13, 2011 6:53 PM
153	3	Jan 13, 2011 6:53 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
154	7	Jan 13, 2011 6:59 PM
155	9	Jan 13, 2011 7:00 PM
156	8	Jan 13, 2011 7:08 PM
157	5	Jan 13, 2011 7:11 PM
158	9	Jan 13, 2011 7:12 PM
159	7	Jan 13, 2011 7:19 PM
160	2	Jan 13, 2011 7:23 PM
161	10	Jan 13, 2011 7:24 PM
162	10	Jan 13, 2011 7:33 PM
163	1	Jan 13, 2011 7:41 PM
164	5	Jan 13, 2011 7:45 PM
165	1	Jan 13, 2011 7:45 PM
166	1	Jan 13, 2011 7:48 PM
167	6	Jan 13, 2011 7:48 PM
168	2	Jan 13, 2011 7:49 PM
169	8	Jan 13, 2011 7:53 PM
170	2	Jan 13, 2011 7:59 PM
171	10	Jan 13, 2011 8:02 PM
172	1	Jan 13, 2011 8:03 PM
173	3	Jan 13, 2011 8:06 PM
174	7	Jan 13, 2011 8:17 PM
175	4	Jan 13, 2011 8:26 PM
176	8	Jan 13, 2011 8:50 PM
177	7	Jan 13, 2011 8:54 PM
178	10	Jan 13, 2011 9:14 PM
179	2	Jan 13, 2011 9:22 PM
180	5	Jan 13, 2011 9:36 PM
181	1	Jan 13, 2011 9:39 PM
182	1	Jan 13, 2011 9:45 PM
183	5	Jan 13, 2011 9:49 PM
184	1	Jan 13, 2011 9:51 PM
185	6	Jan 13, 2011 10:02 PM
186	9	Jan 13, 2011 10:15 PM
187	10	Jan 13, 2011 10:31 PM
188	5	Jan 13, 2011 10:36 PM
189	7	Jan 13, 2011 10:42 PM
190	1	Jan 13, 2011 10:51 PM
191	1	Jan 13, 2011 10:52 PM
192	3	Jan 13, 2011 10:55 PM
193	2	Jan 13, 2011 11:02 PM
194	5	Jan 14, 2011 12:00 AM
195	7	Jan 14, 2011 12:13 AM
196	7	Jan 14, 2011 12:33 AM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
197	10	Jan 14, 2011 12:35 AM
198	10	Jan 14, 2011 12:41 AM
199	10	Jan 14, 2011 12:45 AM
200	7	Jan 14, 2011 12:54 AM
201	5	Jan 14, 2011 1:04 AM
202	2	Jan 14, 2011 1:15 AM
203	9	Jan 14, 2011 1:15 AM
204	10	Jan 14, 2011 1:30 AM
205	10	Jan 14, 2011 2:35 AM
206	10	Jan 14, 2011 2:38 AM
207	10	Jan 14, 2011 2:40 AM
208	5	Jan 14, 2011 2:53 AM
209	10	Jan 14, 2011 3:00 AM
210	7	Jan 14, 2011 4:08 AM
211	10	Jan 14, 2011 4:19 AM
212	5	Jan 14, 2011 4:23 AM
213	2	Jan 14, 2011 5:13 AM
214	8	Jan 14, 2011 6:22 AM
215	2	Jan 14, 2011 7:30 AM
216	7	Jan 14, 2011 8:23 AM
217	1	Jan 14, 2011 8:51 AM
218	1	Jan 14, 2011 12:00 PM
219	5	Jan 14, 2011 1:52 PM
220	10	Jan 14, 2011 2:05 PM
221	7	Jan 14, 2011 2:13 PM
222	7	Jan 14, 2011 3:16 PM
223	1	Jan 14, 2011 3:34 PM
224	7	Jan 14, 2011 3:41 PM
225	10	Jan 14, 2011 3:59 PM
226	9	Jan 14, 2011 4:07 PM
227	1	Jan 14, 2011 4:20 PM
228	1	Jan 14, 2011 5:27 PM
229	11	Jan 14, 2011 5:32 PM
230	7	Jan 14, 2011 6:14 PM
231	9	Jan 14, 2011 6:25 PM
232	7	Jan 14, 2011 6:54 PM
233	8	Jan 14, 2011 8:33 PM
234	5	Jan 14, 2011 8:46 PM
235	3	Jan 14, 2011 8:56 PM
236	8	Jan 14, 2011 9:03 PM
237	5	Jan 14, 2011 10:22 PM
238	10	Jan 14, 2011 10:25 PM
239	4	Jan 14, 2011 10:38 PM

# 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
240	2	Jan 14, 2011 11:25 PM
241	7	Jan 15, 2011 12:01 AM
242	7	Jan 15, 2011 12:11 AM
243	5	Jan 15, 2011 12:29 AM
244	7	Jan 15, 2011 12:33 AM
245	7	Jan 15, 2011 12:39 AM
246	1	Jan 15, 2011 12:45 AM
247	7	Jan 15, 2011 12:52 AM
248	4	Jan 15, 2011 1:00 AM
249	1	Jan 15, 2011 1:13 AM
250	1	Jan 15, 2011 1:13 AM
251	8	Jan 15, 2011 1:14 AM
252	5	Jan 15, 2011 1:17 AM
253	5	Jan 15, 2011 1:42 AM
254	5	Jan 15, 2011 2:04 AM
255	10	Jan 15, 2011 2:13 AM
256	5	Jan 15, 2011 2:20 AM
257	10	Jan 15, 2011 2:41 AM
258	9	Jan 15, 2011 3:51 AM
259	6	Jan 15, 2011 3:51 AM
260	1	Jan 15, 2011 4:14 AM
261	8	Jan 15, 2011 4:42 AM
262	1	Jan 15, 2011 4:55 AM
263	7	Jan 15, 2011 4:58 AM
264	8	Jan 15, 2011 5:04 AM
265	8	Jan 15, 2011 5:27 AM
266	10	Jan 15, 2011 7:08 AM
267	10	Jan 15, 2011 10:39 AM
268	6	Jan 15, 2011 12:35 PM
269	5	Jan 15, 2011 1:56 PM
270	1	Jan 15, 2011 2:46 PM
271	8	Jan 15, 2011 4:15 PM
272	10	Jan 15, 2011 4:29 PM
273	5	Jan 15, 2011 4:51 PM
274	6	Jan 15, 2011 5:02 PM
275	10	Jan 15, 2011 5:05 PM
276	5	Jan 15, 2011 5:10 PM
277	7	Jan 15, 2011 5:15 PM
278	09	Jan 15, 2011 5:55 PM
279	3	Jan 15, 2011 6:15 PM
280	2	Jan 15, 2011 6:26 PM
281	9	Jan 15, 2011 6:33 PM
282	9	Jan 15, 2011 6:41 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
283	10	Jan 15, 2011 7:17 PM
284	1	Jan 15, 2011 7:42 PM
285	1	Jan 15, 2011 7:45 PM
286	3	Jan 15, 2011 7:48 PM
287	3	Jan 15, 2011 8:00 PM
288	8	Jan 15, 2011 8:08 PM
289	1	Jan 15, 2011 8:25 PM
290	0	Jan 15, 2011 8:42 PM
291	9	Jan 15, 2011 9:06 PM
292	5	Jan 15, 2011 9:07 PM
293	5	Jan 15, 2011 9:15 PM
294	1	Jan 15, 2011 9:45 PM
295	6	Jan 15, 2011 9:49 PM
296	5	Jan 15, 2011 9:58 PM
297	8	Jan 16, 2011 12:59 AM
298	2	Jan 16, 2011 2:19 PM
299	7	Jan 16, 2011 3:00 PM
300	4	Jan 16, 2011 4:38 PM
301	8	Jan 16, 2011 5:59 PM
302	8	Jan 16, 2011 6:46 PM
303	9	Jan 16, 2011 8:27 PM
304	7	Jan 16, 2011 10:00 PM
305	8	Jan 16, 2011 10:39 PM
306	1	Jan 16, 2011 10:57 PM
307	6	Jan 16, 2011 11:52 PM
308	7	Jan 17, 2011 1:08 AM
309	2	Jan 17, 2011 1:17 AM
310	2	Jan 17, 2011 1:31 AM
311	8	Jan 17, 2011 1:47 AM
312	5	Jan 17, 2011 3:27 AM
313	10	Jan 17, 2011 4:06 AM
314	10	Jan 17, 2011 4:53 AM
315	3	Jan 17, 2011 2:26 PM
316	2	Jan 17, 2011 3:00 PM
317	1	Jan 17, 2011 3:15 PM
318	2	Jan 17, 2011 3:22 PM
319	1	Jan 17, 2011 3:48 PM
320	9	Jan 17, 2011 4:21 PM
321	5	Jan 17, 2011 5:05 PM
322	5	Jan 17, 2011 5:18 PM
323	10	Jan 17, 2011 5:34 PM
324	7	Jan 17, 2011 5:53 PM
325	8	Jan 17, 2011 5:56 PM

**1. On a scale from 1 to 10 (with 1 being the most important and 10 being the**

Residential students		
326	5	Jan 17, 2011 6:06 PM
327	8	Jan 17, 2011 6:08 PM
328	7	Jan 17, 2011 6:56 PM
329	6	Jan 17, 2011 7:04 PM
330	4	Jan 17, 2011 7:13 PM
331	4	Jan 17, 2011 7:40 PM
332	5	Jan 17, 2011 7:57 PM
333	6	Jan 17, 2011 11:58 PM
334	1	Jan 18, 2011 1:44 AM
335	8	Jan 18, 2011 4:03 AM
336	2	Jan 18, 2011 4:19 AM
337	4	Jan 18, 2011 5:19 AM
338	3	Jan 18, 2011 2:02 PM
339	2	Jan 18, 2011 2:49 PM
340	8	Jan 18, 2011 2:52 PM
341	1	Jan 18, 2011 3:04 PM
342	8	Jan 18, 2011 3:32 PM
343	8	Jan 18, 2011 3:44 PM
344	7	Jan 18, 2011 4:00 PM
345	1	Jan 18, 2011 4:11 PM
346	8	Jan 18, 2011 4:22 PM
347	1	Jan 18, 2011 4:39 PM
348	1	Jan 18, 2011 4:44 PM
349	8	Jan 18, 2011 4:58 PM
350	5	Jan 18, 2011 4:58 PM
351	4	Jan 18, 2011 4:59 PM
352	5	Jan 18, 2011 6:30 PM
353	7	Jan 18, 2011 7:10 PM
354	9	Jan 18, 2011 7:49 PM
355	10	Jan 18, 2011 8:35 PM
356	5	Jan 18, 2011 9:00 PM
357	1	Jan 18, 2011 11:00 PM
358	7	Jan 19, 2011 3:11 AM
359	9	Jan 19, 2011 3:59 AM
360	10	Jan 19, 2011 4:03 AM
361	2	Jan 19, 2011 10:08 AM
362	7	Jan 19, 2011 4:14 PM
363	4	Jan 19, 2011 4:17 PM
364	10	Jan 19, 2011 5:36 PM
365	1	Jan 19, 2011 6:51 PM
366	1	Jan 19, 2011 7:30 PM
367	9	Jan 19, 2011 8:01 PM
368	3	Jan 19, 2011 8:50 PM

## 1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
369	5	Jan 19, 2011 8:54 PM
370	10	Jan 19, 2011 9:31 PM
371	6	Jan 19, 2011 11:12 PM
372	7	Jan 19, 2011 11:52 PM
373	1	Jan 20, 2011 12:05 AM
374	5	Jan 20, 2011 1:45 AM
375	10	Jan 20, 2011 4:41 AM
376	2	Jan 20, 2011 4:59 AM
377	9	Jan 20, 2011 5:06 AM
378	10	Jan 20, 2011 4:07 PM
379	1	Jan 20, 2011 4:12 PM
380	10	Jan 20, 2011 11:27 PM
381	9	Jan 21, 2011 3:16 AM
382	7	Jan 21, 2011 4:34 PM
383	8	Jan 22, 2011 5:32 PM
384	1	Jan 22, 2011 9:11 PM
385	7	Jan 23, 2011 6:13 AM
386	4	Jan 23, 2011 11:52 PM
387	10	Jan 24, 2011 5:28 PM
388	5	Jan 24, 2011 5:50 PM
389	5	Jan 24, 2011 6:18 PM
390	1	Jan 25, 2011 3:51 PM
391	9	Jan 25, 2011 10:02 PM
392	3	Jan 26, 2011 5:53 PM
393	1	Jan 26, 2011 7:22 PM
394	8	Jan 28, 2011 9:19 AM
395	2	Jan 29, 2011 4:25 PM
396	3	Jan 31, 2011 9:27 PM
397	1	Feb 1, 2011 3:38 PM
398	8	Feb 3, 2011 6:09 PM
399	10	Feb 4, 2011 1:33 AM
400	3	Feb 10, 2011 10:07 PM
401	2	Feb 16, 2011 3:49 PM

## 2. Are there any other "target groups" you would like to include for

Response Text		
1	English Language Learners	Jan 12, 2011 8:04 PM
2	Non-traditional students	Jan 12, 2011 8:14 PM
3	English as a second language students!	Jan 12, 2011 8:18 PM
4	Nothing additional	Jan 12, 2011 8:19 PM

## 2. Are there any other "target groups" you would like to include for

Response Text		
5	No	Jan 12, 2011 8:24 PM
6	I would place in the #1 ranking students who are applying for admission. We need to carefully consider all the challenges an applying student is facing, while remaining open to extending opportunity to students who may be able to succeed in the face of some challenges. For instance, a student with a low GPA, low test scores, AND severe economic hardship may be working with too many strikes. Or are we willing to accept greater attrition numbers in return for providing opportunity for these students?	Jan 12, 2011 8:28 PM
7	non-traditional students	Jan 12, 2011 8:28 PM
8	None	Jan 12, 2011 8:45 PM
9	there seems to be alot of time focusing on at risk students at the expense of other students	Jan 12, 2011 8:51 PM
10	no	Jan 12, 2011 9:01 PM
11	No	Jan 12, 2011 9:02 PM
12	Students with learning diagnosed learning differences	Jan 12, 2011 9:22 PM
13	Upper level transfer students with specific course needs towards graduation, should be given more priority when registering for those courses.	Jan 12, 2011 9:25 PM
14	Students who are not necessarily international students, but are still second language learners.	Jan 12, 2011 10:42 PM
15	STEM that have the lowest retention and most difficult course work	Jan 12, 2011 11:16 PM
16	no	Jan 13, 2011 2:38 PM
17	na	Jan 13, 2011 2:47 PM
18	returning students	Jan 13, 2011 2:55 PM
19	Non-traditional students	Jan 13, 2011 2:55 PM
20	the faculty	Jan 13, 2011 3:03 PM
21	Students with children, single parents, LEP	Jan 13, 2011 3:27 PM
22	n/a	Jan 13, 2011 3:49 PM
23	no	Jan 13, 2011 4:27 PM
24	Athletes	Jan 13, 2011 4:49 PM
25	N/A	Jan 13, 2011 5:15 PM
26	returning students, nontraditonal	Jan 13, 2011 5:21 PM
27	No.	Jan 13, 2011 5:21 PM
28	Not really.	Jan 13, 2011 5:52 PM
29	Groups are not mutually exclusive so this is meaningless	Jan 13, 2011 6:01 PM
30	no	Jan 13, 2011 6:33 PM
31	none	Jan 13, 2011 6:34 PM
32	No	Jan 13, 2011 6:53 PM
33	No	Jan 13, 2011 7:08 PM
34	none	Jan 13, 2011 7:33 PM
35	Students of color, ESL students	Jan 13, 2011 7:41 PM
36	Athletes	Jan 13, 2011 7:48 PM
37	na	Jan 13, 2011 8:03 PM
38	Jewish Community	Jan 13, 2011 8:06 PM
39	Stop it, you can't give out hugs to make people successful just consider all the suggestions you get with an open mind.	Jan 13, 2011 8:26 PM



## 2. Are there any other "target groups" you would like to include for

Response Text		
40	Greek	Jan 13, 2011 9:22 PM
41	Yes. People with learning disabilitys.	Jan 13, 2011 9:45 PM
42	Parents/Married students Special-Need students	Jan 13, 2011 9:49 PM
43	over age 50 students	Jan 13, 2011 10:51 PM
44	more on line courses	Jan 14, 2011 12:13 AM
45	no	Jan 14, 2011 12:41 AM
46	Non-traditional students that are returning to college after the age of 30.	Jan 14, 2011 12:54 AM
47	no	Jan 14, 2011 1:04 AM
48	No	Jan 14, 2011 2:38 AM
49	All students would benefit from the QEP	Jan 14, 2011 2:40 AM
50	No	Jan 14, 2011 1:52 PM
51	Students with disabilities/handicap should also be an important focus.	Jan 14, 2011 3:34 PM
52	I have visited the financial aid office many times seeking help with grants and scholarships. They like to throw their hands up in the air and act like they don't know. But then I hear we have scholarships for table tennis players and dance. Table Tennis scholarships and Dance scholarships but no scholarships for working parents struggling to pay tuition. Focus on that.	Jan 14, 2011 6:14 PM
53	Juniors; more mature and are more able to handle demands of rigorous academics	Jan 14, 2011 6:54 PM
54	hispanic/minority	Jan 14, 2011 9:03 PM
55	no	Jan 14, 2011 10:22 PM
56	no	Jan 15, 2011 12:29 AM
57	no	Jan 15, 2011 12:52 AM
58	Yes - Working students	Jan 15, 2011 1:42 AM
59	minorites	Jan 15, 2011 4:55 AM
60	No.	Jan 15, 2011 4:58 AM
61	Yes, single parents who have decided to go back to school and complete their degree.	Jan 15, 2011 12:35 PM
62	none	Jan 15, 2011 1:56 PM
63	none	Jan 15, 2011 5:02 PM
64	n/a	Jan 15, 2011 5:05 PM
65	Change of life/career non traditional and older students re-training to enter workforce	Jan 15, 2011 5:55 PM
66	No	Jan 15, 2011 6:41 PM
67	no	Jan 15, 2011 9:07 PM
68	students with learning difficulties	Jan 15, 2011 9:49 PM
69	no	Jan 15, 2011 9:58 PM
70	At-risk students and first generation are the same category. Provide education to the parents of these, so that these have a high probability of completing a degree.	Jan 16, 2011 3:00 PM
71	No	Jan 16, 2011 10:00 PM
72	no	Jan 17, 2011 1:47 AM
73	Single Parent Students	Jan 17, 2011 4:53 AM
74	employed students	Jan 17, 2011 3:00 PM
75	n/a	Jan 17, 2011 5:18 PM

## 2. Are there any other "target groups" you would like to include for

Response Text		
76	non traditional students, meaning student with other responsibilities, such as families and jobs taking some of thier attention away from thier studies.	Jan 17, 2011 7:04 PM
77	None	Jan 17, 2011 7:13 PM
78	Parents (especially single parents), students holding full-time jobs, prior (or current) military/law enforcement	Jan 17, 2011 7:40 PM
79	older generation coming back to school	Jan 18, 2011 2:02 PM
80	No.	Jan 18, 2011 3:04 PM
81	n/a	Jan 18, 2011 4:00 PM
82	No	Jan 18, 2011 4:39 PM
83	Why should QEP be limited to a target group?	Jan 18, 2011 4:44 PM
84	not sure these categories matter. highest priority should be on those with the highest potential to make a difference in the future of their families and the future of the world.	Jan 18, 2011 4:58 PM
85	no	Jan 18, 2011 7:10 PM
86	None	Jan 18, 2011 8:35 PM
87	older students	Jan 19, 2011 4:17 PM
88	older students	Jan 20, 2011 4:41 AM
89	no	Jan 20, 2011 5:06 AM
90	Non- traditional students Ethnic student populations Student Athletes	Jan 20, 2011 4:07 PM
91	Alumni	Jan 21, 2011 3:16 AM
92	minority groups	Jan 21, 2011 4:34 PM
93	None	Jan 24, 2011 5:28 PM
94	No	Jan 24, 2011 6:18 PM
95	No.	Jan 25, 2011 10:02 PM
96	athletes	Jan 29, 2011 4:25 PM
97	Athletics	Feb 1, 2011 3:38 PM